



# TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER™ EL PASO

## FACT BOOK 2018







## FOREWORD

The Office of Institutional Research and Effectiveness (OIRE) is pleased to present the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Fact Book 2018. This annually produced book is intended to be a useful source of data and information about TTUHSC El Paso, and reflects much of what OIRE reports on behalf of the institution throughout the year. The Fact Book includes the most current data available for either an academic year or fiscal year, as well as historical information.

Most of the information included in the Fact Book reflects data reported by OIRE to state and federal agencies (i.e. Texas Higher Education Coordinating Board, US Department of Education Integrated Post-Secondary Education Data System) in order to comply with annual institutional reporting requirements. While the collection, analyses, and presentation of data contained within this edition have mainly been carried out by OIRE, other TTUHSC El Paso departments made contributions to this annual publication and are cited within the document. For a complete list of contributors and reviewers, please refer to the section on acknowledgments.

We hope that you find the TTUHSC El Paso Fact Book useful and informative, and we encourage your comments and suggestions for future editions.

Any questions concerning the material presented in this book should be directed to:

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For more information, please visit our website: <https://elpaso.ttuhsc.edu/oire/>







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## Mission Statement

The mission of Texas Tech University Health Sciences Center at El Paso is to improve the lives of people in our State and our community by focusing on the unique health care needs of socially and culturally diverse border populations through excellence in integrated education, research, and patient care.







## Accreditation Statement

Texas Tech University Health Sciences Center El Paso is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Texas Tech University Health Sciences Center El Paso.





### History

The history of Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) began more than 40 years ago when it was founded as a regional campus of the Texas Tech University School of Medicine. The 61st Texas Legislature authorized the Texas Tech University School of Medicine in May 1969 as a multi-campus institution with its administrative center in Lubbock, Texas and regional campuses in Amarillo, El Paso, and the Permian Basin region. In 1979, the original charter was expanded, transforming the School of Medicine into the Texas Tech University Health Sciences Center. This allowed for the establishment of the School of Nursing (1979), the School of Health Professions (1981), the School of Pharmacy (1993), and the Graduate School of Biomedical Sciences (1994).

In 2009, the Paul L. Foster School of Medicine (PLFSOM) and in 2011, the Gayle Greve Hunt School of Nursing (GGHSON) were established on the regional El Paso campus to offer Doctor of Medicine (MD) and Bachelor of Science in Nursing (BSN) degree programs, ultimately leading to the formation of TTUHSC El Paso. In May 2013, Texas Governor Rick Perry signed Senate Bill 120, which established TTUHSC El Paso as the fourth independent university of the Texas Tech University System. On July 1, 2014, Richard Lange, M.D., M.B.A., assumed his role as founding president of TTUHSC El Paso and as dean of the Paul L. Foster School of Medicine. TTUHSC El Paso received its first direct appropriations by action of the 84th State of Texas Legislature for fiscal years 2016 and 2017.

In August 2014, the Texas Higher Education Coordinating Board (THECB) officially acknowledged the creation of the Graduate School of Biomedical Sciences (GSBS), and in January 2016 approved the Master of Science (MS) degree in Biomedical Sciences. In July 2016, the THECB granted preliminary authority to plan the Doctor of Dental Medicine (DMD) degree, and in April 2017 the THECB approved the addition of a Master of Science in Nursing (MSN) degree to the program offerings in the GGHSON. In August 2018, the Texas Tech University System Board of Regents authorized the process to establish the Woody L. Hunt School of Dental Medicine (WLHSDM). The proposal for a DMD degree program was submitted to the THECB in November 2018.

TTUHSC El Paso's primary goals include the provision of quality education and the development of academic research, patient care, and community service programs to meet the health care needs of El Paso, West Texas, and the U.S.-Mexico border region. These regions are historically highly underserved by health professionals due to a number of factors; high poverty rates, language barriers, and geographic isolation have all contributed. Some residents live in what are known as *colonias* – small unincorporated townships that often lack basic public utilities such as water, electricity, sewer systems, and paved roads. Moreover, demographic shifts in West Texas and across U.S.-Mexico border populations, along with the socioeconomic and epidemiologic characteristics of the region's population, have created major demands for health care services. TTUHSC El Paso aims to address these demands by providing excellence in undergraduate and graduate health-related professional education, and by ensuring graduates become the culturally competent and compassionate health care professionals needed in the border region.



TTUHSC El Paso strives to achieve a diverse student population by recruitment of underrepresented students, students of various age groups, and students with





## History

diverse socioeconomic, academic, and life experiences. This includes recruitment of applicants from West Texas, El Paso, and regional rural and border communities. Understanding that students are more likely to service their home regions upon graduation, TTUHSC El Paso seeks to train qualified students from these areas in order to ensure long-term quality healthcare in local and regional communities.



## TTUHSC El Paso Timeline 1969-1979

### 1970's

- 1969** Texas Tech University School of Medicine (TTUSOM) is created by the 61st Texas Legislature as a multi-campus institution with Lubbock, Texas as the administrative center.
- The legislative enactment directs that clinical training sites in Regional Academic Health Centers be established in Amarillo, the Permian Basin, and El Paso.
- 1972** Texas Tech University System (TTU System) Regent Judson Williams makes a motion to establish El Paso as a regional academic health center for the TTUSOM. Named the El Paso Academic Health Center, it is known now as Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso).
- 1973** First affiliation agreements are developed with R.E. Thomason General Hospital (now University Medical Center [UMC]) and Hotel Dieu Hospital and Medical Center.
- 1974** Twelve physicians transfer from R.E. Thomason General Hospital (UMC) to the faculty roster of the El Paso Academic Health Center.
- Ariel Rodriguez, M.D., is named first Associate Dean for the El Paso Academic Health Center.
- 1975** The first residency program under the aegis of TTUSOM is started in family medicine. This program is an addition to existing residency programs (obstetrics/gynecology, pediatrics, internal medicine) at R.E. Thomason General Hospital.
- The first third year medical students arrive at the El Paso Academic Health Center.
- 1976** Residency programs are strengthened in joining with William Beaumont Army Medical Center. This provides significant assistance to the R.E. Thomason General Hospital (UMC) and TTUSOM training programs.
- Affiliation agreements are established with a wide range of El Paso community facilities to be used as training centers for students and residents.
- Construction begins for the Regional Academic Health Center Building at 4800 Alberta on land donated by the El Paso County Hospital District - R.E. Thomason General Hospital (UMC).
- H. Robert Misenhimer, M.D., is named Acting Associate Dean of the El Paso Academic Health Center.
- 1978** Seventy residency positions are authorized in nine residency programs.
- 1979** The Lubbock-based TTUSOM becomes the Texas Tech University Health Sciences Center (TTUHSC).





## TTUHSC El Paso Timeline 1980-1999

### 1980's

- 1980** William H. Scragg, M.D., is named Acting Associate Dean of the El Paso Academic Health Center.
- 1981** Robert L. Tuttle, M.D., is named Associate Dean of the El Paso Academic Health Center and Assistant to the President for Health Affairs.
- Construction of the Regional Academic Health Center Building at 4800 Alberta is completed, providing 67,000 square feet of space for faculty, students, and residents.
- 1984** Area Health Education Center (AHEC) opens to develop health profession education coordination across West Texas.
- Donald Kettlekamp, M.D., is named Associate Dean of the El Paso Academic Health Center and Assistant to the Vice President for Health Affairs.

### 1990's

- 1988** Joseph Brown III, M.D., is named Associate Dean and Assistant to the Vice President and Provost.
- 1991** The Texas Higher Education Coordinating Board (THECB) approves cooperative Master of Science in Nursing certified Nurse-Midwifery education program between the University of Texas at El Paso (UTEP) and TTUHSC, the first in the State of Texas.
- 1993** Texas increases the number of first-year entering medical students at TTUHSC from 100 to 120. All 20 additional students are destined to El Paso for third and fourth-year clinical training.
- 1994** Gary W. Welch, M.D., is named Regional Dean of the El Paso Academic Health Center.
- 1997** Jose Manuel de la Rosa, M.D., is named Regional Dean of the El Paso Academic Health Center.
- 1998** TTUHSC celebrates 25 years of presence in the El Paso community.



## TTUHSC El Paso Timeline 2000-2009

### 2000's

- 2003** Texas Legislature authorizes the establishment of a four-year medical school in El Paso.
- 2006** Ceremonies are held for the openings of the Medical Sciences Building and the Medical Education Building.
- 2007** The patient clinics of TTUHSC El Paso integrate to become the Texas Tech Physicians (TTP) of El Paso.  
The Paul L. Foster School of Medicine (PLFSOM) is officially named and established.
- 2008** Jose Manuel de la Rosa, M.D., is appointed as Founding Dean of the PLFSOM.  
TTUHSC Anita Thigpen Perry School of Nursing expands to El Paso.  
Josefina Lujan, Ph.D., R.N., is named Regional Dean of the Perry School of Nursing in El Paso.
- 2009** First class of medical students is seated at the PLFSOM.





## TTUHSC El Paso Timeline 2010-2017

### 2010's

- 2011** The Texas Higher Education Coordinating Board (THECB) approves establishment of a freestanding school of nursing in El Paso. The Gayle Greve Hunt School of Nursing (GGHSON) officially opens in El Paso and seats its first class of nursing students.
- 2012** Jeanne Novotny, Ph.D., R.N., is appointed Dean of the GGHSON.  
The TTUHSC Graduate School of Biomedical Sciences (GSBS) opens a regional branch in El Paso with seven students.
- 2013** Texas Governor Rick Perry signs Senate Bill 120, establishing TTUHSC El Paso as the fourth independent university in the Texas Tech University System (TTU System).  
Tedd Mitchell, M.D., President of TTUHSC is named Interim President of TTUHSC El Paso.  
TTUHSC El Paso celebrates 40 years of Texas Tech presence in the El Paso community.
- 2014** Richard Lange, M.D., M.B.A., assumes role as Founding President of TTUHSC El Paso and Dean of the Paul L. Foster School of Medicine (PLFSOM).  
A ribbon cutting ceremony is held for the GGHSON building.  
The THECB officially acknowledged the creation of the GSBS. The GSBS in El Paso becomes the third freestanding school on the TTUHSC El Paso campus.
- 2016** The GSBS Masters of Science Program and Post Baccalaureate Certificate in Biomedical Sciences are approved by the THECB.  
The THECB granted preliminary authority to plan the Doctor of Dental Medicine (DMD) degree program.  
Dr. Rajkumar Lakshmanaswamy, Ph.D., is appointed Dean of the GSBS.
- 2017** A Master of Science in Nursing (MSN) program is approved by the THECB.  
The PLFSOM Continuing Medical Education (CME) program is granted full accreditation with commendation by the Accreditation Council for Continuing Medical Education (ACCME).  
The GGHSON baccalaureate degree program in nursing is granted accreditation by the Commission on Collegiate Nursing Education (CCNE).



## TTUHSC El Paso Timeline 2018

### 2010's cont.

- 2018** Dr. Paul E. Ogden, M.D., is appointed Provost and Vice President of Academic Affairs.
- Dr. Stephanie Woods, Ph.D., R.N., is appointed Dean of the Gayle Greve Hunt School of Nursing (GGHSON).
- Dr. Richard C. Black, D.D.S., is appointed Dean for the Woody L. Hunt School of Dental Medicine (WLHSDM).
- First class of Master of Science in Nursing (MSN) students is seated at the GGHSON.
- The Texas Tech University System (TTU System) Board of Regents authorized the process to establish the WLHSDM, and the Doctor of Dental Medicine (DMD) degree program.
- The Paul L. Foster School of Medicine (PLFSOM) medical education program is granted continuation of full accreditation by the Liaison Committee on Medical Education.
- Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) is granted initial accreditation with commendation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).



# Schools and Programs



## Table of Programs

Degree/Certificate Program by School	CIP <sup>a</sup> Code
<b>Gayle Greve Hunt School of Nursing</b>	
Bachelor of Science in Nursing	51.3801.00
Master of Science in Nursing	51.3802.00
<b>Graduate School of Biomedical Sciences</b>	
Master of Science in Biomedical Sciences	26.0102.00
Post-Baccalaureate Certificate in Biomedical Sciences	26.0102.00
<b>Paul L. Foster School of Medicine</b>	
Doctor of Medicine	51.1201.00

<sup>a</sup>CIP = Classification of Institutional Programs





# Gayle Greve Hunt School of Nursing



## Gayle Greve Hunt School of Nursing History

The Gayle Greve Hunt School of Nursing (GGHSON) was established to address a longstanding shortage of nurses in the medically underserved U.S.-Mexico border region of El Paso, Texas. The school is committed to preparing students for successful nursing careers and meeting the challenges of today's complex health care environment through state-of-the-art nursing education enriched by an environment of interdisciplinary teamwork.

The GGHSON officially opened as a freestanding school of nursing on September 1, 2011. The school of nursing was launched through a \$10 million donation by the Hunt Family Foundation. In April 2011, the school received approval from the Texas Higher Education Coordinating Board (THECB) and initial approval from the Texas Board of Nursing (TBON). The Commission on Collegiate Nursing Education (CCNE) acted in April 2013 to grant accreditation to the baccalaureate degree program, effective September 2012 and extending to June 2018. In September of 2017 the GGHSON obtained a ten year accreditation until 2028.

Initially, the GGHSON offered two pre-licensure tracks of study: a traditional undergraduate track consisting of four semesters or 16 consecutive months, and a second degree track offered in three semesters over the course of 12 consecutive months. The two tracks were merged into a single 16 month accelerated Bachelor of Science in Nursing (BSN) track. Subsequently, a second Registered Nurse (RN)-BSN track was added to the program. This RN-BSN track is delivered online and was designed specifically to accommodate the working RN. Both new program tracks were approved by the Texas Tech University System Board of Regents and the THECB in November 2013.

The GGHSON currently offers two baccalaureate program tracks and one master's level program:

**Accelerated Bachelor of Science in Nursing (ABSN):** The ABSN track is 16 months in length and is designed as a face-to-face program that combines the independence of online learning with educational clinical experiences in major hospitals and relevant clinical and public health agencies. In addition, students have the opportunity for learning experiences in a state-of-the-art simulation center. The program is ideal for students who desire a baccalaureate nursing degree with or without a degree in another area of study.

**Registered Nurse to Baccalaureate Science in Nursing (RN-BSN):** The RN-BSN track is designed to accommodate the working registered nurse and can be completed in three semesters of full-time study, or four semesters if attending part-time. The 30-hour program is conducted fully online with the course work divided into mini semesters that last seven weeks.

**Master of Science in Nursing (MSN):** In April 2017, the THECB approved the Master of Science in Nursing (MSN) program. In January 2018, the MSN program, with a focus in leadership, matriculated its first cohort. The MSN program was designed in a hybrid format as a part-time, 39 academic-credit-hour program to be completed in seven consecutive semesters. Students enroll in six credit hours each semester and complete 2-3 days on-campus intensives over several semesters.





# Graduate School of Biomedical Sciences



## Graduate School of Biomedical Sciences History

The Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Graduate School of Biomedical Sciences (GSBS) provides a learning environment where students and faculty make important research discoveries and contributions to the field of biomedical science. From cancer research with plant extracts to genetic manipulation, the GSBS is highly focused on meeting the health challenges of today through active research and world-class education. The faculty and students of the GSBS explore research in a variety of fields: cancer, HIV, diabetes, West Nile virus, influenza, movement disorders, and psychiatric disorders just to name a few.

The GSBS opened its doors as an expansion of the TTUHSC Graduate School of Biomedical Sciences in Lubbock, TX and seated its first class of master's students at the El Paso Regional GSBS campus in the fall of 2013. In August 2014, the Texas Higher Education Coordinating Board (THECB) officially acknowledged the creation of a freestanding, independent GSBS at TTUHSC El Paso. In January 2016, the THECB approved the addition of the Master of Science (M.S.) in Biomedical Sciences to the TTUHSC El Paso degree program inventory.

The Medical Science Building (MSB) on the TTUHSC El Paso campus, home to the GSBS, provides state-of-the art equipment to support research discovery and innovation through such means as tissue culture, micromanipulation of cells and nuclei, protein purification, genetic engineering/molecular biology, and flow cytometry. In addition, the GSBS also has a complete Biosafety Level 3 (BSL-3) laboratory for working with infectious organisms – the only such facility in the region.

The GSBS currently offers the following programs:

**Master of Science in Biomedical Sciences:** The M.S. in Biomedical Sciences is a two year program structured around a core curriculum in biomedical sciences that provides foundational coursework in the areas of biochemistry, cell biology, genetics, laboratory methodology, and biomedical research. Beyond providing the necessary coursework, the program emphasizes providing superior and competitive training environments in diverse state-of-the-art research laboratories for students engaged in a mentored research project. Along with research experience, students have the opportunity to take elective courses during their second year that explore specialized topics, recent advances, and current literature within the biomedical sciences field. Instruction in these areas is provided by expert researchers and educators affiliated with both the Graduate School of Biomedical Sciences (GSBS) and the Paul L. Foster School of Medicine (PLFSOM).

**Post-Baccalaureate Certificate Program:** The Post-Baccalaureate Certificate is designed to meet the supplemental post-baccalaureate educational needs of professionals and of individuals with earned bachelor degrees who are in need of additional coursework for graduate school admission. The post-baccalaureate certificate program is a one-year program with a biomedical studies core curriculum. Graduates of the post-baccalaureate program who have fulfilled all requirements for admission to TTUHSC El Paso's Paul L. Foster School of Medicine are guaranteed a medical school interview. This interview may take place either while the student is in the post-baccalaureate certificate program, or during the interview season immediately following successful completion of the certificate program.





# Paul L. Foster School of Medicine



## Paul L. Foster School of Medicine History

The Paul L. Foster School of Medicine (PLFSOM) was established by the Texas Legislature in May 2007. The Liaison Committee on Medical Education (LCME) conferred preliminary accreditation status in February 2008, and the first class was seated in July 2009. In February 2013, the LCME granted full accreditation to the medical degree program through spring 2018. In November 2013, the Texas Higher Education Coordinating Board (THECB) granted approval to add the Doctor of Medicine (M.D.) degree to the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) program inventory. The LCME granted full accreditation to the PLFSOM again in June 2018 extending through academic year 2025-26.

The PLFSOM is a leader in educational innovation. The school's curriculum is highly integrated in clinical studies from day one. This structure provides the clinical context and motivation for learning, as well as a natural framework for highly coordinated and synergistic instruction in medical skills, medical Spanish, the various domains of public health, introductory diagnostic reasoning, ethics and professionalism. The PLFSOM was the first allopathic medical school in the United States to implement this curriculum model. In addition, the PLFSOM is one of the few medical school in the U.S. requiring a fully integrated, pre-clerkship, medical Spanish course. This requirement not only reflects the needs of the region but the changing demographics throughout the U.S.

In year three, students participate in required clinical clerkships paired in three blocks: internal medicine and psychiatry; obstetrics/gynecology and pediatrics; and surgery and family medicine. This organization facilitates the inclusion and emphasis of integrated and transdisciplinary learning experiences. The fourth and final year of the medical school curriculum includes five required one-month experiences: a sub-internship, critical care medicine, emergency medicine, neurology, and a "boot camp" designed to optimize a student's transition to residency. Also, fourth-year students complete at least 16 weeks of electives, selecting from a large and diverse array of two and four-week offerings.

In addition to the formal curricular elements described above, all PLFSOM students must design, implement, and publically present the outcomes of a faculty-mentored independent scholarly project. This requirement is supported by the school's Scholarly Activity and Research Program (SARP).

The PLFSOM currently offers the following degree program:

**Doctor of Medicine (M.D.): The Doctor of Medicine degree program at PLFSOM can be completed in four years and is composed of 156 credit hours.**

The PLFSOM also offers students the option to participate in a variety of elective and supplemental educational programs, including an MD-MPH dual degree program (offered in collaboration with UTHealth School of Public Health), a Distinction in Anatomy program, and a Distinction in Research and Scholarship program.





# Resources



## Libraries of the Health Sciences at El Paso

Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) is home to the Delia Montes-Gallo Library and the Doris F. Eisenberg Library, which share resources with the multi-library system of the Texas Tech University Health Sciences Center (TTUHSC). The TTUHSC El Paso Libraries are one of the resource libraries of the National Library of Medicine/South Central Region and serve the informational needs of the larger biomedical and health care community of West Texas and the U.S.-Mexico border region.

At TTUHSC El Paso, the Delia Montes-Gallo Library and the Doris F. Eisenberg Library meet the curricular, research, and patient care information needs of the students, faculty and staff of the Paul L. Foster School of Medicine (PLFSOM), Gayle Greve Hunt School of Nursing (GGHSON), and Graduate School of Biomedical Sciences (GSBS). By extension, the libraries also exist to meet the information needs of the larger biomedical and health care community of West Texas and the U.S.-Mexico border region.

In combination, the two libraries, which are located on opposite ends of the campus, are open more than 94 hours per week and have seating for 225 users. Together, the libraries provide a wide variety of services to the campus community, including interlibrary loan (ILL), document delivery, reference and instructional services. Students have access to 4 small-group study rooms (some of which are open 24 hours a day/7 days per week), a 24/7 quiet room, 6 public workstations, 18 dedicated workstations and a computer classroom.

TTUHSC El Paso Libraries currently employ 12 qualified, full-time equivalent employees, including four professional librarians. In addition, an electronic virtual reference librarian system serves to assist in the delivery of services to distance education students. Librarians provide services to meet the needs of the educational and research programs on campus, including clinical medical librarian services for the PLFSOM's clinical clerkship and residency programs. Librarians also offer tailored and sophisticated information services to all members of the university community in person and through telephone, email, live chat and texting to ensure the timely delivery of requested information.

Combined, the TTUHSC El Paso Libraries offer collections in excess of 30,296 printed volumes (books and bound journals); more than 43,500 electronic books (eBooks); and 24,725 electronic journal subscriptions. In collaboration with TTUHSC in Lubbock, Texas, the TTUHSC El Paso Libraries also provide electronic access to more than 140 databases. Through a proxy server, users may access this material from off-site locations as well. In addition to providing database access, the libraries subscribe to a wide variety of electronic medical reference resources which are accessible via either a personal computer or an affiliated user's mobile device. Mobile resource registration and downloadable applications are available on the libraries' website. The variety of different types of specialized medical resources available through the libraries' website include medical research discovery tools, quick reference tools, medical exam question banks, evidence-based clinical decision support resources, educational audio lectures, and streaming video guides to medical techniques.

TTUHSC El Paso Libraries also provide access to library and learning resources not owned by the institution through membership in regional, national and international





## Libraries of the Health Sciences at El Paso

library organizations and service networks. These networks facilitate the sharing of biomedical research literature by providing access to online databases, shared access to library catalogs, efficient document routing and delivery services for ILL.



## Information Technology Overview

Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) uses a wide range of information systems technologies to support its academic, clinical, research, and service missions. The services provided by the Information Technology (IT) Department have enabled the institution to establish an integrated network that connects all TTUHSC El Paso schools and clinics together as a system, while extending the institution's outreach to communities in need. The department is comprised of the Office of the Chief Information Officer (CIO), Infrastructure Technology, Campus Technology, Clinical Information Systems, Information Security, Program Management and Finance Operations, Academic Technology, and Research IT. The Campus Technology, Clinical Information Systems, Academic Technology, and Information Security areas provide the institution with technology enabled services in the areas of PC support, server administration, data center operations, networking, programming support, data management, systems management, video teleconferencing, project management, and web service support. Services include the following:

- Providing and supporting a wide area data network that supports all schools, research, and outlying clinics;
- Providing and supporting gigabit Ethernet network infrastructure between all locations;
- Providing institutional support for more than 2,500 computers across all locations through telephone support, as well as actual hands-on repair and replacement of both hardware and software;
- Providing access to computer-based training on software programs and other technologies for students, faculty, and staff;
- Providing and supporting institutional data file storage and printing services;
- Providing and supporting an institutional messaging and collaboration system via WebEx and Microsoft Lync 2010/2013;
- Supporting an institutional unified communications system via Microsoft Lync 2010/2013;
- Providing essential backup services of institutional data;
- Providing physical and virtual hosting and support, maintenance, and backup of enterprise and departmental servers;
- Protecting the institution's electronic data from internal and external threats;
- Providing appropriate project management guidelines for all institutional information resource projects;
- Providing and supporting Internet connectivity, including wired and wireless network, connectivity on-site at each campus, and remote Virtual Private Networking (VPN);
- Providing, designing, and supporting web and other application development for academic and clinical information;
- Providing video teleconferencing networks and services for distance learning, telemedicine, and other institutional applications;
- Providing and operating an enterprise resource reservation system for the management and scheduling of multiple-use video teleconferencing facilities;
- Providing a digital signage system for the display of information of interest to the institution, such as news, announcements, special events, and emergency notifications;
- Providing governance and oversight of institutional IT projects;
- Providing guidance, oversight and review procurement for technology purchases.



## Information Technology Security, Project Management Office

### **Information Security**

Technology infrastructure and systems require a high level of security to protect sensitive and confidential information. IT Security ensures that security measures and best practices are followed to provide confidentiality, integrity, and availability for critical and confidential information. Training, software, hardware, and staff support provide the critical components necessary for the security of institutional information assets.

### **Project Management Office**

Project priority is determined from the information gathered during project definition, and then the necessary IT resources are assigned. The IT Project Management Office monitors each phase of project implementation -- reporting progress, issues, and trends to the Chief Information Officer -- and ensures compliance with applicable project management practices. Project management policies and procedures are reviewed at least once a year. This ensures continuous process improvement and verification of compliance with institutional, state and federal legislation and mandates.



## Information Technology Digital Network

### Network

The existing network infrastructure in the LAN portion consists of (2 X 10 gigabit) redundant fiber uplinks between main buildings, with (2 x 10 gigabit) redundant fiber uplinks going to each distribution room. This provides full interconnectivity to all floors at each building with high speed and full redundancy. The WAN portion of the network consists of 100 up to 1,000 megabit circuits going to each remote clinic location. Additionally, the network relies on 2 gigabit links to interconnect with the other regional campuses.

The backbone infrastructure is supported by two Internet service providers that connect to the network at two different entry points. These connections provide an aggregate bandwidth of 2 gigabits and the necessary redundancy for a fully reliable campus Internet connection. The Data Center consists of two server rooms located in different buildings. These servers are interconnected to the network using a high-speed infrastructure with on-top-of-the-rack technology. Each room has two main devices that interconnect with each rack of servers using a (2 X 10 gigabit) single redundant fiber link per rack, and between the data centers there are (4 x 10 gigabit) redundant fiber uplinks. In addition, the main devices connect back to the network using a 10 gigabit connection.

Network connectivity for TTUHSC El Paso faculty, staff, and students is available at 100/1,000 megabits for the desktop. Data connectivity is provided for students in labs, classrooms, study areas, student centers, and libraries. Faculty, staff, and students can count on a reliable wireless network that is distributed throughout the campus and at remote sites. Campus visitors have the capability of connecting to the Internet through a wireless guest network or through Eduroam. TTUHSC El Paso is part of the Eduroam federation radius server, which is a service that provides faculty, staff, and students with the capability of connecting to the Internet at any Eduroam participating institution by using their eRaider credentials. The same capability applies for students from other institutions who are visiting TTUHSC El Paso.

Access to information resources is made possible through the Lonestar Education and Research Network (LEARN), which is provided by Texas Tech University (TTU). Additional collaborations with the general academic university are provided through shared student information and administrative systems. The shared administration systems include financial accounting, personnel, and payroll systems. At each campus, search engines facilitate access to information hosted on the TTU and Texas Tech University Health Sciences Center (TTUHSC) web pages.





# TTUHSC El Paso Governance and Organization



### Governance

The Texas Tech University (TTU) System, of which Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) is a component institution, is governed by the TTU System Board of Regents. Board members are appointed by the governor of Texas with the advice and consent of the State Senate. Board members hold office for staggered terms of six years, with the terms of three members expiring every January 31 of odd-numbered years. A non-voting student regent is also appointed by the governor for a one-year term from June 1 to May 31. The ten-member Board of Regents of the TTU System is vested with the final authority for the operation of TTUHSC El Paso. The president of TTUHSC El Paso reports to the chancellor, who is the chief executive officer of the TTU System. The chancellor and president are responsible to the TTU System Board of Regents, which sets overall policy for the TTU System, TTU, Texas Tech University Health Sciences Center, TTUHSC El Paso, and Angelo State University. The current members of the TTU System Board of Regents as of February 2019 are as follows:

**TTU System Board of Regents Current Members**

Regent	Term Ends	Hometown
Mickey Long	Jan. 31, 2021	Midland
Ronnie Hammonds	Jan. 31, 2021	Houston
Christopher Huckabee, Chairman	Jan. 31, 2021	Fort Worth
J. Michael Lewis	Jan. 31, 2023	Dallas
John Steinmetz	Jan. 31, 2023	Dallas
John Walker	Jan. 31, 2023	Houston
Ginger Kerrick	Jan. 31, 2025	Webster
Mark Griffin	Jan. 31, 2025	Lubbock
Dusty Womble	Jan. 31, 2025	Lubbock
Sean Lewis, Student Regent	May 31, 2020	Detroit, Michigan

Source: <https://www.texastech.edu/board-of-regents/>.

The deans of the Paul L. Foster School of Medicine, Gayle Greve Hunt School of Nursing, and Graduate School of Biomedical Sciences report to the president who is chief executive officer of TTUHSC El Paso. In that role, each dean is fully responsible for the conduct and maintenance of quality academic and clinical programs, as well as related educational experiences and activities. This allows each school to establish and operate effective undergraduate, graduate, professional, residency, outreach, and continuing education programs that train and support professionals in medicine, nursing, and the biomedical sciences.

For a depiction of TTUHSC El Paso's administration and organizational structure, please refer to the TTUHSC El Paso Organizational Chart.



**UNIVERSITY OF TEXAS AT EL PASO**

**Organizational Chart**

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graph TD
    Board[Board of Regents  
Chris Huckabee, Chair  
J. Michael Lewis, Vice Chair  
Ginger Kerrick  
John Steinmetz  
Ron Hammonds  
John Walker  
Mickey Long  
Mark Griffin  
Dusty Womble  
Sean Lewis, Student Regent]
    Chancellor[CHANCELLOR  
Tedd Mitchell, MD]
    Provost[PROVOST/ACADEMIC AFFAIRS  
Paul Ogden, MD  
Provost & Vice President]
    President[PRESIDENT  
Richard Lange, MD, MBA]
    InstitutionalAdv[INSTITUTIONAL ADVANCEMENT  
Associate Vice Chancellor  
Andrea Tawney, PhD]
    ChiefStaff[CHIEF OF STAFF  
Amy Sanchez, MBA, CPA, CIA]

    Board --- Chancellor
    Chancellor --- Provost
    Chancellor --- President
    Chancellor --- InstitutionalAdv
    Chancellor --- ChiefStaff

    Provost --- Medical[GRADUATE MEDICAL EDUCATION  
SIMULATION CENTERS  
PLFSOM ADMISSIONS]
    Provost --- Nursing[GAYLE GREVE HUNT  
SCHOOL OF NURSING  
Stephanie Woods, PhD, MSN  
Dean  
• ADMINISTRATION/ADMISSIONS  
• EDUCATIONAL PROGRAMS]
    Provost --- Medicine[PAUL L. FOSTER  
SCHOOL OF MEDICINE  
Richard Lange, MD, MBA  
Dean  
• ADMINISTRATION/ADMISSIONS  
• EDUCATIONAL PROGRAMS  
• CLINICAL AFFAIRS]
    Provost --- Biomedical[GRADUATE SCHOOL OF BIOMEDICAL SCIENCES  
Rajkumar Lakshminaraswamy, PhD  
Dean  
• ADMINISTRATION/ADMISSIONS  
• EDUCATIONAL PROGRAMS]
    Provost --- Dental[WOODY L. HUNT  
SCHOOL OF DENTAL MEDICINE  
Richard C. Black, DDS, MS  
Dean  
• ADMINISTRATION/ADMISSIONS  
• EDUCATIONAL PROGRAMS]

    President --- InstitutionalComp[INSTITUTIONAL COMPLIANCE  
Andrew Konkovich, MBA, CHC  
Assistant Vice President]
    President --- FacultySuccess[FACULTY SUCCESS  
Koko Aung, MD  
Vice President]
    President --- Research[RESEARCH  
Peter Rotwein, MD  
Vice President  
• RESEARCH RESOURCES  
• SPONSORED PROGRAMS]
    President --- IT[INFORMATION TECHNOLOGY  
Jerry Rodriguez, MIT  
Associate Vice President/CIO  
• ACADEMIC TECHNOLOGY  
• IT CLINICAL INFORMATION SYSTEMS  
• BUSINESS SUPPORT SERVICES  
• INFORMATION SECURITY  
• IT RESEARCH  
• CAMPUS TECHNOLOGY  
• IT INFRASTRUCTURE TECHNOLOGY]
    President --- Finance[FINANCE AND ADMINISTRATION  
Sue Fuciarelli, MBA, CPA  
Vice President/CFO  
• HUMAN RESOURCES  
• BUSINESS AFFAIRS  
• PHYSICAL PLANT & SUPPORT SERVICES  
• SECURITY/POLICE  
• SAFETY SERVICES]
    President --- ClinicalAdmin[CLINICAL ADMINISTRATION  
Patty McCarroll, MBA  
Vice President/CAO  
• CONTRACTING  
• MPIP]
    President --- Outreach[OUTREACH & COMMUNITY ENGAGEMENT  
Jose Manuel de la Rosa, MD, MS  
Vice President  
• AHEC  
• DIVERSITY, INCLUSION & GLOBAL HEALTH]

    InstitutionalComp --- SrProvost[Sr. Vice Provost  
Valerie Paton, PhD  
• OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS  
• LIBRARY  
• FACULTY DEVELOPMENT]
    InstitutionalComp --- StudentServices[STUDENT SERVICES AND STUDENT AFFAIRS  
Valerie Paton, PhD  
Interim Assistant Vice President  
• FINANCIAL AID  
• REGISTRAR  
• STUDENT SERVICES  
• STUDENT AFFAIRS AND HEALTH PROMOTION  
• ACADEMIC AND DISABILITY SUPPORT]
  
```

**Board of Regents**  
Chris Huckabee, Chair  
J. Michael Lewis, Vice Chair  
Ginger Kerrick  
John Steinmetz  
Ron Hammonds  
John Walker  
Mickey Long  
Mark Griffin  
Dusty Womble  
Sean Lewis, Student Regent

**CHANCELLOR**  
Tedd Mitchell, MD

**PROVOST/ACADEMIC AFFAIRS**  
Paul Ogden, MD  
Provost & Vice President

**PRESIDENT**  
Richard Lange, MD, MBA

**INSTITUTIONAL ADVANCEMENT**  
Associate Vice Chancellor  
Andrea Tawney, PhD

**CHIEF OF STAFF**  
Amy Sanchez, MBA, CPA, CIA

**PROVOST/ACADEMIC AFFAIRS**  
Paul Ogden, MD  
Provost & Vice President

- GRADUATE MEDICAL EDUCATION
- SIMULATION CENTERS
- PLFSOM ADMISSIONS

**GAYLE GREVE HUNT**  
SCHOOL OF NURSING  
Stephanie Woods, PhD, MSN  
Dean

- ADMINISTRATION/ADMISSIONS
- EDUCATIONAL PROGRAMS

**PAUL L. FOSTER**  
SCHOOL OF MEDICINE  
Richard Lange, MD, MBA  
Dean

- ADMINISTRATION/ADMISSIONS
- EDUCATIONAL PROGRAMS
- CLINICAL AFFAIRS

**GRADUATE SCHOOL OF BIOMEDICAL SCIENCES**  
Rajkumar Lakshminaraswamy, PhD  
Dean

- ADMINISTRATION/ADMISSIONS
- EDUCATIONAL PROGRAMS

**WOODY L. HUNT**  
SCHOOL OF DENTAL MEDICINE  
Richard C. Black, DDS, MS  
Dean

- ADMINISTRATION/ADMISSIONS
- EDUCATIONAL PROGRAMS

**INSTITUTIONAL COMPLIANCE**  
Andrew Konkovich, MBA, CHC  
Assistant Vice President

**FACULTY SUCCESS**  
Koko Aung, MD  
Vice President

**RESEARCH**  
Peter Rotwein, MD  
Vice President

- RESEARCH RESOURCES
- SPONSORED PROGRAMS

**INFORMATION TECHNOLOGY**  
Jerry Rodriguez, MIT  
Associate Vice President/CIO

- ACADEMIC TECHNOLOGY
- IT CLINICAL INFORMATION SYSTEMS
- BUSINESS SUPPORT SERVICES
- INFORMATION SECURITY
- IT RESEARCH
- CAMPUS TECHNOLOGY
- IT INFRASTRUCTURE TECHNOLOGY

**FINANCE AND ADMINISTRATION**  
Sue Fuciarelli, MBA, CPA  
Vice President/CFO

- HUMAN RESOURCES
- BUSINESS AFFAIRS
- PHYSICAL PLANT & SUPPORT SERVICES
- SECURITY/POLICE
- SAFETY SERVICES

**CLINICAL ADMINISTRATION**  
Patty McCarroll, MBA  
Vice President/CAO

- CONTRACTING
- MPIP

**OUTREACH & COMMUNITY ENGAGEMENT**  
Jose Manuel de la Rosa, MD, MS  
Vice President

- AHEC
- DIVERSITY, INCLUSION & GLOBAL HEALTH

**Sr. Vice Provost**  
Valerie Paton, PhD

- OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS
- LIBRARY
- FACULTY DEVELOPMENT

**STUDENT SERVICES AND STUDENT AFFAIRS**  
Valerie Paton, PhD  
Interim Assistant Vice President

- FINANCIAL AID
- REGISTRAR
- STUDENT SERVICES
- STUDENT AFFAIRS AND HEALTH PROMOTION
- ACADEMIC AND DISABILITY SUPPORT





# TTUHSC El Paso Data Integrated Postsecondary Education Data System (IPEDS)





## Integrated Postsecondary Education Data System Survey Definitions

### **12-Month Enrollment Survey**

The 12-month Enrollment survey component, which is part of the Fall data collection period, collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Institutions must use the July 1 - June 30 reporting period.

### **Fall Enrollment Survey**

The Fall Enrollment survey component, which is part of the Spring data collection period, collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15.

### **Degree and Certificate Completions Survey**

The Degree and Certificate Completions survey component, which is part of the Fall data collection period, collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year.



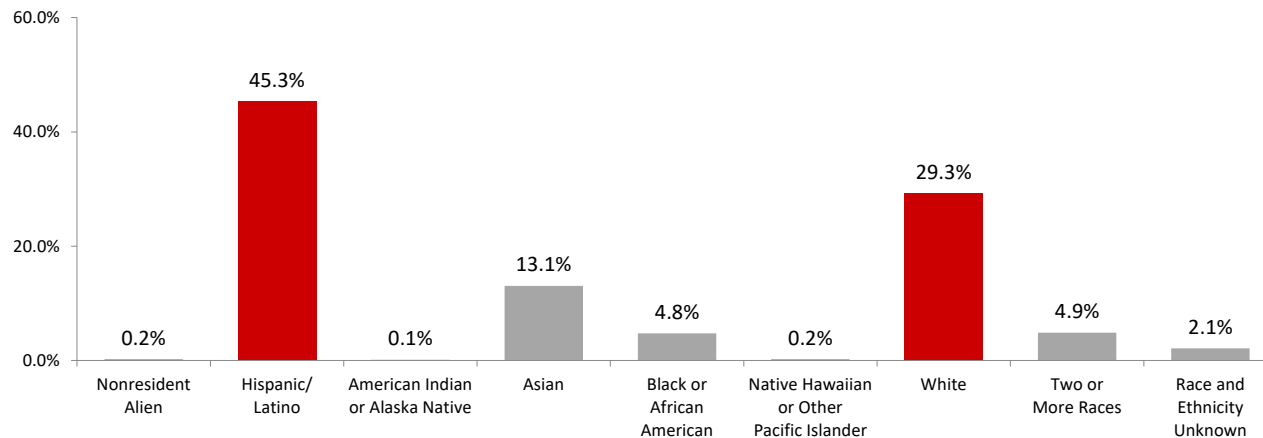
## TTUHSC El Paso 12-Month Enrollment by Student Level, July 1, 2017 - June 30, 2018

### TTUHSC El Paso 12-Month Enrollment by Student Level, Gender and Race/Ethnicity, July 1, 2017 - June 30, 2018

Race/Ethnicity	Undergraduate				Graduate				Total			
	Female	Male	Total		Female	Male	Total		Female	Male	Total	
			N	%			N	%			N	%
Nonresident Alien	0	1	1	0.3%	1	0	1	0.2%	1	1	2	0.2%
Hispanic/Latino	176	42	218	58.9%	72	91	163	34.6%	248	133	381	45.3%
American Indian or Alaska Native	0	0	0	0.0%	1	0	1	0.2%	1	0	1	0.1%
Asian	4	4	8	2.2%	47	55	102	21.7%	51	59	110	13.1%
Black or African American	21	8	29	7.8%	7	4	11	2.3%	28	12	40	4.8%
Native Hawaiian or Other Pacific Islander	1	0	1	0.3%	1	0	1	0.2%	2	0	2	0.2%
White	60	8	68	18.4%	79	99	178	37.8%	139	107	246	29.3%
Two or More Races	25	8	33	8.9%	3	5	8	1.7%	28	13	41	4.9%
Race and Ethnicity Unknown	12	0	12	3.2%	2	4	6	1.3%	14	4	18	2.1%
<b>Total</b>	<b>299</b>	<b>71</b>	<b>370</b>	<b>100%</b>	<b>213</b>	<b>258</b>	<b>471</b>	<b>100%</b>	<b>512</b>	<b>329</b>	<b>841</b>	<b>100%</b>

Source: The Integrated Postsecondary Education Data System (IPEDS) 12-Month Enrollment Survey, Fall 2018 Report.

### TTUHSC Total El Paso 12-Month Enrollment by Race/Ethnicity, July 1, 2017 - June 30, 2018



Source: The Integrated Postsecondary Education Data System (IPEDS) 12-Month Enrollment Survey, Fall 2018 Report.  
N = 841



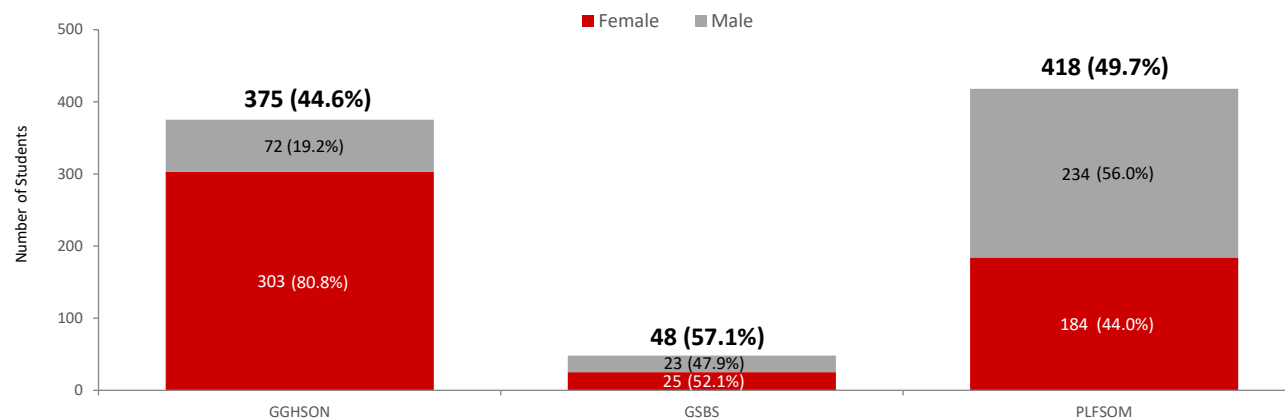
## TTUHSC El Paso 12-Month Enrollment by School, July 1, 2017 - June 30, 2018

### TTUHSC El Paso 12-Month Enrollment by School, Gender and Race/Ethnicity, July 1, 2017 - June 30, 2018

Race/Ethnicity	GGHSON				GSBS				PLFSOM				Total	
	Female	Male	Total		Female	Male	Total		Female	Male	Total			
			N	%			N	%			N	%	N	%
Nonresident Alien	0	1	1	0.3%	1	0	1	2.1%	0	0	0	0.0%	2	0.2%
Hispanic/Latino	177	43	220	58.7%	18	16	34	70.8%	53	74	127	30.4%	381	45.3%
American Indian or Alaska Native	0	0	0	0.0%	1	0	1	2.1%	0	0	0	0.0%	1	0.1%
Asian	4	4	8	2.1%	0	4	4	8.3%	47	51	98	23.4%	110	13.1%
Black or African American	22	8	30	8.0%	0	1	1	2.1%	6	3	9	2.2%	40	4.8%
Native Hawaiian or Other Pacific Islander	1	0	1	0.3%	0	0	0	0.0%	1	0	1	0.2%	2	0.2%
White	61	8	69	18.4%	4	2	6	12.5%	74	97	171	40.9%	246	29.3%
Two or More Races	26	8	34	9.1%	1	0	1	2.1%	1	5	6	1.4%	41	4.9%
Race and Ethnicity Unknown	12	0	12	3.2%	0	0	0	0.0%	2	4	6	1.4%	18	2.1%
Total	303	72	375	100%	25	23	48	100%	184	234	418	100%	841	100.0%

Source: The Integrated Postsecondary Education Data System (IPEDS) 12-Month Enrollment Survey, Fall 2018 Report.

### TTUHSC Total El Paso 12-Month Enrollment by School and Gender, July 1, 2017 - June 30, 2018



Source: The Integrated Postsecondary Education Data System (IPEDS) 12-Month Enrollment Survey, Fall 2018 Report.



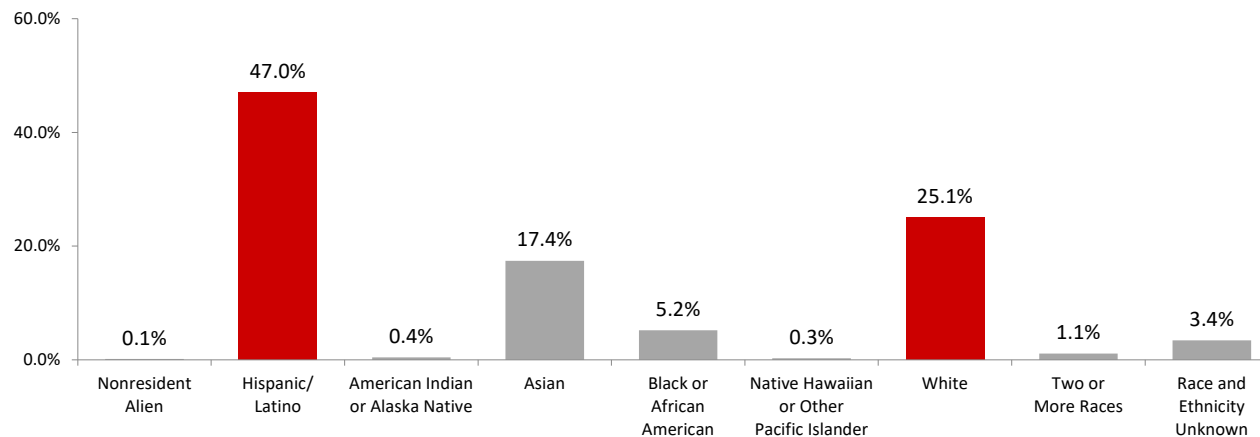
## TTUHSC El Paso Enrollment by Time Status, Fall 2018

### TTUHSC El Paso Fall 2018 Enrollment by Time Status, Gender and Race/Ethnicity, Fall 2018

Race/Ethnicity	Part-Time				Full-Time				Total			
	Female	Male	Total		Female	Male	Total		Female	Male	Total	
			N	%			N	%			N	%
Nonresident Alien	0	0	0	0.0%	0	1	1	0.2%	0	1	1	0.1%
Hispanic/Latino	41	10	51	58.0%	177	115	292	45.5%	218	125	343	47.0%
American Indian or Alaska Native	0	0	0	0.0%	3	0	3	0.5%	3	0	3	0.4%
Asian	3	3	6	6.8%	59	62	121	18.8%	62	65	127	17.4%
Black or African American	5	1	6	6.8%	23	9	32	5.0%	28	10	38	5.2%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	2	0	2	0.3%	2	0	2	0.3%
White	15	3	18	20.5%	76	89	165	25.7%	91	92	183	25.1%
Two or More Races	1	0	1	1.1%	2	5	7	1.1%	3	5	8	1.1%
Race and Ethnicity Unknown	5	1	6	6.8%	10	9	19	3.0%	15	10	25	3.4%
<b>Total</b>	<b>70</b>	<b>18</b>	<b>88</b>	<b>100%</b>	<b>352</b>	<b>290</b>	<b>642</b>	<b>100%</b>	<b>422</b>	<b>308</b>	<b>730</b>	<b>100%</b>

Source: The Integrated Postsecondary Education Data System (IPEDS) Fall 2018 Enrollment Survey, Spring 2019 Report.

### TTUHSC Total Fall 2018 Enrollment by Race/Ethnicity, Fall 2018



Source: The Integrated Postsecondary Education Data System (IPEDS) Fall 2018 Enrollment Survey, Spring 2019 Report.  
N = 730





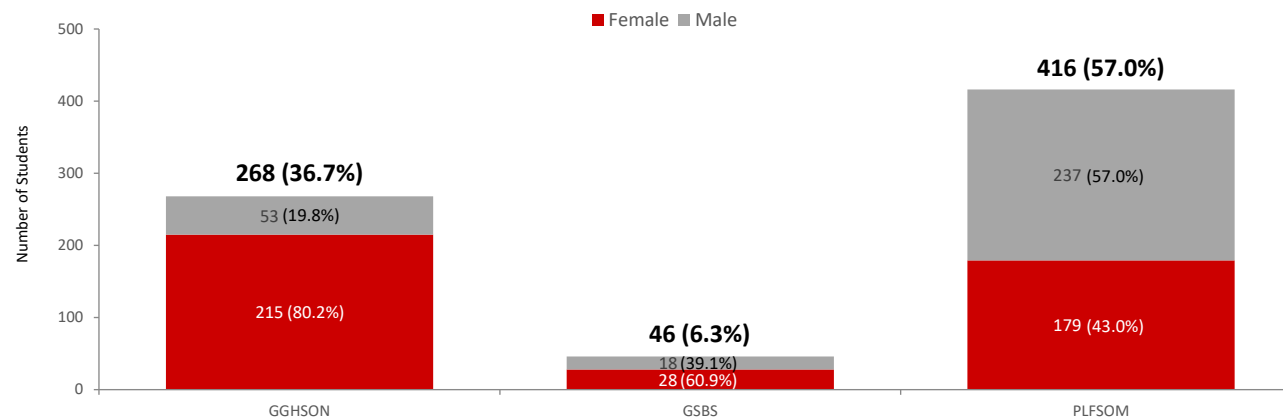
### TTUHSC El Paso Enrollment by School, Fall 2018

#### TTUHSC El Paso Fall 2018 Enrollment by School, Gender and Race/Ethnicity, Fall 2018

Race/Ethnicity	GGHSON				GSBS				PLFSOM				Total	
	Female	Male	Total		Female	Male	Total		Female	Male	Total			
			N	%			N	%			N	%	N	%
Nonresident Alien	0	1	1	0.4%	0	0	0	0.0%	0	0	0	0.0%	1	0.1%
Hispanic/Latino	148	40	188	70.1%	21	12	33	71.7%	49	73	122	29.3%	343	47.0%
American Indian or Alaska Native	0	0	0	0.0%	2	0	2	4.3%	1	0	1	0.2%	3	0.4%
Asian	3	2	5	1.9%	1	3	4	8.7%	58	60	118	28.4%	127	17.4%
Black or African American	20	7	27	10.1%	0	0	0	0.0%	8	3	11	2.6%	38	5.2%
Native Hawaiian or Other Pacific Islander	1	0	1	0.4%	0	0	0	0.0%	1	0	1	0.2%	2	0.3%
White	35	2	37	13.8%	4	3	7	15.2%	52	87	139	33.4%	183	25.1%
Two or More Races	1	0	1	0.4%	0	0	0	0.0%	2	5	7	1.7%	8	1.1%
Race and Ethnicity Unknown	7	1	8	3.0%	0	0	0	0.0%	8	9	17	4.1%	25	3.4%
Total	215	53	268	100%	28	18	46	100%	179	237	416	100%	730	100.0%

Source: The Integrated Postsecondary Education Data System (IPEDS) Fall 2018 Enrollment Survey, Spring 2019 Report.

#### TTUHSC Total Fall 2018 Enrollment by School and Gender, Fall 2018



Source: The Integrated Postsecondary Education Data System (IPEDS) Fall 2018 Enrollment Survey, Spring 2019 Report.



## TTUHSC El Paso Degree and Certificate Completions, July 1, 2017 - Jun 30, 2018

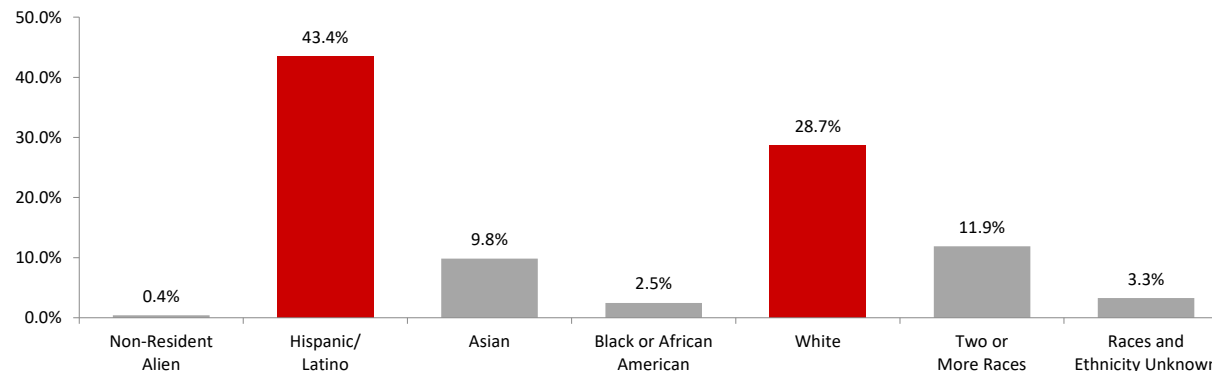
### TTUHSC El Paso Degree and Certificate Completions by School, Gender and Race/Ethnicity, July 1, 2017 - June 30, 2018<sup>a</sup>

Race/Ethnicity	Graduate School of Biomedical Sciences						Paul L. Foster School of Medicine			Gayle Greve Hunt School of Nursing			TTUHSC El Paso	
	Post-Baccalaureate Certificate			Master of Science			Doctor of Medicine			Bachelor of Science in Nursing			Total	
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	N	%
Non-Resident Alien	0	0	0	1	0	1	0	0	0	0	0	0	1	0.4%
Hispanic/Latino	0	4	4	10	5	15	13	14	27	45	15	60	106	43.4%
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%
Asian	0	1	1	0	2	2	13	6	19	1	1	2	24	9.8%
Black or African American	0	0	0	0	1	1	0	0	0	3	2	5	6	2.5%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%
White	1	0	1	2	1	3	24	23	47	18	1	19	70	28.7%
Two or More Races	0	0	0	1	0	1	0	0	0	23	5	28	29	11.9%
Races and Ethnicity Unknown	0	0	0	0	0	0	1	0	1	7	0	7	8	3.3%
<b>Total</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>14</b>	<b>9</b>	<b>23</b>	<b>51</b>	<b>43</b>	<b>94</b>	<b>97</b>	<b>24</b>	<b>121</b>	<b>244</b>	<b>100.0%</b>

Source: The Integrated Postsecondary Education Data System (IPEDS) Completions Survey, July 1, 2017 - June 30, 2018

<sup>a</sup>Includes graduates from Summer 2017, Fall 2017 and Spring 2018 terms only.

### TTUHSC El Paso Degree and Certificate Completions by Race/Ethnicity, July 1, 2017 - June 30, 2018



Source: The Integrated Postsecondary Education Data System (IPEDS) Fall 2018 report.  
N = 244



# TTUHSC El Paso Data

Texas Higher  
Education  
Coordinating  
Board  
(THECB)



## Texas Higher Education Coordinating Board Report Definitions

### **Student Report (CBM001)**

The Student Report (CBM001) for Health-Related Institutions (HRIs), reflects all students enrolled at the reporting institution as of the official census date, which is the 12th class day for the fall and spring semesters (16-week session) and the 4th class day for each of the summer terms (6-week session). To be counted for state funding, the students must be registered as of the official census date, and the institution must collect in full from the student (or have a valid accounts receivable on record) by the 20th class day or the 15th class day during summer sessions. Students are required to have a fully operational installment contract (in accordance with Chapter 54, Section 54.007 of the Texas Education Code) by the payment due date in order to be in good standing. This includes receipt of a first installment payment prior to the beginning of the semester.

### **Faculty Report (CBM008)**

The purpose of this report is to collect data on each person who is an employee of the institution who is paid a salary or receives benefits associated with the institution and who has any type of faculty appointment regardless of their source of funds or their assignment during the year. Submitted persons should include anyone who is on the payroll of the institution as of October 1 of the reporting year. Research faculty, librarians, and administrators must be included if they have faculty titles.

### **Graduation Report (CBM009)**

This report reflects degrees conferred during the fiscal year immediately preceding the fall semester in which the report is submitted. Only degrees listed in the institution's Inventory of Approved Degree Programs are to be reported.

### **Residents/Fellows Report (CBM00R)**

This report includes residents and postdoctoral/research fellows. The categories of data collected are:

Residents: Medical (GME), Dental and Pharmacy

Postdoctoral/Research Fellows: Biomedical Science, Allied Health Public Health and Nursing.

Residency training is defined as a three- to seven-year process of focused education and training offered by nationally-accredited programs, typically in large hospital settings. Residency programs are accredited nationally either by the Accreditation Council for Graduate Medical Education (ACGME) or the American Osteopathic Association (AOA), depending on whether the residency program accepts physicians holding Doctor of Medicine (MD) or Doctor of Osteopathic Medicine (DO) degrees.





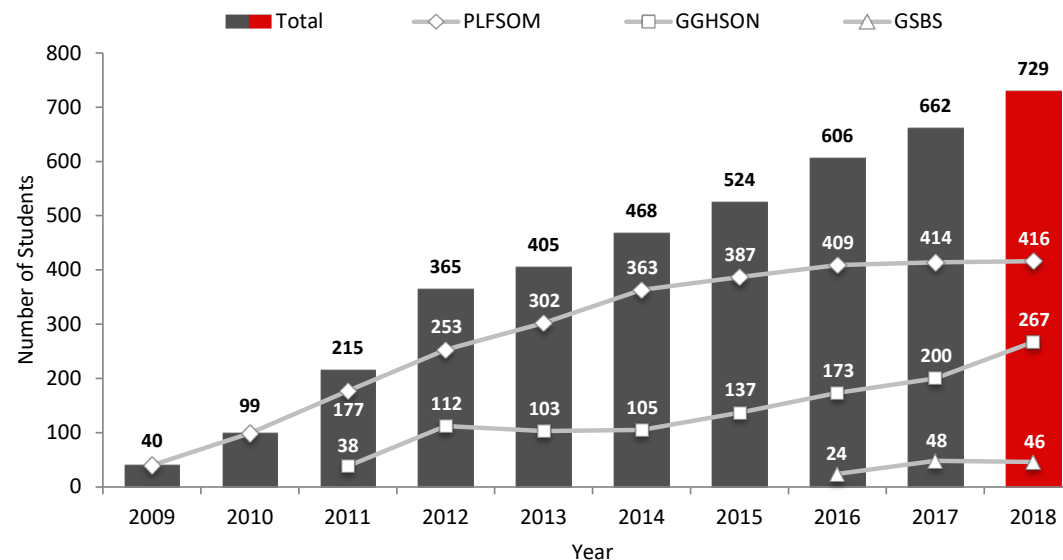
## TTUHSC El Paso Total Enrollment by School, Fall 2009-2018

TTUHSC El Paso Total Enrollment by School, Fall 2009-2018

School	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
GGHSON	-	-	38	112	103	105	137	173	200	267
GSBS	-	-	-	-	-	-	-	24	48	46
PLFSOM	40	99	177	253	302	363	387	409	414	416
<b>Total</b>	<b>40</b>	<b>99</b>	<b>215</b>	<b>365</b>	<b>405</b>	<b>468</b>	<b>524</b>	<b>606</b>	<b>662</b>	<b>729</b>

Source: THECB CBM001 Report, Fall 2009-2018.

TTUHSC El Paso Total Enrollment by School, Fall 2009-2018



Source: THECB CBM001 Report, Fall 2009-2018.



### TTUHSC El Paso Total Enrollment by Student Level, Fall 2015-2018

#### TTUHSC El Paso Total Enrollment by Student Level and Race/Ethnicity, Fall 2015-2018

Race/Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Undergrad. Students	Graduate Students	Undergrad. Students	Graduate Students	Undergrad. Students	Graduate Students	Undergrad. Students	Graduate Students
Asian or Pacific Islander	4	84	4	97	1	103	6	123
Black Non-Hispanic	6	4	10	8	12	12	27	11
Hispanic	99	90	96	127	116	158	184	158
Native American/Alaskan Native	0	0	0	0	0	0	0	3
White Non-Hispanic	17	178	25	186	33	179	37	146
Other <sup>a</sup>	0	10	30	8	33	4	2	7
Unknown	11	21	8	7	5	6	7	18
<b>Total</b>	<b>137</b>	<b>387</b>	<b>173</b>	<b>433</b>	<b>200</b>	<b>462</b>	<b>263</b>	<b>466</b>

Source: THECB CBM001 Report, Fall 2015-18.

<sup>a</sup> Includes all students who reported being of multiple races or non-resident alien.

#### TTUHSC El Paso Total Enrollment by Student Level, Fall 2015-2018

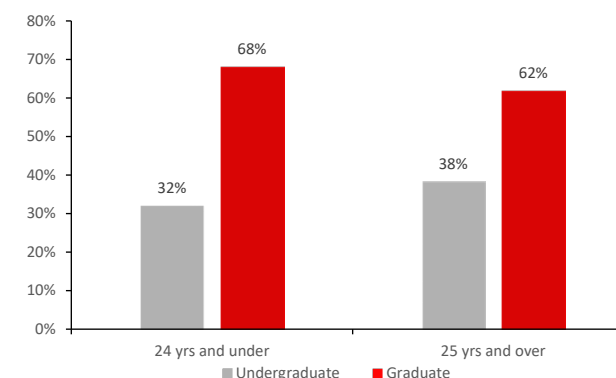
	Fall 2015 <sup>a</sup>		Fall 2016		Fall 2017		Fall 2018	
Undergraduate Students	137	26.1%	173	28.5%	200	30.2%	263	36.1%
Graduate Students	387	73.9%	433	71.5%	462	69.8%	466	63.9%
<b>Total</b>	<b>524</b>	<b>100.0%</b>	<b>606</b>	<b>100.0%</b>	<b>662</b>	<b>100.0%</b>	<b>729</b>	<b>100.0%</b>
Part-time Students <sup>b</sup>	19	3.6%	42	6.9%	47	7.1%	87	11.9%
Full-time Students	505	96.4%	564	93.1%	615	92.9%	642	88.1%
<b>Total</b>	<b>524</b>	<b>100.0%</b>	<b>606</b>	<b>100.0%</b>	<b>662</b>	<b>100.0%</b>	<b>729</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018; Banner ODS; TTUHSC Financial Aid Services.

<sup>a</sup> Does not include GSBS students. The GSBS enrolled the first cohort in Fall 2016.

<sup>b</sup> Only GGHSON has part-time students enrolled.

#### TTUHSC El Paso Percent Enrollment by Student Level and Age, Fall 2018



Source: THECB CBM001 Report, Fall 2018.  
N = 729



## TTUHSC El Paso Total and School Enrollment by Race/Ethnicity, Fall 2018

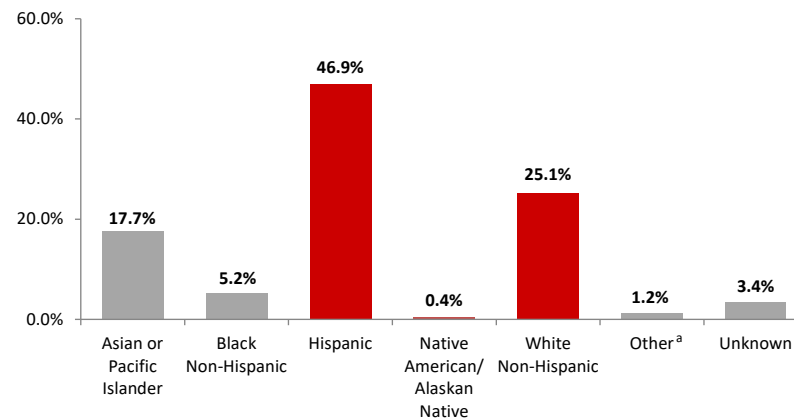
TTUHSC El Paso Total and School Enrollment by Race/Ethnicity, Fall 2018

Race/Ethnicity	GGHSON		GSBS		PLFSOM		Total For All Schools	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	6	2.2%	4	8.7%	119	28.6%	129	17.7%
Black Non-Hispanic	27	10.1%	0	0.0%	11	2.6%	38	5.2%
Hispanic	187	70.0%	33	71.7%	122	29.3%	342	46.9%
Native American/Alaskan Native	0	0.0%	2	4.3%	1	0.2%	3	0.4%
White Non-Hispanic	37	13.9%	7	15.2%	139	33.4%	183	25.1%
Other <sup>a</sup>	2	0.7%	0	0.0%	7	1.7%	9	1.2%
Unknown	8	3.0%	0	0.0%	17	4.1%	25	3.4%
<b>Total</b>	<b>267</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>416</b>	<b>100.0%</b>	<b>729</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

<sup>a</sup> Includes all students who reported being of multiple races or non-resident alien.

TTUHSC El Paso Total Enrollment by Race/Ethnicity, Fall 2018



Source: THECB CBM001 Report, Fall 2018

<sup>a</sup> Includes all students who reported being of multiple races or non-resident alien.

N = 729



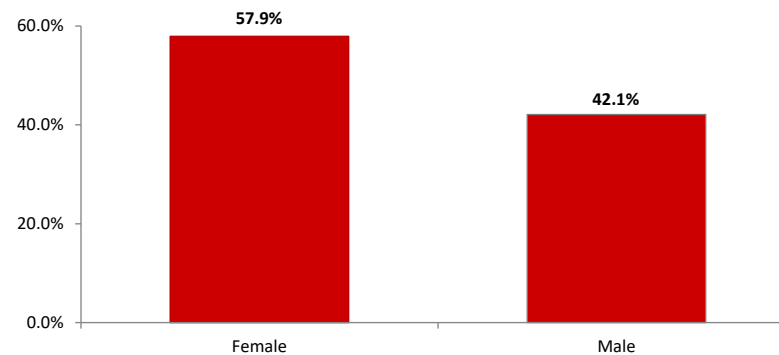
## TTUHSC El Paso Total and School Enrollment by Gender, Fall 2018

TTUHSC El Paso Total and School Enrollment by Gender, Fall 2018

Gender	GGHSON		GSBS		PLFSOM		Total For All Schools	
	N	%	N	%	N	%	N	%
Female	215	80.5%	28	60.9%	179	43.0%	422	57.9%
Male	52	19.5%	18	39.1%	237	57.0%	307	42.1%
Total	267	100.0%	46	100.0%	416	100.0%	729	100.0%

Source: THECB CBM001 Report, Fall 2018.

TTUHSC El Paso Total Enrollment by Gender, Fall 2018



Source: THECB CBM001 Report, Fall 2018.  
N = 729





## TTUHSC El Paso Total and School Enrollment by Age Group, Fall 2018

TTUHSC El Paso Total and School Enrollment by Age Group, Fall 2018

Age Group	GGHSON		GSBS		PLFSOM		Total For All Schools	
	N	%	N	%	N	%	N	%
20-24 years	92	34.5%	26	56.5%	267	64.2%	385	52.8%
25-29 years	71	26.6%	15	32.6%	114	27.4%	200	27.4%
30 years or older	104	39.0%	5	10.9%	35	8.4%	144	19.8%
<b>Total</b>	<b>267</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>416</b>	<b>100.0%</b>	<b>729</b>	<b>100.0%</b>

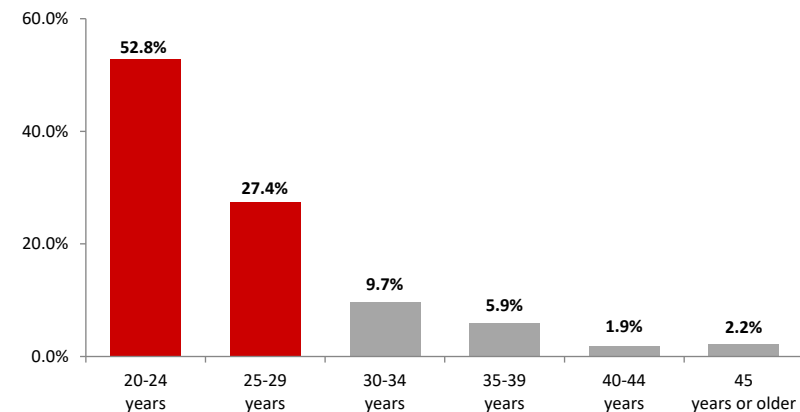
Source: THECB CBM001 Report, Fall 2018.

TTUHSC El Paso Total Enrollment by Age Group, Fall 2018

Age Group	Total For All Schools	
	N	%
20-24 years	385	52.8%
25-29 years	200	27.4%
30-34 years	71	9.7%
35-39 years	43	5.9%
40-44 years	14	1.9%
45 years or older	16	2.2%
<b>Total</b>	<b>729</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

TTUHSC El Paso Total Enrollment by Age Group, Fall 2018



Source: THECB CBM001 Report, Fall 2018  
N = 729



## TTUHSC El Paso Total and School Enrollment by Home County, Fall 2018

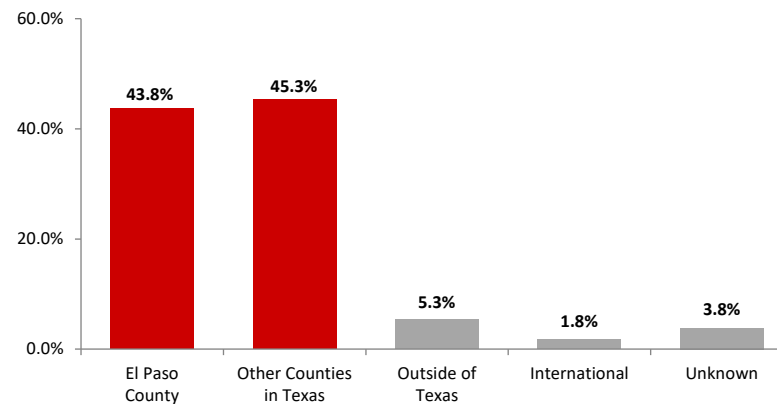
TTUHSC El Paso Total and School Enrollment by Home County, Fall 2018

Residency Status	GGHSON		GSBS		PLFSOM		Total For All Schools	
	N	%	N	%	N	%	N	%
El Paso County	190	71.2%	31	67.4%	98	23.6%	319	43.8%
Other Counties in Texas	44	16.5%	11	23.9%	275	66.1%	330	45.3%
Outside of Texas	9	3.4%	4	8.7%	26	6.3%	39	5.3%
International	0	0.0%	0	0.0%	13	3.1%	13	1.8%
Unknown	24	9.0%	0	0.0%	4	1.0%	28	3.8%
<b>Total</b>	<b>267</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>	<b>416</b>	<b>100.0%</b>	<b>729</b>	<b>100.0%</b>

Source: Banner ODS, Fall 2018; Nursing CAS, Fall 2018.

Note: Based on permanent address provided at time of application.

TTUHSC El Paso Total Enrollment by Home County, Fall 2018



Source: Banner ODS, Fall 2018; Nursing CAS, Fall 2018.

Note: Based on permanent address provided at time of application.

N = 729



TTUHSC El Paso State Certified, Non-Resident Out-of-State Distance Education and  
Total Headcount Enrollment, Fall 2018

TTUHSC El Paso State Certified, Non-Resident Out-of-State Distance Education and  
Total Headcount Enrollment by School, Fall 2018

Performance Measures	State Certified Enrollment	Non-Resident Out-of-State Distance Education Enrollment <sup>a</sup>	Total Headcount Enrollment
Gayle Greve Hunt School of Nursing	267	1	268
Graduate School of Biomedical Sciences	46	0	46
Paul L. Foster School of Medicine	416	0	416
<b>Total Enrollment</b>	<b>729</b>	<b>1</b>	<b>730</b>

Source: Texas Higher Education Coordinating Board (THECB) Fall 2018 CBM001 report; Banner ODS.

<sup>a</sup> Non-resident students, who are located out-of-state and who are taking only distance education courses, are excluded from the CBM001 report.



## TTUHSC El Paso Total Enrollment by Home County, Fall 2018

Total Student Enrollment by Home County, Fall 2018

	Number of Students
In-State	649
Out-of-State	39
International	13
Unknown	28
<b>Total</b>	<b>729</b>

Source: Banner ODS, Fall 2018; Nursing CAS, Fall 2018

Note: Based on permanent address provided at time of application.

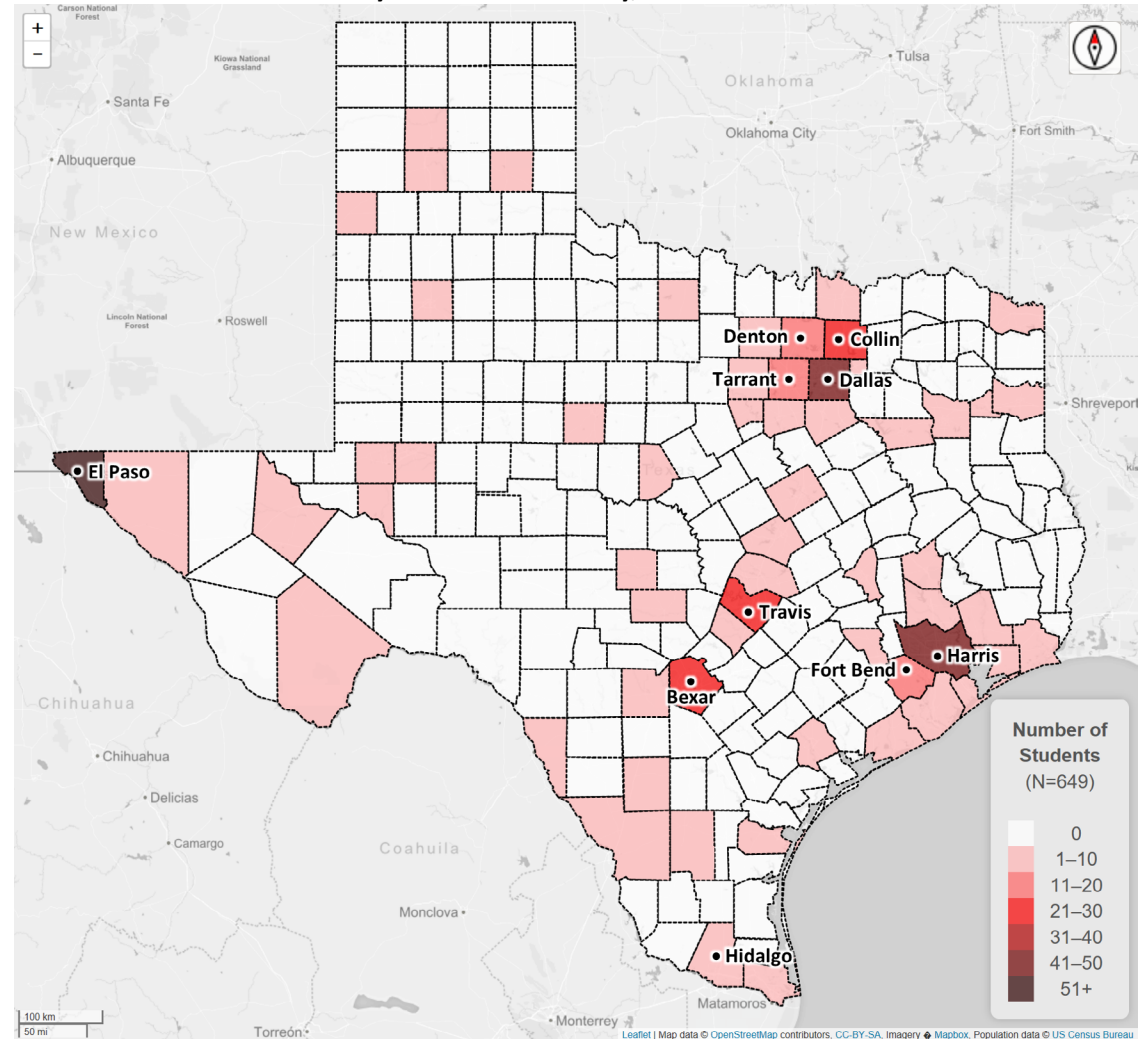
Top 10 Counties in Texas

Counties	Number of Students
El Paso	319
Harris	47
Dallas	43
Collin	29
Bexar	26
Travis	24
Denton	19
Tarrant	19
Fort Bend	14
Hidalgo	9
<b>Total (Top 10 Counties in Texas)</b>	<b>549</b>
Other Counties in Texas	100
<b>Total In-State</b>	<b>649</b>

Source: Banner ODS, Fall 2018; Nursing CAS, Fall 2018

Note: Based on permanent address provided at time of application.

In-State Student Enrollment by Texas Home County, Fall 2018







## Gayle Greve Hunt School of Nursing Enrollment by Race/Ethnicity, Fall 2014-2018

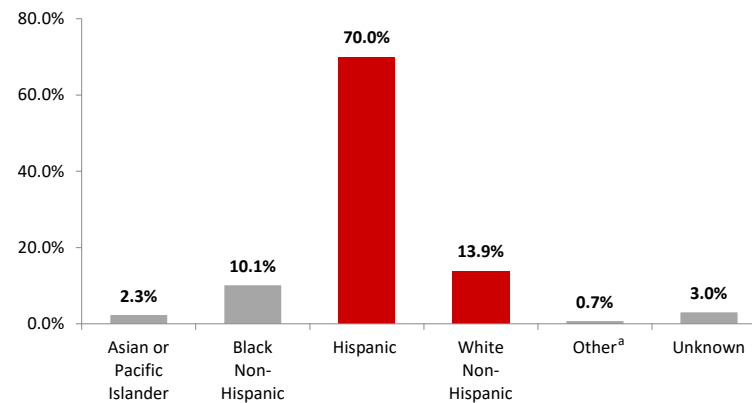
GGHSON Enrollment by Race/Ethnicity, Fall 2014-2018

Race/Ethnicity	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	3	2.9%	4	2.9%	4	2.3%	1	0.5%	6	2.3%
Black Non-Hispanic	3	2.9%	6	4.4%	10	5.8%	12	6.0%	27	10.1%
Hispanic	80	76.2%	99	72.3%	96	55.5%	116	58.0%	187	70.0%
Native American/Alaskan Native	1	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White Non-Hispanic	15	14.3%	17	12.4%	25	14.5%	33	16.5%	37	13.9%
Other <sup>a</sup>	3	2.8%	0	0.0%	30	17.3%	33	16.5%	2	0.7%
Unknown	-	-	11	8.0%	8	4.6%	5	2.5%	8	3.0%
<b>Total</b>	<b>105</b>	<b>100.0%</b>	<b>137</b>	<b>100.0%</b>	<b>173</b>	<b>100.0%</b>	<b>200</b>	<b>100.0%</b>	<b>267</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2014-2018.

<sup>a</sup> Prior to 2015, includes all students who reported being of multiple races, non-resident alien or unknown. Starting in 2015, includes only students who reported being of multiple races or non-resident alien.

GGHSON Enrollment by Race/Ethnicity, Fall 2018



Source: THECB CBM001 Report, Fall 2018 and Registrar's Office.

<sup>a</sup> Includes all students who reported being of multiple races or non-resident alien.  
N = 267



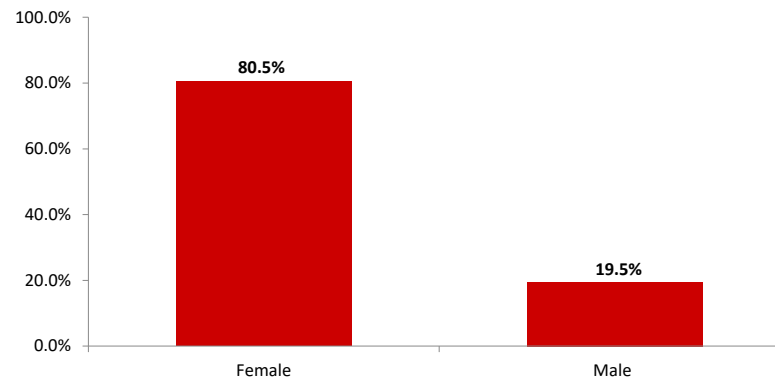
Gayle Greve Hunt School of Nursing Enrollment by Gender, Fall 2014-2018

GGHSON Enrollment by Gender, Fall 2014-2018

Gender	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
Female	87	82.9%	112	81.8%	144	83.2%	158	79.0%	215	80.5%
Male	18	17.1%	25	18.2%	29	16.8%	42	21.0%	52	19.5%
Total	105	100.0%	137	100.0%	173	100.0%	200	100.0%	267	100.0%

Source: THECB CBM001 Report, Fall 2014-2018.

GGHSON Enrollment by Gender, Fall 2018



Source: THECB CBM001 Report, Fall 2018.  
N = 267



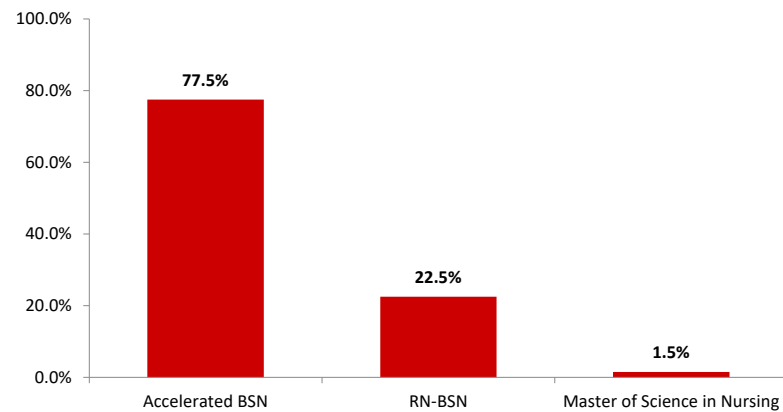
Gayle Greve Hunt School of Nursing Enrollment by Program Track, Fall 2018

GGHSON Enrollment by Program Track, Fall 2018

	N	%
Accelerated BSN	197	77.5%
RN-BSN Total	66	22.5%
RN-BSN	49	-
Concurrent Enrollment Nursing Program (CENP)	17	-
Master of Science in Nursing	4	1.5%
<b>Total</b>	<b>267</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

GGHSON Enrollment by Program Track, Fall 2018



Source: THECB CBM001 Report, Fall 2018.  
N = 267



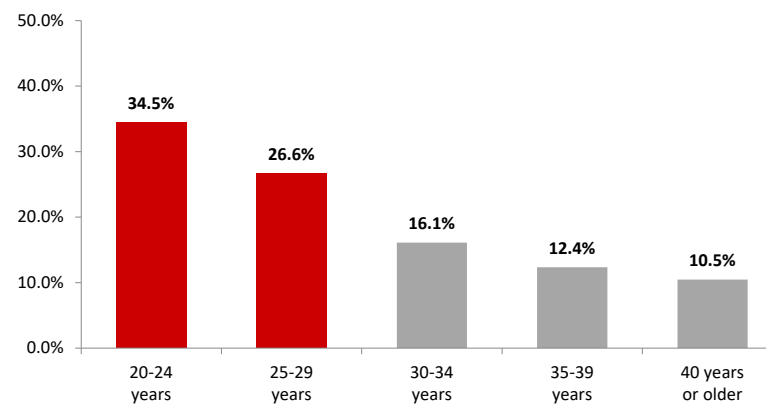
Gayle Greve Hunt School of Nursing Enrollment by Age Group and Gender, Fall 2018

GGHSON Enrollment by Age Group and Gender, Fall 2018

Age Group	Female		Male		Total	
	N	%	N	%	N	%
20-24 years	84	35.4%	8	14.3%	92	34.5%
25-29 years	53	24.1%	18	33.3%	71	26.6%
30-34 years	35	19.6%	8	16.7%	43	16.1%
35-39 years	22	11.4%	11	16.7%	33	12.4%
40 years or older	21	9.5%	7	19.0%	28	10.5%
Total	215	100.0%	52	100.0%	267	100.0%

Source: THECB CBM001 Report, Fall 2018.

GGHSON Enrollment by Age Group, Fall 2018



Source: THECB CBM001 Report, Fall 2018.  
N = 267





## Gayle Greve Hunt School of Nursing Incoming Class Demographics, Fall 2018

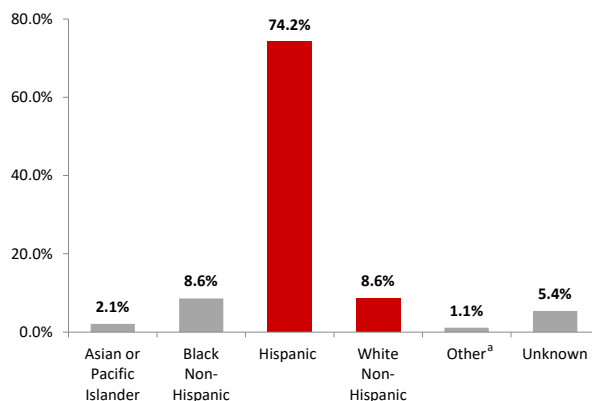
GGHSON Incoming Class by Race/Ethnicity, Fall 2018

Race/Ethnicity	N	%
Asian or Pacific Islander	2	2.1%
Black Non-Hispanic	8	8.6%
Hispanic	69	74.2%
Native American/Alaskan Native	0	0.0%
White Non-Hispanic	8	8.6%
Other <sup>a</sup>	1	1.1%
Unknown	5	5.4%
<b>Total</b>	<b>93</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

<sup>a</sup> Includes all students who reported being of multiple races or non-resident alien.

GGHSON Incoming Class by Race/Ethnicity, Fall 2018



Source: THECB CBM001 Report, Fall 2018.

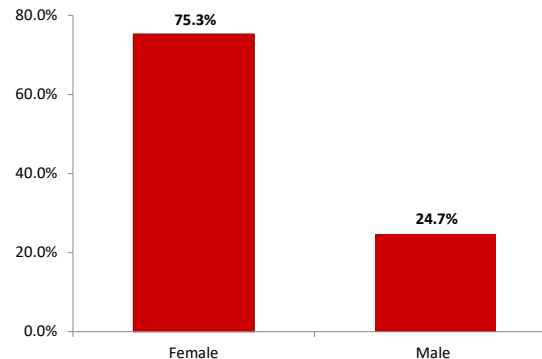
<sup>a</sup> Includes all students who reported being of multiple races or non-resident alien.  
N = 93

GGHSON Incoming Class by Gender, Fall 2018

Gender	N	%
Female	70	75.3%
Male	23	24.7%
<b>Total</b>	<b>93</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

GGHSON Incoming Class by Gender, Fall 2018



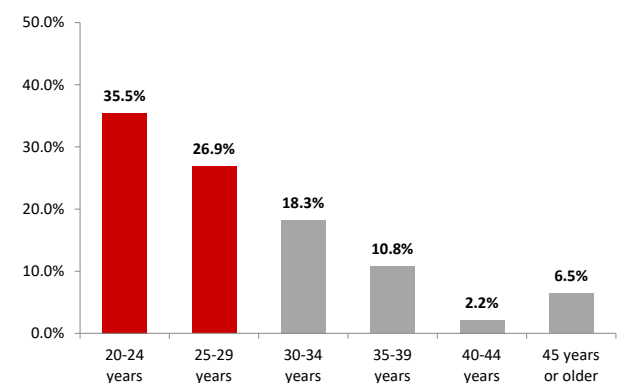
Source: THECB CBM001 Report, Fall 2018.  
N = 93

GGHSON Incoming Class by Age Group, Fall 2018

Age Group	N	%
20-24 years	33	35.5%
25-29 years	25	26.9%
30-34 years	17	18.3%
35-39 years	10	10.8%
40-44 years	2	2.2%
45 years or older	6	6.5%
<b>Total</b>	<b>93</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

GGHSON Incoming Class by Age Group, Fall 2018



Source: THECB CBM001 Report, Fall 2018.  
N = 93



### Gayle Greve Hunt School of Nursing Incoming Class Demographics, Spring 2018

GGHSON Incoming Class by Race/Ethnicity, Spr. 2018

Race/Ethnicity	N	%
Asian or Pacific Islander	2	2.2%
Black Non-Hispanic	9	9.8%
Hispanic	61	66.3%
Native American/Alaskan Native	0	0.0%
White Non-Hispanic	18	19.6%
Other <sup>a</sup>	1	1.1%
Unknown	1	1.1%
<b>Total</b>	<b>92</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

<sup>a</sup> Includes all students who reported being of multiple races or non-resident alien.

GGHSON Incoming Class by Gender, Spr. 2018

Gender	N	%
Female	77	83.7%
Male	15	16.3%
<b>Total</b>	<b>92</b>	<b>100.0%</b>

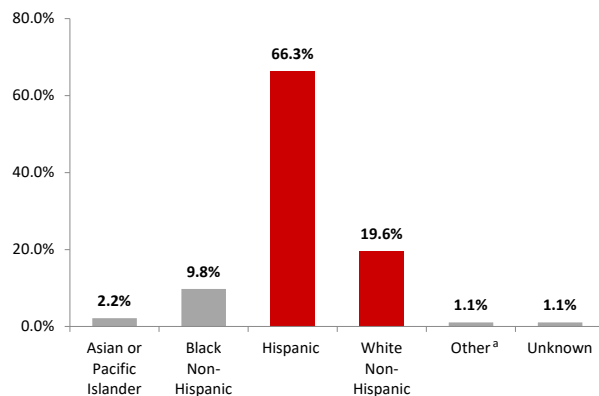
Source: THECB CBM001 Report, Spring 2018.

GGHSON Incoming Class by Age Group, Spr. 2018

Age Group	N	%
20-24 years	37	40.2%
25-29 years	18	19.6%
30-34 years	11	12.0%
35-39 years	10	10.9%
40-44 years	8	8.7%
45 years or older	8	8.7%
<b>Total</b>	<b>92</b>	<b>100.0%</b>

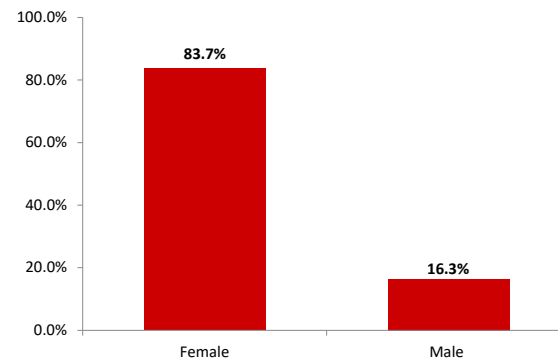
Source: THECB CBM001 Report, Spring 2018.

GGHSON Incoming Class by Race/Ethnicity, Spr. 2018



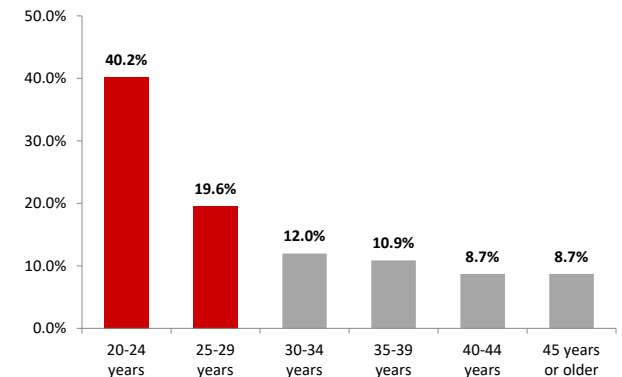
<sup>a</sup> Includes all students who reported being of multiple races or non-resident alien.  
N = 92

GGHSON Incoming Class by Gender, Spr. 2018



Source: THECB CBM001 Report, Spring 2018.  
N = 92

GGHSON Incoming Class by Age Group, Spr. 2018



Source: THECB CBM001 Report, Spring 2018.  
N = 92



## Graduate School of Biomedical Sciences Enrollment by Race/Ethnicity, Fall 2018

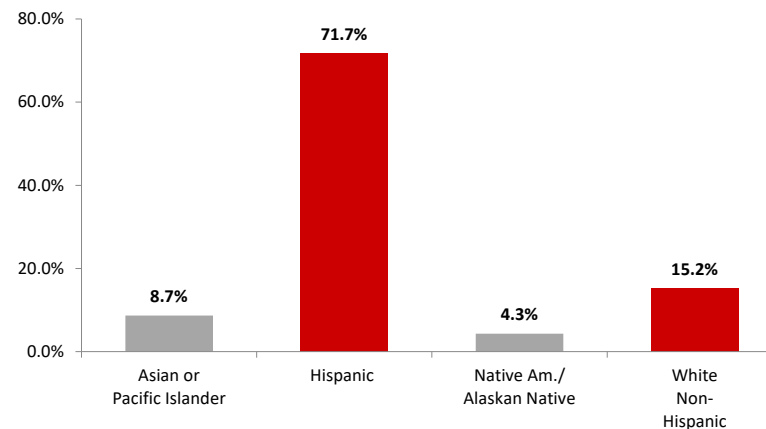
GSBS Enrollment by Race/Ethnicity, Fall 2016-2018

Race/Ethnicity	2016		2017		2018	
	N	%	N	%	N	%
Asian or Pacific Islander	4	16.7%	5	10.4%	4	8.7%
Black Non-Hispanic	1	4.2%	2	4.2%	0	0.0%
Hispanic	16	66.6%	34	70.8%	33	71.7%
Native American/Alaskan Native	0	0.0%	0	0.0%	2	4.3%
White Non-Hispanic	3	12.5%	7	14.6%	7	15.2%
Other <sup>a</sup>	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>24</b>	<b>100.0%</b>	<b>48</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2016-2018.

<sup>a</sup>Includes all students who reported being of multiple races or non-resident alien.

GSBS Enrollment by Race/Ethnicity, Fall 2018



Source: THECB CBM001 Report, Fall 2018.  
N = 46



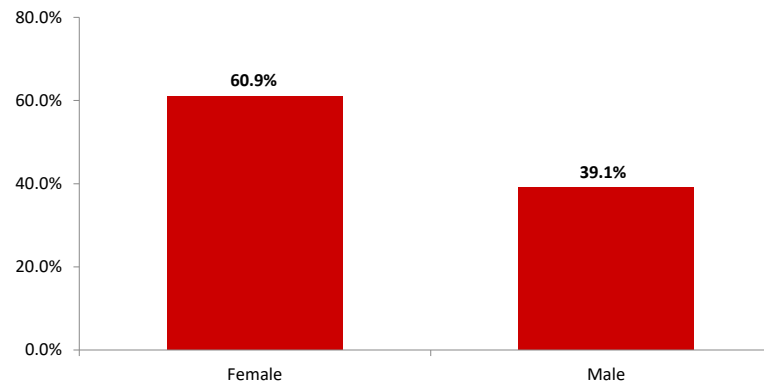
## Graduate School of Biomedical Sciences Enrollment by Gender, Fall 2018

GSBS Enrollment by Gender, Fall 2016-2018

Gender	2016		2017		2018	
	N	%	N	%	N	%
Female	15	62.5%	25	52.1%	28	60.9%
Male	9	37.5%	23	47.9%	18	39.1%
Total	24	100.0%	48	100.0%	46	100.0%

Source: THECB CBM001 Report, Fall 2016-2018.

GSBS Enrollment by Gender, Fall 2018



Source: THECB CBM001 Report, Fall 2018.  
N = 46



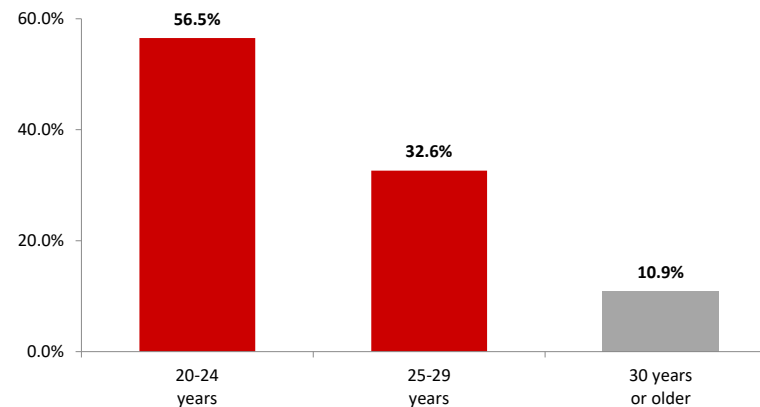
## Graduate School of Biomedical Sciences Enrollment by Age Group and Gender, Fall 2018

GSBS Enrollment by Age Group and Gender, Fall 2018

Age Group	Female		Male		Total	
	N	%	N	%	N	%
20-24 years	18	64.3%	8	44.4%	26	56.5%
25-29 years	10	35.7%	5	27.8%	15	32.6%
30 years or older	0	0.0%	5	21.8%	5	10.9%
<b>Total</b>	<b>28</b>	<b>100.0%</b>	<b>18</b>	<b>94.0%</b>	<b>46</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

GSBS Enrollment by Age Group, Fall 2018



Source: THECB CBM001 Report, Fall 2018.  
N=46





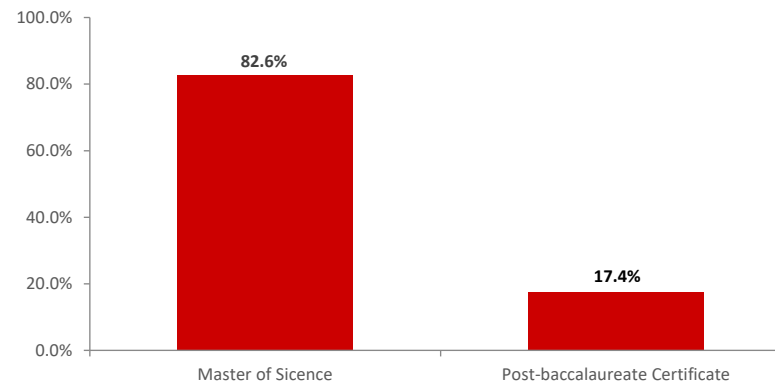
## Graduate School of Biomedical Sciences Enrollment by Program, Fall 2018

GSBS Enrollment by Program, Fall 2018

Program	N	%
Master of Science in Biomedical Sciences	38	82.6%
Post-baccalaureate Certificate in Biomedical Sciences	8	17.4%
<b>Total</b>	<b>46</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

GSBS Enrollment by Program, Fall 2018



Source: THECB CBM001 Report, Fall 2018.  
N = 46



## Graduate School of Biomedical Sciences Incoming Class Demographics, Fall 2018

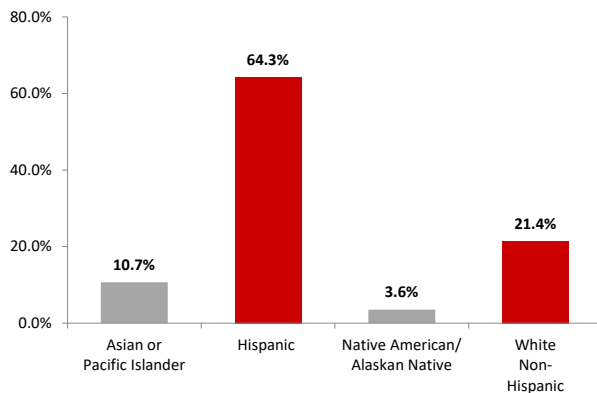
GSBS Incoming Class by Race/Ethnicity, Fall 2018

Race/Ethnicity	N	%
Asian or Pacific Islander	3	10.7%
Black Non-Hispanic	0	0.0%
Hispanic	18	64.3%
Native American/Alaskan Native	1	3.6%
White Non-Hispanic	6	21.4%
Other <sup>a</sup>	0	0.0%
Unknown	0	0.0%
<b>Total</b>	<b>28</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

<sup>a</sup>Includes all students who reported being of multiple races or non-resident alien.

GSBS Incoming Class by Race/Ethnicity, Fall 2018



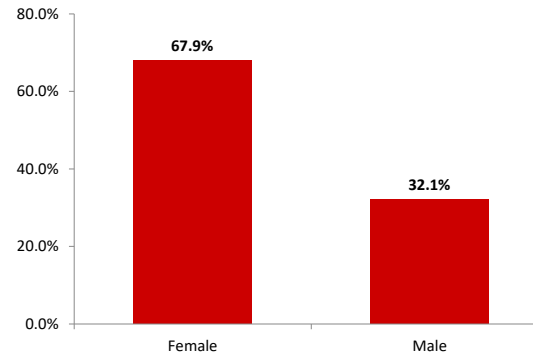
Source: THECB CBM001 Report, Fall 2018.  
N = 28

GSBS Incoming Class by Gender, Fall 2018

Gender	N	%
Female	19	67.9%
Male	9	32.1%
<b>Total</b>	<b>28</b>	<b>100.0%</b>

Source: Source: THECB CBM001 Report, Fall 2018.

GSBS Incoming Class by Gender, Fall 2018



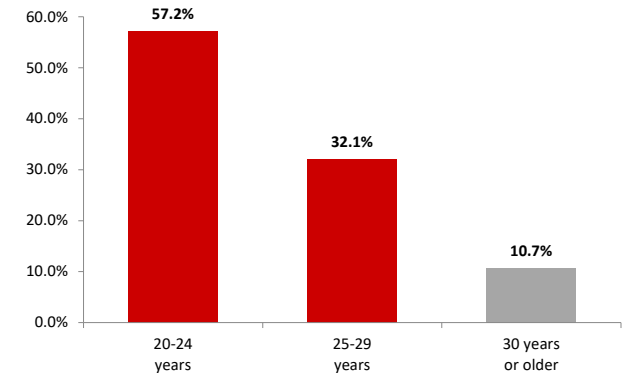
Source: THECB CBM001 Report, Fall 2018.  
N = 28

GSBS Incoming Class by Age Group, Fall 2018

Age Group	N	%
20-24 years	16	57.2%
25-29 years	9	32.1%
30 years or older	3	10.7%
<b>Total</b>	<b>28</b>	<b>100.0%</b>

Source: Source: THECB CBM001 Report, Fall 2018.

GSBS Incoming Class by Age Group, Fall 2018



Source: THECB CBM001 Report, Fall 2018.  
N = 28



Paul L. Foster School of Medicine Enrollment by Race/Ethnicity, Fall 2018

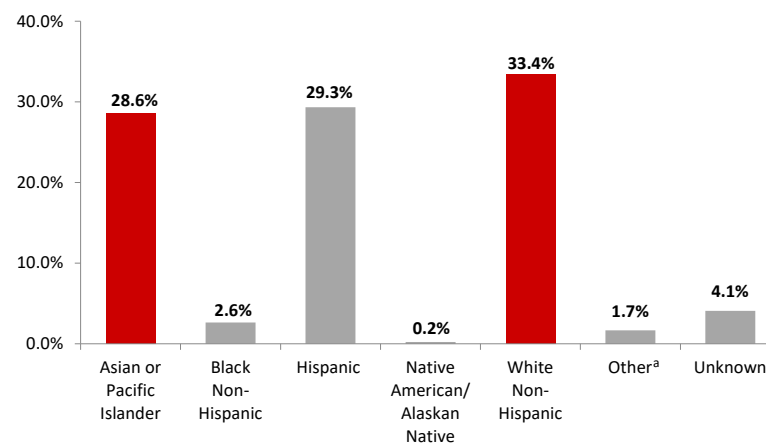
PLFSOM Enrollment by Race/Ethnicity, Fall 2014-2018

Race Ethnicity	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	92	25.4%	82	21.2%	93	22.7%	98	23.7%	119	28.6%
Black Non-Hispanic	1	0.3%	4	1.0%	7	1.7%	10	2.4%	11	2.6%
Hispanic	72	19.8%	90	23.3%	111	27.1%	124	30.0%	122	29.3%
Native American/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
White Non-Hispanic	171	47.1%	175	45.2%	183	44.8%	172	41.5%	139	33.4%
Other <sup>a</sup>	27	7.4%	9	2.3%	8	2.0%	4	1.0%	7	1.7%
Unknown	-	-	27	7.0%	7	1.7%	6	1.4%	17	4.1%
<b>Total</b>	<b>363</b>	<b>100.0%</b>	<b>387</b>	<b>100.0%</b>	<b>409</b>	<b>100.0%</b>	<b>414</b>	<b>100.0%</b>	<b>416</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2014-2018.

<sup>a</sup> Prior to 2015, includes all students who reported being of multiple races, non-resident alien or unknown. Starting in 2015, includes only students who reported being of multiple races or non-resident alien.

PLFSOM Enrollment by Race/Ethnicity, Fall 2018



Source: THECB CBM001 Report, Fall 2018.

<sup>a</sup> Includes all students who reported being of multiple races or non-resident alien.  
N = 416



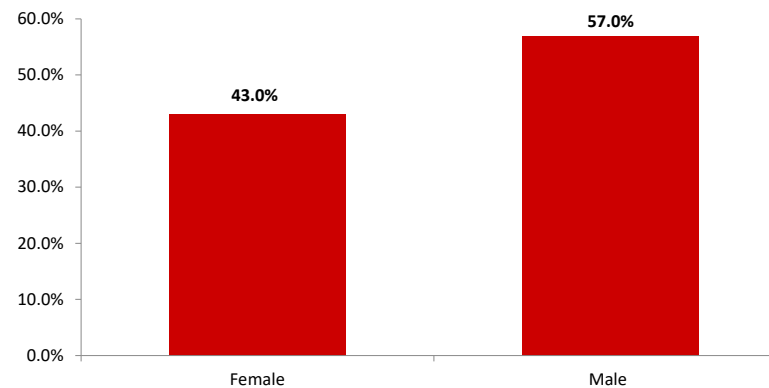
Paul L. Foster School of Medicine Enrollment by Gender, Fall 2018

PLFSOM Enrollment by Gender, Fall 2014-2018

Gender	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
Female	167	46.0%	165	42.6%	174	42.5%	182	44.0%	179	43.0%
Male	196	54.0%	222	57.4%	235	57.5%	232	56.0%	237	57.0%
Total	363	100.0%	387	100.0%	409	100.0%	414	100.0%	416	100.0%

Source: THECB CBM001 Report, Fall 2014-2018.

PLFSOM Enrollment by Gender, Fall 2018



Source: THECB CBM001 Report, Fall 2018.  
N = 416



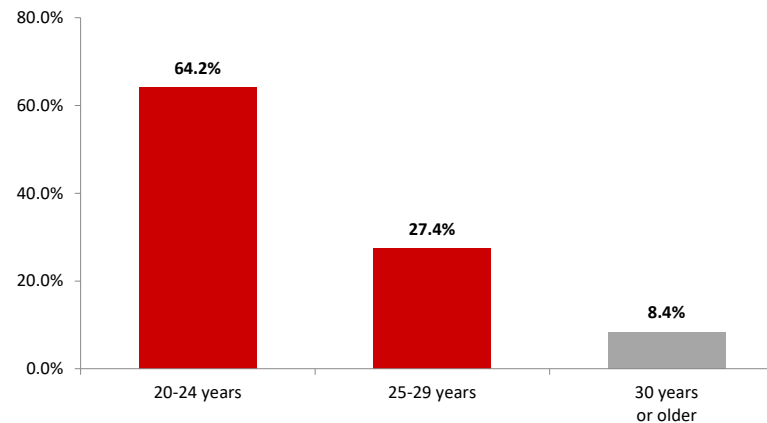
Paul L. Foster School of Medicine Enrollment by Age Group and Gender, Fall 2018

PLFSOM Enrollment by Age Group and Gender, Fall 2018

Age Group	Female		Male		Total	
	N	%	N	%	N	%
20-24 years	134	74.9%	133	56.1%	267	64.2%
25-29 years	38	21.2%	76	32.1%	114	27.4%
30 years or older	7	3.9%	28	11.8%	35	8.4%
<b>Total</b>	<b>179</b>	<b>100.0%</b>	<b>237</b>	<b>100.0%</b>	<b>416</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

PLFSOM Enrollment by Age Group, Fall 2018



Source: THECB CBM001 Report, Fall 2018.  
N = 416





### Paul L. Foster School of Medicine Incoming Class Demographics, Fall 2018

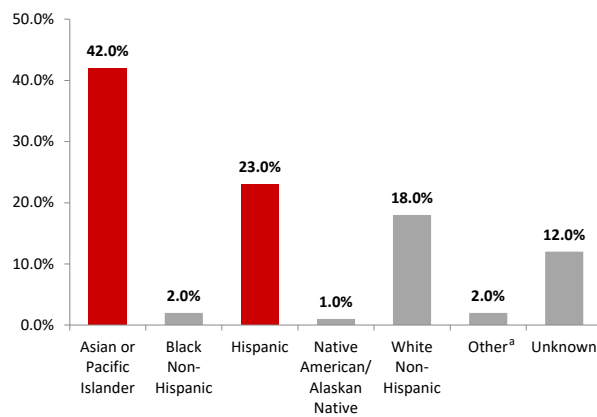
PLFSOM Incoming Class by Race/Ethnicity, Fall 2018

Race/Ethnicity	N	%
Asian or Pacific Islander	42	42.0%
Black Non-Hispanic	2	2.0%
Hispanic	23	23.0%
Native American/Alaskan Native	1	1.0%
White Non-Hispanic	18	18.0%
Other <sup>a</sup>	2	2.0%
Unknown	12	12.0%
<b>Total</b>	<b>100</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

<sup>a</sup> Includes all students who reported being of multiple races or non-resident alien.

PLFSOM Incoming Class by Race/Ethnicity, Fall 2018



Source: THECB CBM001 Report, Fall 2018.

<sup>a</sup> Includes all students who reported being of multiple races or non-resident alien.

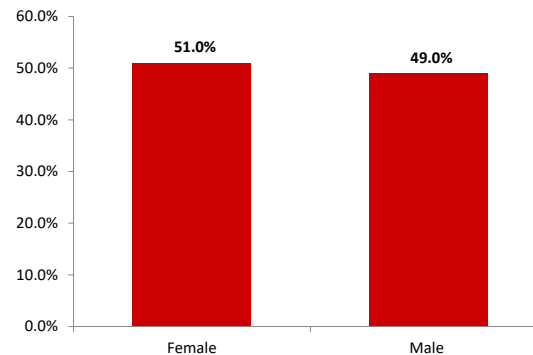
N = 100

PLFSOM Incoming Class by Gender, Fall 2018

Gender	N	%
Female	51	51.0%
Male	49	49.0%
<b>Total</b>	<b>100</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

PLFSOM Incoming Class by Gender, Fall 2018



Source: THECB CBM001 Report, Fall 2018.

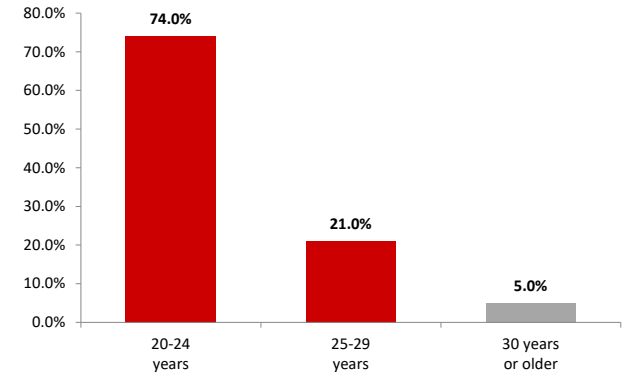
N = 100

PLFSOM Incoming Class by Age Group, Fall 2018

Age Group	N	%
20-24 years	74	74.0%
25-29 years	21	21.0%
30 years or older	5	5.0%
<b>Total</b>	<b>100</b>	<b>100.0%</b>

Source: THECB CBM001 Report, Fall 2018.

PLFSOM Incoming Class by Age Group, Fall 2018



Source: THECB CBM001 Report, Fall 2018.

N = 100



## TTUHSC El Paso Total Graduates by School, AY 2012-2018

TTUHSC El Paso Graduates by School and Academic Year, 2012-2018

School	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
GGHSON	65	65	46	82	118	121
GSBS	-	-	-	-	-	23
PLFSOM	40	53	73	75	87	94
<b>Total Graduates</b>	<b>105</b>	<b>118</b>	<b>119</b>	<b>157</b>	<b>205</b>	<b>238</b>

Source: THECB CBM009 Report, 2012-2018.

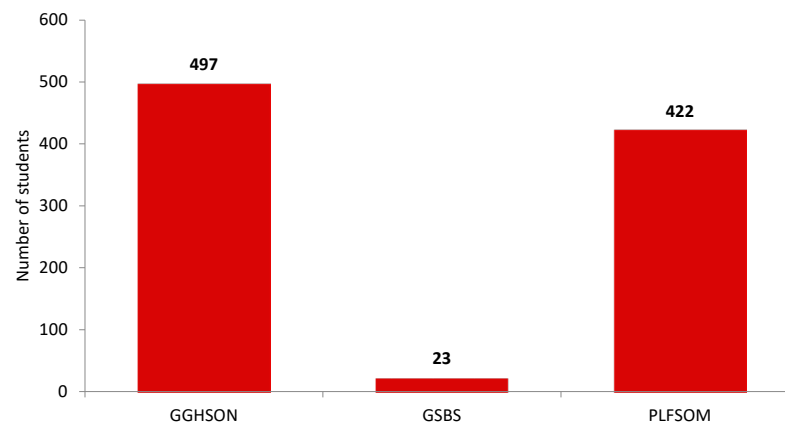
TTUHSC El Paso Total Graduates by School, 2012-2018

School	N <sup>a</sup>
GGHSON	497
GSBS	23
PLFSOM	422
<b>Total</b>	<b>942</b>

Source: THECB CBM009 Report, 2012-2018.

<sup>a</sup>Numbers are cumulative.

TTUHSC El Paso Total Graduates by School, 2012-2018<sup>a</sup>



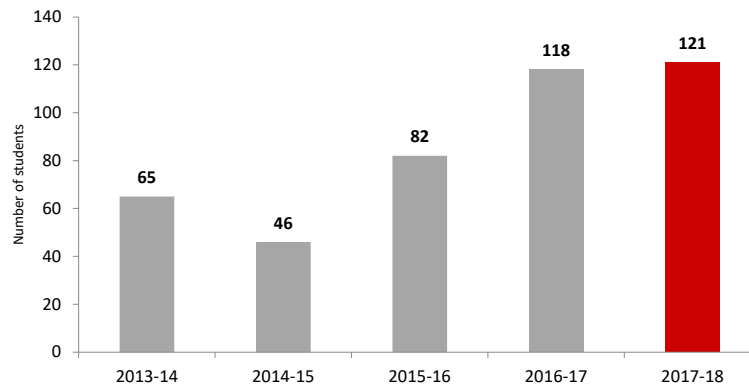
Source: THECB CBM009 Report, 2012-2018.

<sup>a</sup>Numbers are cumulative.



## Gayle Greve Hunt School of Nursing Graduates, AY 2017-18

GGHSON Graduates by Academic Year



Source: THECB CBM009 Report, 2013-2018.

GGHSON Graduates by Program and Academic Year, 2011-2018

Program Track	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Accelerated BSN	-	-	-	-	69	86	86
RN-BSN	-	-	-	-	13	32	35
Traditional	-	36	46	33	-	-	-
Second Degree	-	29	19	13	-	-	-
<b>Total</b>	<b>-</b>	<b>65</b>	<b>65</b>	<b>46</b>	<b>82</b>	<b>118</b>	<b>121</b>

Source: THECB CBM009 Report, 2011-2018.

Note: The Traditional and Second Degree programs were merged into the Accelerated BSN, and the RN-BSN started in 2015-16.

GGHSON Graduates by Gender, Academic Year 2017-18

Gender	N	%
Female	97	80.2%
Male	24	19.8%
<b>Total</b>	<b>121</b>	<b>100.0%</b>

Source: THECB CBM009 Report, Fall 2018.

GGHSON Graduates by Race/Ethnicity, Academic Year 2017-18

Race/Ethnicity	N	%
Asian or Pacific Islander	2	1.7%
Black Non-Hispanic	5	4.1%
Hispanic	64	52.9%
Native American/Alaskan Native	0	0.0%
White Non-Hispanic	21	17.4%
Other <sup>a</sup>	25	20.7%
Unknown	4	3.3%
<b>Total</b>	<b>121</b>	<b>100%</b>

Source: THECB CBM009 Report, Fall 2018.

<sup>a</sup> Includes all graduates who reported being of multiple races or non-resident alien.



### Paul L. Foster School of Medicine Graduates, AY 2017-18

#### PLFSOM Graduates By Residency Location and Primary Care Residency Programs, Fall 2018

Description	Residency Program in Texas		Residency Program Outside of Texas		Total
	N (%)	% of Total Graduates	N (%)	% of Total Graduates	
<b>Total Graduates</b>	<b>49 (100.0%)</b>	<b>52.1%</b>	<b>41 (100.0%)</b>	<b>43.6%</b>	<b>94<sup>a</sup></b>
<b>Primary Care</b>	31 (63.3%)	33.0%	19 (46.3%)	20.2%	<b>53.2%</b>
<b>Primary Care Specialties</b>					
<b>Family Medicine</b>	11 (22.4%)	11.7%	5 (12.2%)	12.2%	<b>16 (17.0%)</b>
<b>Internal Medicine<sup>b</sup></b>	11 (22.4%)	11.7%	4 (9.8%)	9.8%	<b>15 (16.0%)</b>
<b>Pediatrics</b>	8 (16.3%)	8.5%	8 (19.5%)	19.5%	<b>16 (17.0%)</b>
<b>Ob/Gyn</b>	1 (2.0%)	1.1%	2 (4.9%)	4.9%	<b>3 (3.2%)</b>

Source: Student Services, 2018.

<sup>a</sup> Total graduates include students who did not match.

<sup>b</sup> The count of graduates entering Internal Medicine includes only categorical Internal Medicine residencies. Students entering preliminary Internal Medicine positions are excluded.

#### PLFSOM Graduates by Gender, Academic Year 2017-18

Gender	N	%
<b>Female</b>	51	54.3%
<b>Male</b>	43	45.7%
<b>Total</b>	<b>94</b>	<b>100.0%</b>

Source: THECB CBM009 Report, Fall 2018.

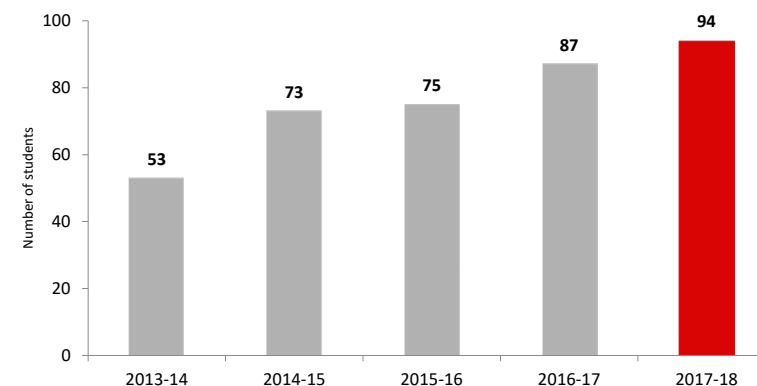
#### PLFSOM Graduates by Race/Ethnicity, Academic Year 2017-18

Race/Ethnicity	N	%
<b>Asian or Pacific Islander</b>	19	20.2%
<b>Black Non-Hispanic</b>	0	0.0%
<b>Hispanic</b>	27	28.7%
<b>Native American/Alaskan Native</b>	0	0.0%
<b>White Non-Hispanic</b>	47	50.0%
<b>Other<sup>a</sup></b>	0	0.0%
<b>Unknown</b>	1	1.1%
<b>Total</b>	<b>94</b>	<b>100.0%</b>

Source: THECB CBM009 Report, Fall 2018.

<sup>a</sup>Includes all graduates who reported being of multiple races or non-resident alien.

#### PLFSOM Graduates by Academic Year, 2013-2018

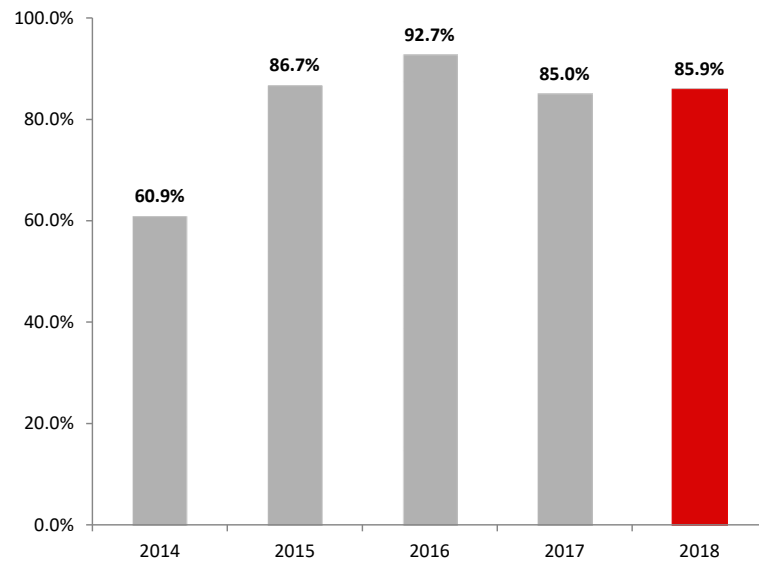


Source: THECB CBM009 Report, 2013-2018.



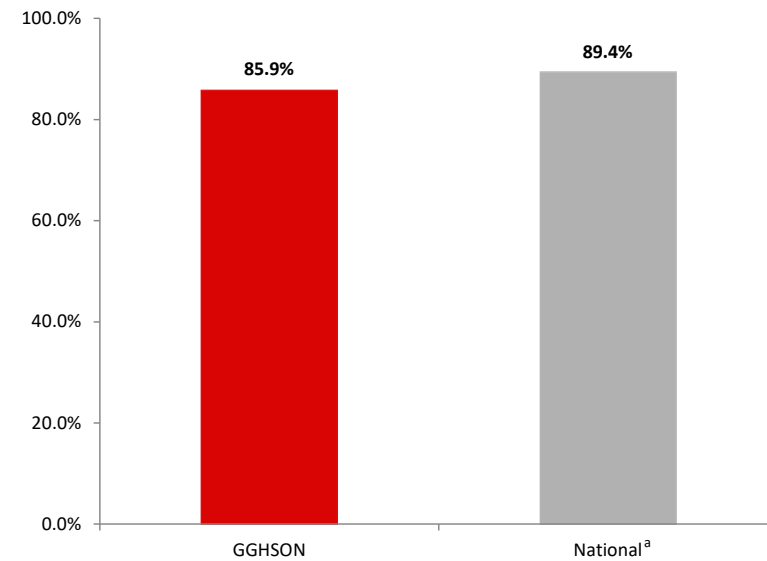
## Gayle Greve Hunt School of Nursing Licensure Pass Rates, 2014-2018

**State Board Pass Rate for First-time Candidates,  
GGHSON, 2014-2018**



Source: Texas Board of Nursing.

**State Board Pass Rate for First-time Candidates,  
GGHSON and National, 2018**



Source: Texas Board of Nursing; National Council Licensure Examination (NCLEX)  
Statistics from the National Council of State Boards of Nursing (NCSBN).  
<sup>a</sup> First-time candidates, US-educated.





## Paul L. Foster School of Medicine Licensure Pass Rates, 2013-2018

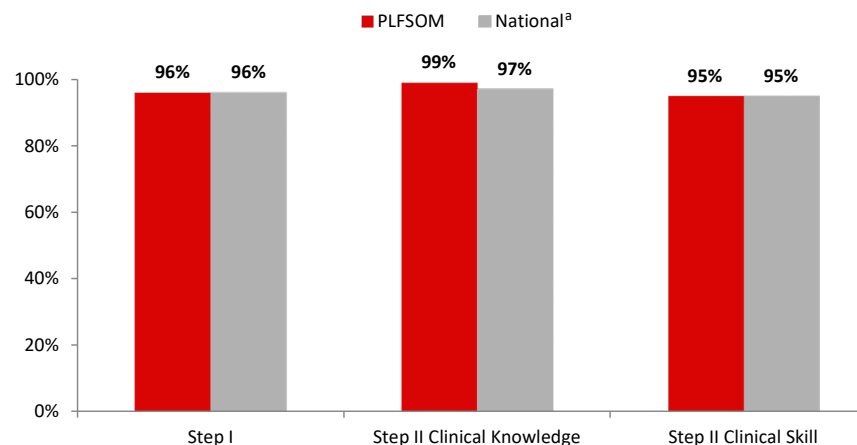
**USMLE Pass Rates for First-time Candidates by Academic Year, 2013-2018**

	2013-14	2014-15	2015-16	2016-17	2017-18
<b>First-time Pass rate USMLE Step I</b>	100%	97%	93%	95%	96%
<b>First-time Pass rate USMLE Step II - Clinical Knowledge</b>	98%	89%	99%	95%	99%
<b>First-time Pass rate USMLE Step II - Clinical Skills</b>	93%	96%	97%	97%	95%

Source: National Board of Medical Examiners.

Note: Step I is required prior to entering clerkship phase of the program. Step II is required for graduation.

**USMLE Pass Rates for First-time Candidates, PLFSOM and National, 2017-2018**



Source: National Board of Medical Examiners.

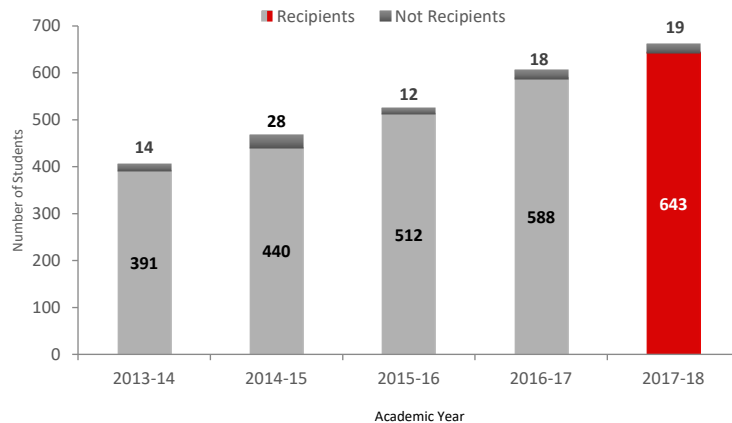
<sup>a</sup> First-time test takers from US/Canadian schools enrolled in MD degree.

Note: The most current national data available is for 2016. PLFSOM Class of 2019 took STEP I and Class of 2018 took STEP II in 2017.



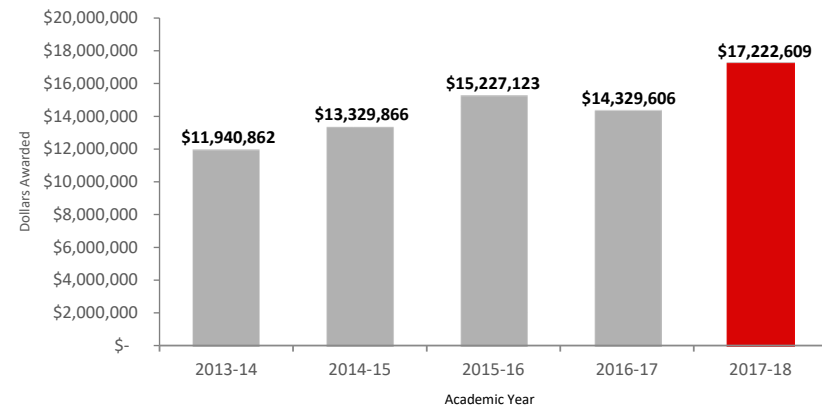
## Financial Aid, 2013-2018

Student Financial Aid Status by Academic Year, 2013-2018



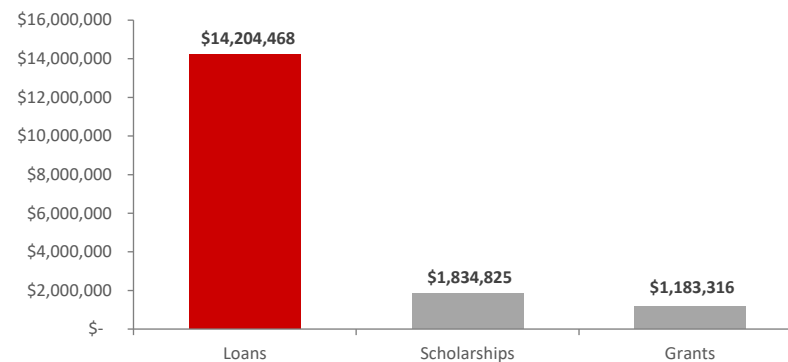
Source: Student Services, 2018.

Financial Aid Dollars Awarded to Students by Academic Year, 2013-2018



Source: Student Services, 2018.

Financial Aid Awarded, Academic Year 2017-18



Source: Student Services, 2018.



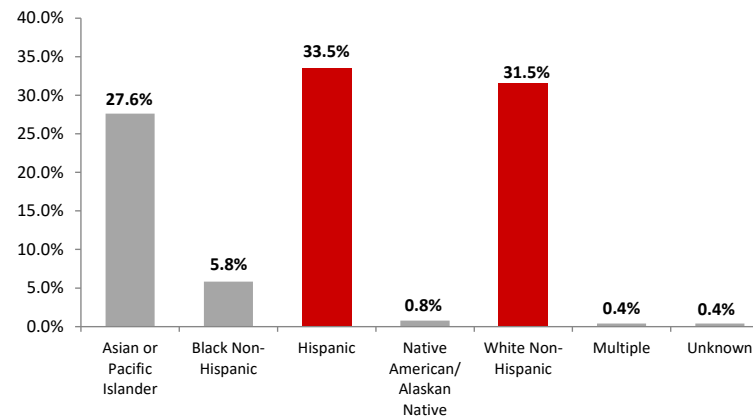
Paul L. Foster School of Medicine Residents Demographics by Race/Ethnicity, 2014-2018

PLFSOM Residents by Race/Ethnicity, 2014-2018

Race/Ethnicity	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	64	27.5%	62	26.1%	64	25.9%	62	24.4%	71	27.6%
Black Non-Hispanic	11	4.7%	12	5.1%	13	5.3%	14	5.5%	15	5.8%
Hispanic	82	35.2%	81	34.2%	76	30.8%	88	34.6%	86	33.5%
Native American/Alaskan Native	0	0.0%	0	0.0%	1	0.4%	2	0.8%	2	0.8%
White Non-Hispanic	76	32.6%	82	34.6%	92	37.2%	86	33.9%	81	31.5%
Multiple	-	-	-	-	1	0.4%	1	0.4%	1	0.4%
Unknown	-	-	-	-	-	-	1	0%	1	0.4%
<b>Total</b>	<b>233</b>	<b>100.0%</b>	<b>237</b>	<b>99.9%</b>	<b>247</b>	<b>100.0%</b>	<b>254</b>	<b>100.0%</b>	<b>257</b>	<b>100.0%</b>

Source: THECB CBM00R Report, Fall 2014-2018.

PLFSOM Residents by Race/Ethnicity, Fall 2018



Source: THECB CBM00R Report, Fall 2018.  
N = 257



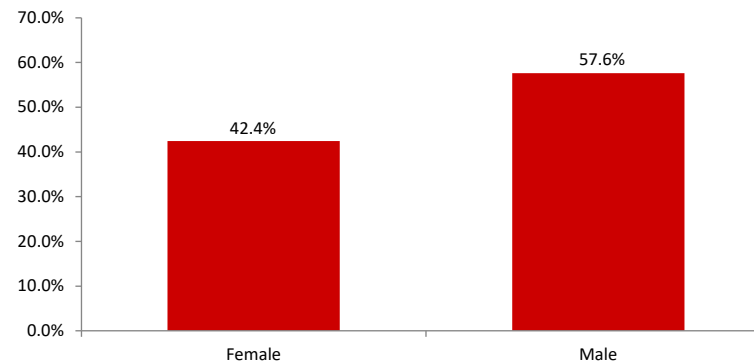
Paul L. Foster School of Medicine Residents Demographics by Gender, 2014-2018

PLFSOM Residents by Gender, 2014-2018

Gender	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
Female	90	38.6%	98	41.4%	102	41.3%	102	40.2%	109	42.4%
Male	143	61.4%	139	58.6%	145	58.7%	152	59.8%	148	57.6%
Total	233	100.0%	237	100.0%	247	100.0%	254	100.0%	257	100.0%

Source: THECB CBM00R Report, Fall 2014-2018.

PLFSOM Residents by Gender, Fall 2018



Source: THECB CBM00R Report, Fall 2018.  
N = 257





## Paul L. Foster School of Medicine Residents by Specialty, 2014-2018

PLFSOM Residents by Specialty, 2014-2018

Specialty	2014	2015	2016	2017	2018
Emergency Medicine	36	38	36	36	37
Family Medicine	25	24	25	23	24
Sports Medicine	2	2	-	2	2
Internal Medicine <sup>a</sup>	44	45	49	48	45
Cardiology	6	6	6	6	6
Gastroenterology	6	6	6	6	6
Nephrology	2	4	2	-	-
Internal Medicine/Psychiatry	-	-	-	4	6
Neurology	-	-	5	9	10
Obstetrics/Gynecology	19	18	19	19	19
Pediatrics	44	45	45	48	43
Psychiatry	20	17	22	19	22
Child & Adol Psych	-	3	3	4	5
Radiology	11	11	11	12	14
Surgery	18	18	18	18	18
<b>Total</b>	<b>233</b>	<b>237</b>	<b>247</b>	<b>254</b>	<b>257</b>

Source: THECB CBM00R Report, Fall 2014-2018.

<sup>a</sup> The count of graduates entering Internal Medicine includes only categorical Internal Medicine residencies.

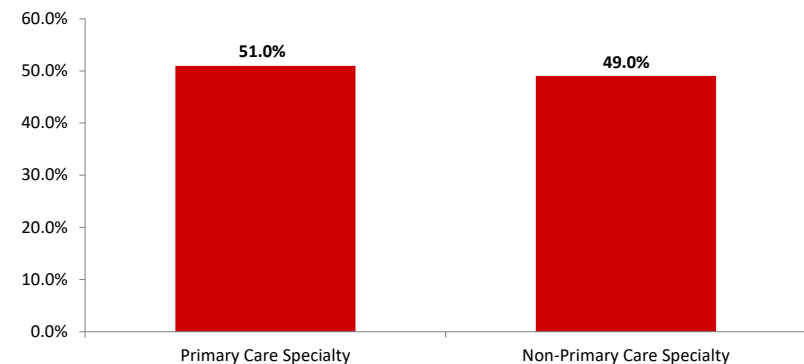
PLFSOM Residents by Primary Care Specialty, Fall 2018

	N	%
Primary Care Specialty	131	51.0%
Non-Primary Care Specialty	126	49.0%
<b>Total</b>	<b>257</b>	<b>100.0%</b>

Source: THECB CBM00R Report, Fall 2018.

Primary Care Specialties are Family Medicine, Internal Medicine, Obstetrics/Gynecology, and Pediatrics. Preliminary Internal Medicine positions are excluded.

PLFSOM Residents  
by Primary Care Specialty, Fall 2018



Source: THECB CBM00R Report, Fall 2018.

Note: Primary Care Specialties are Family Medicine, Internal Medicine, Obstetrics/Gynecology, and Pediatrics. Preliminary Internal Medicine positions are excluded.  
N = 257



## Residency Graduates by Practicing Location, 2016-2018

Residency Graduates by Practicing Location, Fiscal Year 2016-2018

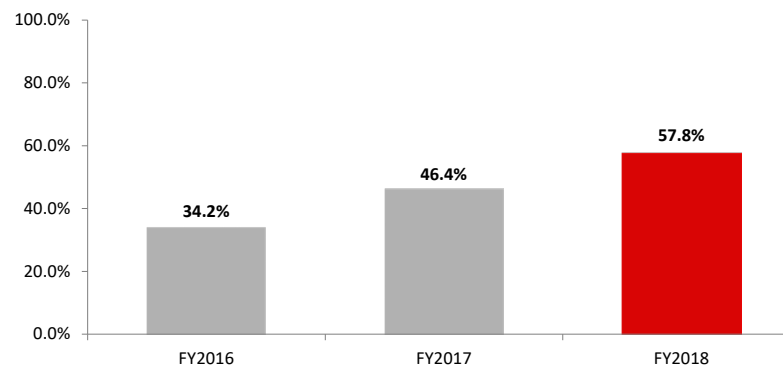
	FY 2016		FY 2017		FY 2018	
	N	%	N	%	N	%
Resident Graduates Practicing in Texas <sup>a</sup>	26	34.2%	32	46.4%	52	57.8%
Resident Graduates Not Practicing in Texas <sup>b</sup>	50	65.8%	37	53.6%	38	42.2%
<b>Total</b>	<b>76</b>	<b>100.0%</b>	<b>69</b>	<b>100.0%</b>	<b>90</b>	<b>100.0%</b>

Source: Office of Institutional Research and Effectiveness, 2018.

<sup>a</sup> The number of physicians who are practicing medicine in Texas two years after completing residency training at TTUHSC El Paso, as of August 31 of the current calendar year.

<sup>b</sup> Includes graduates practicing outside of Texas and graduates who currently may not be practicing.

Residency Graduates Practicing in Texas,  
Fiscal Year 2016-2018



Source: Office of Institutional Research and Effectiveness, 2018.



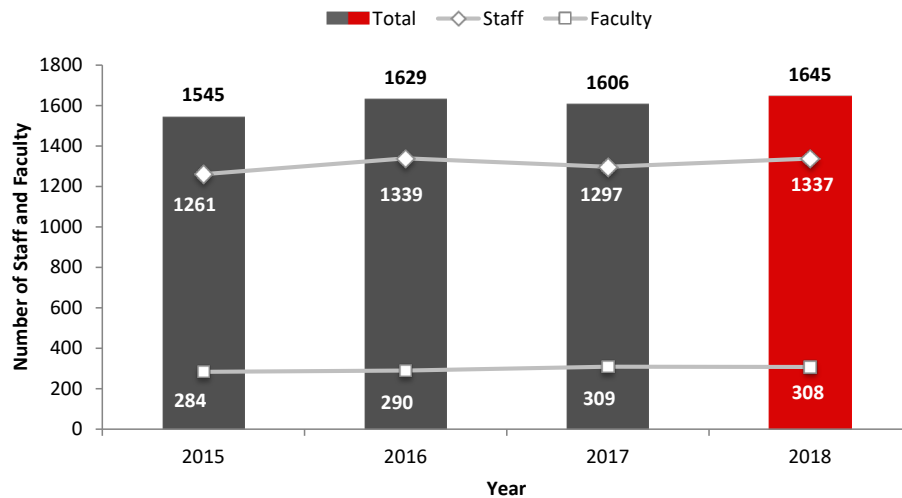
## Personnel Headcount, Fall 2015-2018

TTUHSC El Paso Total Staff and Faculty, 2015-2018

	2015		2016		2017		2018	
	N	%	N	%	N	%	N	%
Staff	1261	81.6%	1339	82.2%	1297	80.8%	1337	81.3%
Faculty	284	18.4%	290	17.8%	309	19.2%	308	18.7%
<b>Total</b>	<b>1545</b>	<b>100.0%</b>	<b>1629</b>	<b>100.0%</b>	<b>1606</b>	<b>100.0%</b>	<b>1645</b>	<b>100.0%</b>

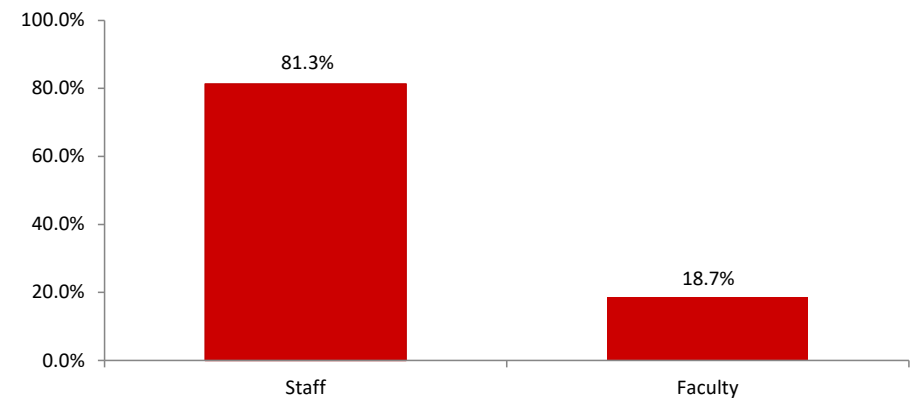
Source: THECB CMB001 Report, Fall 2015-2018; Banner ODS, October 2018.

TTUHSC El Paso Total Staff and Faculty, 2015-2018



Source: THECB CBM008 Report, Fall 2015-2018; Banner ODS, October 2018.

TTUHSC El Paso Faculty and Staff, Fall 2018



Source: Banner ODS, October 2018.  
N = 1645



Personnel Headcount, Fall 2015-2018

TTUHSC El Paso Faculty and Staff Headcount, Fall 2015-2018

	2015		2016		2017		2018	
	N	%	N	%	N	%	N	%
<b>Staff</b>								
Full-Time	1,035	82.1%	1,123	83.9%	1,112	85.7%	1,140	85.3%
Part-Time	226	17.9%	216	16.1%	185	14.3%	197	14.7%
<b>Total Staff</b>	<b>1,261</b>	<b>100.0%</b>	<b>1,339</b>	<b>100.0%</b>	<b>1,297</b>	<b>100.0%</b>	<b>1,337</b>	<b>100.0%</b>
<b>Faculty</b>								
Full-Time	258	90.8%	267	92.1%	276	89.3%	282	91.6%
Part-Time	26	9.2%	23	7.9%	33	10.7%	26	8.4%
<b>Total Faculty</b>	<b>284</b>	<b>100.0%</b>	<b>290</b>	<b>100.0%</b>	<b>309</b>	<b>100.0%</b>	<b>308</b>	<b>100.0%</b>
<b>Total</b>	<b>1,545</b>	<b>-</b>	<b>1,629</b>	<b>-</b>	<b>1,606</b>	<b>-</b>	<b>1,645</b>	<b>-</b>

Source: THECB CBM008 Report, Fall 2015-2018; Banner ODS, October 2018.

TTUHSC El Paso Volunteers by Type, Fall 2015-2018

	2015		2016		2017		2018	
	N	%	N	%	N	%	N	%
Staff	35	5.8%	28	4.4%	35	5.2%	34	4.7%
Faculty <sup>a</sup>	569	94.2%	603	95.6%	641	94.8%	683	95.3%
<b>Total</b>	<b>604</b>	<b>100.0%</b>	<b>631</b>	<b>100.0%</b>	<b>676</b>	<b>100.0%</b>	<b>717</b>	<b>100.0%</b>

Source: Banner ODS, October 2018; Faculty Affairs; Human Resources.

<sup>a</sup> Faculty volunteers are defined as non-salaried clinical faculty appointments, including preceptors.



## Staff Demographics, Fall 2018

### TTUHSC El Paso Full-Time and Part-Time Staff by Race/Ethnicity, Fall 2018

Race/Ethnicity	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Asian or Pacific Islander	24	2.1%	17	9.7%	41	3.1%
Black Non-Hispanic	12	1.1%	2	2.7%	14	1.0%
Hispanic	992	87.0%	121	51.3%	1113	83.2%
Native American/Alaskan Native	2	0.2%	0	0.0%	2	0.1%
White Non-Hispanic	107	9.4%	51	34.1%	158	11.8%
Other <sup>a</sup>	3	0.3%	3	2.2%	6	0.4%
Unknown	0	0.0%	3	0.0%	3	0.2%
<b>Total</b>	<b>1140</b>	<b>100.0%</b>	<b>197</b>	<b>100.0%</b>	<b>1337</b>	<b>100.0%</b>

Source: Banner ODS, October 2018.

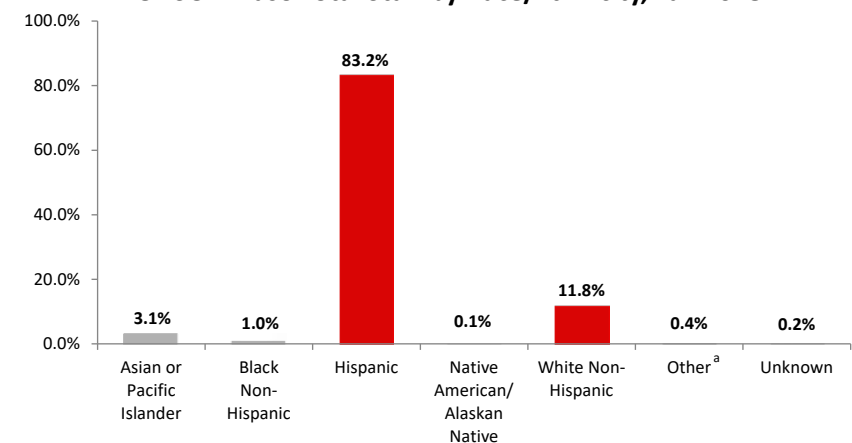
<sup>a</sup> Includes all staff who reported being of multiple races or non-resident alien.

### TTUHSC El Paso Full-Time and Part-Time Staff by Gender, Fall 2018

Gender	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Female	841	73.8%	110	55.8%	951	71.1%
Male	299	26.2%	87	44.2%	386	28.9%
<b>Total</b>	<b>1140</b>	<b>100.0%</b>	<b>197</b>	<b>100.0%</b>	<b>1337</b>	<b>100.0%</b>

Source: Banner ODS, October 2018.

### TTUHSC El Paso Total Staff by Race/Ethnicity, Fall 2018



Source: Banner ODS, October 2018.

<sup>a</sup> Includes all staff who reported being of multiple races or non-resident alien.

N = 1337





## Faculty Demographics, Fall 2018

### TTUHSC El Paso Full-Time and Part-Time Faculty by Race/Ethnicity, Fall 2018

Race/Ethnicity	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Asian or Pacific Islander	66	23.4%	4	15.4%	70	22.7%
Black Non-Hispanic	13	4.6%	3	11.5%	16	5.2%
Hispanic	92	32.6%	5	19.2%	97	31.5%
Native American/Alaskan Native	0	0.0%	0	0.0%	0	0.0%
White Non-Hispanic	106	37.6%	14	53.8%	120	39.0%
Other <sup>a</sup>	0	0.0%	0	0.0%	0	0.0%
Unknown	5	1.8%	0	0.0%	5	1.6%
<b>Total</b>	<b>282</b>	<b>100.0%</b>	<b>26</b>	<b>100.0%</b>	<b>308</b>	<b>100.0%</b>

Source: THECB CBM008 Report, Fall 2018.

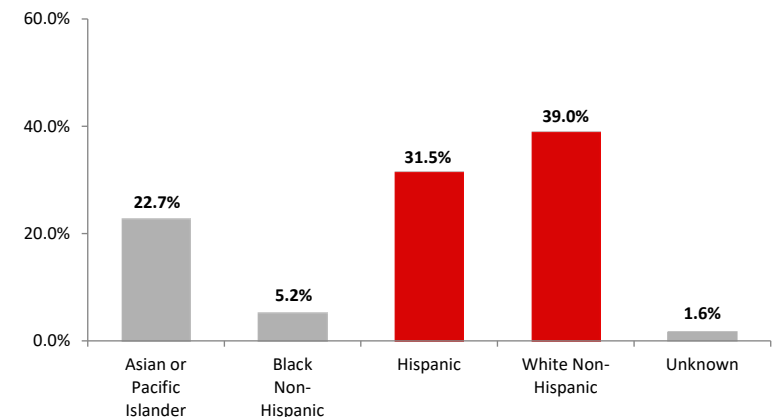
<sup>a</sup> Includes all faculty members who reported being of multiple races or non-resident alien.

### TTUHSC El Paso Full-Time and Part-Time Faculty by Gender, Fall 2018

Gender	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Female	119	42.2%	16	61.5%	135	43.8%
Male	163	57.8%	10	38.5%	173	56.2%
<b>Total</b>	<b>282</b>	<b>100.0%</b>	<b>26</b>	<b>100.0%</b>	<b>308</b>	<b>100.0%</b>

Source: THECB CBM008 Report, Fall 2018.

### TTUHSC El Paso Total Faculty by Race/Ethnicity, Fall 2018



Source: THECB CBM008 Report, Fall 2018.  
N = 308



## Faculty Demographics by School, Fall 2018

### TTUHSC El Paso Faculty Appointments by School and Gender, Fall 2018

School	Female		Male		Total	
	N	%	N	%	N	%
Gayle Greve Hunt School of Nursing	19	14.1%	3	1.7%	22	7.1%
Paul L. Foster School of Medicine	116	85.9%	170	98.3%	286	92.9%
<b>El Paso Campus Total</b>	<b>135</b>	<b>100.0%</b>	<b>173</b>	<b>100.0%</b>	<b>308</b>	<b>100.0%</b>

Source: THECB CBM008 Report, Fall 2018.

Note: GSBS faculty primary appointments are in PLFSOM.

### TTUHSC El Paso Faculty Appointments by Race/Ethnicity and School, Fall 2018

Race/Ethnicity	GGHSON		PLFSOM		Total	
	N	%	N	%	N	%
Asian or Pacific Islander	0	0.0%	70	24.5%	70	22.7%
Black Non-Hispanic	2	9.1%	14	4.9%	16	5.2%
Hispanic	13	59.1%	84	29.4%	97	31.5%
Native American/Alaskan Native	0	0.0%	0	0.0%	0	0.0%
White Non-Hispanic	7	31.8%	113	39.5%	120	39.0%
Other <sup>a</sup>	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	5	1.7%	5	1.6%
<b>Total</b>	<b>22</b>	<b>100.0%</b>	<b>286</b>	<b>100.0%</b>	<b>308</b>	<b>100.0%</b>

Source: THECB CBM008 Report, Fall 2018.

<sup>a</sup> Includes all faculty members who reported being of multiple races or non-resident alien.

Note: GSBS faculty primary appointments are in PLFSOM.



## Operating Budget

TTUHSC El Paso Operating Budget, Fiscal Years 2015-2019

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Education & General	\$56,953,335	\$65,750,646	\$71,911,826	\$68,497,274	\$68,433,567
HEAF	\$0	\$4,156,050	\$6,234,075	\$6,234,075	\$6,234,075
Designated	\$138,985,048	\$142,834,837	\$160,895,141	\$168,212,506	\$178,948,826
Auxiliary	\$149,922	\$234,657	\$238,656	\$245,656	\$245,656
Restricted	\$25,315,000	\$28,161,000	\$33,200,000	\$33,000,000	\$30,900,000
<b>Total Expense</b>	<b>\$221,403,305</b>	<b>\$241,137,190</b>	<b>\$272,479,698</b>	<b>\$276,189,511</b>	<b>\$284,762,124</b>

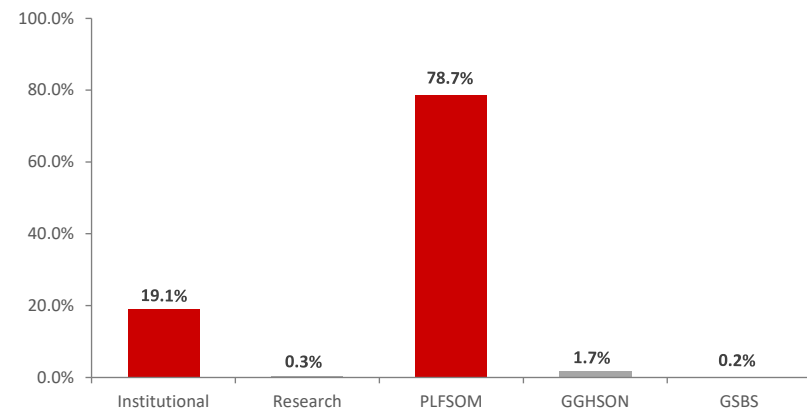
Source: Business Affairs, 2018.

TTUHSC El Paso Budget by Category, Fiscal Year 2019

Category	Dollars	%
Institutional	\$54,333,536	19.1%
Research	\$950,112	0.3%
PLFSOM	\$224,075,102	78.7%
GGHSON	\$4,718,495	1.7%
GSBS	\$684,879	0.2%
<b>Total</b>	<b>\$284,762,124</b>	<b>100.0%</b>

Source: Business Affairs, 2018.

TTUHSC El Paso Budget by Category,  
Fiscal Year 2019



Source: Business Affairs, 2018.



## Operating Budget by Source of Funds

TTUHSC El Paso Budget by Category and Funds, Fiscal Year 2018

Funds	Institutional	PLFSOM	GGHSON	Research	GSBS	Grand Total
<b>Educational/General Funds</b>						<b>\$74,667,642</b>
Educational/General	\$32,364,603	\$32,353,846	\$2,088,127	\$950,112	\$676,879	\$68,433,567
HEAF Funds	\$6,234,075					\$6,234,075
<b>Designated Funds</b>						<b>\$178,948,826</b>
Medical Practice Income Plan	\$100,000	\$158,228,496				\$158,328,496
General Designated	\$4,737,036	\$1,576,499	\$58,000			\$6,371,535
Student Fees	\$5,315,113	\$1,383,094	\$1,782,368		\$8,000	\$8,488,575
Permanent Health Fund	\$2,990,953	\$2,769,267				\$5,760,220
<b>Auxiliary Funds</b>						<b>\$245,656</b>
Auxiliary Enterprise Funds	\$211,756	\$33,900				\$245,656
<b>Subtotal</b>	<b>\$51,953,536</b>	<b>\$196,345,102</b>	<b>\$3,928,495</b>	<b>\$950,112</b>	<b>\$684,879</b>	<b>\$253,862,124</b>
Current Restricted Funds	\$2,380,000	\$27,730,000	\$790,000			\$30,900,000
<b>Total</b>	<b>\$54,333,536</b>	<b>\$224,075,102</b>	<b>\$4,718,495</b>	<b>\$950,112</b>	<b>\$684,879</b>	<b>\$284,762,124</b>

Source: Business Affairs, 2018.



## Source of Funds

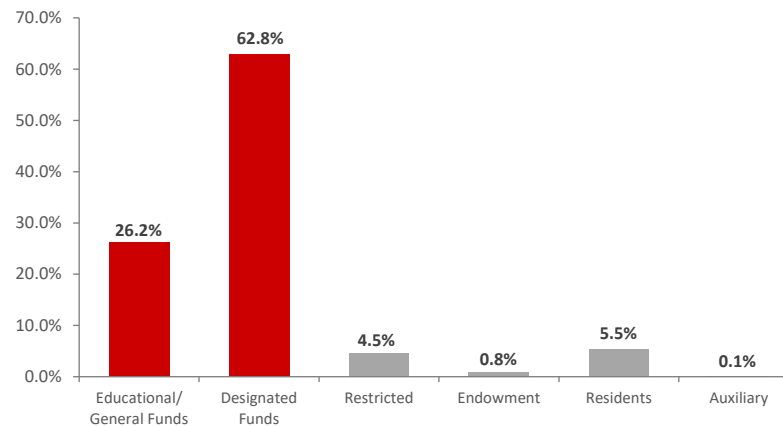
TTUHSC El Paso Source of Funds, Fiscal Year 2019

Source of Funds	Total	%
Educational/ General Funds	\$74,667,642	26.2%
Designated Funds	\$178,948,826	62.8%
Medical Practice Income Plan	\$158,328,496	-
Restricted <sup>a</sup>	\$13,108,538	4.5%
Endowment <sup>a</sup>	\$2,263,439	0.8%
Residents <sup>a</sup>	\$15,528,023	5.5%
Auxiliary	\$245,656	0.1%
<b>Total</b>	<b>\$284,762,124</b>	<b>100.0%</b>

Source: Business Affairs, 2018.

<sup>a</sup>Restricted, Endowment and Residents funds comprise Current Restricted Funds on page 80.

TTUHSC El Paso Source of Funds, Fiscal Year 2019



Source: Business Affairs, 2018.





## Revenues

TTUHSC El Paso Revenues, Fiscal Years 2014-2018

	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018	
<b>Net Tuition and Fees</b>	\$5,239,212	2.3%	\$6,231,268	3.1%	\$7,681,655	2.9%	\$8,875,664	3.4%	\$8,991,569	3.4%
<b>State Appropriations</b>	\$60,640,499	27.0%	\$61,502,201	30.1%	\$76,546,622	29.2%	\$78,938,782	30.3%	\$81,893,540	31.0%
<b>Grants, Contracts</b>										
Federal	\$6,550,167	2.9%	\$3,913,277	1.9%	\$3,998,081	1.5%	\$3,797,366	1.5%	\$3,784,539	1.4%
State	\$4,335,210	1.9%	\$5,247,142	2.5%	\$5,618,046	2.2%	\$6,641,375	2.5%	\$6,114,835	2.3%
Local	\$15,644,969	7.0%	\$22,741,453	11.2%	\$15,734,765	6.0%	\$2,784,133	1.1%	\$5,263,220	2.0%
Private <sup>a</sup>	\$50,424,199	22.5%	\$42,877,518	21.0%	\$61,229,248	23.3%	\$78,972,901	30.3%	\$80,463,592	30.5%
<b>Gifts<sup>b</sup></b>	\$2,821,305	1.3%	-\$385,378 <sup>d</sup>	-0.0%	\$24,803,128	9.5%	\$399,190	0.2%	\$977,557	0.4%
<b>Net Professional Fees</b>	\$52,576,689	23.4%	\$49,494,571	24.2%	\$45,479,279	17.3%	\$48,099,576	18.5%	\$51,823,292	19.6%
<b>Sales and Services</b>	\$489,771	0.2%	\$766,145	0.4%	\$616,276	0.2%	\$757,067	0.3%	\$668,061	0.3%
<b>Investment Income<sup>b</sup></b>	\$13,955,216	6.2%	-\$1,259,524	-0.6%	\$4,796,176	1.8%	\$17,814,200	6.8%	\$11,102,764	4.2%
<b>Other Income<sup>b,c</sup></b>	\$11,763,555	5.3%	\$12,741,489	6.2%	\$16,139,589	6.1%	\$13,186,319	5.1%	\$13,008,154	4.9%
<b>Total Revenues</b>	<b>\$224,440,792</b>	<b>100.0%</b>	<b>\$203,870,162</b>	<b>100.0%</b>	<b>\$262,642,864</b>	<b>100.0%</b>	<b>\$260,266,571</b>	<b>100.0%</b>	<b>\$264,091,123</b>	<b>100.0%</b>

Source: Business Affairs, 2018.

Notes: From FY2011-FY2013 Tuition and Fees were billed under TTUHSC. FY2011- FY2015 State Appropriations were awarded to TTUHSC.

<sup>a</sup> Includes grants or contracts with private entities, foundations or individuals.

<sup>b</sup>Includes TTUHSC El Paso's portion of the Texas Tech Foundation.

<sup>c</sup>Includes activities other than normal business operations.

<sup>d</sup>Recognized uncollectible pledge.



## Endowments

### TTUHSC El Paso Endowments, Fiscal Years 2014-2018

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
<b>Health Sciences Center</b>					
<b>Permanent Funds</b>	\$36,835,545	\$34,958,633	\$33,503,267	\$36,151,252	\$37,182,425
<b>Funds Functioning as Endowments</b>	\$15,004,741	\$14,239,881	\$13,645,892	\$14,725,074	\$15,144,779
Sub-total - Health Sciences Center	<b>\$51,840,286</b>	<b>\$49,198,514</b>	<b>\$47,149,159</b>	<b>\$50,876,326</b>	<b>\$52,327,204</b>
<b>Texas Tech Foundation, Inc.</b>					
<b>Permanent Funds</b>	\$47,200,492	\$45,207,860	\$43,717,529	\$48,303,223	\$52,460,236
<b>Funds Functioning as Endowments</b>					
Sub-total - Texas Tech Foundation, Inc.	<b>\$47,200,492</b>	<b>\$45,207,860</b>	<b>\$43,717,529</b>	<b>\$48,303,223</b>	<b>\$52,460,236</b>
<b>Funds Held in Trust</b>	\$34,445,612	\$33,272,380	\$30,395,442	\$32,645,568	\$33,768,705
<b>Grand Total</b>	<b>\$133,486,390</b>	<b>\$127,678,754</b>	<b>\$121,262,130</b>	<b>\$131,825,117</b>	<b>\$138,556,145</b>

Source: Business Affairs, 2018.



## Medical Practice Income Plan (MPIP)

### TTUHSC El Paso Faculty and Physician Provider Plan, 2014-2018

	2014	2015	2016	2017	2018
<b>A. Gross Amount</b>					
1. Gross Charges	\$151,431,236	\$129,199,008	\$129,732,166	\$95,990,519	\$158,630,697
2. Net Collections	\$53,106,698	\$50,036,952	\$45,684,019	\$45,020,713	\$51,476,590
<b>B. Adjustments</b>					
1. Total Adjustments	\$90,338,580.00	\$73,236,440.60	\$74,365,257.04	\$43,331,284.76	\$83,702,602.92
<b>C. Bad Debt Amount</b>					
1. Total Bad Debt	\$8,829,234	\$8,570,713	\$9,055,173	\$8,696,820	\$13,699,889
<b>E. Uncompensated Care<sup>a</sup></b>					
1. Charges (Measure of actual effort)	\$118,972,881	\$100,105,561	\$94,649,574	\$92,324,707	\$176,375,213
2. Unreimbursed Cost of Care	\$33,996,536	\$28,986,868	\$28,165,063	\$34,257,914	\$44,975,231
<b>F. Total Number of Patients Served</b>					
1. Number of Clinic Visits (Office Visits Only) <sup>b</sup>	205,664	198,251	193,786	197,005	207,029
2. Number of Patients Served (Distinct MRN Count)	113,271	111,015	108,082	113,498	127,438
3a. Number of Inpatients Served (Distinct MRN Count)	20,510	21,162	19,522	20,427	22,628
3b. Number of Outpatients Served (Distinct MRN Count)	-	-	-	107,772	162,309
4a. Number of Outpatient Visits (Patient Visits)	-	-	-	241,110	371,183
4b. Number of IP Days	-	-	-	-	82,964
<b>G. Medicaid Reimbursement</b>					
1. Total Billings	\$37,495,926	\$38,728,115	\$34,489,479	\$29,030,941	\$44,464,587
2. Amount Received <sup>c</sup>	\$16,122,351	\$16,012,151	\$18,361,482	\$16,288,541	\$18,353,175

Source: MPIP Report from the GE Centricity Business Data Repository, November 2018.

<sup>a</sup> Un-sponsored Charity Care was changed to Uncompensated Care in FY 10. Uncompensated Care reported is consistent with the Article III definition of Uncompensated Care (Article III, Sec 22, SB 1, 81st Leg.).

<sup>b</sup> In 2018 number of clinic visits reports only office visits.

<sup>c</sup> Includes UPL/UC dollars received.



## Research Awards

TTUHSC El Paso Research Awards by Category, Fiscal Years 2015-2018

	Dollars (in millions)			
	FY 2015	FY 2016	FY 2017	FY 2018
NIH	\$2.21	\$0.58	\$1.28	\$0.88
Other Federal <sup>a</sup>	\$0.96	\$0.67	\$1.53	\$0.89
State <sup>b</sup>	\$2.50	\$3.90	\$7.79	\$7.64
Local <sup>c</sup>	-	\$0.99	-	\$0.04
Private <sup>d</sup>	\$0.88	\$1.41	\$1.18	\$1.40
Institutional <sup>e</sup>	\$0.29	\$0.21	\$0.02	\$0.22
<b>Total (in millions)</b>	<b>\$6.84</b>	<b>\$7.76</b>	<b>\$11.80</b>	<b>\$11.07</b>

Source: Contracts and Grants Accounting, 2015-2016 and Office of Sponsored Programs, 2017-2018.

<sup>a</sup> Includes HRSA, CDC, USDA, and other federal agencies.

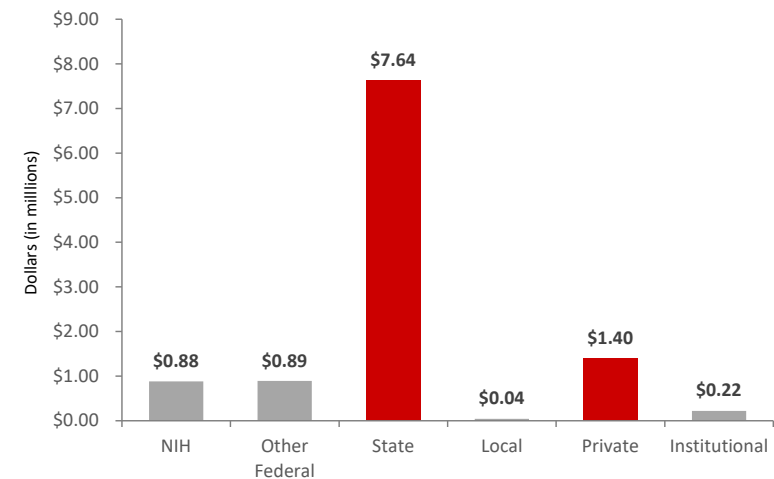
<sup>b</sup> Includes CPRIT, DSHS, and other state agencies.

<sup>c</sup> Includes the City of El Paso.

<sup>d</sup> Includes private organizations, foundations, and corporations.

<sup>e</sup> Includes awards internally funded and administered.

TTUHSC El Paso Research Awards by Category, FY 2018



Source: Contracts and Grants Accounting, 2015-2016 and Office of Sponsored Programs, 2017-2018.



## Research Expenditures

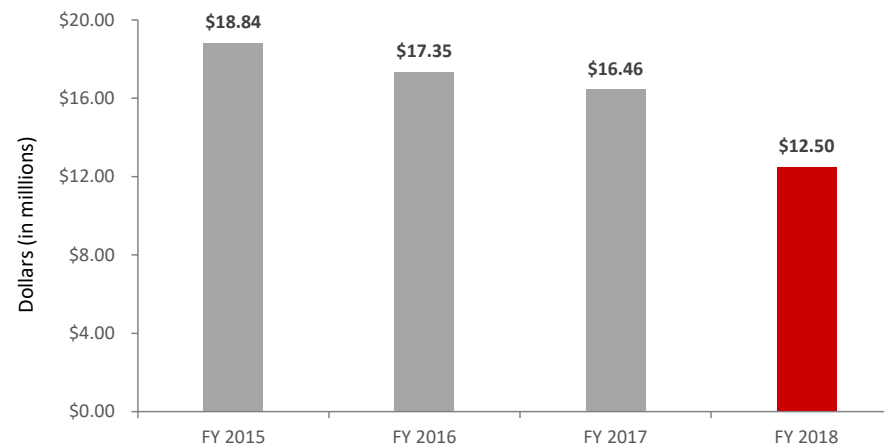
**TTUHSC El Paso Research and Expenditures, Fiscal Years 2015-2018**

	Dollars (in millions)			
	FY 2015	FY 2016	FY 2017	FY 2018
<b>Research Expenditures</b>	\$18.84	\$17.35	\$16.46	\$12.50

Source: Contracts and Grants Accounting, 2015-2018.

Note: Research Expenditures include all expenses related to research that are paid from any source, including both internal and external sources.

**TTUHSC El Paso Research and Expenditures, Fiscal Years 2015-2018**



Source: Contracts and Grants Accounting, 2015-2018.





## Expenditures and Net Transfers

### Expenditures and Net Transfers, Fiscal Years 2014-2018

	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018	
	Dollars	%	Dollars	%	Dollars	%	Dollars	%	Dollars	%
<b>Personnel Costs</b>	\$142,530,682	73.6%	\$145,209,566	106.6%	\$155,601,147	69.3%	\$171,244,972	75.0%	\$177,493,391	81.8%
<b>Professional Fees</b>	\$9,065,210	4.7%	\$5,217,904	3.8%	\$6,442,240	2.9%	\$7,074,718	3.1%	\$6,772,069	3.1%
<b>Supplies and Materials</b>	\$5,025,804	2.6%	\$4,903,321	3.6%	\$4,786,757	2.1%	\$4,191,738	1.8%	\$3,612,758	1.7%
<b>Communications and Utilities</b>	\$3,253,491	1.7%	\$4,351,611	3.2%	\$4,560,060	2.0%	\$5,447,906	2.4%	\$4,823,708	2.2%
<b>Maintenance and Repairs</b>	\$3,947,789	2.0%	\$4,083,437	3.0%	\$3,684,389	1.6%	\$3,944,947	1.7%	\$4,136,787	1.9%
<b>Rentals and Leases</b>	\$2,043,356	1.1%	\$2,402,185	1.8%	\$2,834,662	1.3%	\$4,952,615	2.2%	\$4,628,984	2.1%
<b>Interest Expense <sup>a,b</sup></b>	\$2,521,492	1.3%	\$2,021,226	1.5%	\$7,749	0.0%	\$7,171	0.0%	\$1,313	0.0%
<b>Depreciation</b>	\$11,210,858	5.8%	\$11,853,357	8.7%	\$11,629,182	5.2%	\$11,532,979	5.0%	\$10,723,262	4.9%
<b>Capital Items Expensed</b>	\$7,383,073	3.8%	\$6,121,618	4.5%	\$6,771,809	3.0%	\$6,696,832	2.9%	\$4,955,232	2.3%
<b>Other Operating Expenses</b>	\$11,238,486	5.8%	\$11,333,589	8.3%	\$18,204,613	8.1%	\$13,857,512	6.1%	\$12,397,704	5.7%
<b>Net Transfers to Other Agencies <sup>b</sup></b>	-\$4,561,893	-2.4%	-\$61,287,236	-45.0%	\$10,204,078	4.5%	-\$542,052	-0.2%	-\$12,325,790	-5.7%
<b>Total Expenses &amp; Net Transfers</b>	<b>\$193,658,348</b>	<b>100.0%</b>	<b>\$136,210,578</b>	<b>100.0%</b>	<b>\$224,726,686</b>	<b>100.0%</b>	<b>\$228,409,337</b>	<b>100.0%</b>	<b>\$217,219,416</b>	<b>100.0%</b>

Source: Business Affairs, 2018.

<sup>a</sup> Interest Expense related to TTUHSC El Paso's Bonds was recorded under TTUHSC from FY2011-FY2013.

<sup>b</sup> Bond Liability was transferred to TTU System in FY2015.

Note: Includes TTUHSC El Paso's portion of the Texas Tech Foundation



## Outreach and Engagement

### TTUHSC El Paso Outreach and Engagement, Fiscal Years 2014-2018

Outreach and Engagement	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
<b>Office of Diversity, Inclusion, and Global Health</b>					
Total Number of Students Participating in Global Health Initiatives Abroad <sup>a</sup>	N/A	9	6	5	10
<b>Desert Mountain AHEC</b>					
Total Number of AHEC-Sponsored Events <sup>b</sup>	108	97	88	86	58
Total Number of Participants at AHEC-Sponsored Events <sup>b</sup>	10,776	10,283	13,537	14,663	19,576
<b>Continuing Medical Education</b>					
Total Number of CME-Sponsored Activities <sup>c</sup>	N/A	23	36	43	44
Total Number of Participants in CME-Sponsored Activities <sup>c</sup>	N/A	1,903	6,184	7,253	5,689
<b>PLFSOM Office of Admissions</b>					
Total Number of Admissions-Sponsored Outreach Events (K-16) <sup>d</sup>	N/A	57	97	63	85
Total Number of Participants at Admissions-Sponsored Outreach Events (K-16) <sup>d</sup>	N/A	5,651	10,922	10,063	9,199

Sources: <sup>a</sup> Office of Diversity, Inclusion, and Global Health; <sup>b</sup> Desert Mountain AHEC; <sup>c</sup> Office of Continuing Medical Education (CME); <sup>d</sup> PLFSOM Office of Admissions



## Library Inventory

### E-Resources Inventory of the TTUHSC Libraries of the Health Sciences, 2014-2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Number	Dollars	Number	Dollars	Number <sup>a</sup>	Dollars	Number <sup>a</sup>	Dollars	Number <sup>a</sup>	Dollars
<b>E-books</b>	62,963	\$206,882	70,404	\$242,898	39,979	\$349,131	42,007	\$360,094	43,587	\$460,094
<b>E-journals</b>	24,439	\$2,073,446	31,265	\$2,785,204	27,115	\$2,783,340	22,002	\$2,617,555	24,725	\$1,448,713
<b>E-databases</b>	574	\$792,355	575	\$833,417	140	\$1,190,581	140	\$1,400,134	145	\$1,195,652
<b>Total</b>	<b>87,976</b>	<b>\$3,072,683</b>	<b>102,244</b>	<b>\$3,861,519</b>	<b>67,234</b>	<b>\$4,323,052</b>	<b>64,149</b>	<b>\$4,377,783</b>	<b>68,457</b>	<b>\$3,104,459</b>

Source: Koha Library Catalogue Report, 2018.

<sup>a</sup> Previous years counted both purchased and free materials. After 2015, free materials were excluded from the libraries' inventory.

### Library Holdings of the Delia Montes-Gallo Library of the Health Sciences, TTUHSC El Paso, 2014-2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Number	Dollars	Number	Dollars	Number	Dollars	Number	Dollars	Number	Dollars
<b>Bound Journals<sup>a</sup></b>					18,720	\$1,432,829	18,720	\$1,432,829	13,652	\$1,044,924
<b>Bound Monographs<sup>b</sup></b>	46,616	\$3,397,921	46,663	\$3,571,414	20,629	\$1,605,188	18,638	\$1,359,751	16,929	\$1,089,877
<b>A-V Material (virtual &amp; physical)</b>	3,303	\$123,929	3,404	\$134,104	3,404	\$142,124	507	\$20,993	715	\$29,214
<b>Total</b>	<b>49,919</b>	<b>\$3,521,850</b>	<b>50,067</b>	<b>\$3,705,518</b>	<b>42,753</b>	<b>\$3,180,141</b>	<b>37,865</b>	<b>\$2,813,573</b>	<b>31,296</b>	<b>\$2,164,015</b>

Source: Koha Library Catalogue Report, 2018.

<sup>a</sup> In each case, the totals do not reflect journal volumes not bound for permanent retention, nor other materials not completely processed.

<sup>b</sup> Prior to 2016 bound journals were combined with bound monographs in the bound monograph line.



## Owned Campus Space

### Owned Buildings at TTUHSC El Paso, Fall 2018

Building Number	Building Name	Square Footage 2018	Map Building
3000	Academic Education Center	68,521.0	2
3001	Clinical Science Building-Texas Tech Physicians of El Paso	173,550.0	1
3002	El Paso Warehouse	3,453.0	-
3003	Administrative Support Building	18,767.0	9
3004	Administrative Support Building Annex	3,171.0	10
3005	Medical Science Building -Graduate School of Biomedical Sciences	101,260.0	12
3006	Medical Education Building-Paul L. Foster School of Medicine	122,920.0	11
3007	MSB Research Annex Building	5,011.0	13
3008	TTMC Central Plant	1,708.0	-
3009	Administrative Support Building II (East Warehouse)	48,401.0	7
3010	Gayle Greve Hunt School of Nursing	35,354.0	8
3011	Miles Warehouse (Concepcion)	58,297.0	-
3091	Port of Entry Station - Ladd (Security booth)	-	-
3101	Schuster 1A	2,319.0	-
3102	Schuster 1B	1,227.0	-
3103	Schuster 7	4,086.0	-
<b>Total</b>	-	<b>648,045.0</b>	-

Source: Facility Inventory Report, Fall 2018.



## Leased Campus Space

### Leased Space at TTUHSC El Paso, Fall 2018

Building Number	Department	Function	Square Footage 2018	Map Building
3502	El Paso Psychiatric Center	Clinic	11,446.0	6
3530	AB Falls Mansion	Office	6,955.0	-
3531	Business Affairs (Val Verde)	Office	9,603.0	14
3533	Institutional Advancement (Oregon)	Office	6,600.0	-
3526	ClinicalAffairs (TTRAC)	Office	805.8	15
3526	Anesthesiology (TTRAC)	Research	2,472.2	15
3526	Orthopedics (TTRAC)	Office	1,142.8	15
3524	MPIP (Pellicano)	Office	10,400.0	-
3527	Psychiatry (Mesa)	Clinic	9,800.0	-
3527	Center for Emphasis in Neurosciences	Research	2,311.4	-
3508	Family Medicine (Kenworthy)	Clinic	21,181.9	-
3508	Sports Medicine (Kenworthy)	Clinic	4,913.6	-
3529	Radiology (Kenworthy)	Clinic	2,260.5	-
3529	Family Medicine (Kenworthy)	Clinic	1,161.9	-
3532	Family Medicine (Providence Memorial Plaza)	Clinic	2,768.0	-
3534	MCA Cardwell Collaborative	Office	19,520.0	17
3535	Medical Office Building	Office	61,830.0	-
<b>Total</b>	-	-	<b>175,172.0</b>	-

Source: Facility Inventory Report, Fall 2018.

Note: TTRAC is Texas Tech Research Academic Center.





# TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER™ EL PASO

Fact Book 2018

## Campus Map



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER™  
EL PASO

## CAMPUS MAP

- |           |   |
|-----------|---|
| 1. CSB    | Texas Tech Medical Center (TTMC)                                  |
| 2. AEC    | Academic Education Center   |
| 3. EPCH   | El Paso Children's Hospital                                       |
| 4. UMC    | University Medical Center   |
| 5.        | EPCH / UMC Parking Garage   |
| 6.        | El Paso Psychiatric Center  |
| 7. ASB II | Academic Services Building II                                     |
| 8. GGHSON | Gayle Greve Hunt School of Nursing                                |
| 9. ASB    | Academic Services Building  |
| 10.       | Academic Services Building Annex                                  |
| 11. MEB   | Medical Education Building - Paul L. Foster School of Medicine    |
| 12. MSBI  | Medical Science Building - Graduate School of Biomedical Sciences |
| 13.       | MSB Annex   |
| 14. VVBA  | Business Affairs  |
| 15. TTRAC | Texas Tech Research Academic Center                               |
| 16.       | Fire Station 5  |
| 17.       | Medical Center of the Americas Foundation Building (MCA)          |



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*continued on next page*



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## Glossary

Terms	Definitions
Academic Year	The time period containing the academic sessions held during consecutive Summer, Fall, and Spring semesters.
CBM Reports	Colleges and Universities submit the Coordinating Board Manual (CBM) reports to the Texas Higher Education Coordinating Board (THECB) as required by the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). All reports must be submitted electronically using the Electronic Data Transfer System.
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Enrollment	Students enrolled in courses on the census date for the reporting term.
Faculty	A person appointed to a position defined by a college or university. Categories include Professor, Associate Professor, Assistant Professor, and Instructor, and may include such non-instructional staff such as Counselor/Advisors, and Librarians.
Fiscal Year	A twelve-month period running from September 1st through the following August 31st.
Head Count	Count of individuals (e.g., students, staff, faculty).
In-State Student	A student who is a legal resident of the state in which he/she attends school.
Non-Resident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Out-of-State Student	A student who is not a legal resident of the state in which he/she attends school.
Race/Ethnicity (IPEDS)	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: Hispanic or Latino - Not Hispanic or Latino. Second, individuals are asked to indicate one or more races, as applicable, from among the following: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander and White.
Residence	A person's permanent address determined by such evidence as a driver's license or voter registration.
Staff	University employees who are employed full-time and are not classified as faculty.
THECB	Texas Higher Education Coordinating Board





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