

CHAIR:

Dr. Maureen Francis, MD, MACP, MS-HPed

VOTING MEMBERS

Present: Maureen Francis; Munmun Chattopadhyay; Carmelle Ghislaine Mayer; Dale Quest; Saul Ramirez; Stephanie Nemir; Biff Palmer

Not present: Alexandria Melendez-Zaidi, MD; Natalia Sidhu, MD

EX-OFFICIO (Present) :

Present: Lisa Beinhoff, PhD; Martin Charmaine, MD; Tanis Hogg, PhD; Jose Lopez

STUDENT REPRESENTATIVES:

Present: Sarah Ahmed MS2 (Ex Officio); Sami Daye MS32 (Voting); Michelle Tiji MS32 (Ex Officio); Samuel Aldous MS4(Ex Officio); Asiah Himawan MS1 (Voting); Kristina Ingles MS4 (Voting);

INVITED/GUESTS:

Thwe Htay, MD; Priya Harindranathan, PhD; Mariela Lane MD

REVIEW AND APPROVAL OF MINUTES

Minutes Attached

ANNOUNCEMENTS

Presenter(s): Dr. Francis

ITEMS FROM STUDENT REPRESENTATIVES

Presenter(s): Students

ITEM I CURRICULUM CHANGES

ITEM II REMEDIATION CHANGES

ITEM III FEEDBACK AND IMPROVEMENTS

ITEM IV DATA REVIEW AND DISCUSSION

ITEM V EVALUATION METHODS DISCUSSION

ITEM VI CLERKSHIP FEEDBACK ANALYSIS

ITEM VII IMN DATA DISCUSSION

ITEM VIII DIRECTOR APPOINTMENTS AND EXAM DATA

ADJOURN

REVIEW AND APPROVAL OF MINUTES

Dr. Francis Having met quorum, the meeting minutes from the July 13, 2025 meeting voted on and approved as presented.

Dr. Ramirez moves the motion for approval of the July 13 meeting minutes.

Dr. Mayer seconds the motion.

No Objections: Motion was approved.

Announcements

Dr. Francis

Announcements:

September CEPC Meeting

- Results of the poll conducted called to change meeting from the 2nd Monday of the month to the scheduled LCME site visit activities on September 14–15, the September CEPC meeting will be rescheduled to September 21.

CEPC Meetings Extended Times for November, January and March

- Results of poll conducted called to extend the normal meeting time of one hour and a half to a total of 4 hours for November 16, January 11, and March 8.

ITEMS FROM STUDENT REPRESENTATIVES

MS1/MS2/MS3/MS4

MS2 Representatives

No updates were reported.

MS3 Representatives

No updates reported.

MS4 Representative

No updates reported.

ITEM I SCI Course Changes and Syllabi

Presenter(s): Dr. Lane *Please see attached report

Dr. Lane has stepped in as Course Director for SCI, and Dr. Singh has stepped into the role of Director of Community Health Experiences. Dr. Narges Khanjani will continue to teach epidemiology and biostats. Dr. Lane and Dr. Sheralyn Sanchez will teach health systems science, and Dr. Lee Rosenthal will coordinate non-preceptor community health experiences.

Dr. Lane proposed the following summary of course changes:

- In an effort to emphasize relevant connections within health systems for future physicians there will be a limited number of sessions with the Dental students.
- SCI I-IV sessions have been redesigned to emphasize the clinical relevance to future physicians and streamlined to reduce some redundancies across other courses.
- Protect student learning time by removing some final exams to allow students to focus on SPM summative exams.
- SCI II and SCI III will have problem sets, team based learning and final exam at the end of each semester.
- SCI I and SCI IV will not have an examination, instead they will have a written session on health systems which is similar to how the information is tested on USMLE Step I, II, or III.
- TBL participation will now provide up to five total bonus points toward the final grade for SCI II and SCI III.
- SCI remediation process was revised.
- The Preceptor evaluation form has been updated.
- New Community Health Experience (CHE) reflection meant to consolidate all of the health systems learning into a reflection activity.

SCI I (Fall) sessions will still include IPE, but they were very thoughtful and deliberate about what was kept and what will be taught separately as what will be relevant to students' future careers. They also added new sessions on clinical informatics, including using data and technology to improve patient care. There will be no SCI classes the week of exams. The final session of the semester will be an in-class Health Systems Sciences questions and review.

SCI I grading components will include immersion, assignments and in-class activities, health experiences and associated assignments, and the formative exam. The grading scale is Meets Expectations/Needs Improvement.

SCI II (Spring) sessions have been consolidated to remove redundancies and allow the removal of classroom sessions for the final two weeks before the SCI II exam for dedicated study time. Nine TBL sessions plus one module will allow students to earn up to .5 bonus points toward the final grade for a total of 5 bonus points total. This should help incentivize students to prepare and participate in the TBL sessions. Problem sets will make up 40% of final grade and the final exam is 60% of the final grade, and community health exam is reported as “Complete” or “Incomplete”. The passing threshold is still at 65.

SCI III (Fall) sessions will still cover Biostats, but some sessions were removed to lighten the cognitive load for students. The SCI III final exams will be moved to early to mid-November to allow time between this final and other final exams later in the semester. There will be one community health experience (non-preceptor) required for the semester. There will be 9 sessions of in-class TBL for the students to earn up to .5 points per session, with a possible total of 4.5 bonus points that could be added to the final grade. The final grade is comprised of 40% for the individual problem sets and 60% for the final exam.

SCI II and SCI III Remediation – In the past if the student did not achieve a final average of 65%, students would take a remediation exam which was the sole determinant of the remediation grade which put all of the weight on the remediation exam without taking into account all of the effort and performance throughout the rest of the semester. With the new plan, the new remediation exam score will replace the original score and the final grade will be recalculated.

SCI IV (Spring) sessions – This is a very short semester. A new session has been added called Health Status Indicators and Causation which is covered by the USMLE and was originally part of SCI III but it will look at it from a more health system perspective. The session from the National Alliance for Mental Illness Panel will be retained. Three sessions were added for health maintenance and prevention across the continuum of care. This is thinking about the whole health system and how to incorporate preventative care and population health. The course will end in mid-February since there is no exam, and students can begin to prepare for other finals and for Step 1.

SCI IV grading is based on attendance to all SCI IV session and community health experiences (graded as “Complete” or “Incomplete”) and the CHE Reflection which will be graded as “Meets Expectations” or “Needs Improvement”.

Community Health Experiences (CHE) – Every student will have 2 half-day visits in the first semester with a physician preceptor to help with professional identity formation and allow student to practice the skills they are learning. Self-directed learning will also be linked to the CHE. The new Preceptor Feedback Form will

assess students on medical knowledge, clinical skills, patient communication, professionalism, responsiveness to feedback, and punctuality.

The reflection will require students to demonstrate an understanding of the health systems/barriers to care and to think about the resource considerations that they saw.

Discussion

Dr. Lane was asked to go into her reasons for the changes to the remediation. She reiterated that originally students would take a remediation exam and the final grade was based solely on the grade of the remediation exam. Under the proposed plan, the new exam score is averaged with the other assignments so it takes into account the student's effort for the entire semester.

Dr. Lane put this together with input from Dr. Khanjani and Dr. Hogg. She is hopeful that it meets expectations and better serves the students as changes were made based on feedback and going back to the pre-clerkship phase review.

Dr. Hogg wanted to commend Dr. Lane for taking the reins and working to reshape the course. He went on to ask about the fact that SCI I will now be taught separately from the dental school. Does this mean that Immersion does will not have shared sessions with Dental? Dr. Lane assumed the role of course director after Immersion had already concluded. Dr. Lane believes it is something that will be important to consider. She intends to go back to the feedback to see what sort of changes will need to be made to Immersion. Significant changes were made two years ago with improved feedback, and more changes were made last year. With the drastic changes that were made to the curriculum this year, they will have to look at feedback to decide on further changes.

Sami Daye moves the motion for approval on SCI coursed and changes to the Syllabi

Dr. Quest seconds the motion.

No objections: Motion was approved.

ITEM II Standard Setting for Course/Clerkship Review

Presenter(s): Dr. Francis and Dr. Harindranathan

*Please see attached report

Dr. Francis presented historical data to identify where the areas of need are and how we can better address the deficits. She stated that the committee needs to decide what set points they are going to have for deeper discussion since there will be a lot of information to go through. Having set points will allow the committee to concentrate attention on areas not meeting specific targets.

When considering Unit and Clerkship reviews, rather than waiting for the end of the year for the units, when

the unit ends and evaluation data comes back, the committee will review the information at that time. The idea is to review the curriculum in real time rather than wait until the end of the year and have to wait for another full year to make changes.

Data to be included:

- Overall quality of the educational experience
- The course/clerkship was well organized
- Clear learning objectives
- Satisfaction with the methods used to assess performance
- Feedback – The amount and quality of formative feedback is sufficient
- Integration within and across courses
- Faculty questions- Did the faculty provide effective teaching during the clerkship
- Resident questions- Residents provided effective teaching during the clerkship
- Satisfaction with storage space
- Satisfaction with study space.
- Curriculum teaches about disease prevention, health maintenance and management of disease
- Self-Directed and lifelong learning- did the Self- Directed Learning activities contribute in a meaningful way to learning and development.
- Update with new questions from revised Standard 7 (education and curriculum standard)
 - May need to add new questions for the changes
- Satisfaction evaluation-unit/courses
 - Satisfaction with critical reasoning case discussion sessions (New WCE)
 - Did WCE help develop clinical reasoning skills.
- Clerkship-specific items that need to be tracked
 - Sufficient access to patient care opportunities
 - Mid- clerkship feedback
 - Observation of history and physical
 - Duty hour issues
 - Access to computers in clinical areas
- Learning environment
- Process and outcome measures – particularly around performance
 - Will talk about Step I and II, but that is more at the phase level
 - Course level – first time pass on unit exams and number successfully remediating
 - Clerkship – NBME scores
- Timely submission of grades

- OpLog tracking

Dr. Francis presented data on the documentation of students being observed doing a history and physical (100%) versus the student perception of being observed (97%, 90% in surgery). Observation of students performing a history and/or physical must be 100%, so, in a case like this, when discussing thresholds, it must be 100%. All students documented being observed in the OpLog in all clerkship; however, the student reported on evaluations a 97% agreement that they were observed, with surgery being the lowest at 90%. The graduation questionnaire was even lower with students reporting 83% being observed doing a physical and 80% being observed taking a history in surgery.

The question is what percent of students does the committee want to set as acceptable. 100% is required for documentation, but probably not realistic for student perception. 90% is too low. General agreement was that 95 – 96% would be acceptable.

The committee agreed that setting a threshold of 90% for student agreement would work. Anything falling below the 90% threshold would merit a deeper dive to assess issues and propose solutions.

In pre-clerkship evaluations are released on the last exam day and remain open for 2 weeks. When looking at the data for the M1 Medical Skills course, overall satisfaction decreased in all units except for IMN and HEM (AY 24 – 25 vs. AY 25 – 26). A question was posed about when the surveys were released to see if that would account for the drop; however all pre-clerkship evaluations are released on the last exam day and remain open for 2 weeks.

When looking at SPM, the overall satisfaction was much lower. We anticipate satisfaction to increase based on the changes we have made, but this is an area that we definitely need to continue to monitor. One member suggested that Med Skills is able to meet the 90% threshold because the students have the same concerns across all units, but in SPM those concerns are unit-specific. One of the issues that was brought up by students was the discrepancy between unit goals and objectives and alignment with session goals and objectives. Dr. Francis thanked the committee for their work to address this and believes that this will help with student satisfaction: formatives will be better, CRCD will be better received than the WCEs.

Dr. Ramirez agreed that keeping the 90% threshold is best, even though it may mean having to do more investigation. Dr. Nemir agreed.

The M2 Med Skills graphs for overall satisfaction with the course are similar with the 90% cutoff being met. MS2 SPM does not have as much variation as the M1 SPM, but the units are still not meeting the 90% threshold.

Colloquium and SCI are similar, but not at 90% satisfaction. For the courses- MS1 and MS2 MedSkills, MS1 and MS2 SPM, SCI, and Colloquium - it was agreed upon that for overall course satisfaction 90% would be the acceptable threshold.

For the clerkships, all experienced drops in satisfactions with the exception of Psychiatry for the same time period. The program has pulled out areas to watch: feedback quality, mid-clerkship feedback, evaluation methods.

One of the data points that we need to collect for pre-clerkship is the number of students passing exams on the first attempt and the number of students who pass the remediation. Dr. Francis presented a table that shows the class, the unit, the number of first attempt failures and successful remediations. The committee agreed that they liked the format of the slide, but one member asked if there was a way to indicate if a student was not eligible to remediate the exam. Dr Francis said that this information was available as a footnote, but that she had removed it to make the slide less busy, so she can easily put it back again.

ON the subject exams, we have good numbers on the average. The first number is the class average on the shelf, then in parentheses you have the national average and the standard deviation.

The committee agreed that with the new presentation methods as well as the agreed upon thresholds, the reviews should be manageable.

ITEM III Clerkship Directors Updates

**Presenter(s): Dr.
Francis**

*Please see attached report

Background

Dr. Francis shared a nomination from Dr. Reedy-Cooper, chair of Family Medicine, to appoint Dr. Michelle Davis as the assistant clerkship director for Family Medicine.

Dr. Quest moves the motion to approve.

Dr. Mayer seconds the motion.

No objections: Motion was approved.

Dr. Francis shared a nomination from Dr. Reddy, chair of OB/Gyn, to appoint Dr. Kelcy Steffen-Gutierrez as the assistant clerkship director for OB/Gyn.

Dr. Quest moves the motion to approve.

Sami Daye seconds the motion.

No objections: Motion was approved

Dr. Francis shared a nomination from Dr. Cruz-Flores, chair of Neurology, to appoint Dr. Alexandria Melendez-Zaidi as assistant clerkship director for Neurology

Dr. Quest moves the motion to approve.

Sami Daye seconds the motion.

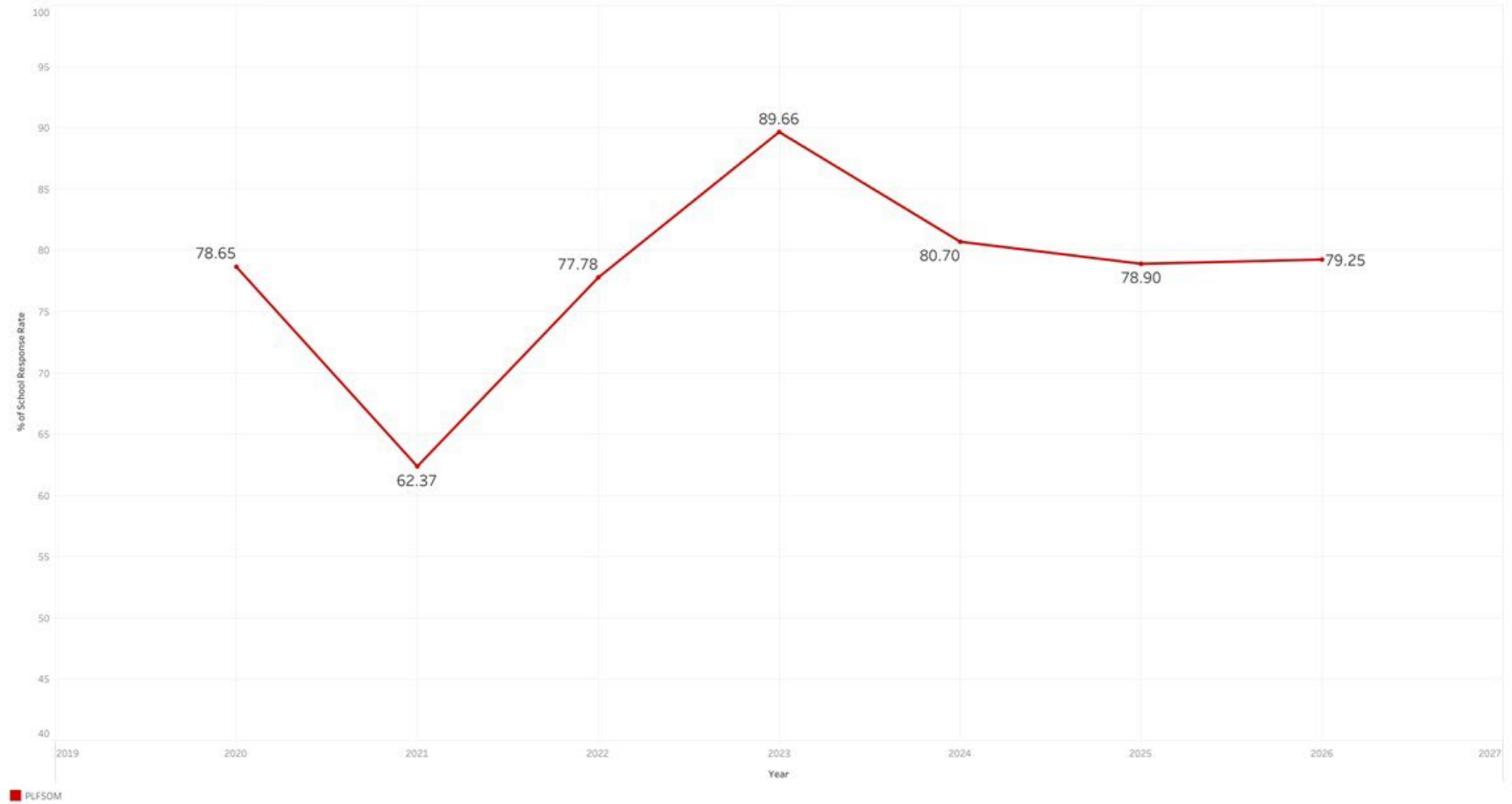
No objections: Motion was approved.

Adjourned at 6:00pm

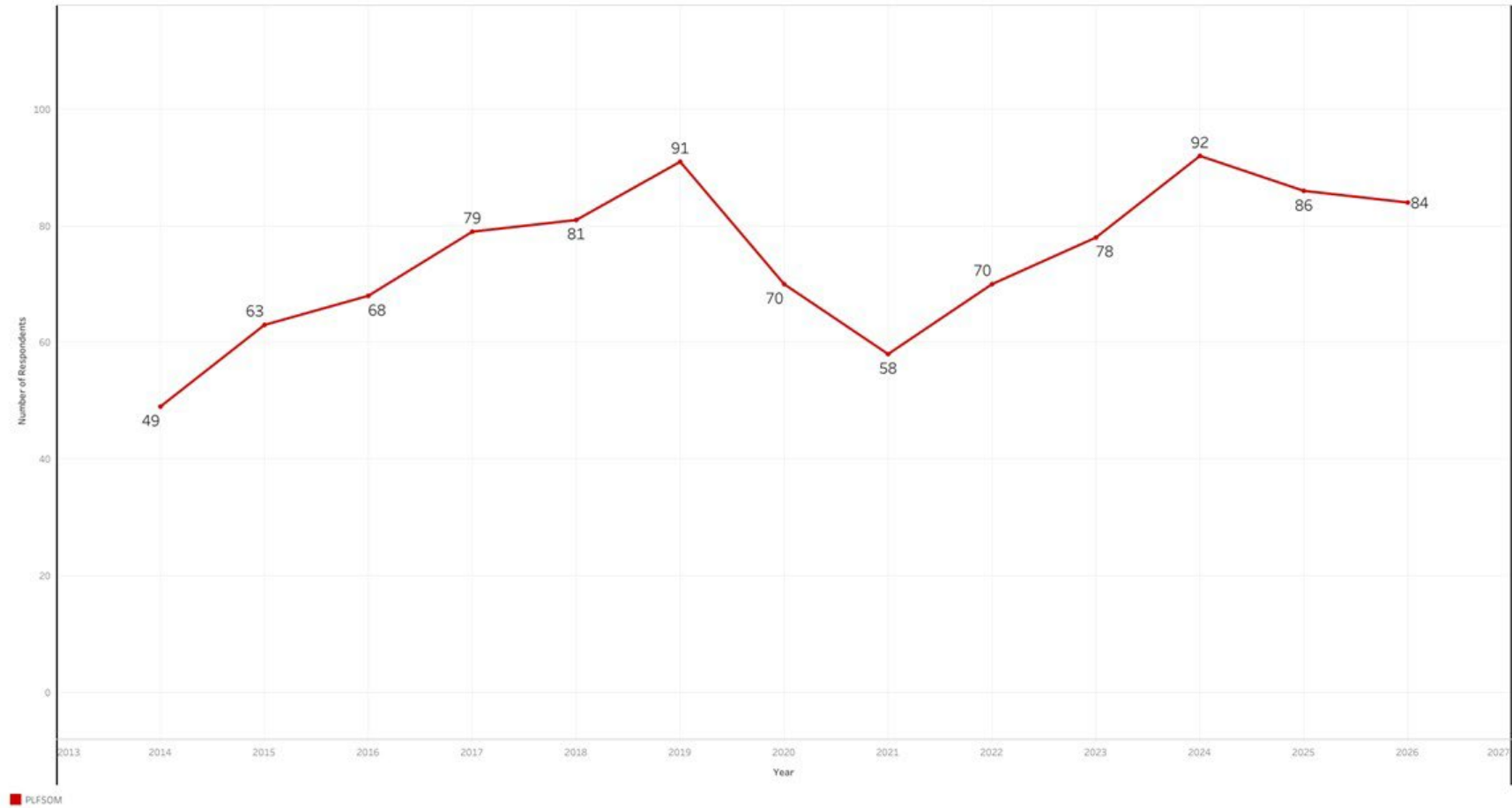
PLFSOM - Graduation Questionnaire

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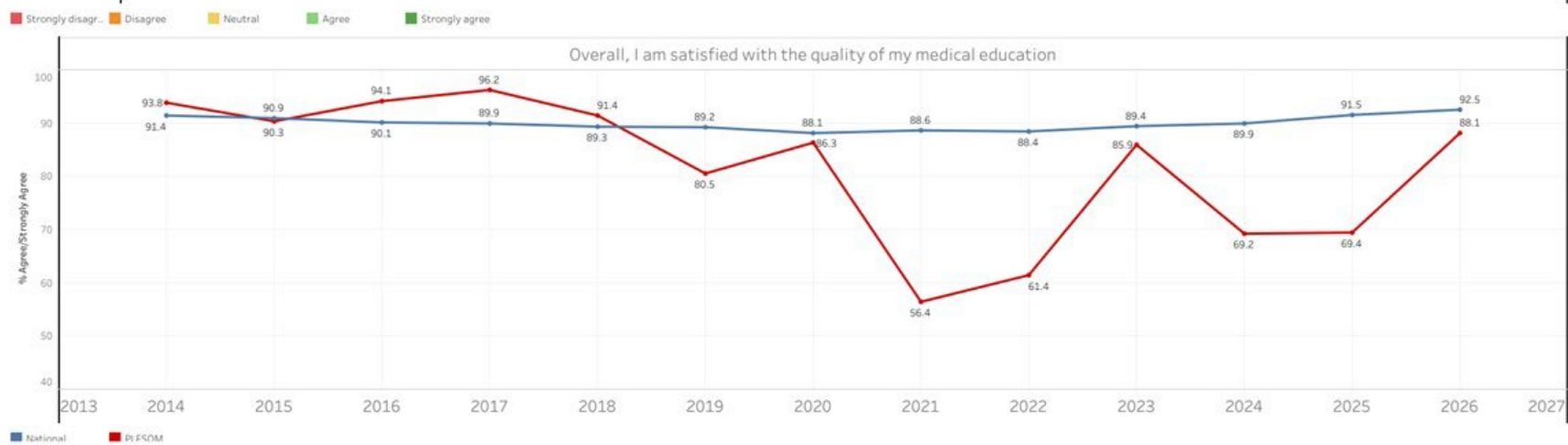
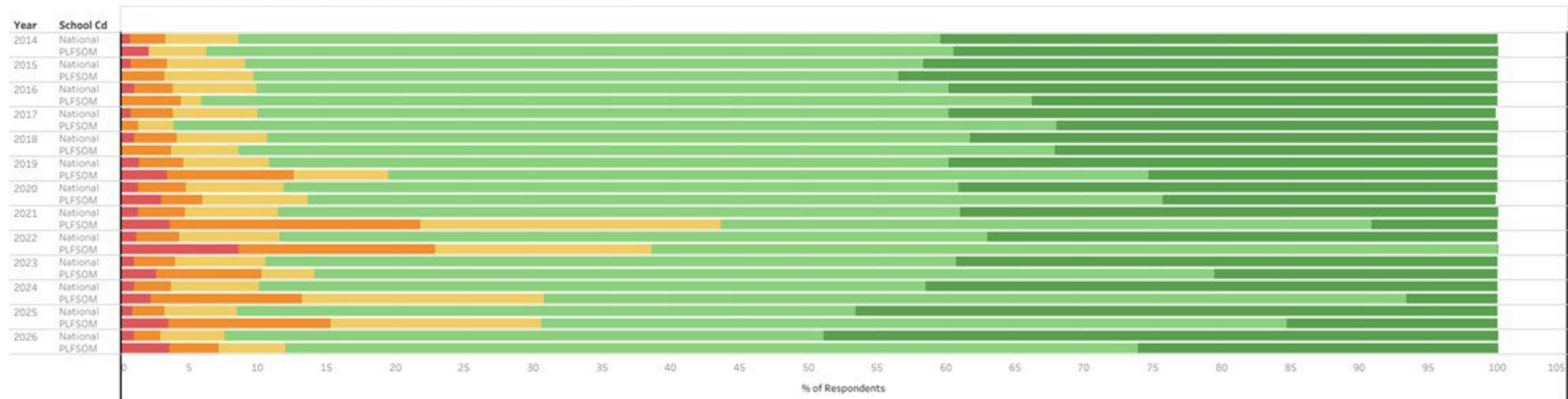
Texas Tech-Foster Response Rate



Total number of students who responded to the questionnaire:

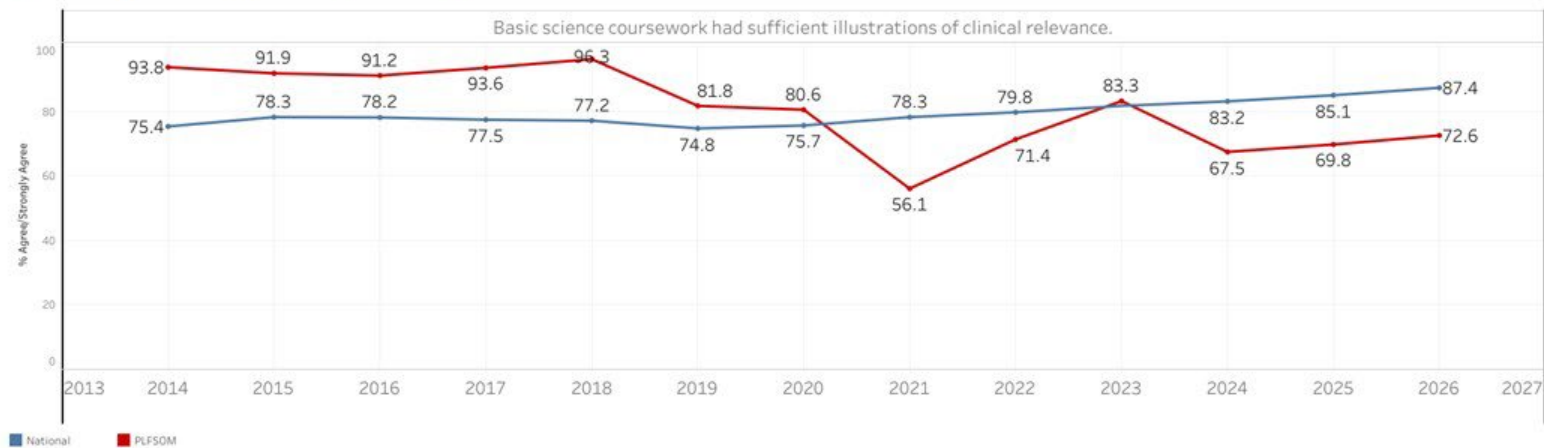
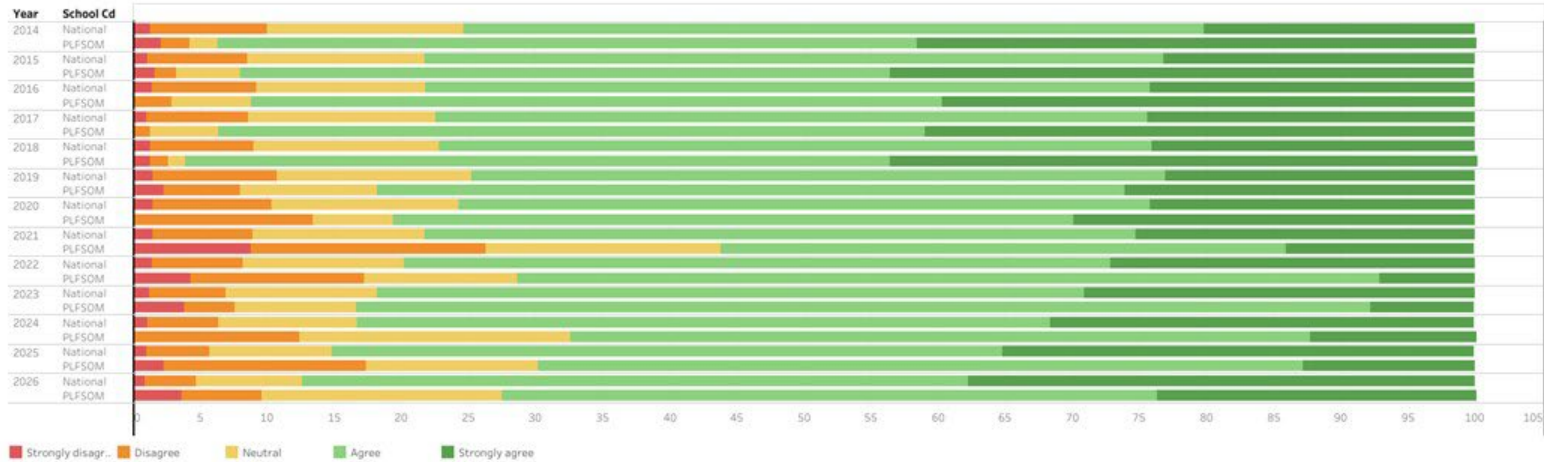


Q7: Please indicate the extent to which you agree with the following statement:



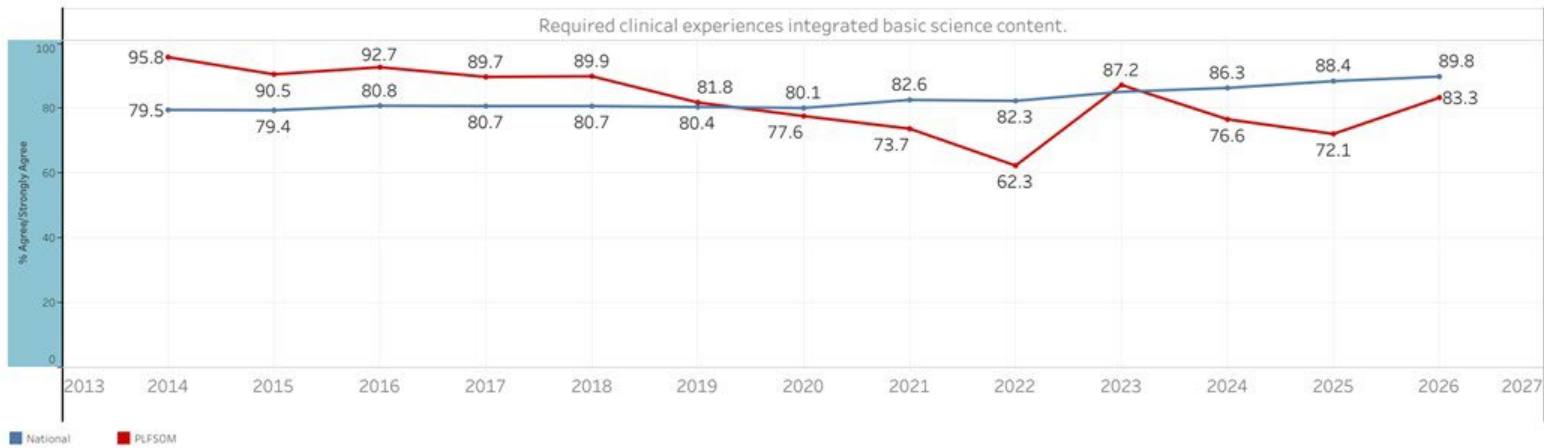
Q8: Based on your experiences, indicate whether you agree or disagree with the following statements about medical school:

Select Statement:
☒ Basic science coursework ...
☐ Required clinical experienc...



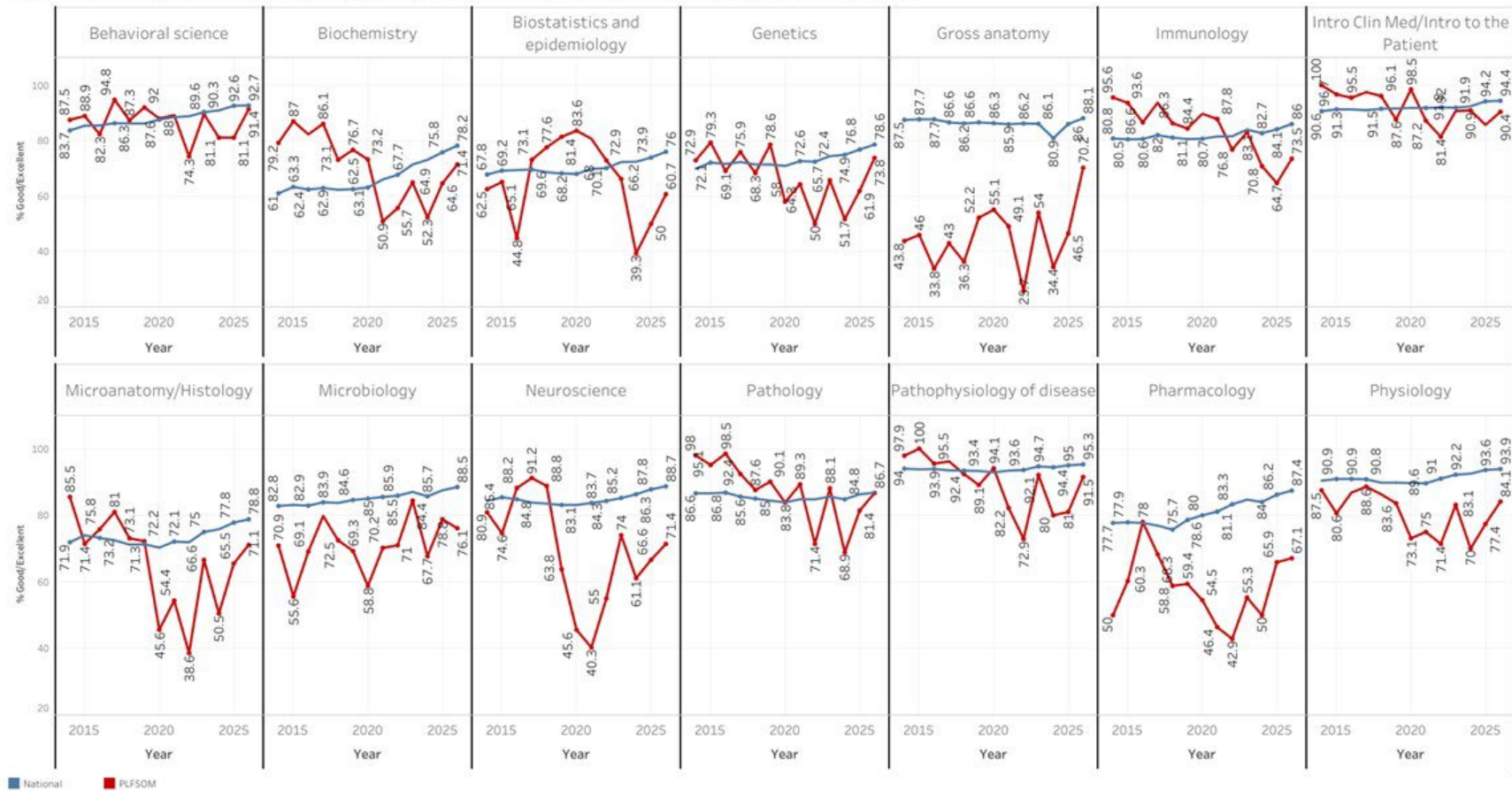
Q8: Based on your experiences, indicate whether you agree or disagree with the following statements about medical school:

Select Statement:
☐ Basic science coursework ...
☒ Required clinical experie...



Q9: How well did your study of the following sciences basic to medicine prepare you for clinical clerkships and electives?

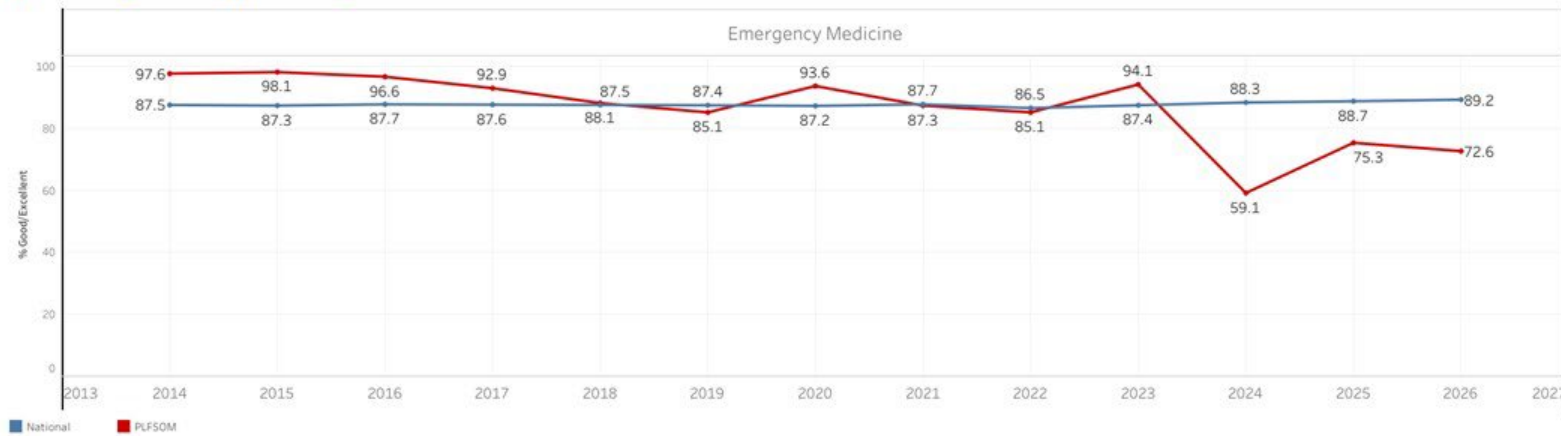
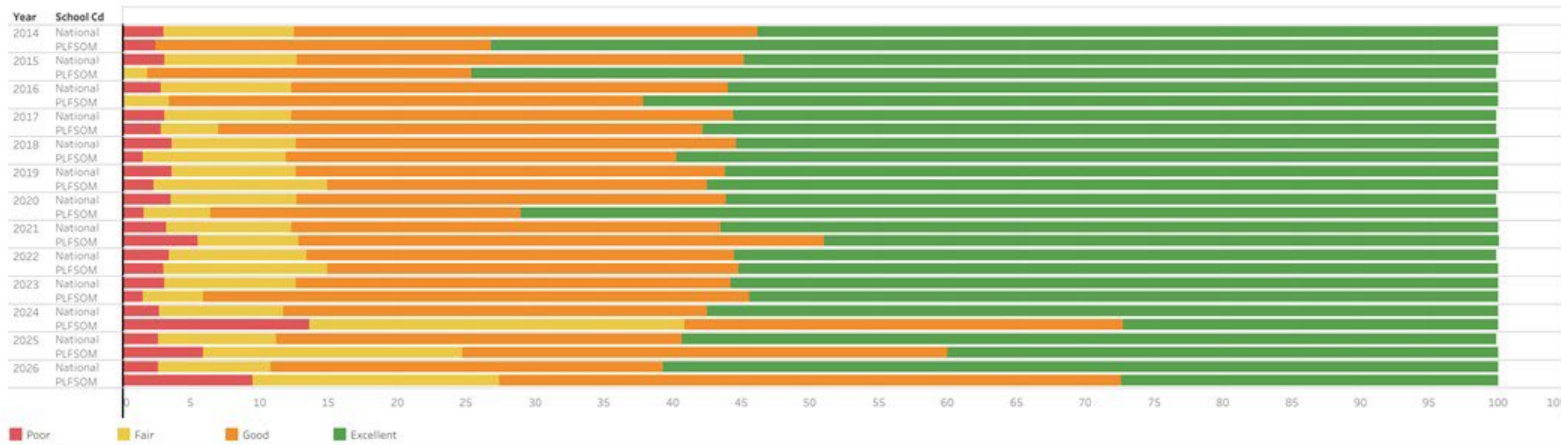
Note: Respondents had the option to select "Not applicable"; these data are not included in the report calculations and counts.



Q.10: Rate the quality of your educational experiences in the following clerkships. If you participated in an integrated clerkship, please answer this question in terms of your educational experience in each discipline. If you had no clinical experiences in the discipline, select "Not applicable."

Note: "Not applicable" responses are not included in the report calculations and counts.

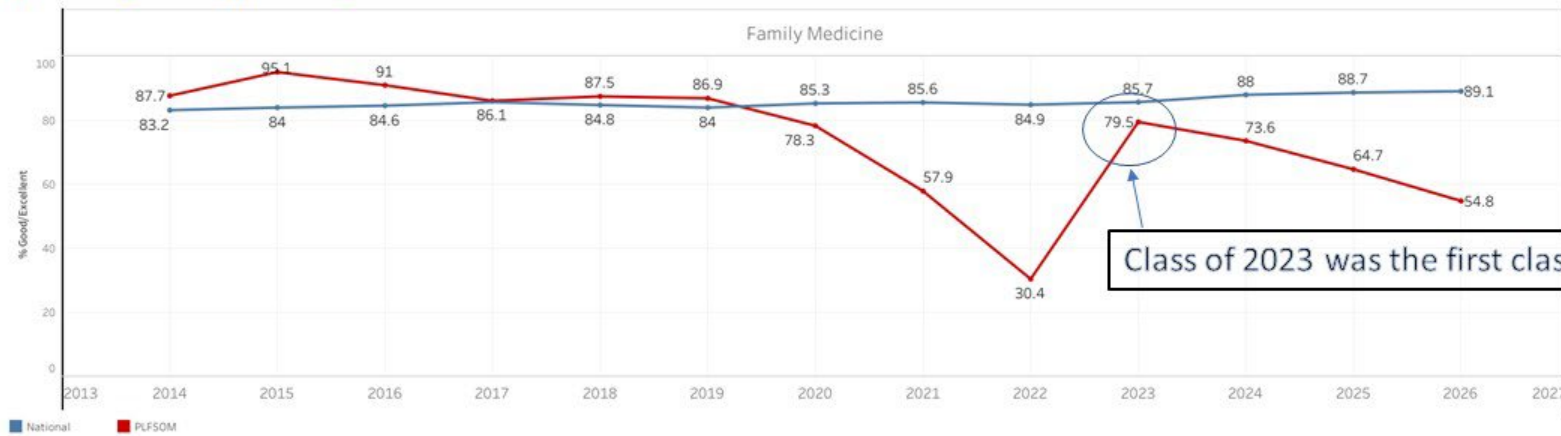
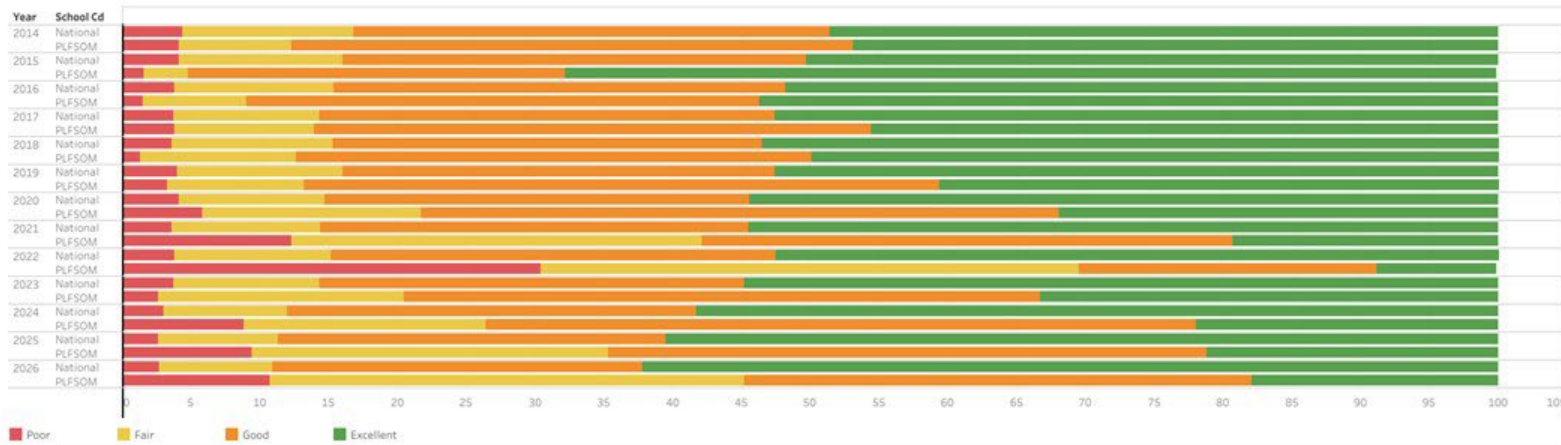
Select Clerkship:
Emergency Medicine



Q.10: Rate the quality of your educational experiences in the following clerkships. If you participated in an integrated clerkship, please answer this question in terms of your educational experience in each discipline. If you had no clinical experiences in the discipline, select "Not applicable."

Note: "Not applicable" responses are not included in the report calculations and counts.

Select Clerkship:
Family Medicine



Class of 2023 was the first class with LIC

Q.10: Rate the quality of your educational experiences in the following clerkships. If you participated in an integrated clerkship, please answer this question in terms of your educational experience in each discipline. If you had no clinical experiences in the discipline, select "Not applicable."
 Note: "Not applicable" responses are not included in the report calculations and counts.

Select Clerkship:
Internal Medicine



Q.10: Rate the quality of your educational experiences in the following clerkships. If you participated in an integrated clerkship, please answer this question in terms of your educational experience in each discipline. If you had no clinical experiences in the discipline, select "Not applicable."
 Note: "Not applicable" responses are not included in the report calculations and counts.

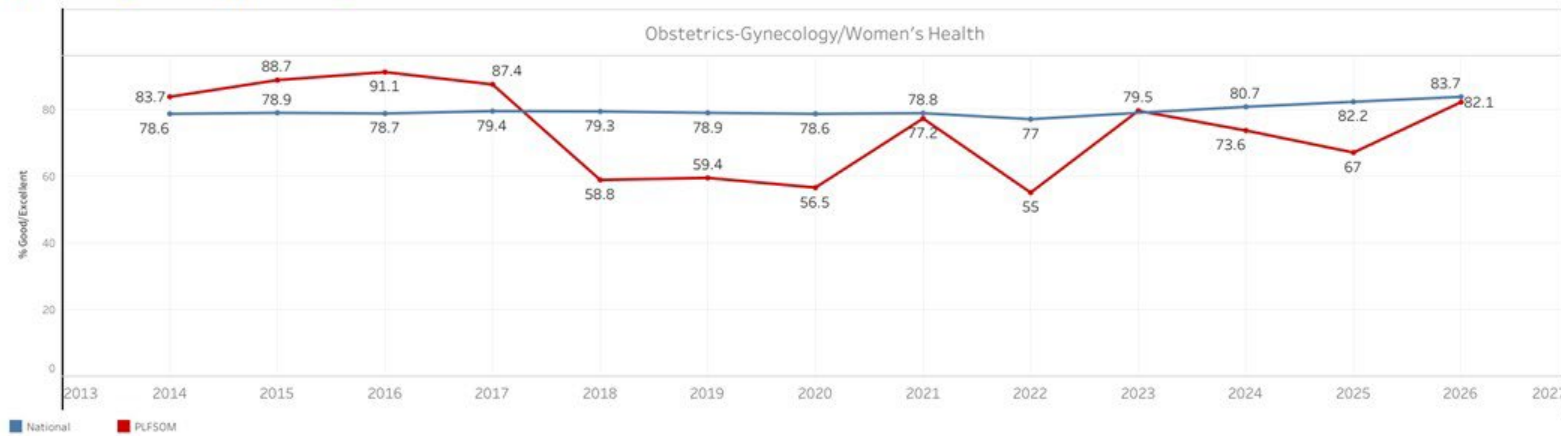
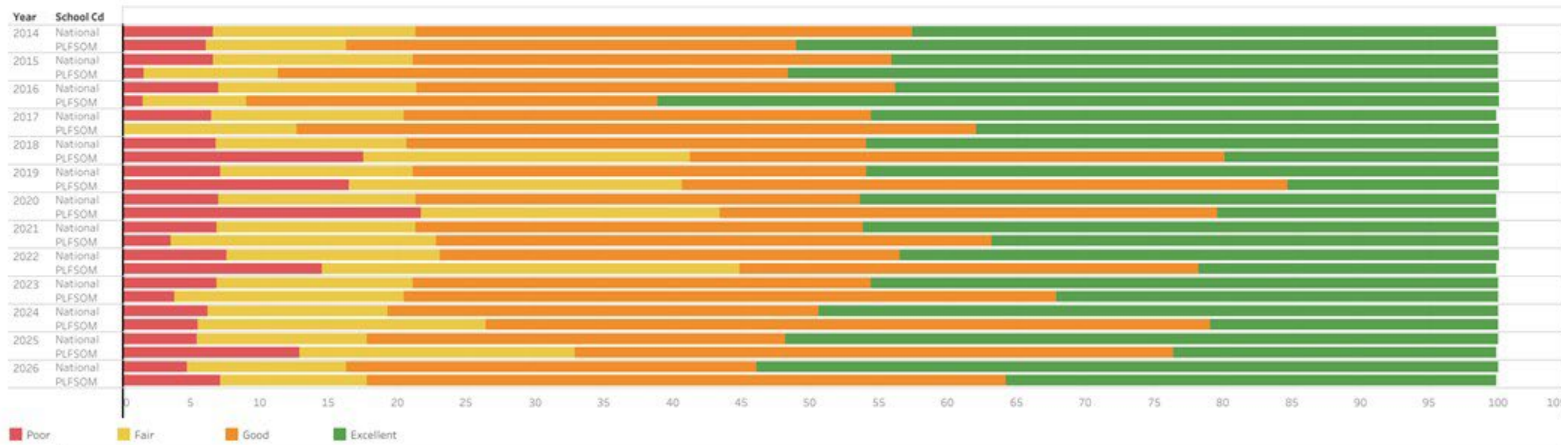
Select Clerkship:
 Neurology



Q.10: Rate the quality of your educational experiences in the following clerkships. If you participated in an integrated clerkship, please answer this question in terms of your educational experience in each discipline. If you had no clinical experiences in the discipline, select "Not applicable."

Note: "Not applicable" responses are not included in the report calculations and counts.

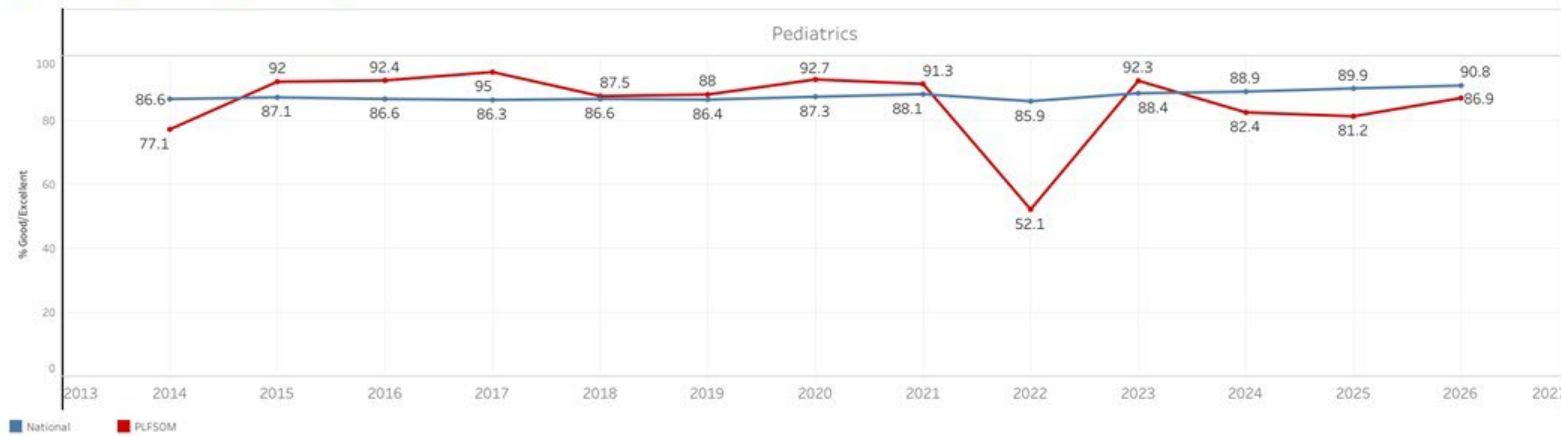
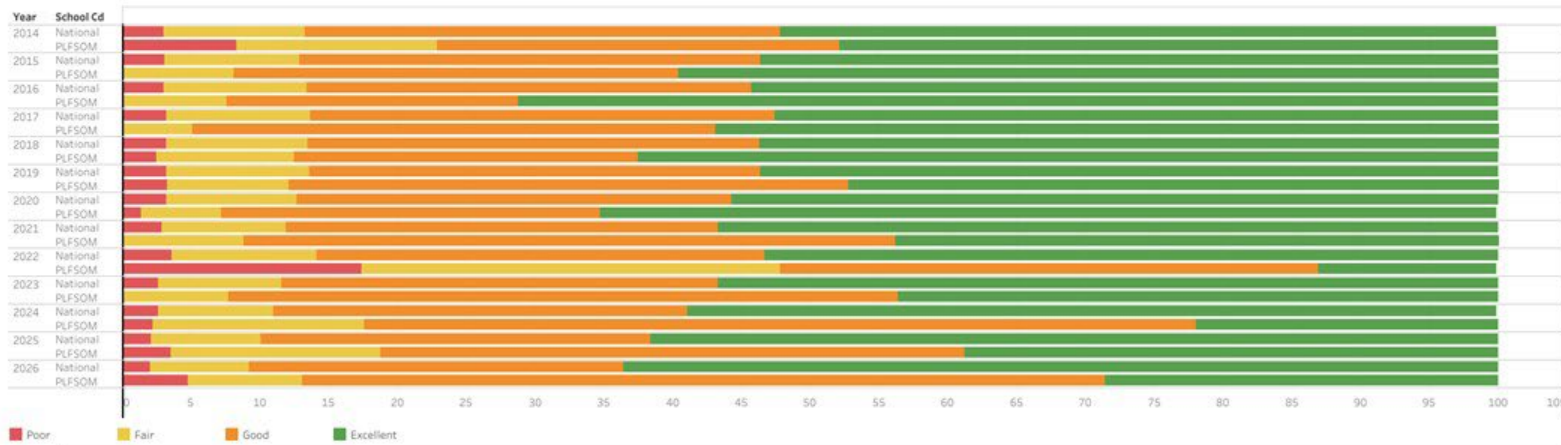
Select Clerkship:
Obstetrics-Gynecology/...



Q.10: Rate the quality of your educational experiences in the following clerkships. If you participated in an integrated clerkship, please answer this question in terms of your educational experience in each discipline. If you had no clinical experiences in the discipline, select "Not applicable."

Note: "Not applicable" responses are not included in the report calculations and counts.

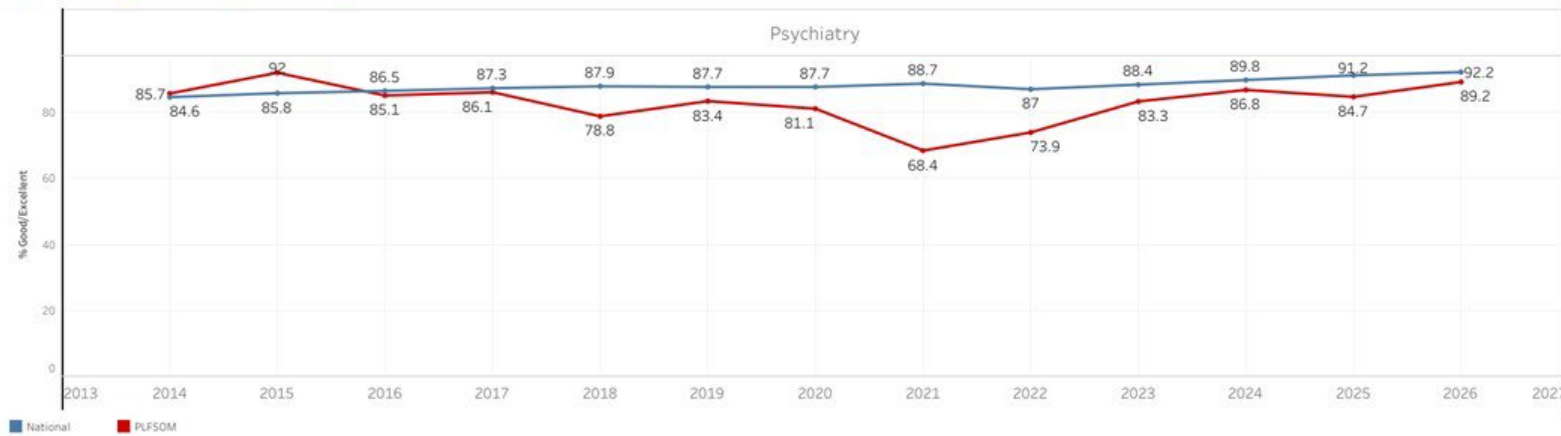
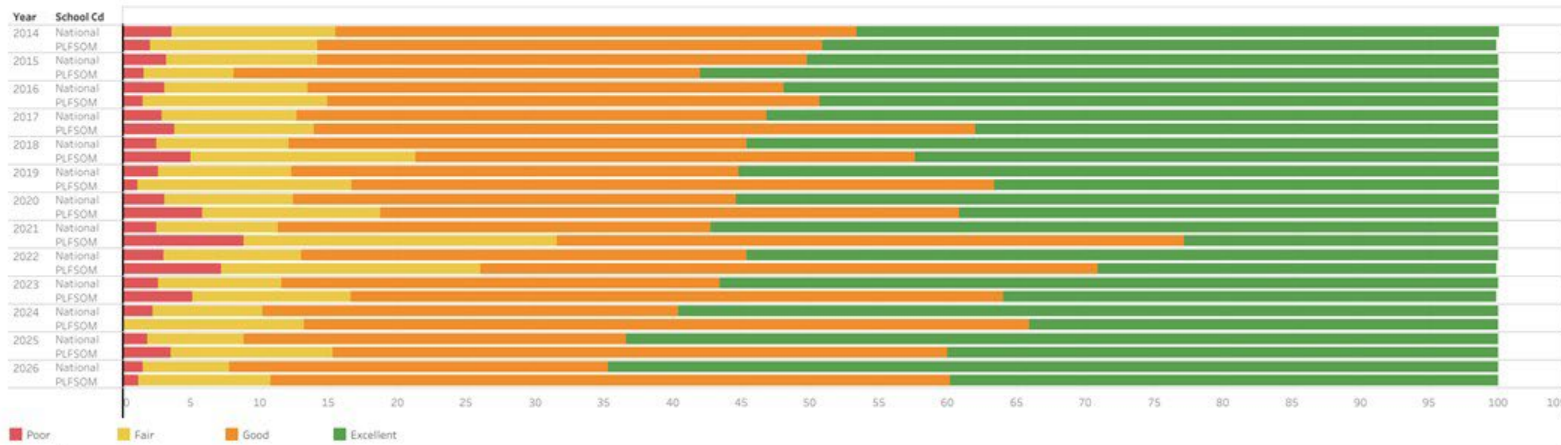
Select Clerkship:
Pediatrics



Q.10: Rate the quality of your educational experiences in the following clerkships. If you participated in an integrated clerkship, please answer this question in terms of your educational experience in each discipline. If you had no clinical experiences in the discipline, select "Not applicable."

Note: "Not applicable" responses are not included in the report calculations and counts.

Select Clerkship:
Psychiatry



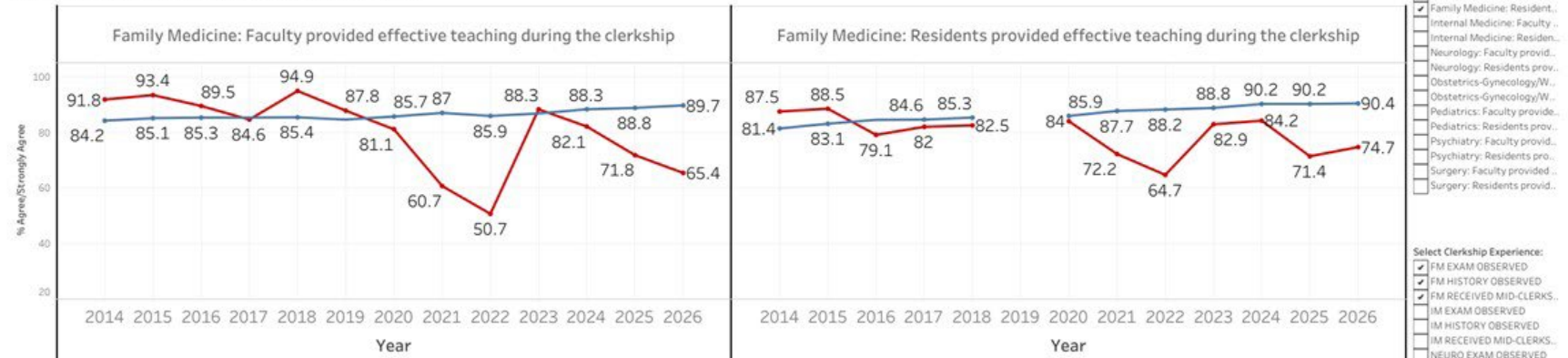
Q.10: Rate the quality of your educational experiences in the following clerkships. If you participated in an integrated clerkship, please answer this question in terms of your educational experience in each discipline. If you had no clinical experiences in the discipline, select "Not applicable."

Note: "Not applicable" responses are not included in the report calculations and counts.

Select Clerkship:
Surgery

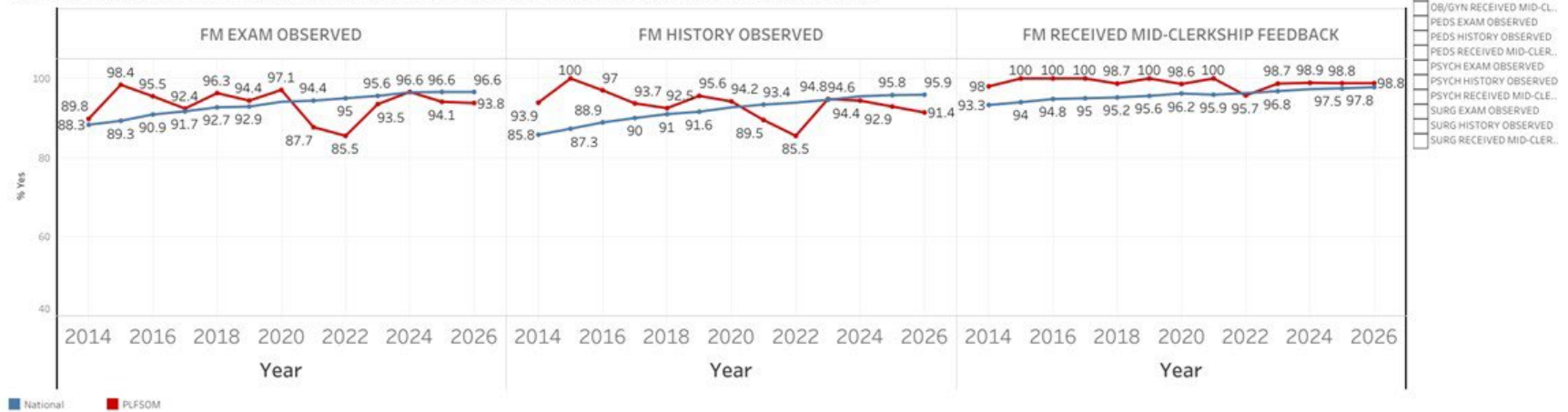


Q.11 Teaching Effectiveness: Faculty and/or Resident

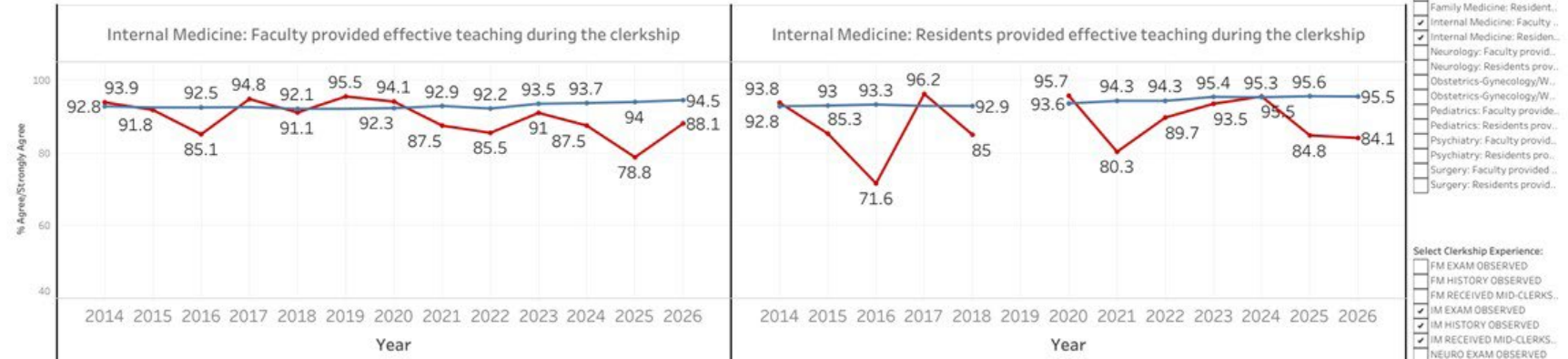


** AAMC reported that the 2019 data for this item are missing due to an error in the collection instrument.

Clerkship Experiences - MID-CLERKSHIP FEEDBACK, OBSERVED PERFORMING EXAM, OBSERVED TAKING HISTORY

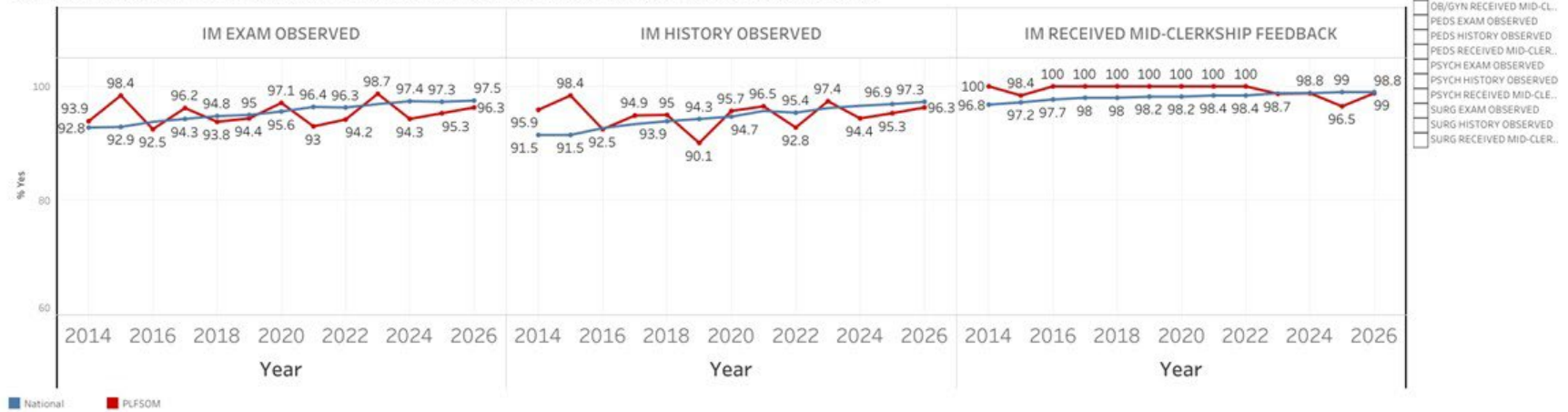


Q.11 Teaching Effectiveness: Faculty and/or Resident



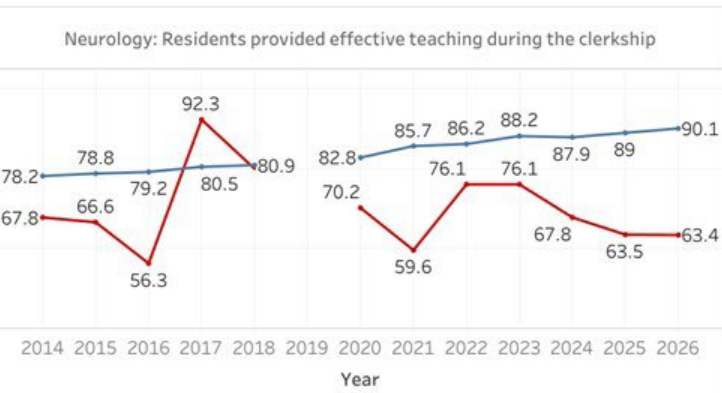
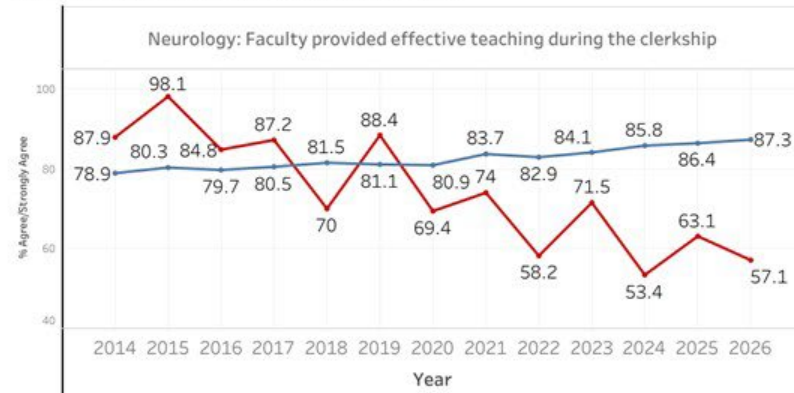
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Clerkship Experiences - MID-CLERKSHIP FEEDBACK, OBSERVED PERFORMING EXAM, OBSERVED TAKING HISTORY



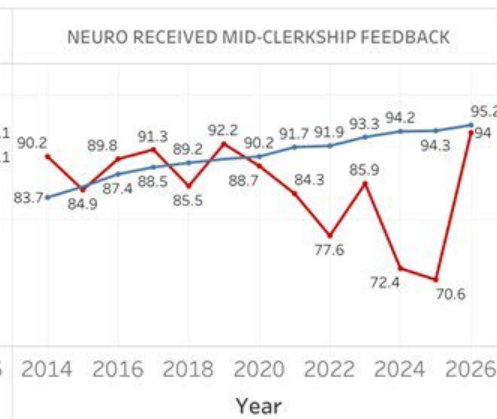
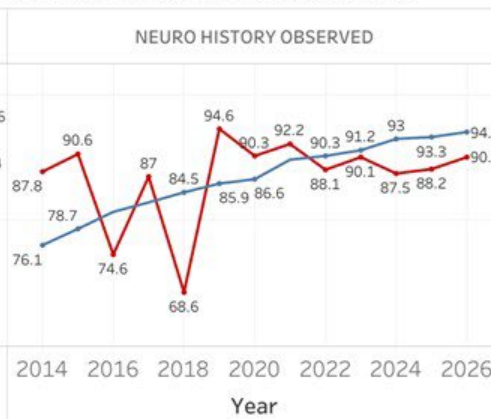
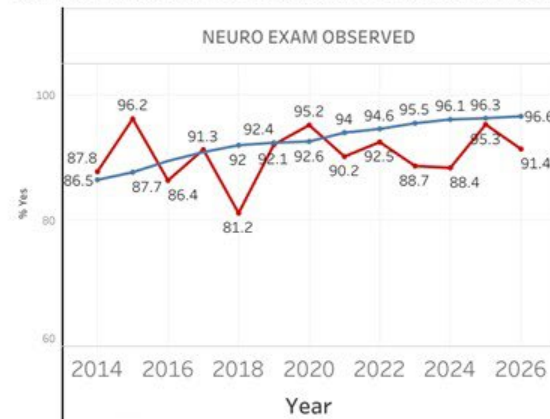
- Select Clerkship:
- ☐ Family Medicine: Faculty p...
 - ☐ Family Medicine: Resident...
 - ☒ Internal Medicine: Faculty ...
 - ☒ Internal Medicine: Residen...
 - ☐ Neurology: Faculty provid...
 - ☐ Neurology: Residents prov...
 - ☐ Obstetrics-Gynecology/W...
 - ☐ Obstetrics-Gynecology/W...
 - ☐ Pediatrics: Faculty provide...
 - ☐ Pediatrics: Residents prov...
 - ☐ Psychiatry: Faculty provid...
 - ☐ Psychiatry: Residents pro...
 - ☐ Surgery: Faculty provided...
 - ☐ Surgery: Residents provid...
- Select Clerkship Experience:
- ☐ FM EXAM OBSERVED
 - ☐ FM HISTORY OBSERVED
 - ☐ FM RECEIVED MID-CLERKS...
 - ☒ IM EXAM OBSERVED
 - ☒ IM HISTORY OBSERVED
 - ☒ IM RECEIVED MID-CLERKS...
 - ☐ NEURO EXAM OBSERVED
 - ☐ NEURO HISTORY OBSERV...
 - ☐ NEURO RECEIVED MID-CL...
 - ☐ OB/GYN EXAM OBSERVED
 - ☐ OB/GYN HISTORY OBSERV...
 - ☐ OB/GYN RECEIVED MID-CL...
 - ☐ PEDS EXAM OBSERVED
 - ☐ PEDS HISTORY OBSERVED
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 - ☐ PSYCH EXAM OBSERVED
 - ☐ PSYCH HISTORY OBSERVED
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 - ☐ SURG EXAM OBSERVED
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 - ☐ SURG RECEIVED MID-CLER...

Q.11 Teaching Effectiveness: Faculty and/or Resident



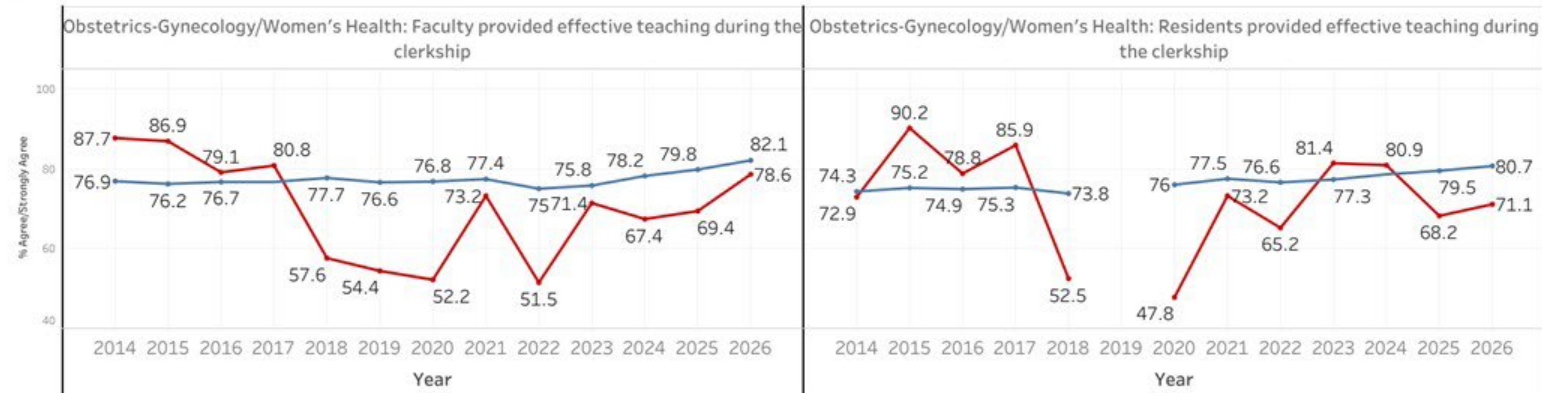
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Clerkship Experiences - MID-CLERKSHIP FEEDBACK, OBSERVED PERFORMING EXAM, OBSERVED TAKING HISTORY



- Select Clerkship:
- ☐ Family Medicine: Faculty p...
 - ☐ Family Medicine: Resident...
 - ☐ Internal Medicine: Faculty ..
 - ☐ Internal Medicine: Residen...
 - ☒ Neurology: Faculty provid...
 - ☒ Neurology: Residents prov...
 - ☐ Obstetrics-Gynecology/W...
 - ☐ Obstetrics-Gynecology/W...
 - ☐ Pediatrics: Faculty provide...
 - ☐ Pediatrics: Residents prov...
 - ☐ Psychiatry: Faculty provid...
 - ☐ Psychiatry: Residents pro...
 - ☐ Surgery: Faculty provided ..
 - ☐ Surgery: Residents provid...
- Select Clerkship Experience:
- ☐ FM EXAM OBSERVED
 - ☐ FM HISTORY OBSERVED
 - ☐ FM RECEIVED MID-CLERKS...
 - ☐ IM EXAM OBSERVED
 - ☐ IM HISTORY OBSERVED
 - ☐ IM RECEIVED MID-CLERKS...
 - ☒ NEURO EXAM OBSERVED
 - ☒ NEURO HISTORY OBSERV...
 - ☒ NEURO RECEIVED MID-CL...
 - ☐ OB/GYN EXAM OBSERVED
 - ☐ OB/GYN HISTORY OBSERV...
 - ☐ OB/GYN RECEIVED MID-CL...
 - ☐ PEDS EXAM OBSERVED
 - ☐ PEDS HISTORY OBSERVED
 - ☐ PEDS RECEIVED MID-CLER...
 - ☐ PSYCH EXAM OBSERVED
 - ☐ PSYCH HISTORY OBSERVED
 - ☐ PSYCH RECEIVED MID-CL...
 - ☐ SURG EXAM OBSERVED
 - ☐ SURG HISTORY OBSERVED
 - ☐ SURG RECEIVED MID-CLER...

Q.11 Teaching Effectiveness: Faculty and/or Resident

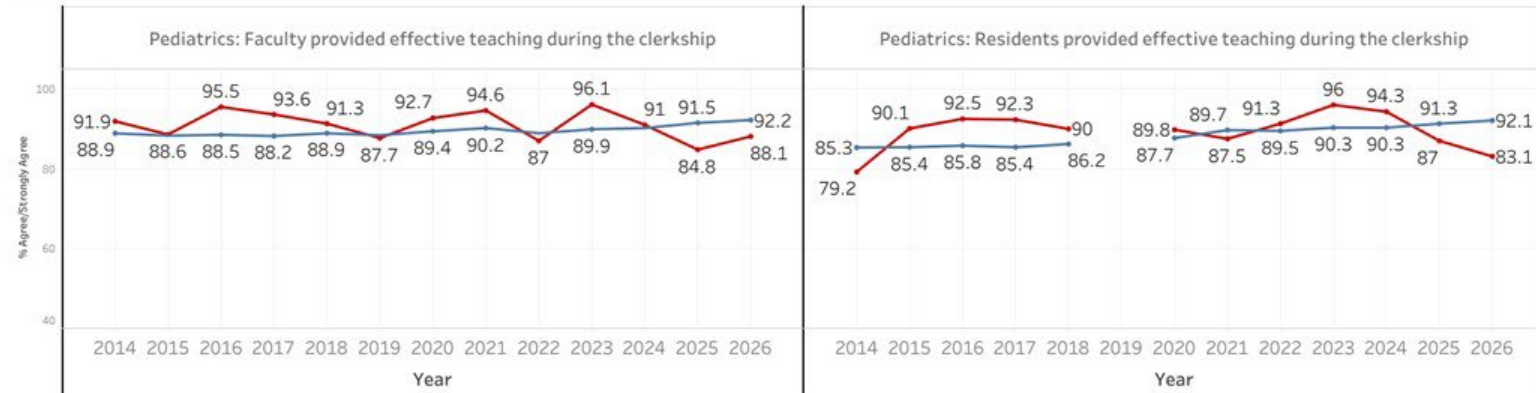


** AAMC reported that the 2019 data for this item are missing due to an error in the collection instrument.

Clerkship Experiences - MID-CLERKSHIP FEEDBACK, OBSERVED PERFORMING EXAM, OBSERVED TAKING HISTORY

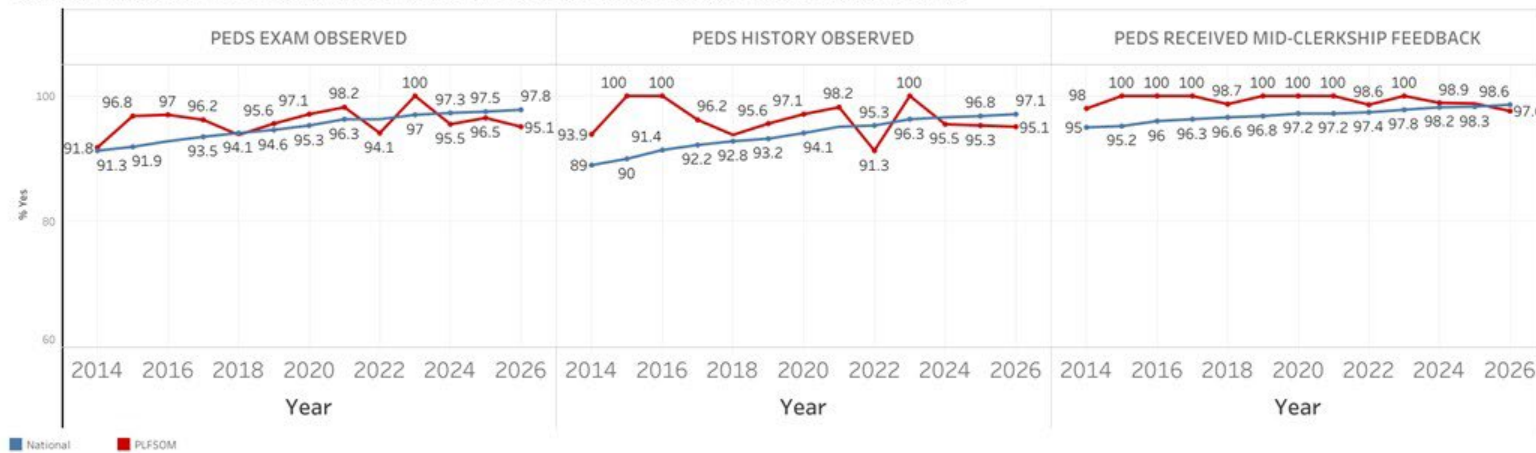


Q.11 Teaching Effectiveness: Faculty and/or Resident



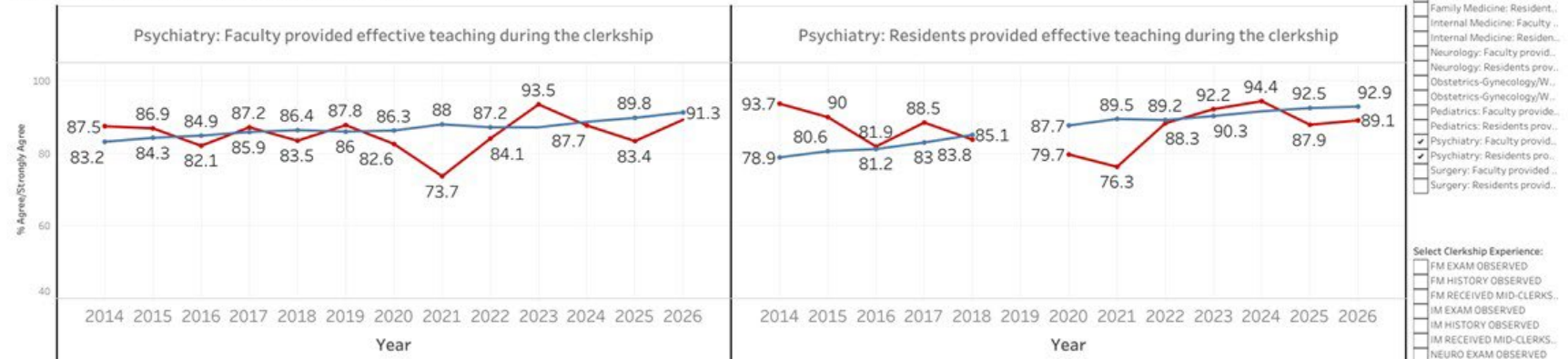
** AAMC reported that the 2019 data for this item are missing due to an error in the collection instrument.

Clerkship Experiences - MID-CLERKSHIP FEEDBACK, OBSERVED PERFORMING EXAM, OBSERVED TAKING HISTORY



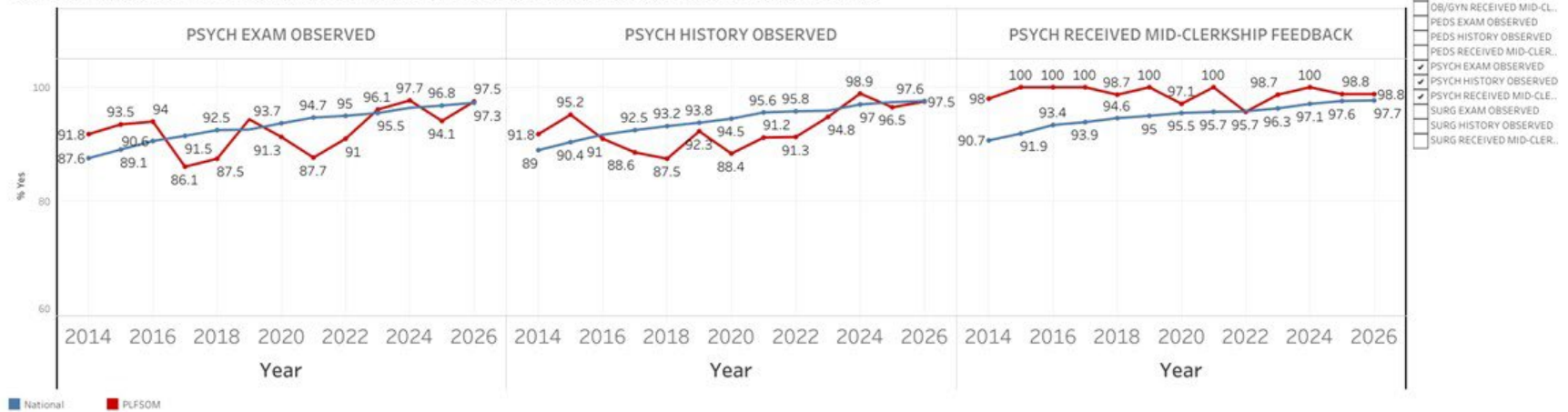
- Select Clerkship:
- ☐ Family Medicine: Faculty p...
 - ☐ Family Medicine: Resident...
 - ☐ Internal Medicine: Faculty ..
 - ☐ Internal Medicine: Residen...
 - ☐ Neurology: Faculty provid...
 - ☐ Neurology: Residents prov...
 - ☐ Obstetrics-Gynecology/W...
 - ☐ Obstetrics-Gynecology/W...
 - ☒ Pediatrics: Faculty provide...
 - ☒ Pediatrics: Residents prov...
 - ☐ Psychiatry: Faculty provid...
 - ☐ Psychiatry: Residents pro...
 - ☐ Surgery: Faculty provided...
 - ☐ Surgery: Residents provid...
- Select Clerkship Experience:
- ☐ FM EXAM OBSERVED
 - ☐ FM HISTORY OBSERVED
 - ☐ FM RECEIVED MID-CLERKS...
 - ☐ IM EXAM OBSERVED
 - ☐ IM HISTORY OBSERVED
 - ☐ IM RECEIVED MID-CLERKS...
 - ☐ NEURO EXAM OBSERVED
 - ☐ NEURO HISTORY OBSERV...
 - ☐ NEURO RECEIVED MID-CL...
 - ☐ OB/GYN EXAM OBSERVED
 - ☐ OB/GYN HISTORY OBSERV...
 - ☐ OB/GYN RECEIVED MID-CL...
 - ☒ PEDS EXAM OBSERVED
 - ☒ PEDS HISTORY OBSERVED
 - ☒ PEDS RECEIVED MID-CLER...
 - ☐ PSYCH EXAM OBSERVED
 - ☐ PSYCH HISTORY OBSERVED
 - ☐ PSYCH RECEIVED MID-CLE...
 - ☐ SURG EXAM OBSERVED
 - ☐ SURG HISTORY OBSERVED
 - ☐ SURG RECEIVED MID-CLER...

Q.11 Teaching Effectiveness: Faculty and/or Resident



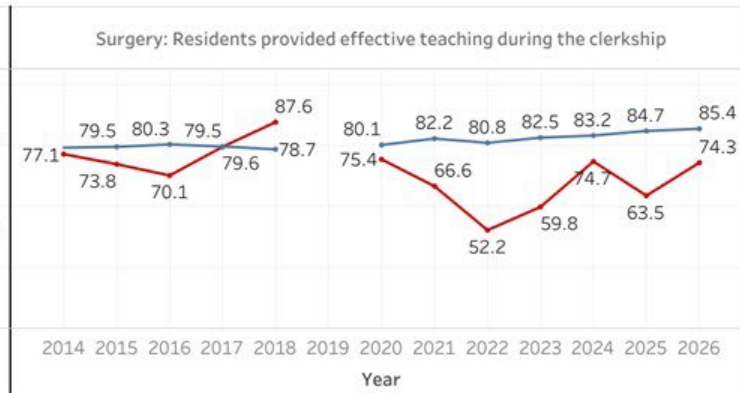
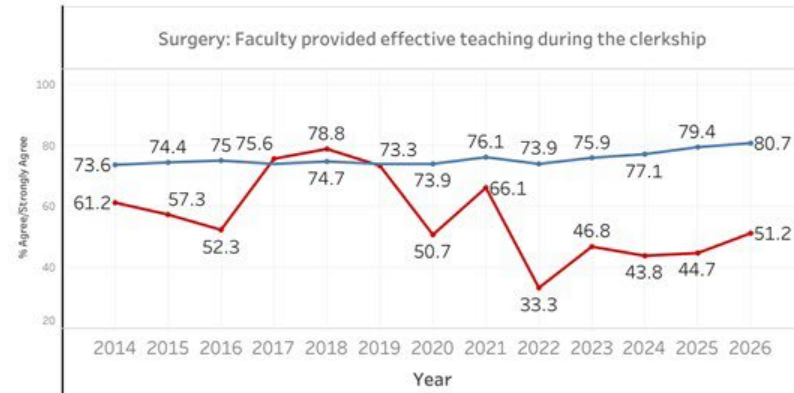
** AAMC reported that the 2019 data for this item are missing due to an error in the collection instrument.

Clerkship Experiences - MID-CLERKSHIP FEEDBACK, OBSERVED PERFORMING EXAM, OBSERVED TAKING HISTORY



- Select Clerkship:
- ☐ Family Medicine: Faculty provided effective teaching during the clerkship
 - ☐ Family Medicine: Residents provided effective teaching during the clerkship
 - ☐ Internal Medicine: Faculty provided effective teaching during the clerkship
 - ☐ Internal Medicine: Residents provided effective teaching during the clerkship
 - ☐ Neurology: Faculty provided effective teaching during the clerkship
 - ☐ Neurology: Residents provided effective teaching during the clerkship
 - ☐ Obstetrics-Gynecology/Women's Health: Faculty provided effective teaching during the clerkship
 - ☐ Obstetrics-Gynecology/Women's Health: Residents provided effective teaching during the clerkship
 - ☐ Pediatrics: Faculty provided effective teaching during the clerkship
 - ☐ Pediatrics: Residents provided effective teaching during the clerkship
 - ☒ Psychiatry: Faculty provided effective teaching during the clerkship
 - ☒ Psychiatry: Residents provided effective teaching during the clerkship
 - ☐ Surgery: Faculty provided effective teaching during the clerkship
 - ☐ Surgery: Residents provided effective teaching during the clerkship
- Select Clerkship Experience:
- ☐ FM EXAM OBSERVED
 - ☐ FM HISTORY OBSERVED
 - ☐ FM RECEIVED MID-CLERKSHIP FEEDBACK
 - ☐ IM EXAM OBSERVED
 - ☐ IM HISTORY OBSERVED
 - ☐ IM RECEIVED MID-CLERKSHIP FEEDBACK
 - ☐ NEURO EXAM OBSERVED
 - ☐ NEURO HISTORY OBSERVED
 - ☐ NEURO RECEIVED MID-CLERKSHIP FEEDBACK
 - ☐ OB/GYN EXAM OBSERVED
 - ☐ OB/GYN HISTORY OBSERVED
 - ☐ OB/GYN RECEIVED MID-CLERKSHIP FEEDBACK
 - ☐ PEDI EXAM OBSERVED
 - ☐ PEDI HISTORY OBSERVED
 - ☐ PEDI RECEIVED MID-CLERKSHIP FEEDBACK
 - ☒ PSYCH EXAM OBSERVED
 - ☒ PSYCH HISTORY OBSERVED
 - ☒ PSYCH RECEIVED MID-CLERKSHIP FEEDBACK
 - ☐ SURG EXAM OBSERVED
 - ☐ SURG HISTORY OBSERVED
 - ☐ SURG RECEIVED MID-CLERKSHIP FEEDBACK

Q.11 Teaching Effectiveness: Faculty and/or Resident



** AAMC reported that the 2019 data for this item are missing due to an error in the collection instrument.

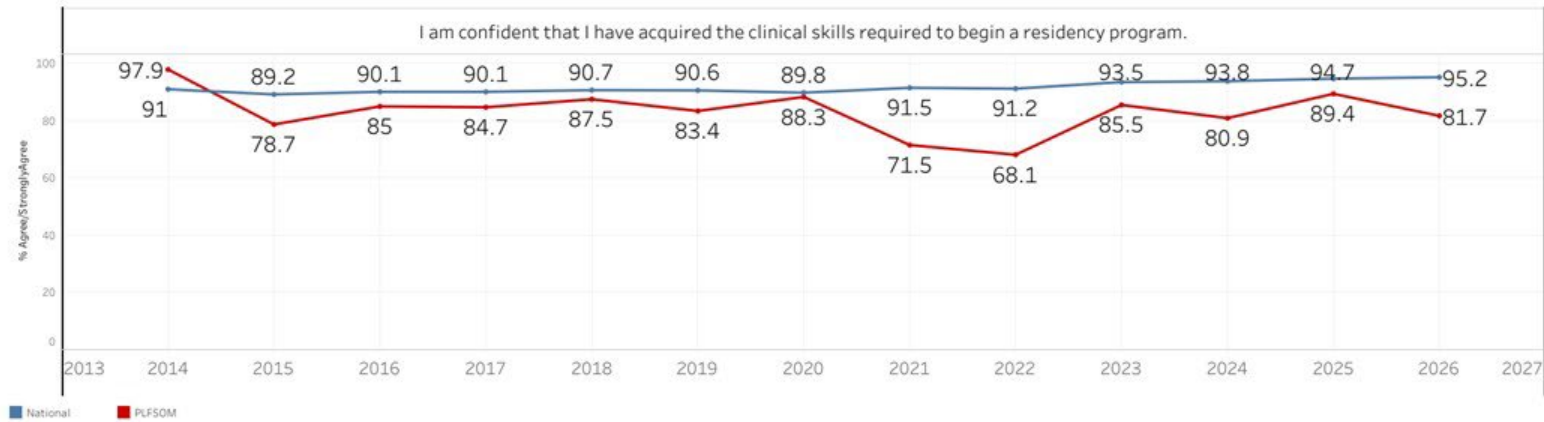
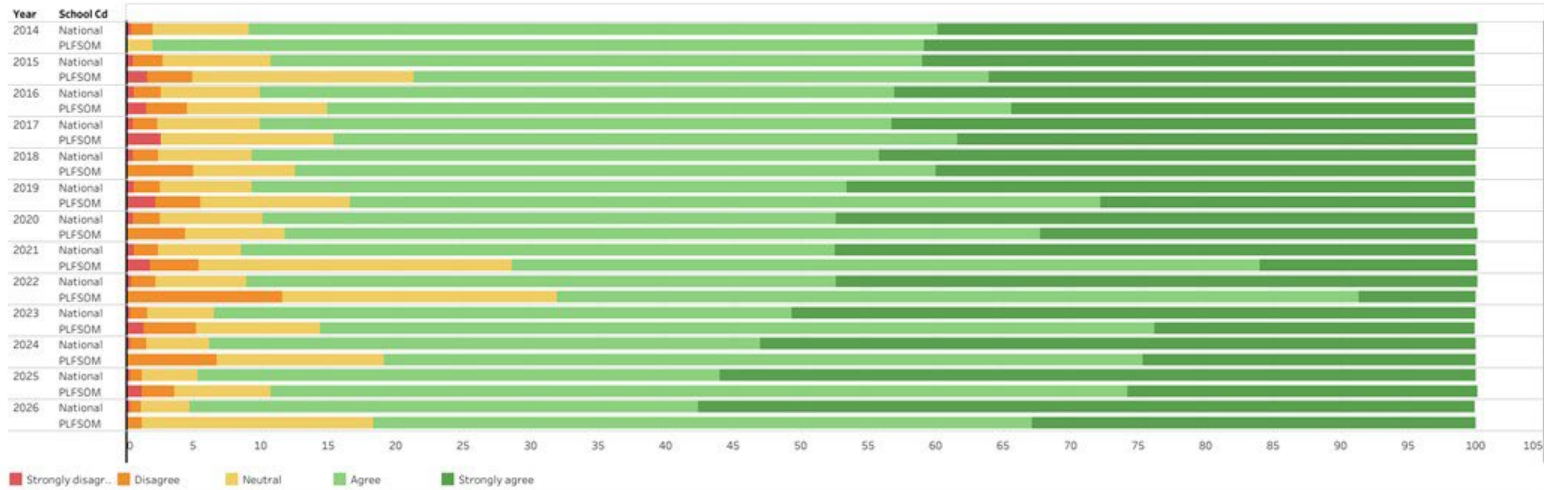
Clerkship Experiences - MID-CLERKSHIP FEEDBACK, OBSERVED PERFORMING EXAM, OBSERVED TAKING HISTORY



- Select Clerkship:
- ☐ Family Medicine: Faculty p...
 - ☐ Family Medicine: Resident...
 - ☐ Internal Medicine: Faculty ..
 - ☐ Internal Medicine: Residen...
 - ☐ Neurology: Faculty provid...
 - ☐ Neurology: Residents prov...
 - ☐ Obstetrics-Gynecology/W...
 - ☐ Pediatrics: Faculty provide...
 - ☐ Pediatrics: Residents prov...
 - ☐ Psychiatry: Faculty provid...
 - ☐ Psychiatry: Residents pro...
 - ☒ Surgery: Faculty provided...
 - ☒ Surgery: Residents provid...
- Select Clerkship Experience:
- ☐ FM EXAM OBSERVED
 - ☐ FM HISTORY OBSERVED
 - ☐ FM RECEIVED MID-CLERKS...
 - ☐ IM EXAM OBSERVED
 - ☐ IM HISTORY OBSERVED
 - ☐ IM RECEIVED MID-CLERKS...
 - ☐ NEURO EXAM OBSERVED
 - ☐ NEURO HISTORY OBSERV...
 - ☐ NEURO RECEIVED MID-CL...
 - ☐ OB/GYN EXAM OBSERVED
 - ☐ OB/GYN HISTORY OBSERV...
 - ☐ OB/GYN RECEIVED MID-CL...
 - ☐ PEDS EXAM OBSERVED
 - ☐ PEDS HISTORY OBSERVED
 - ☐ PEDS RECEIVED MID-CLER...
 - ☐ PSYCH EXAM OBSERVED
 - ☐ PSYCH HISTORY OBSERVED
 - ☐ PSYCH RECEIVED MID-CLER...
 - ☒ SURG EXAM OBSERVED
 - ☒ SURG HISTORY OBSERVED
 - ☒ SURG RECEIVED MID-CLER...

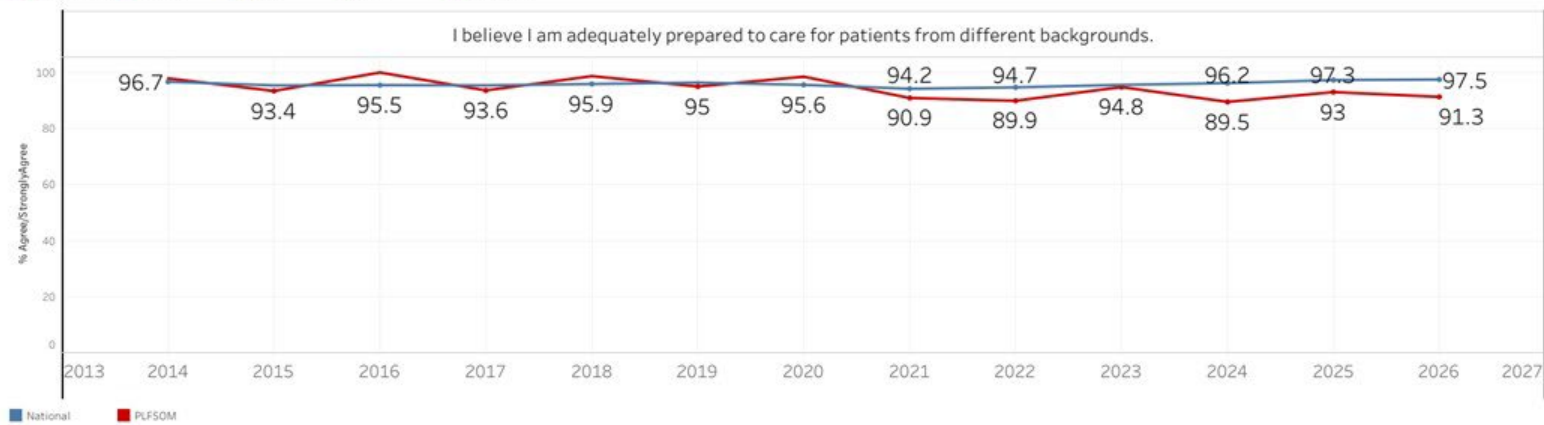
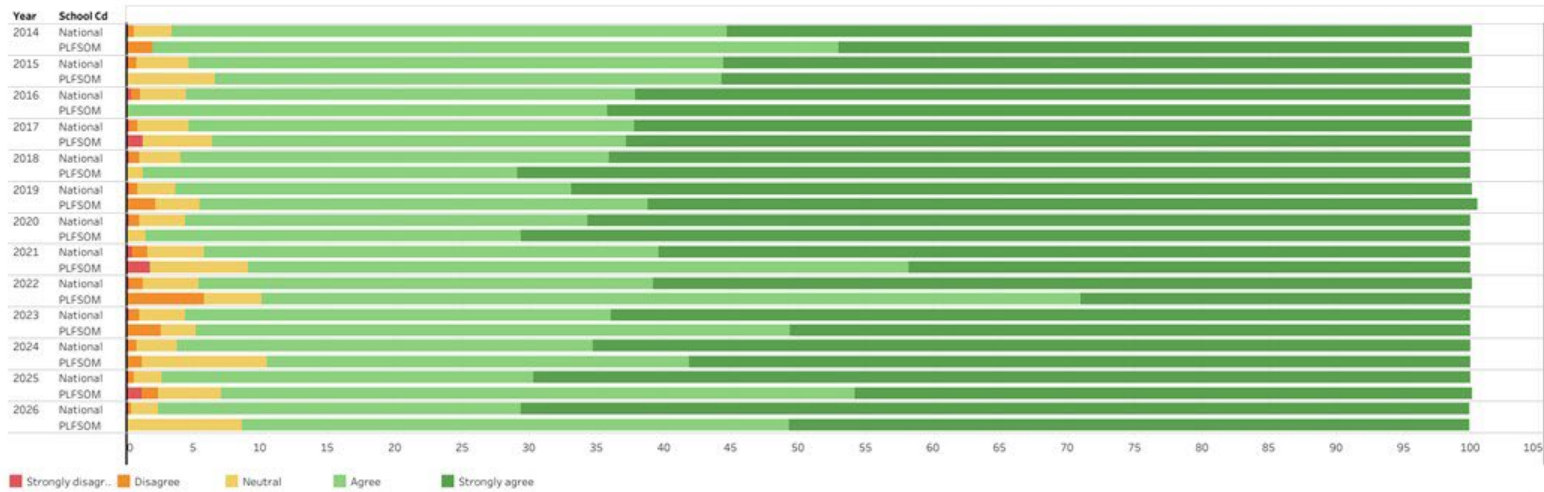
Q12. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:

Select Prompt:
I am confident that I have acq.



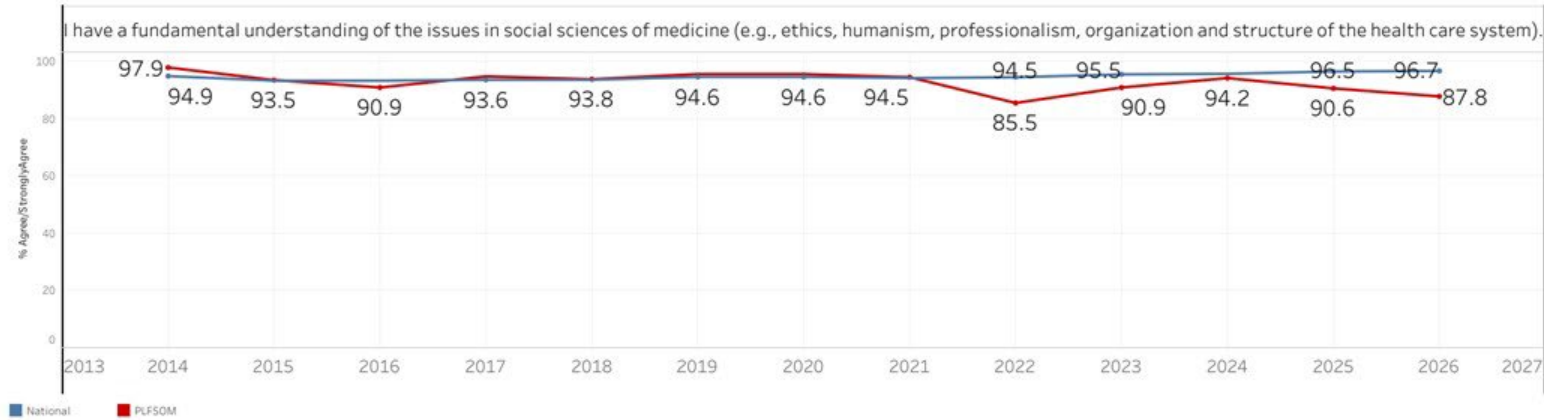
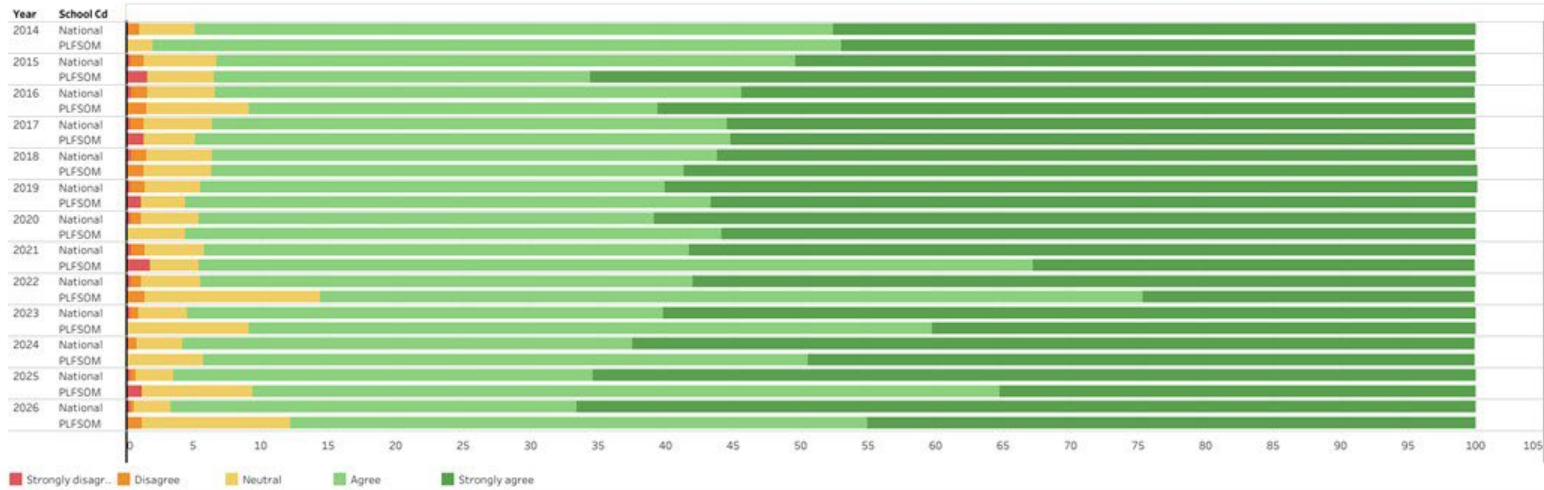
Q12. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:

Select Prompt:
I believe I am adequately pre...



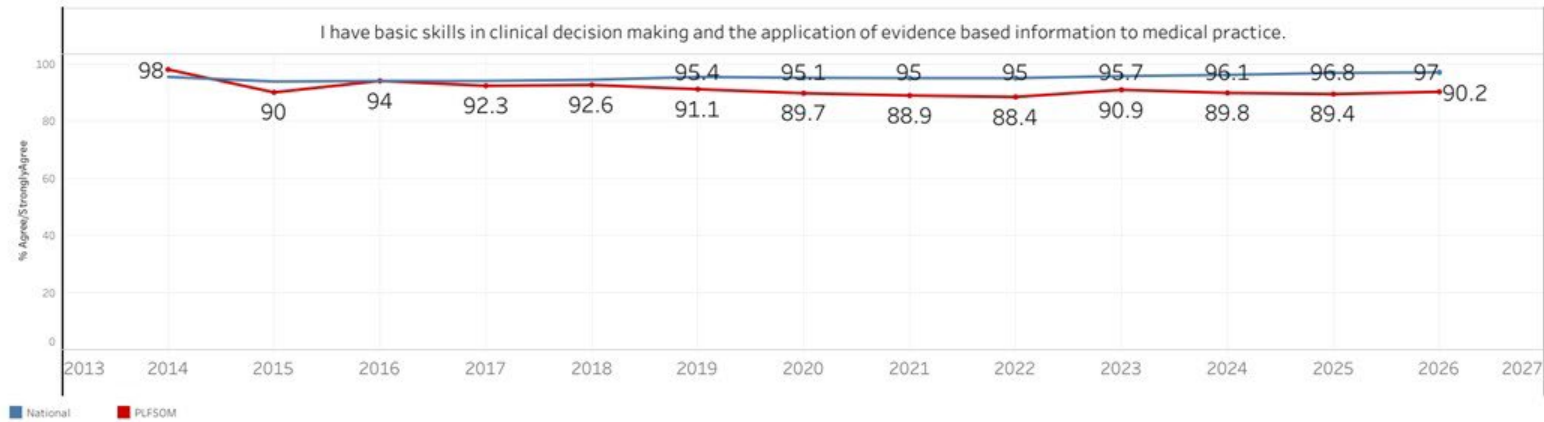
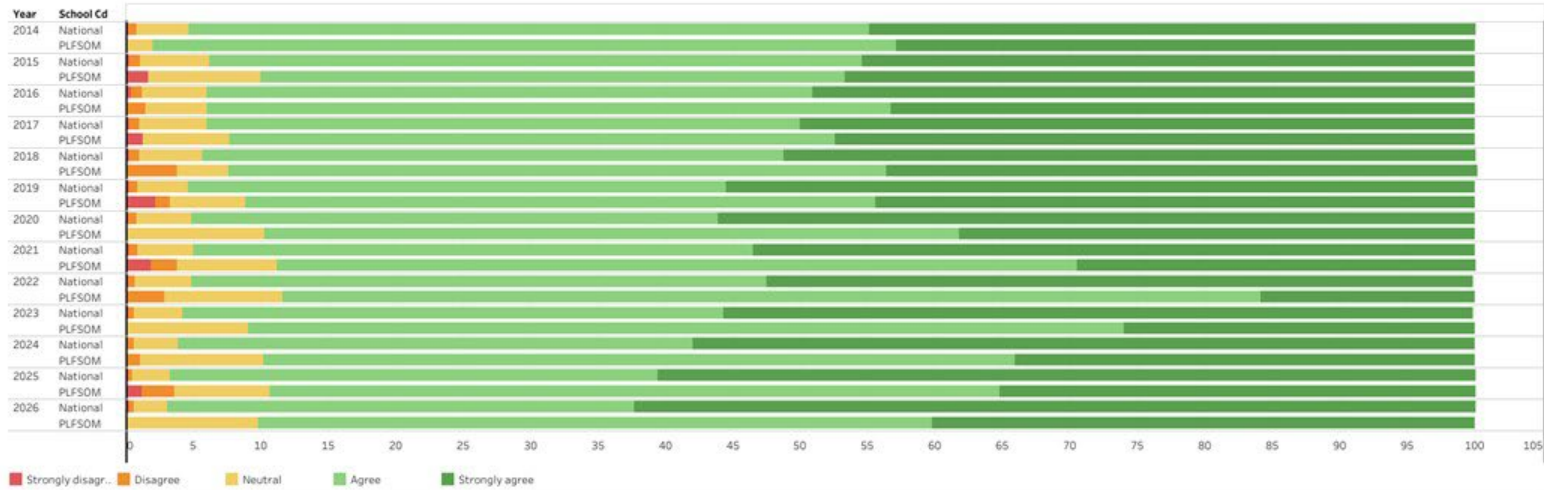
Q12. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:

Select Prompt:
I have a fundamental underst..



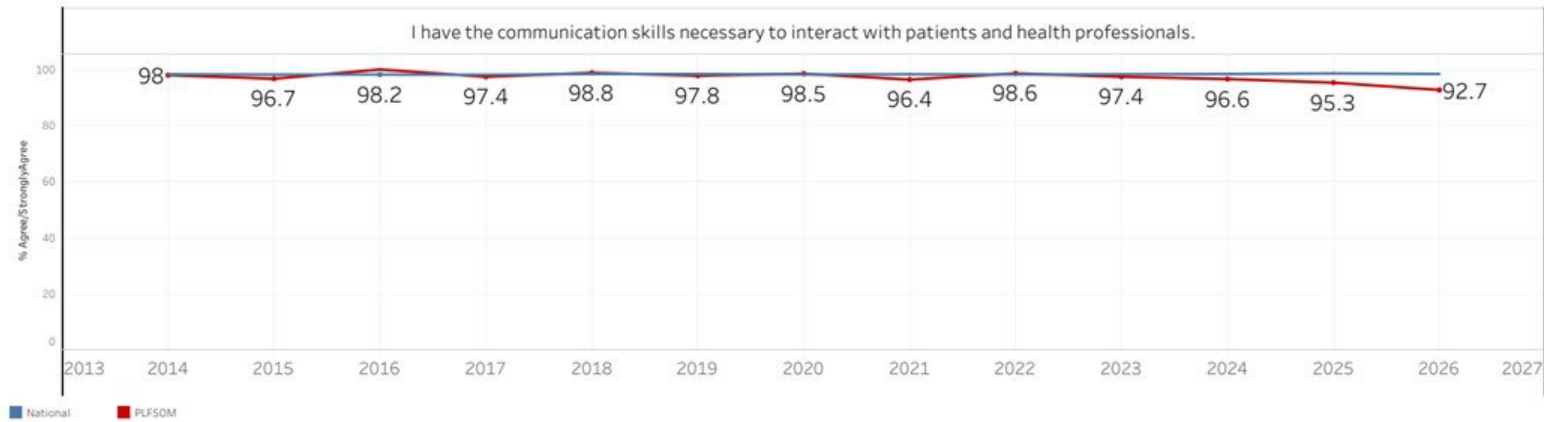
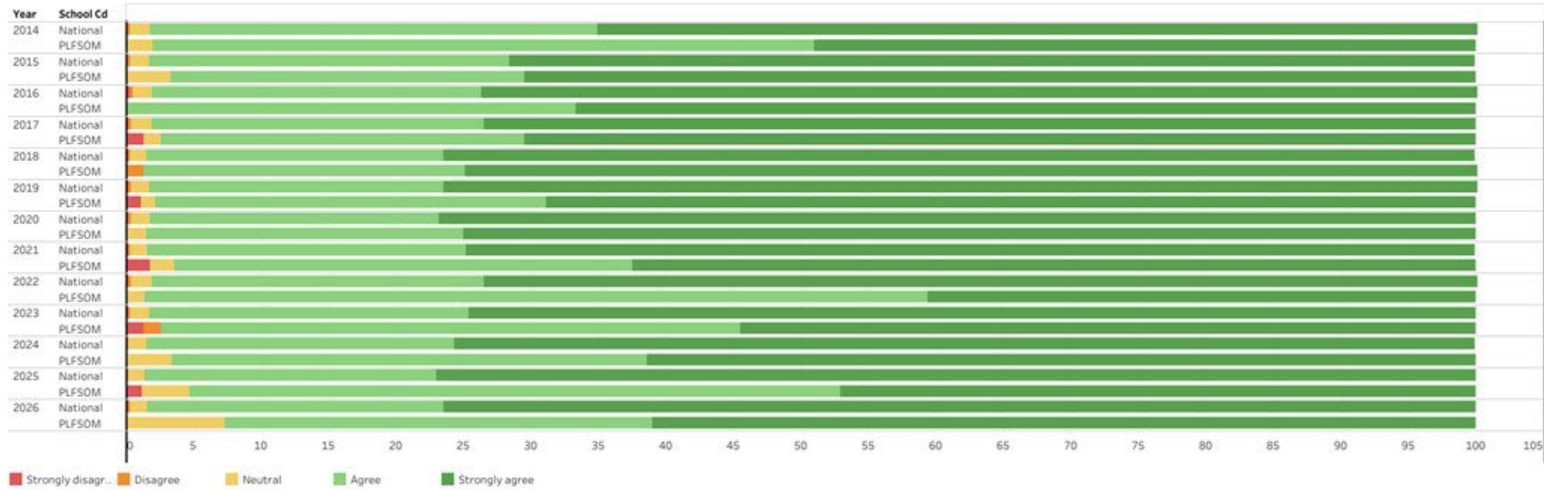
Q12. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:

Select Prompt:
I have basic skills in clinical d..



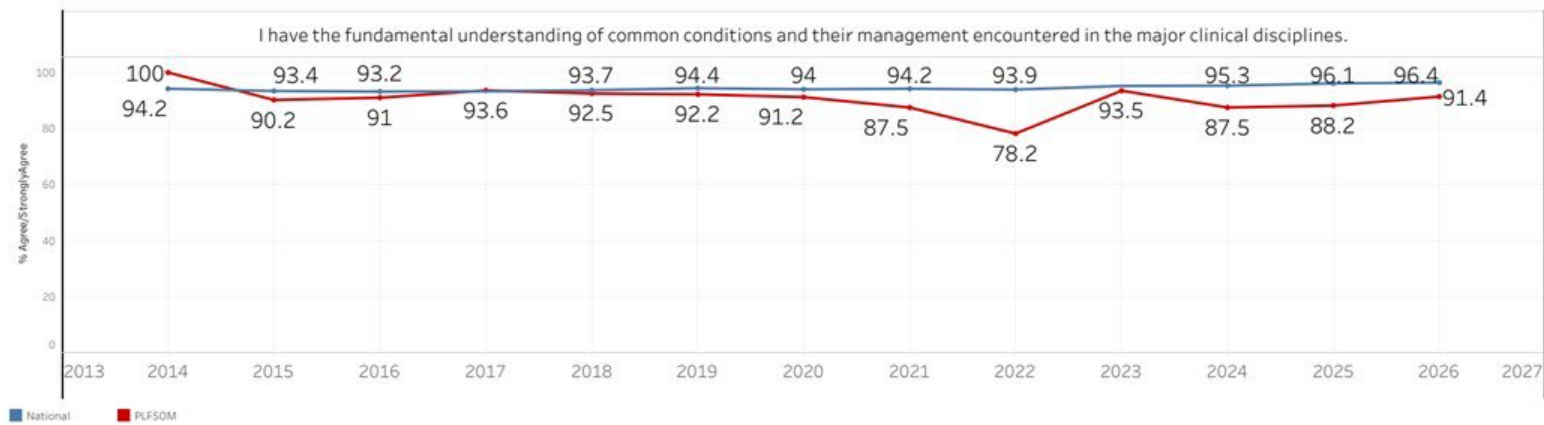
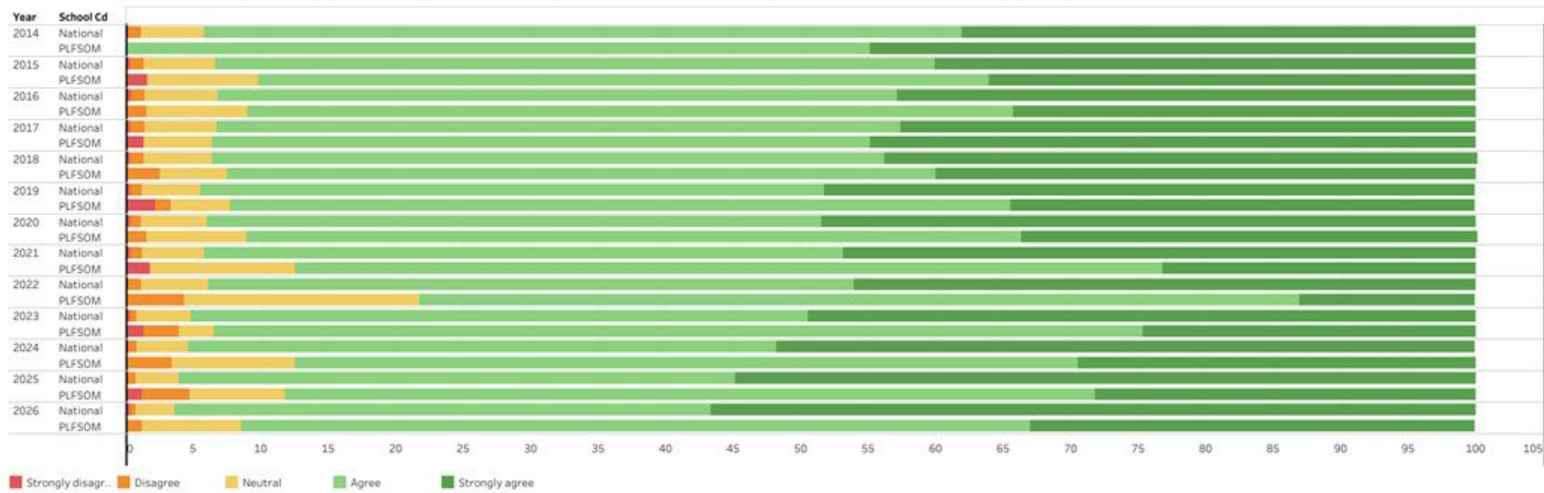
Q12. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:

Select Prompt:
I have the communication skill..



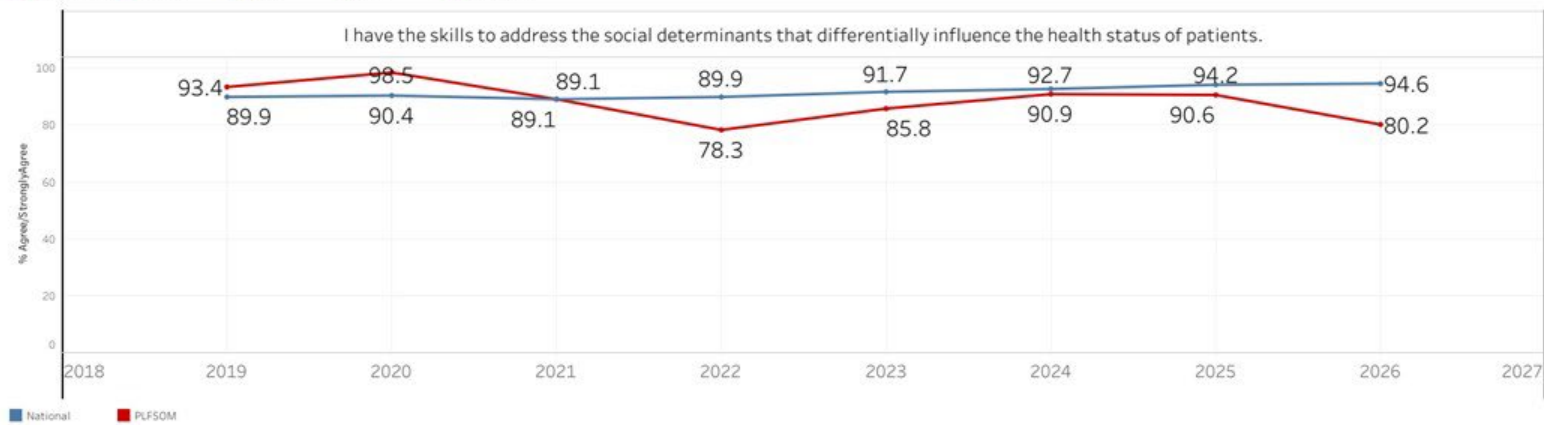
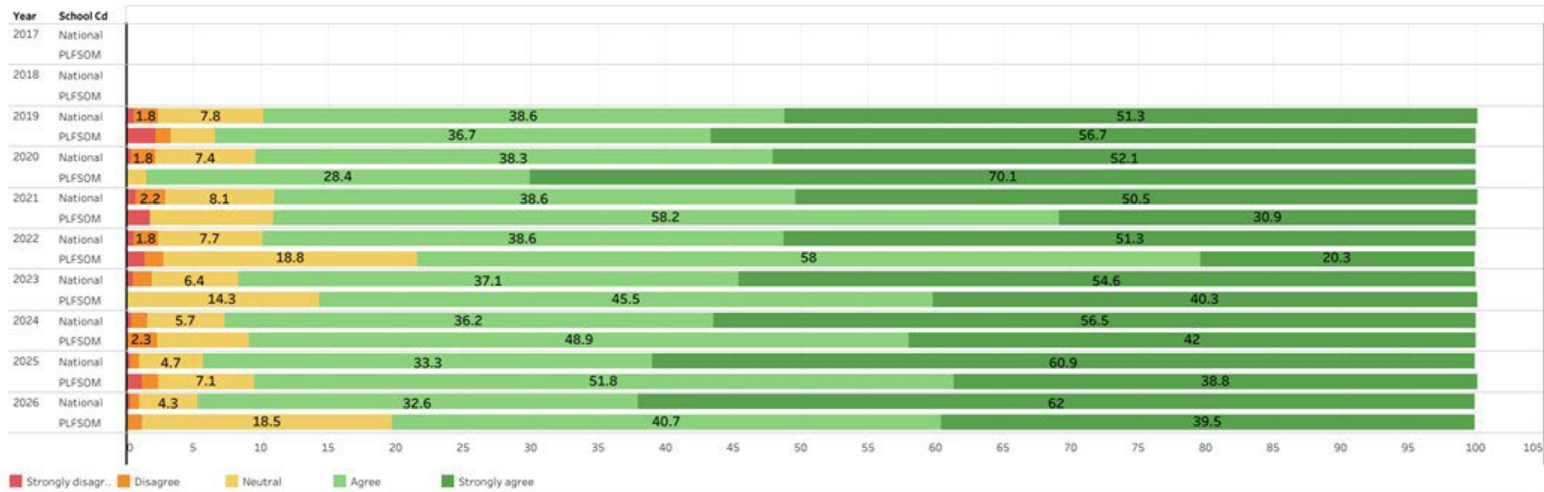
Q12. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:

Select Prompt:
I have the fundamental under...



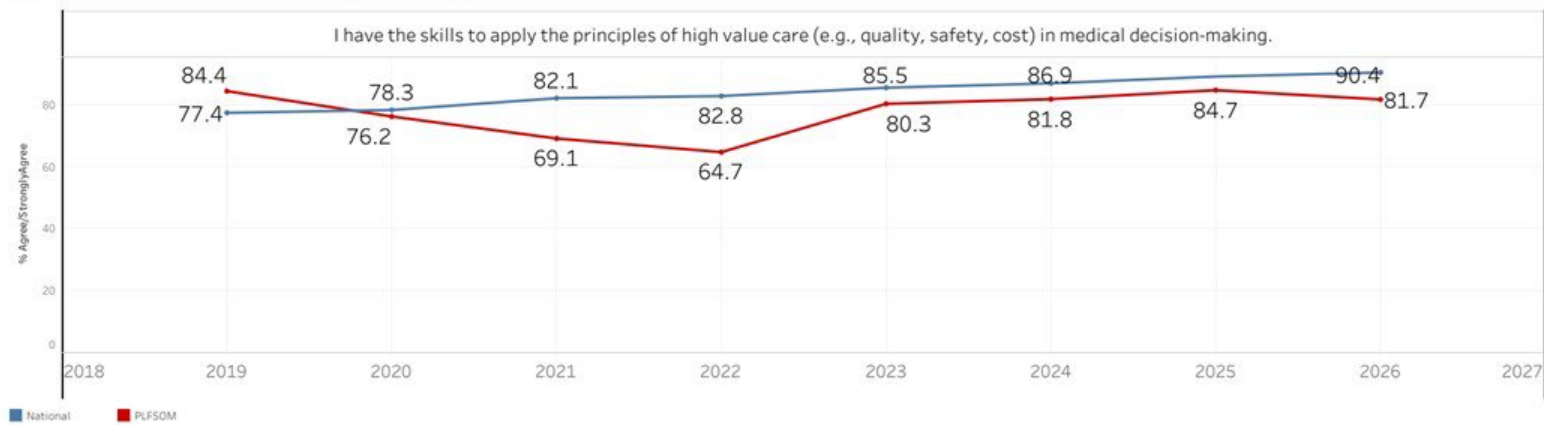
Q12. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:

Select Prompt:
I have the skills to address th...



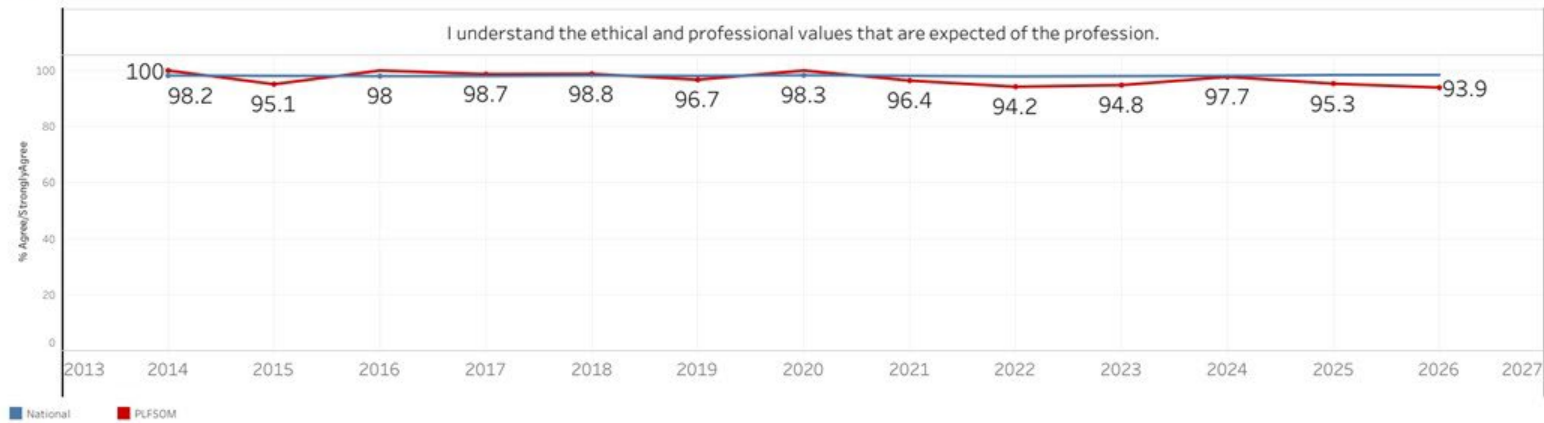
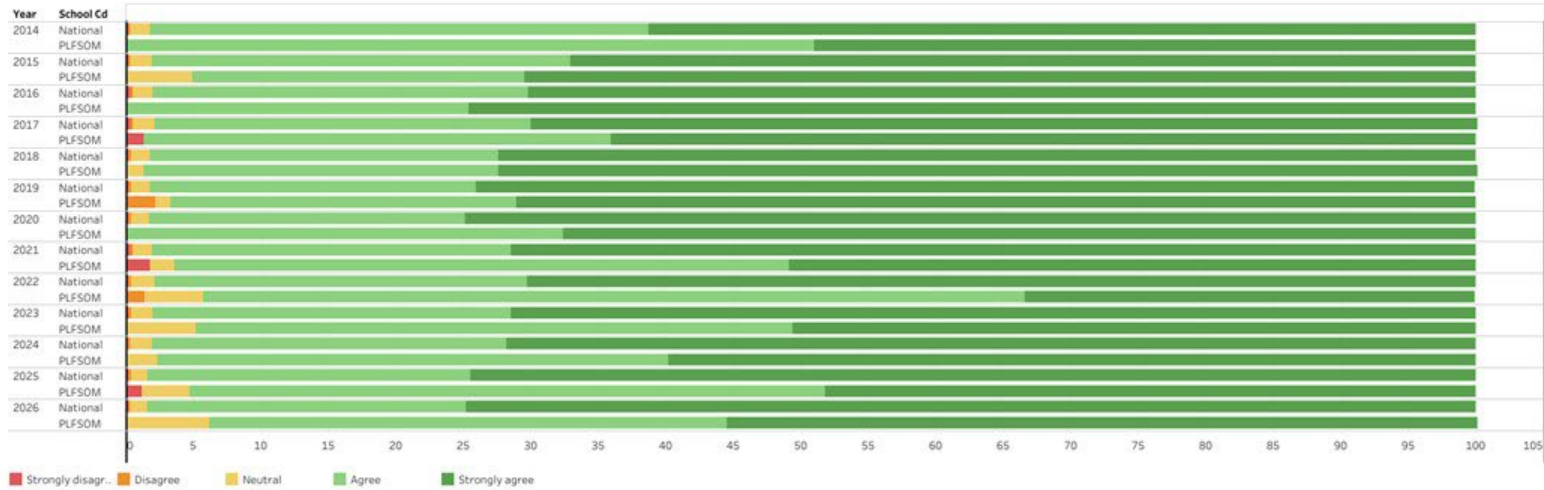
Q12. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:

Select Prompt:
I have the skills to apply the p...

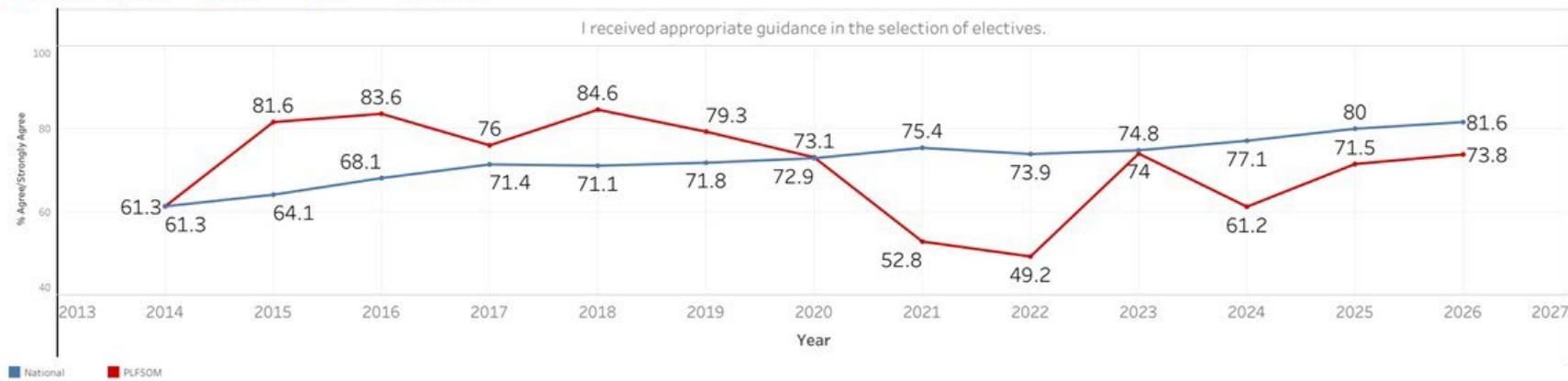
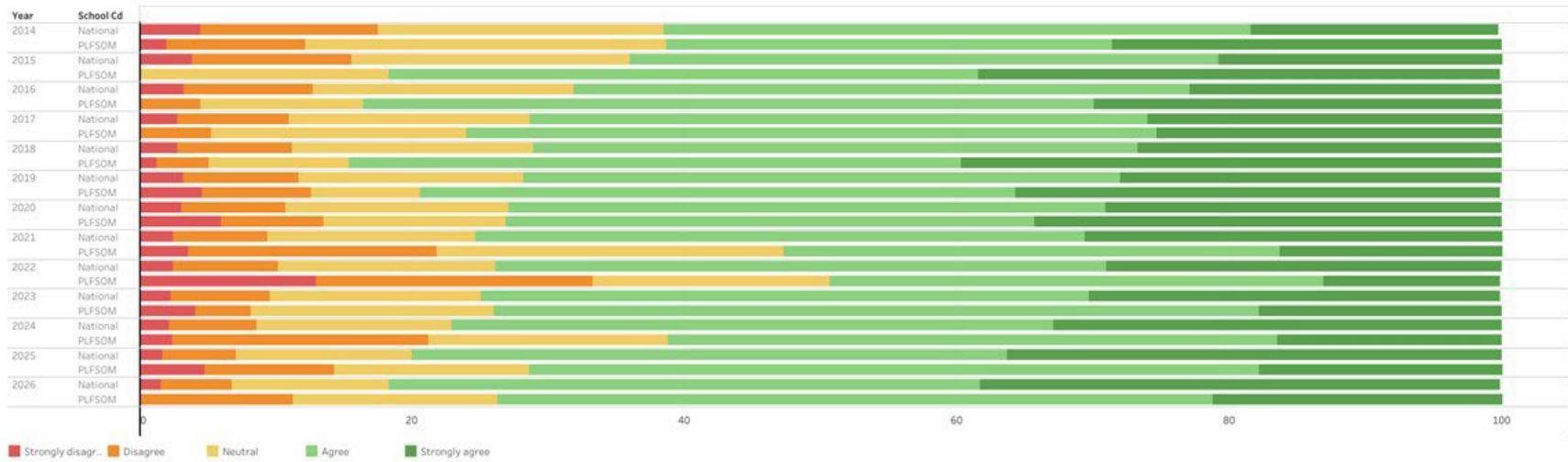


Q12. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:

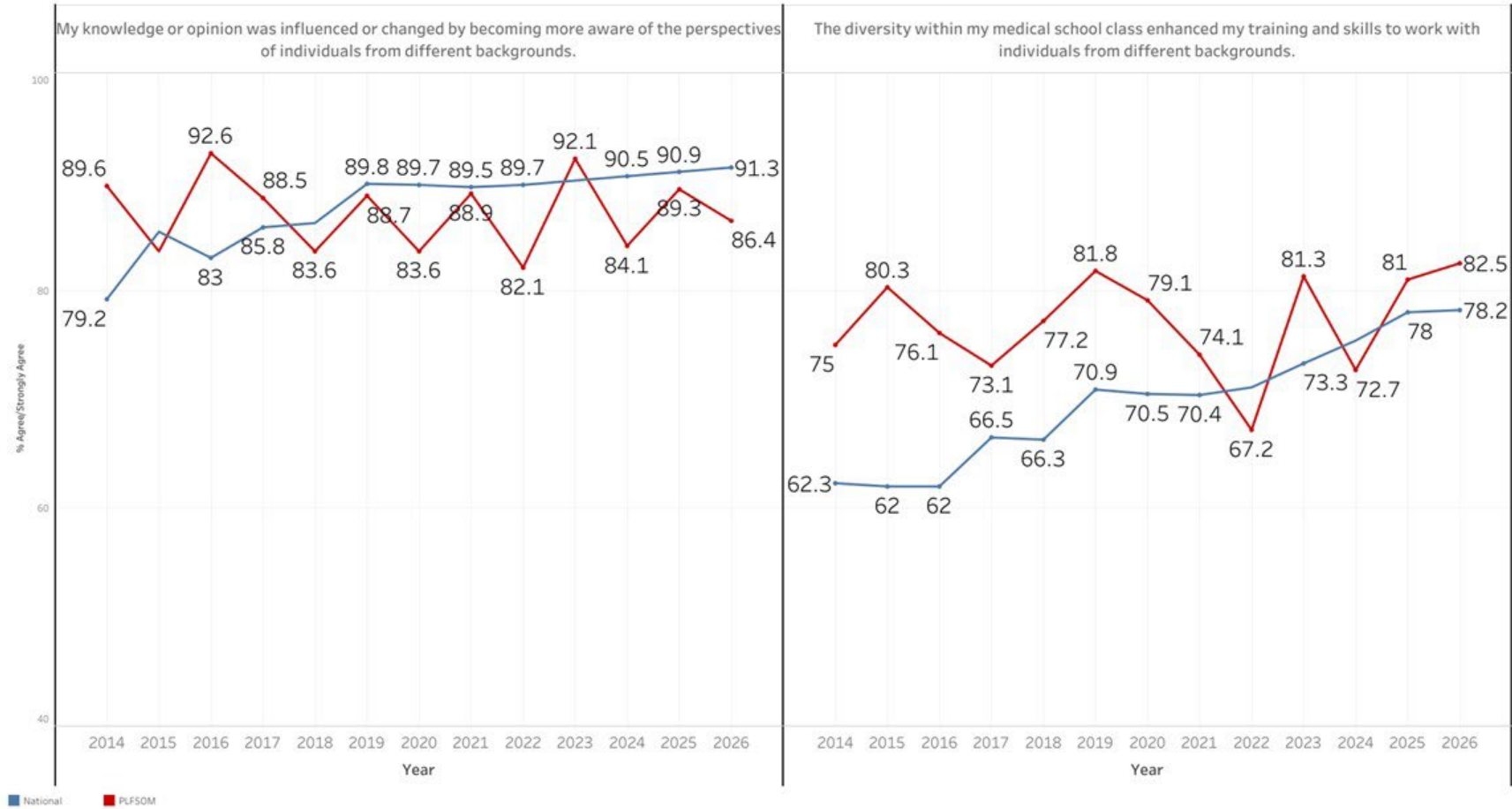
Select Prompt:
I understand the ethical and ..



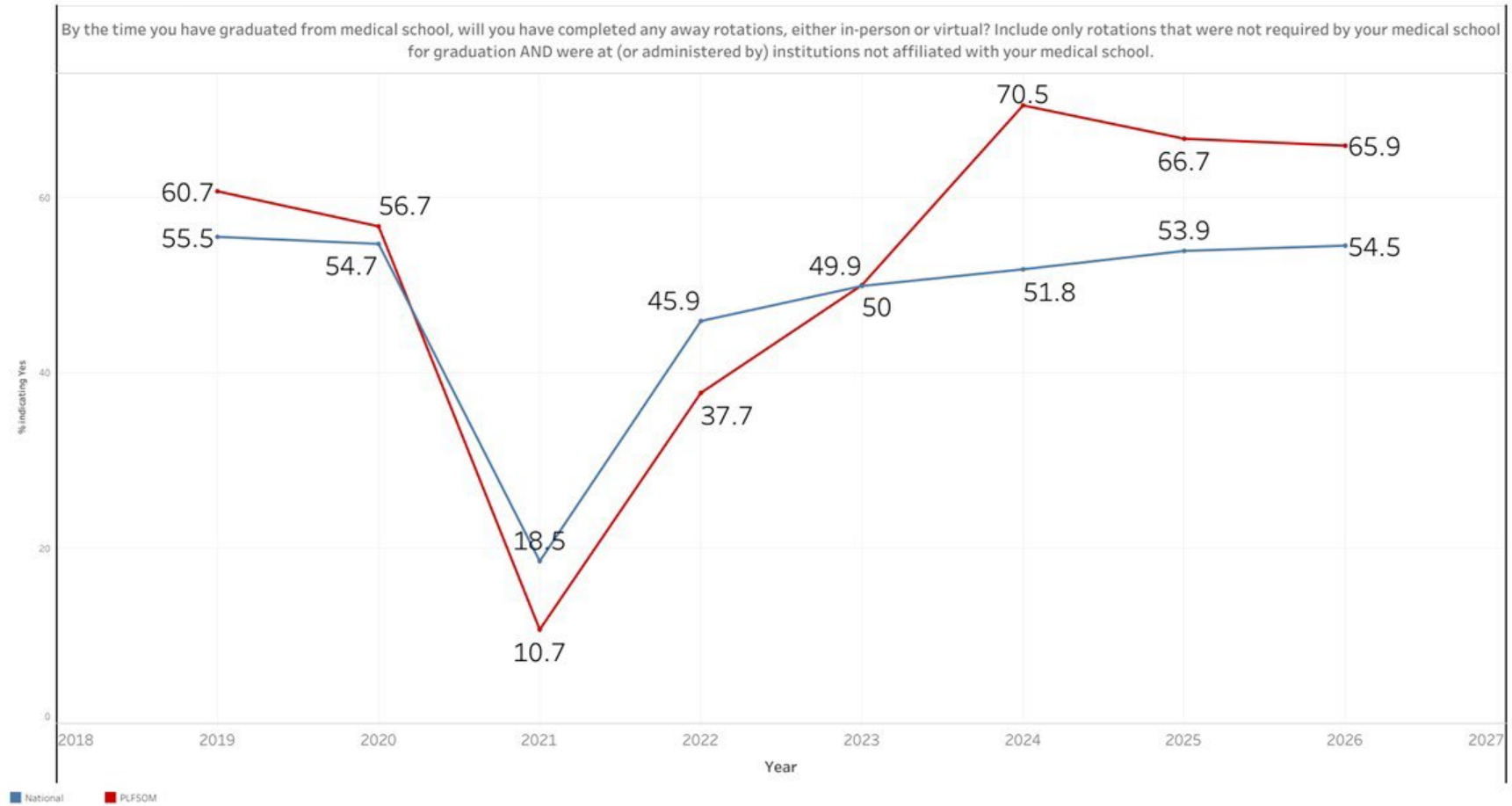
Q15. Indicate whether you agree or disagree with the following statement:



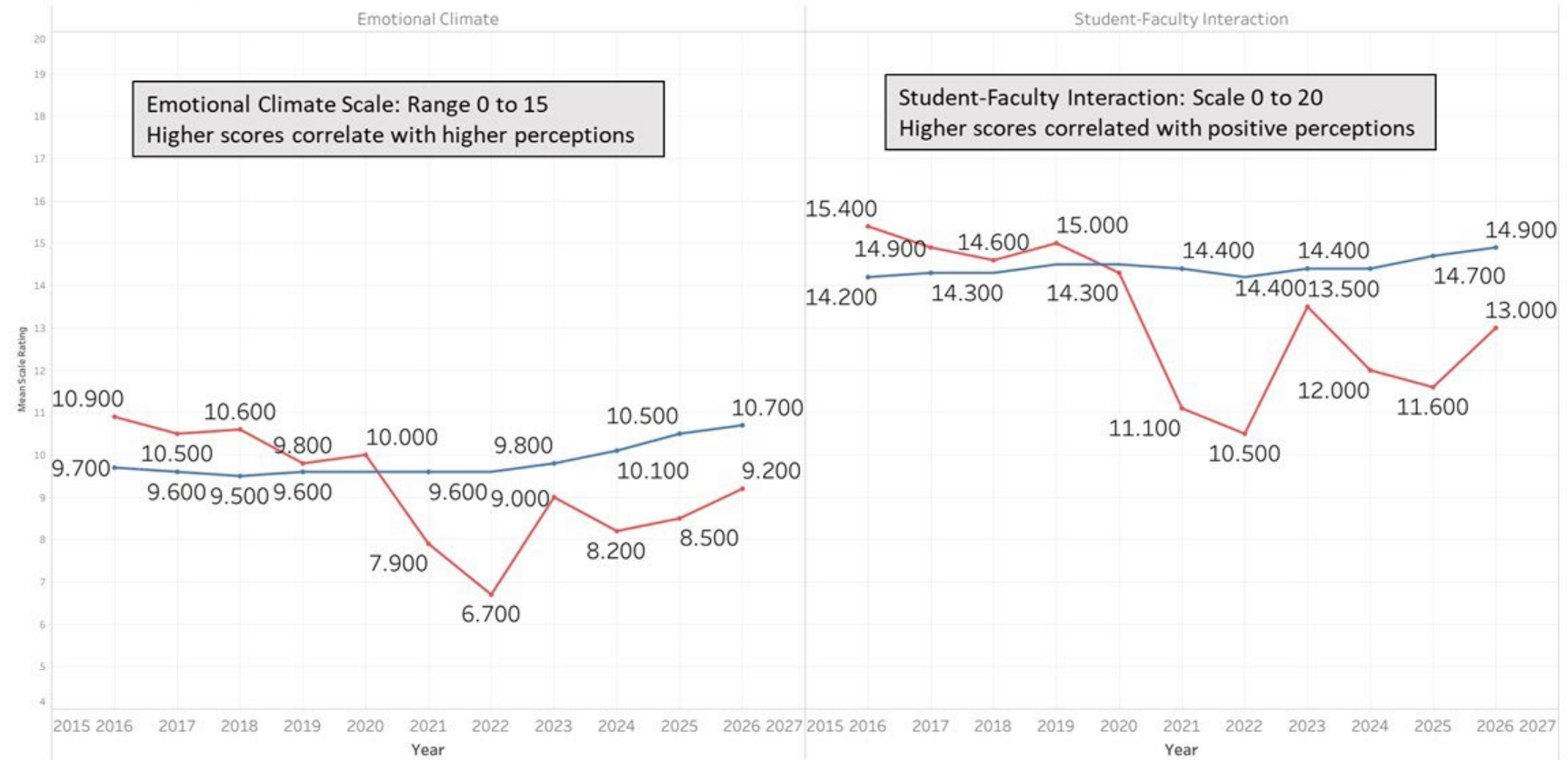
Q16. Based on your experiences, indicate whether you agree or disagree with the following statements:



Q.17 Away Rotations



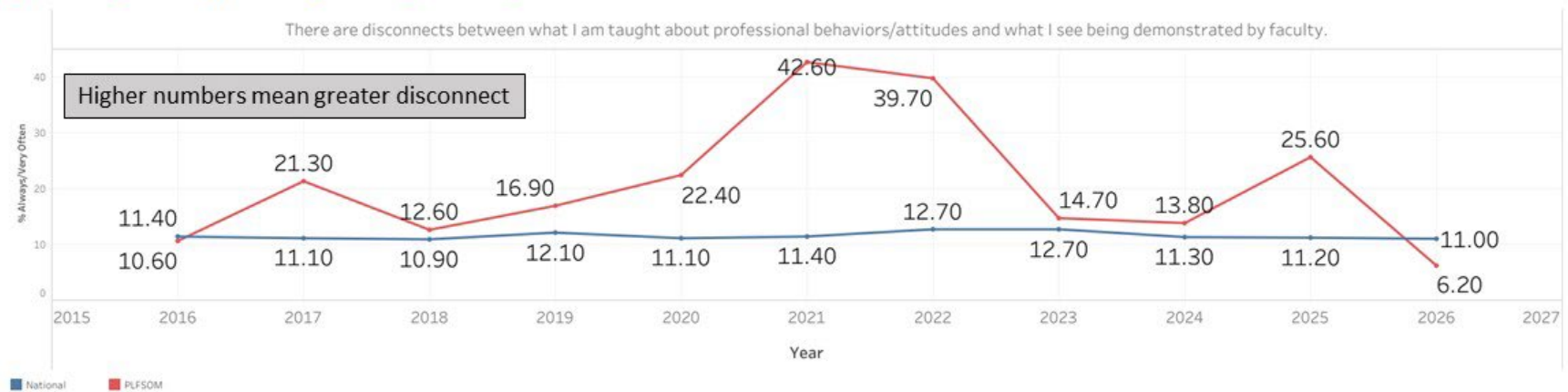
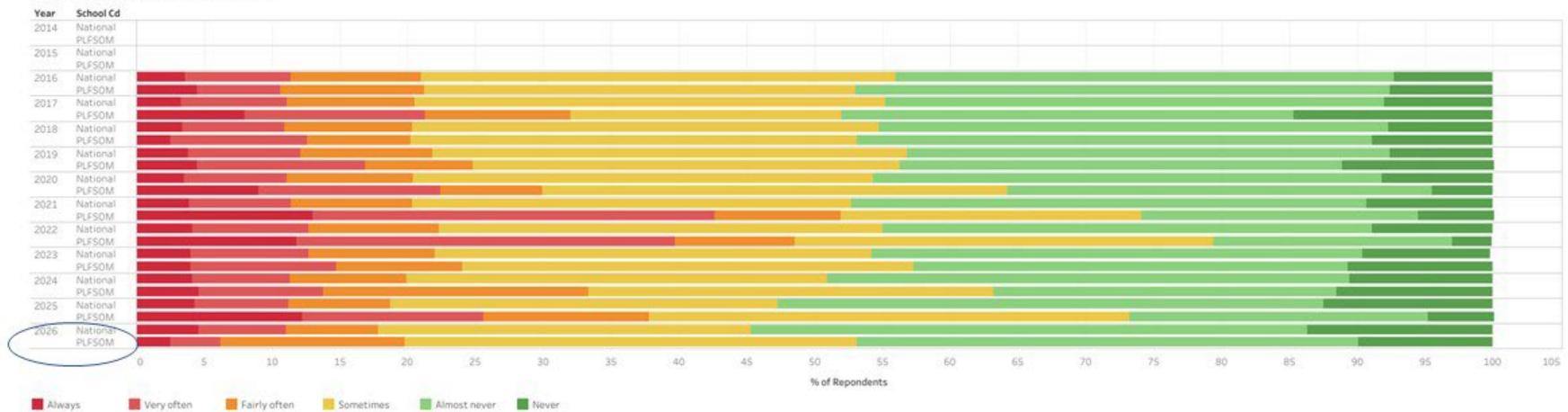
Q17. Learning Environment Scales



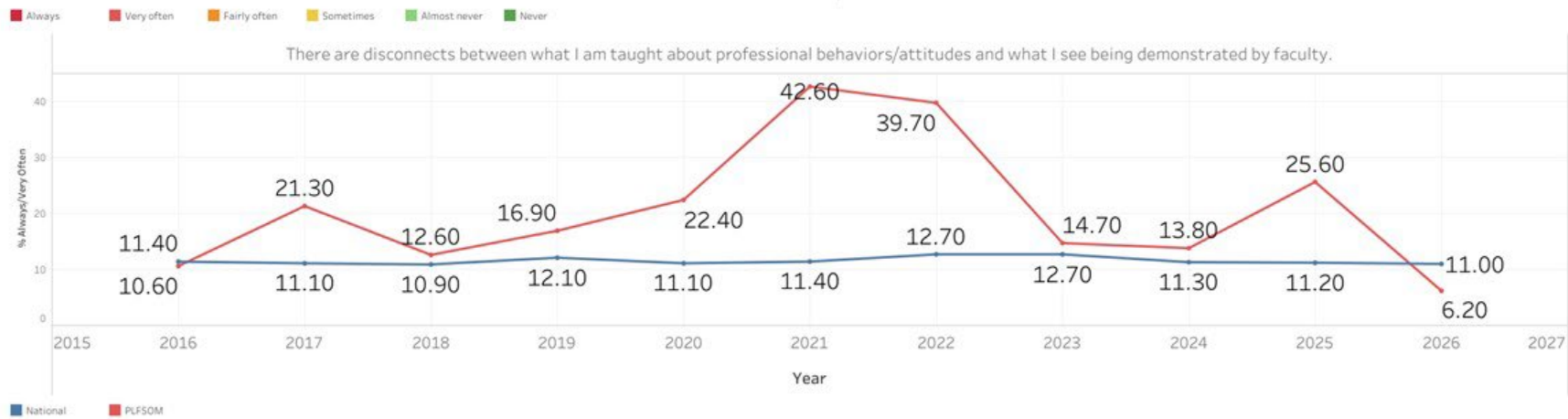
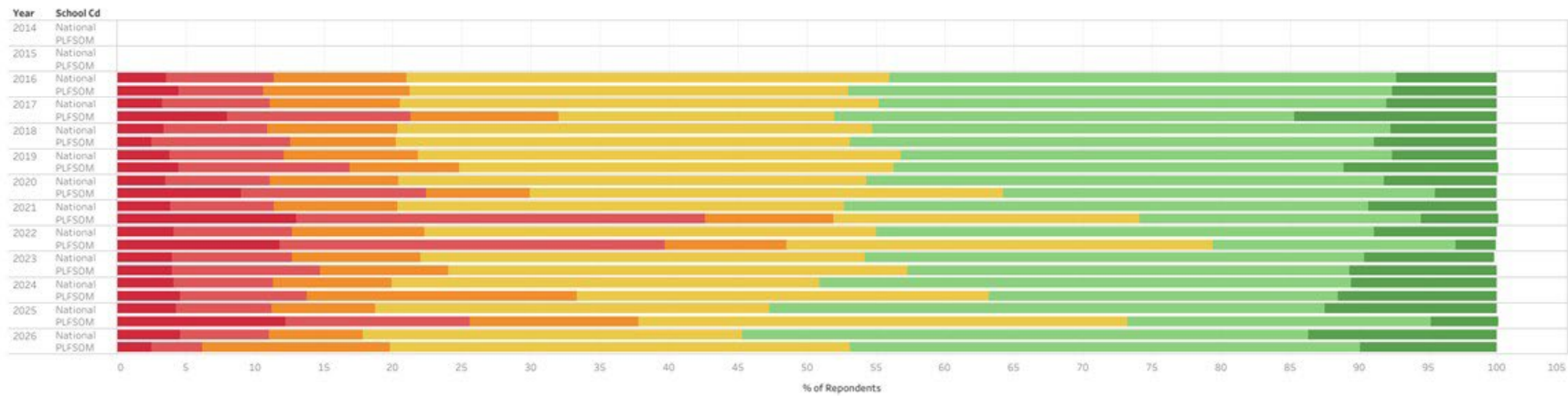
** Each subscale is calculated by summing across the items, which are measured on a 0-5 point scale. Higher scores for each subscale indicate more positive perceptions of the learning environment. Mean score is..

■ National ■ PLFSOM

Q18. Think about how often you experience[d] the following at your medical school. Determine your response by choosing one of the categories of frequency given below. Choose the category that best approximates your perceptions.

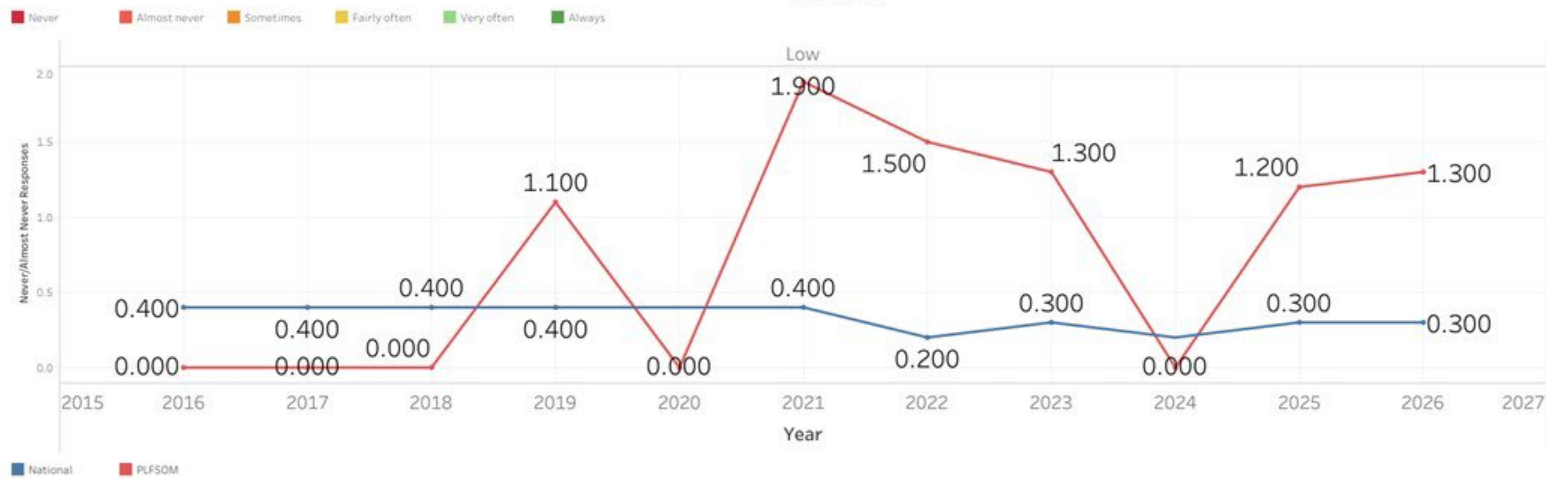
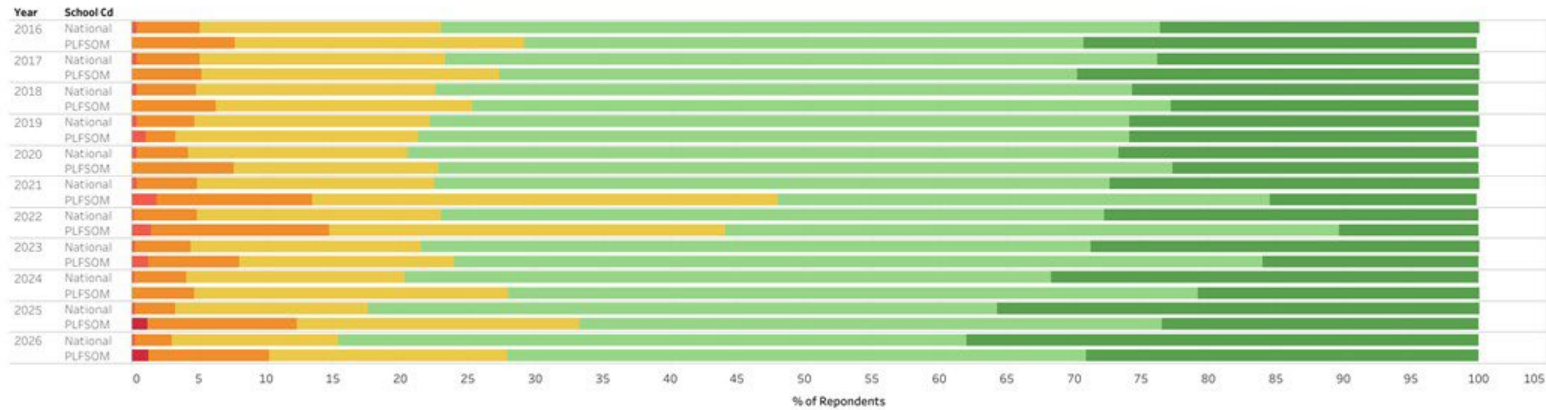


Q18. Think about how often you experience[d] the following at your medical school. Determine your response by choosing one of the categories of frequency given below. Choose the category that best approximates your perceptions.



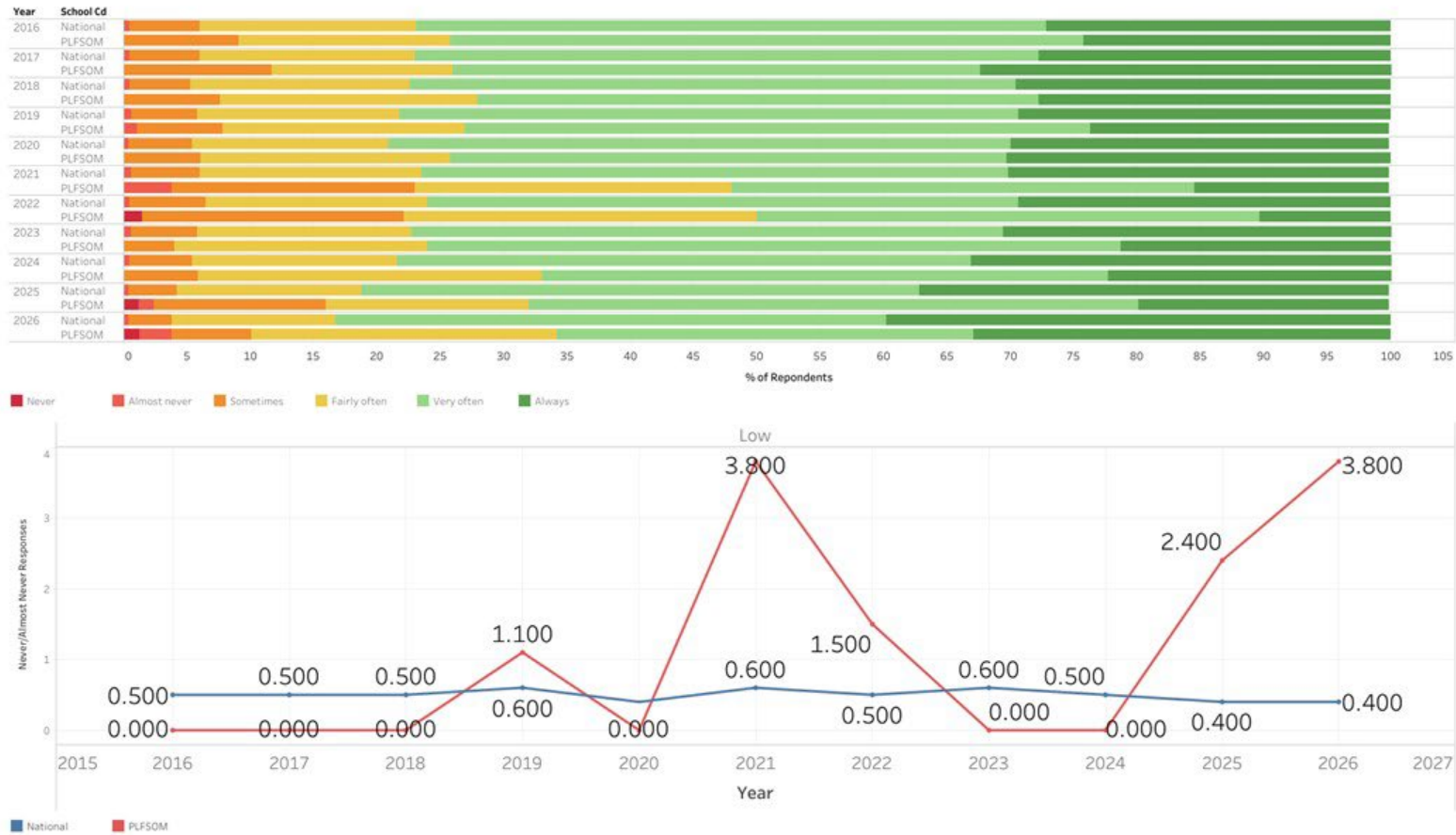
Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
Actively listened and showed interest in patients

Select Prompt:
 Actively listened and showed ..



Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
Advocating appropriately on behalf of his/her patients

Select Prompt:
 Advocating appropriately on ...



Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
Being respectful of house staff and other physicians

Select Prompt:
 Being respectful of house sta...



Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
Being respectful of other health professions

Select Prompt:
 Being respectful of other heal..



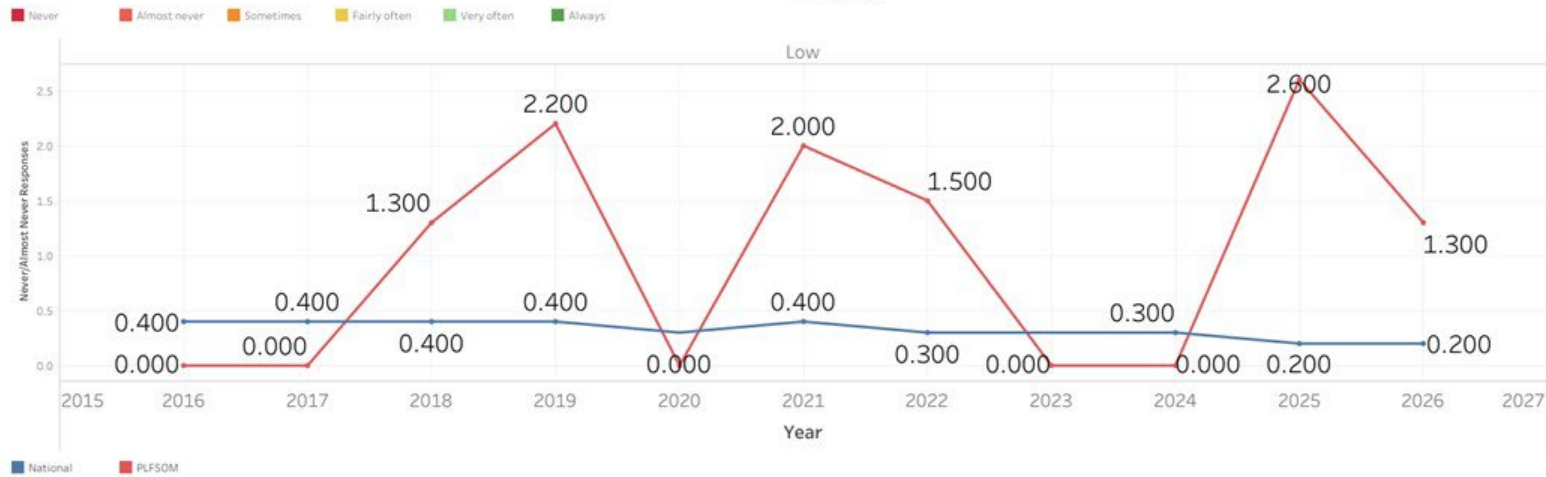
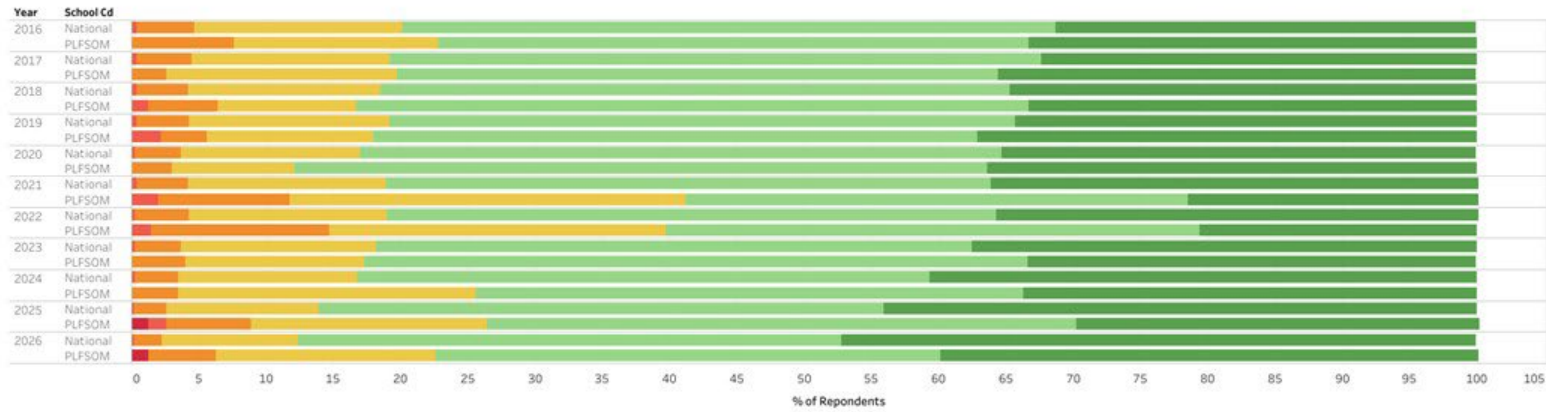
Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
Being respectful of other specialties

Select Prompt:
 Being respectful of other spe...



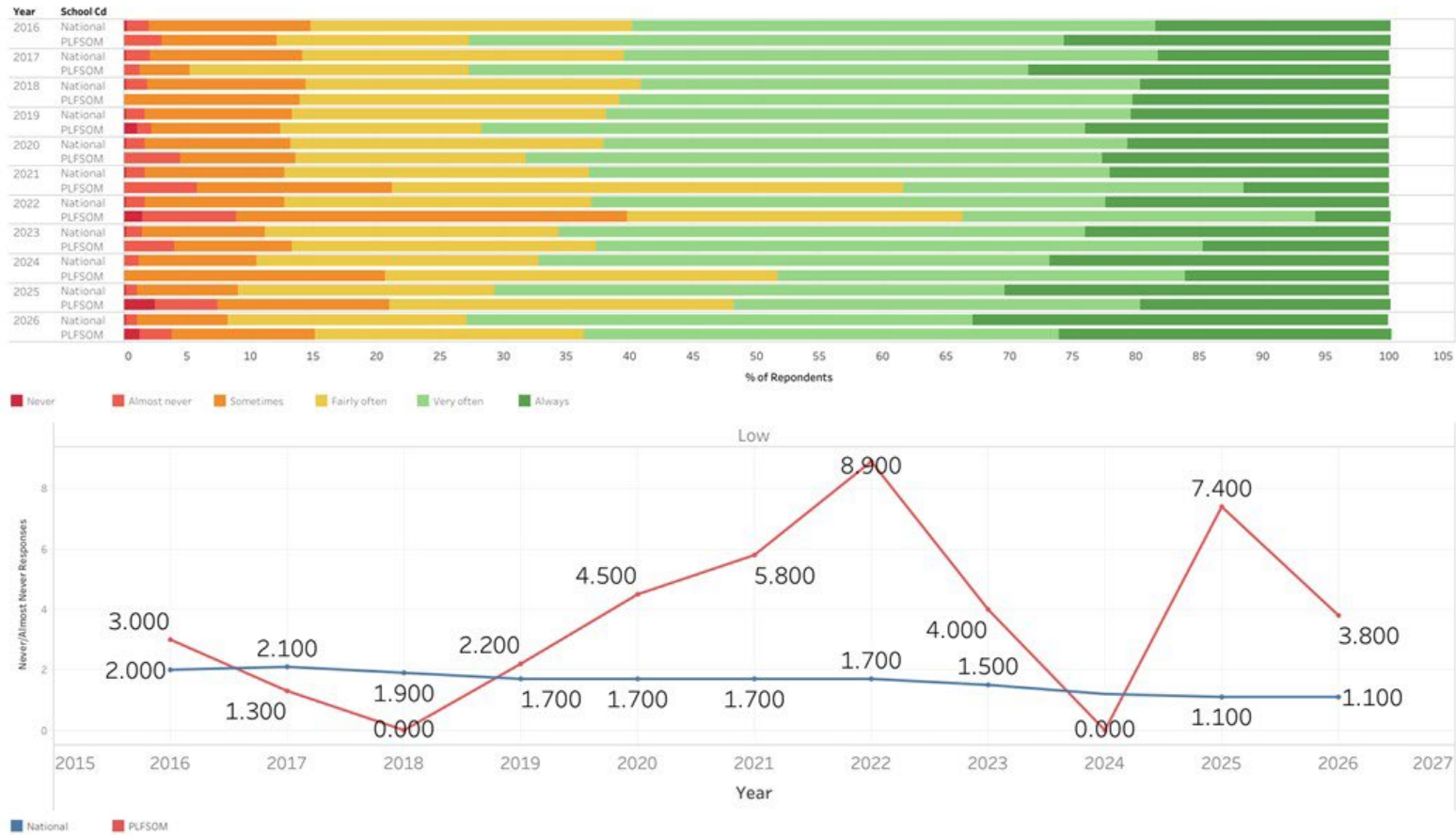
Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
Being respectful of patients' dignity and autonomy

Select Prompt:
 Being respectful of patients' ...



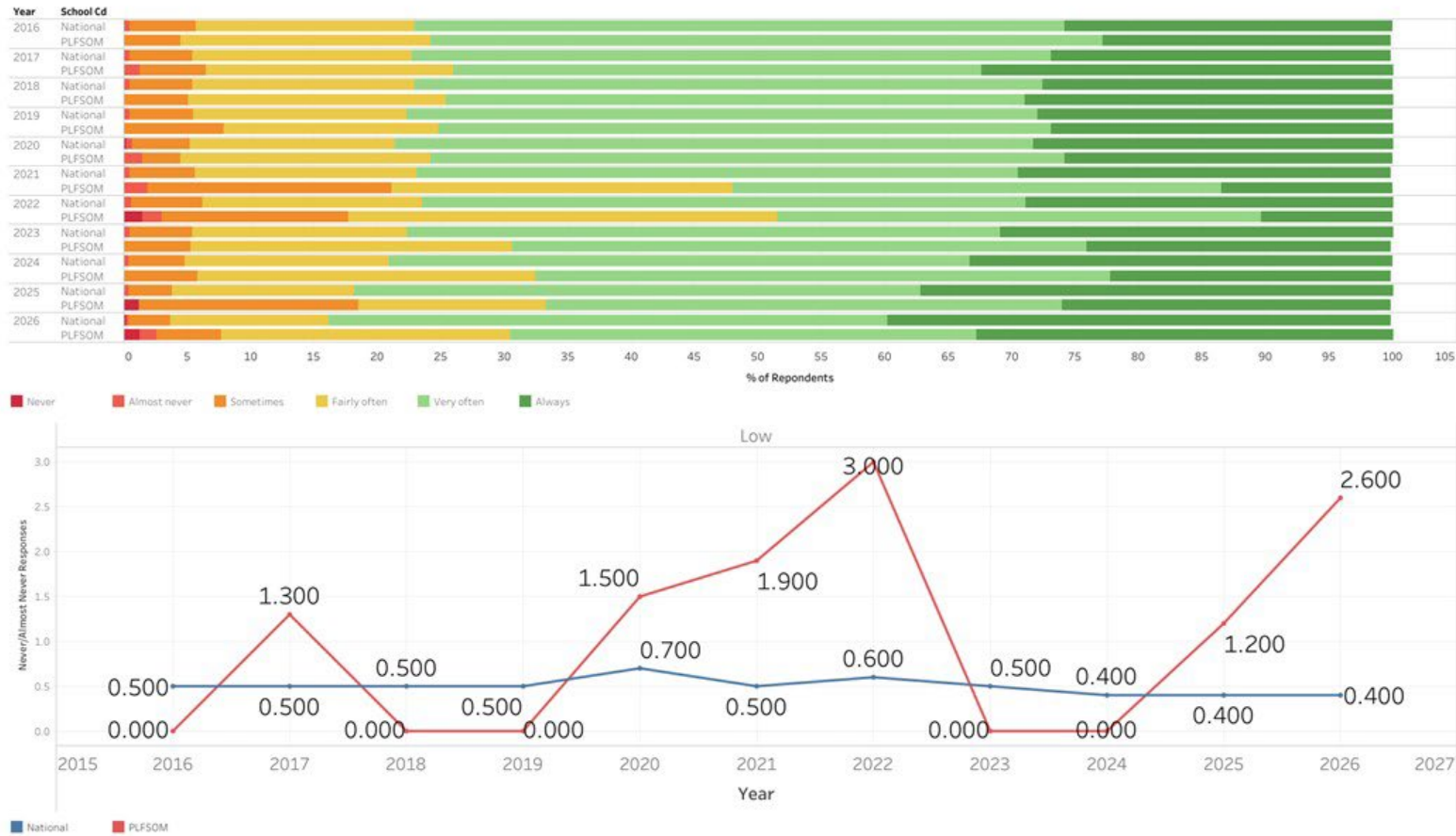
Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
Providing direction and constructive feedback

Select Prompt:
 Providing direction and const...



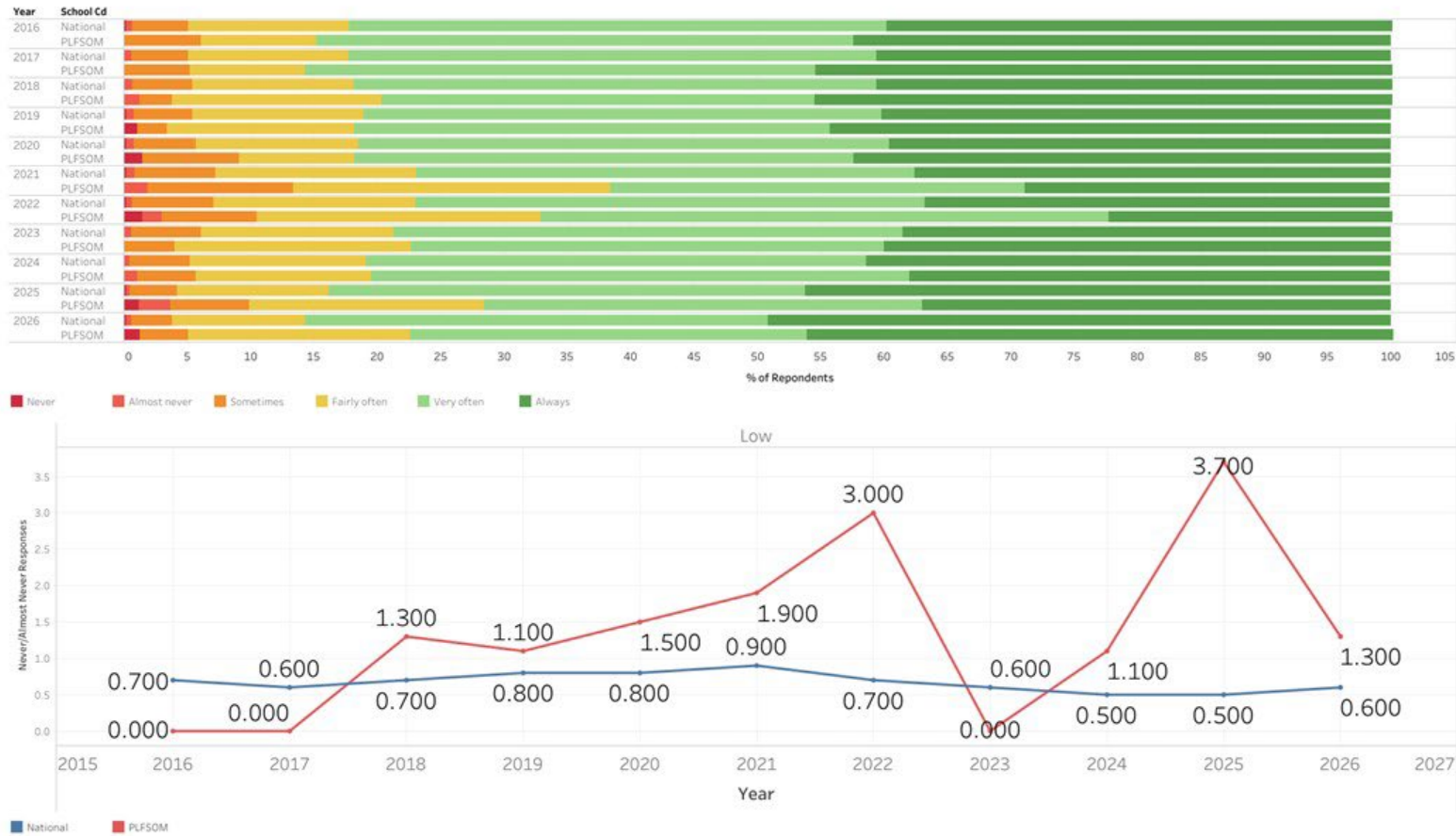
Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
Resolving conflicts in ways that respect the dignity of all involved

Select Prompt:
Resolving conflicts in ways th...



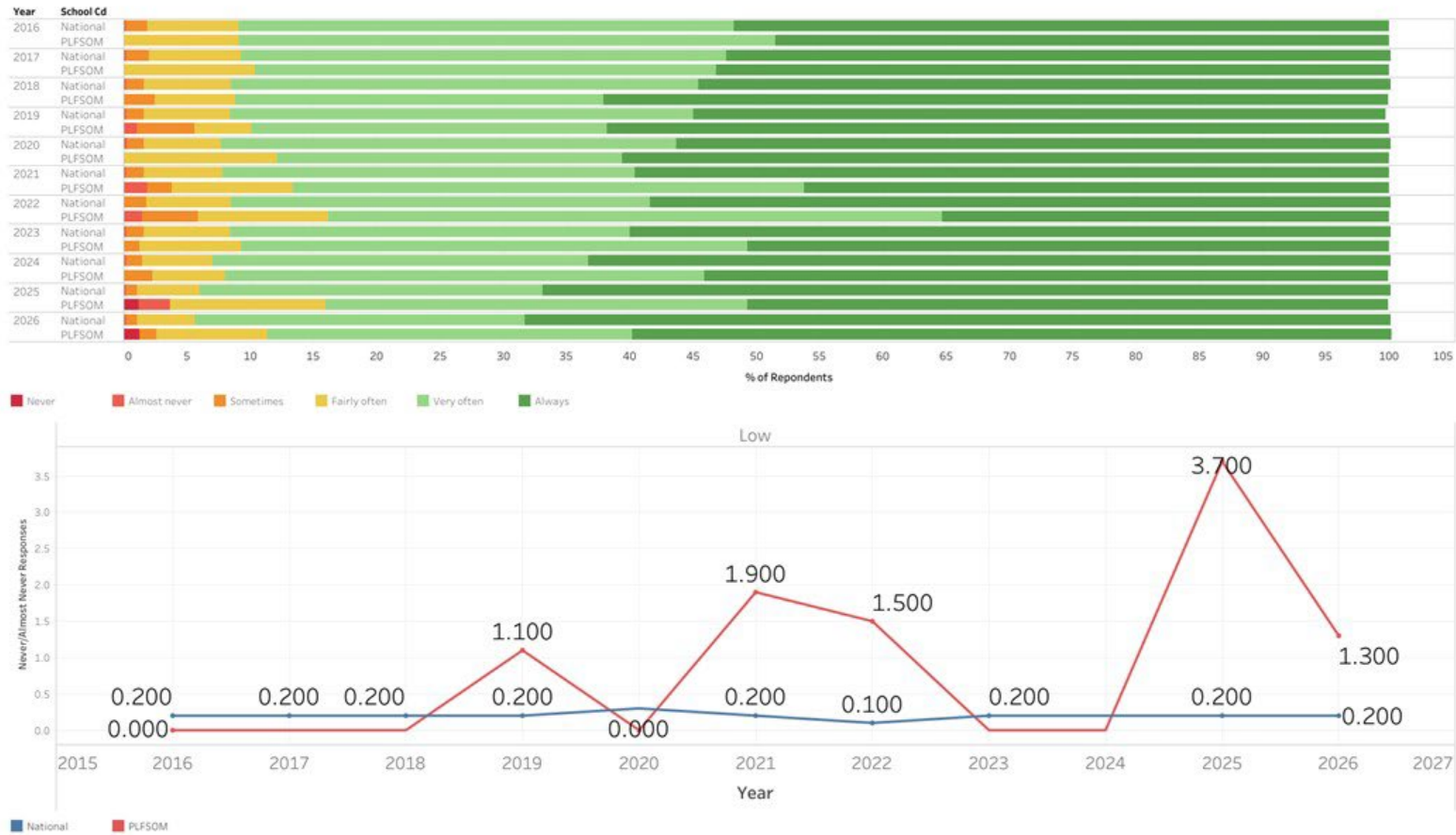
Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
Respecting diversity

Select Prompt:
 Respecting diversity



Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
Respecting patient confidentiality

Select Prompt:
 Respecting patient confident...



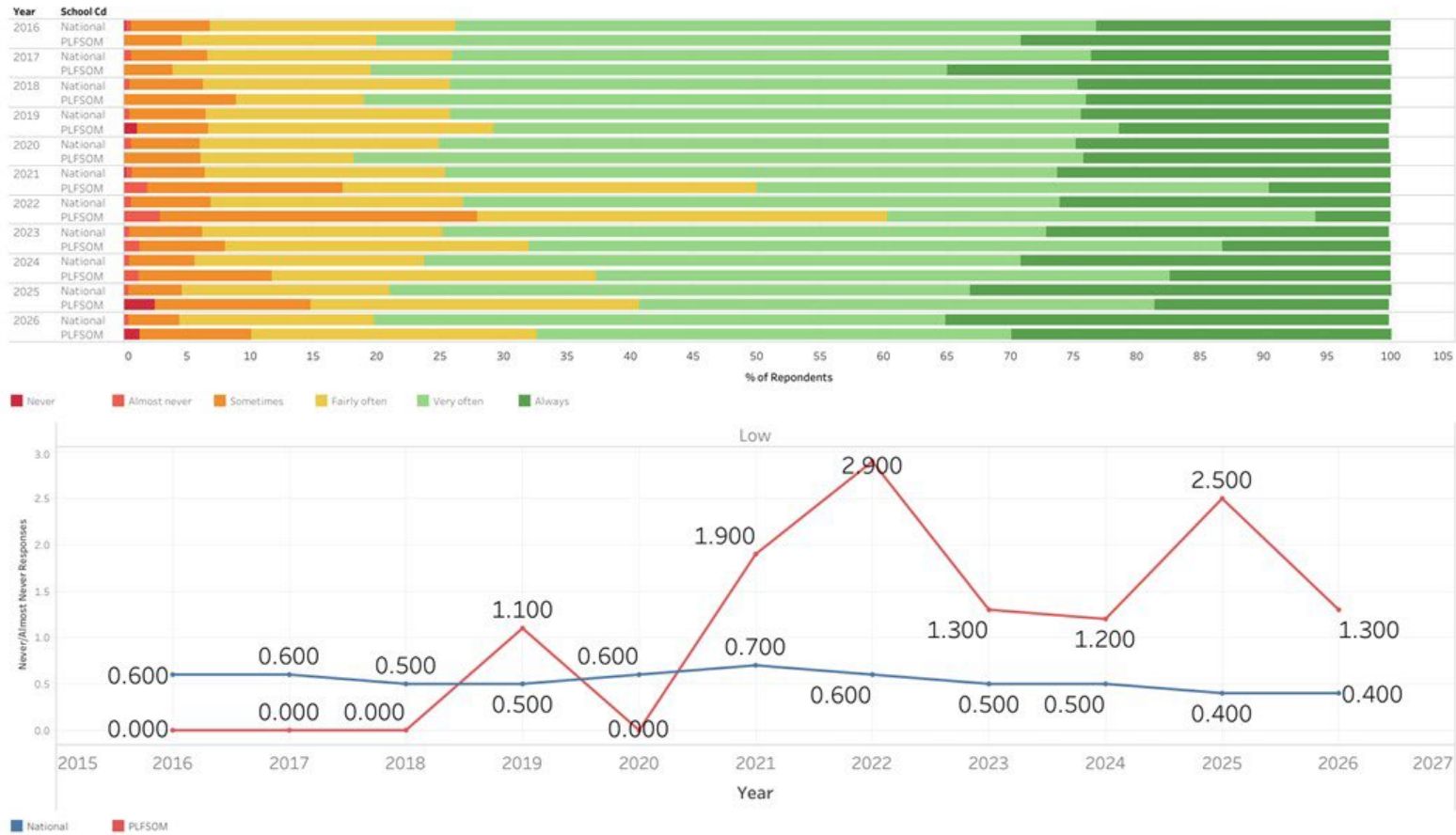
Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
Showing empathy and compassion

Select Prompt:
 Showing empathy and compa...



Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
Showing respectful interaction with students

Select Prompt:
 Showing respectful interacti...



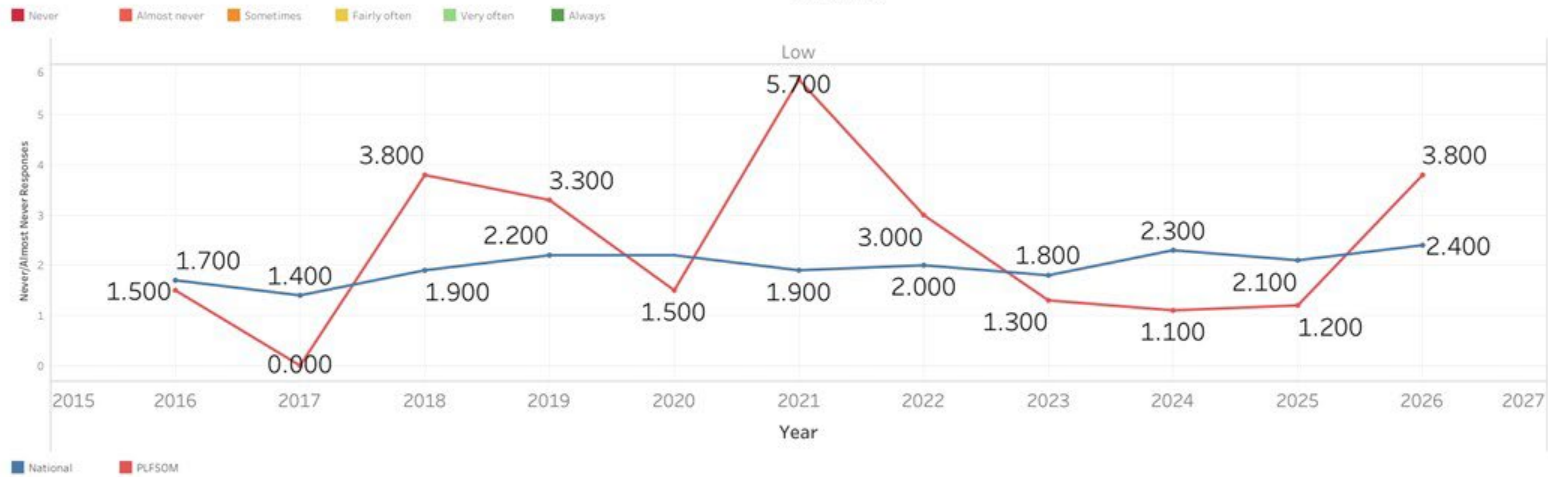
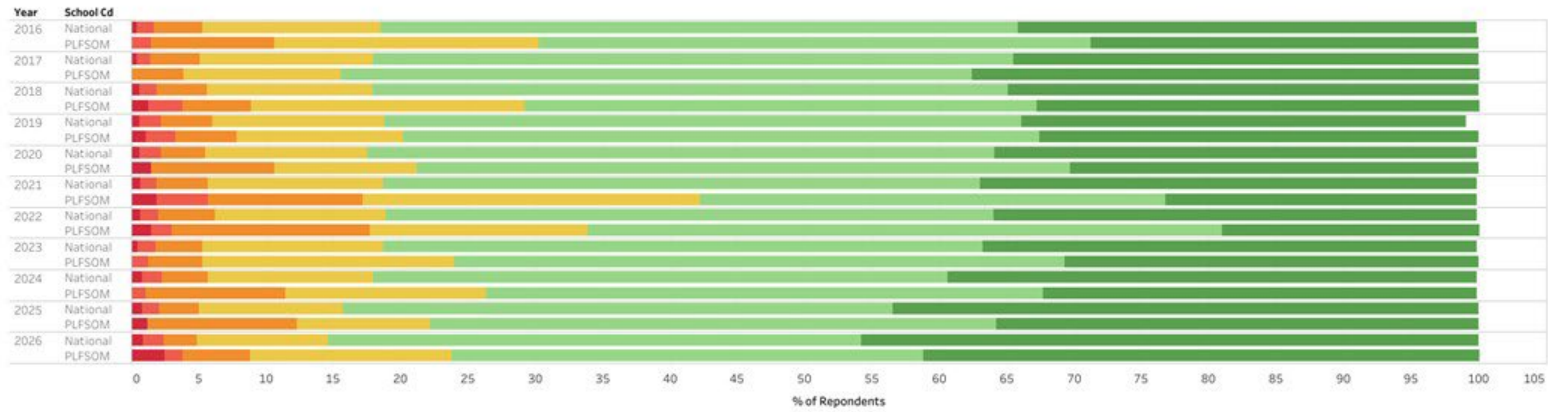
Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
 Taking time and effort to explain information to patients

Select Prompt:
 Taking time and effort to expl..



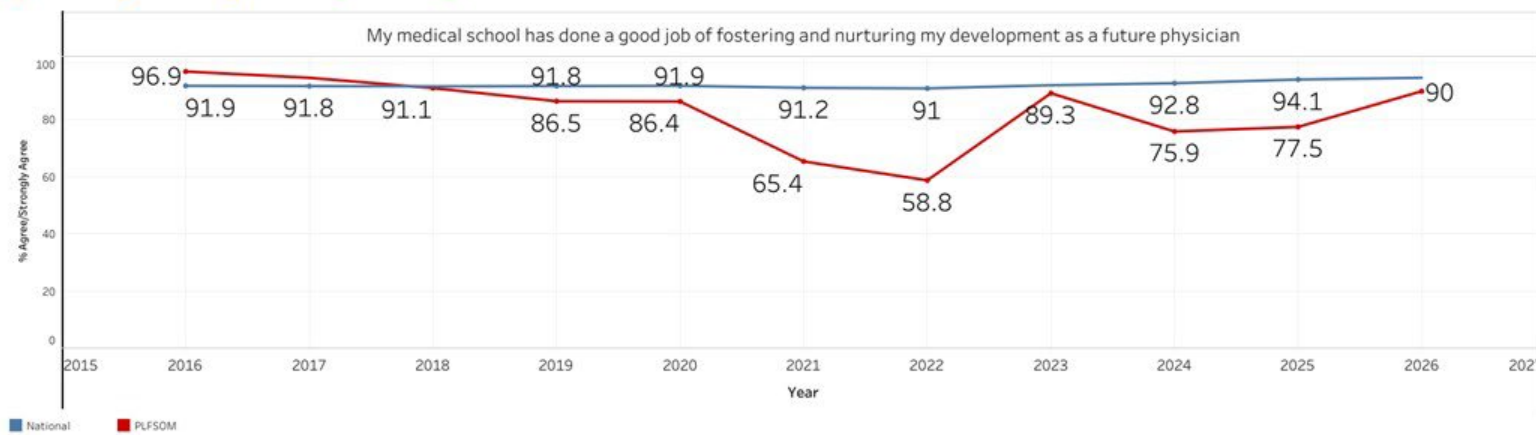
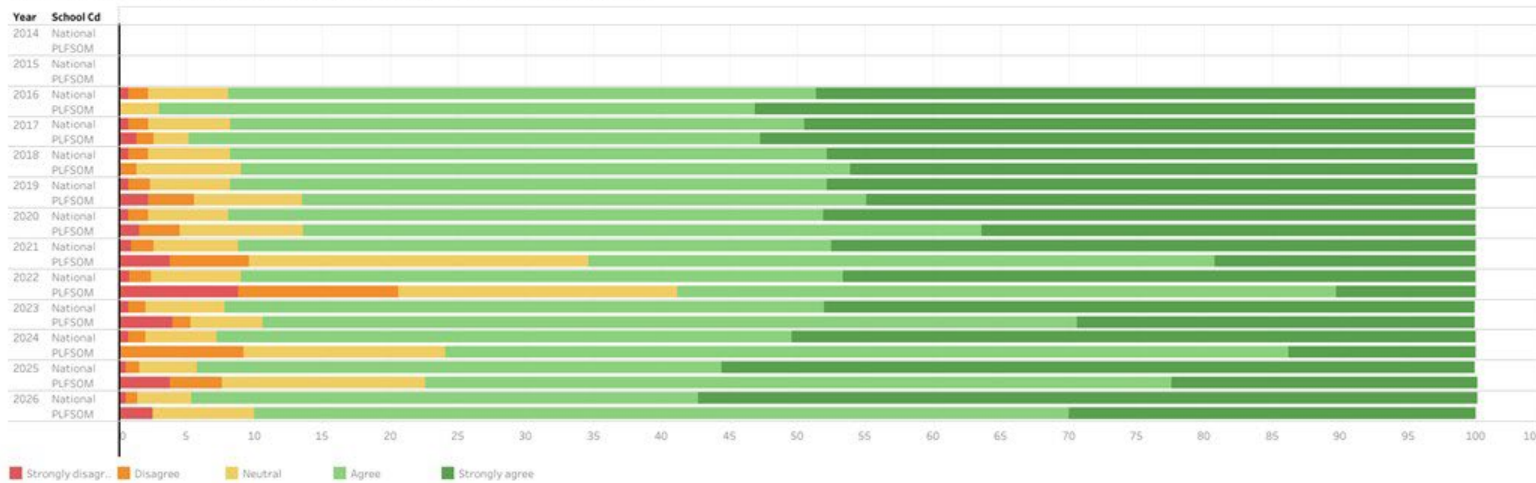
Q19. Please rate how often the following professional behaviors/attitudes are demonstrated by your medical school's faculty:
Using professional language/avoiding derogatory language

Select Prompt:
 Using professional language/...



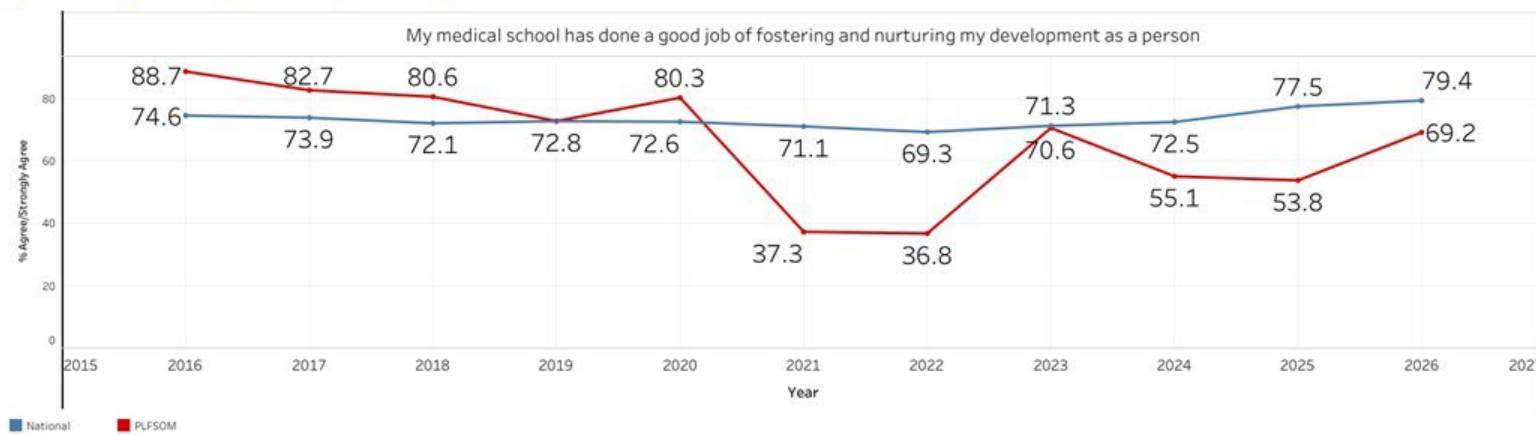
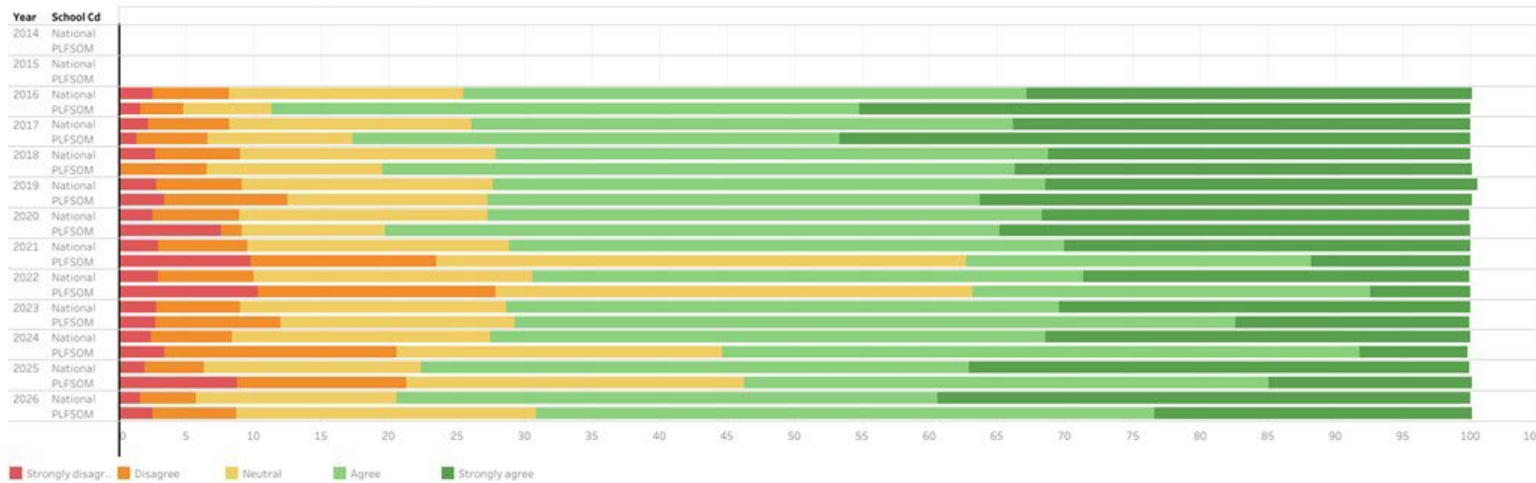
Q20. Indicate whether you agree or disagree with the following statements.

Select Statement:
My medical school has done a...

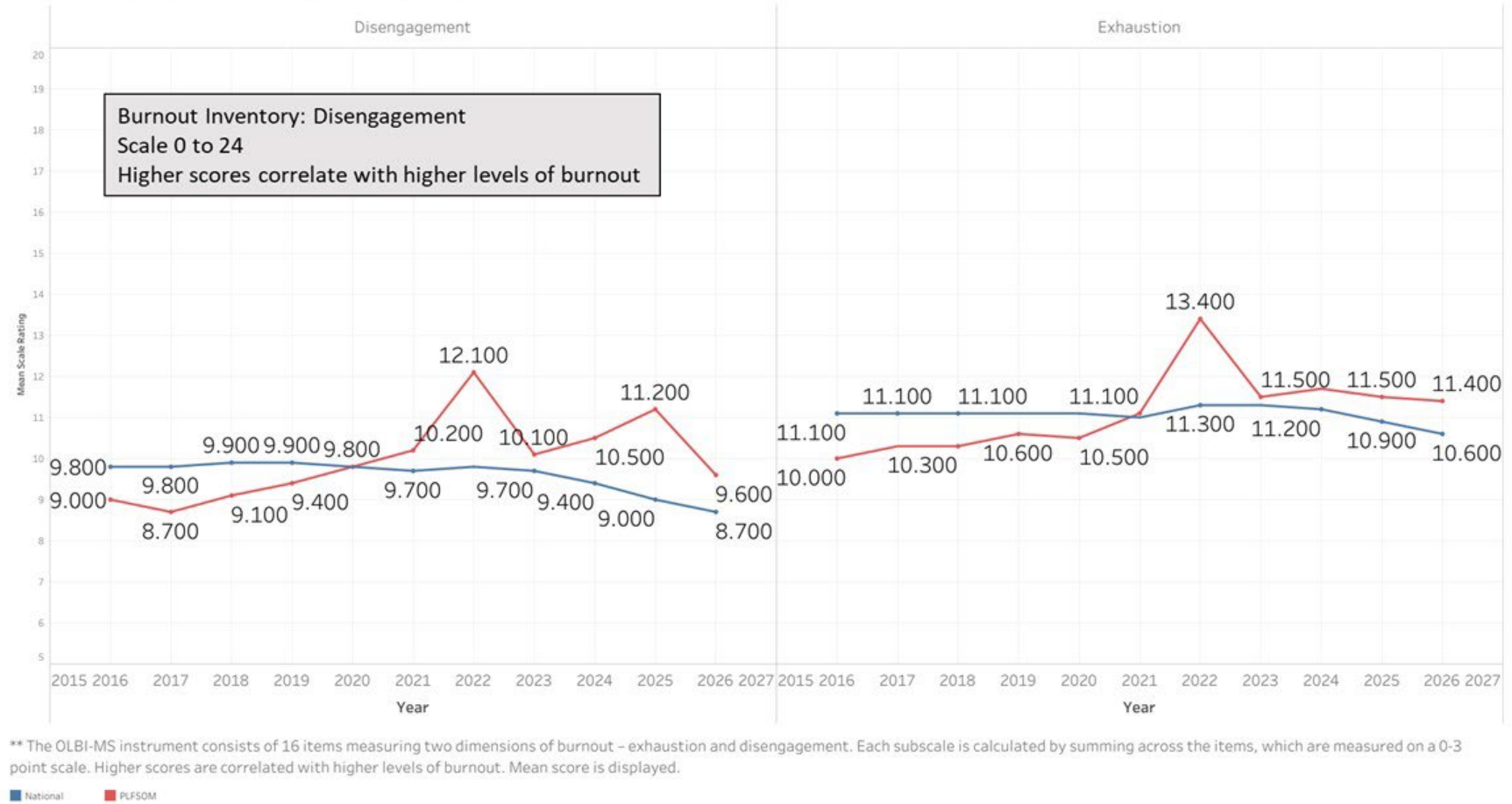


Q20. Indicate whether you agree or disagree with the following statements.

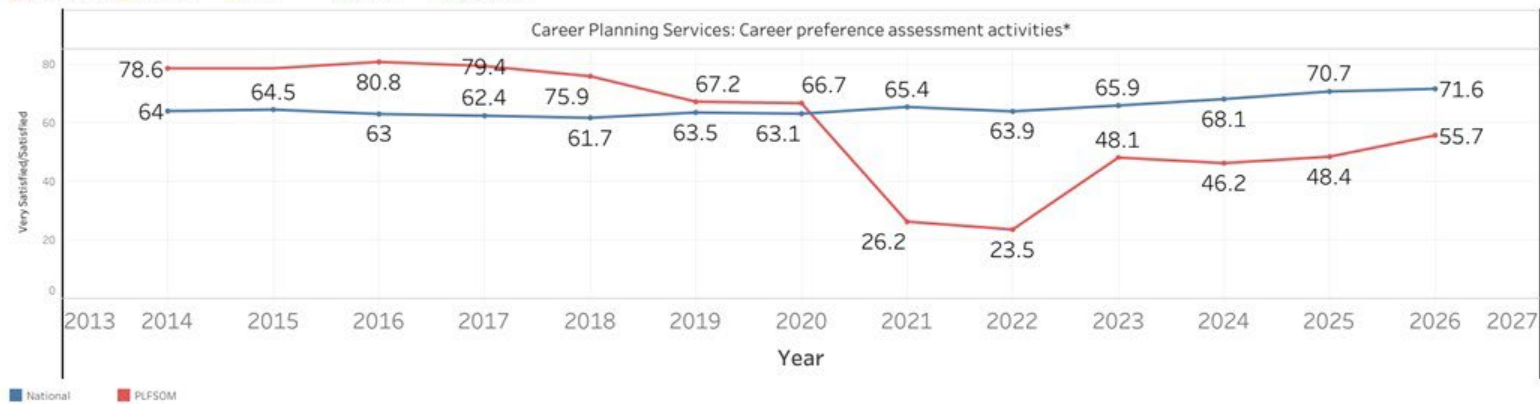
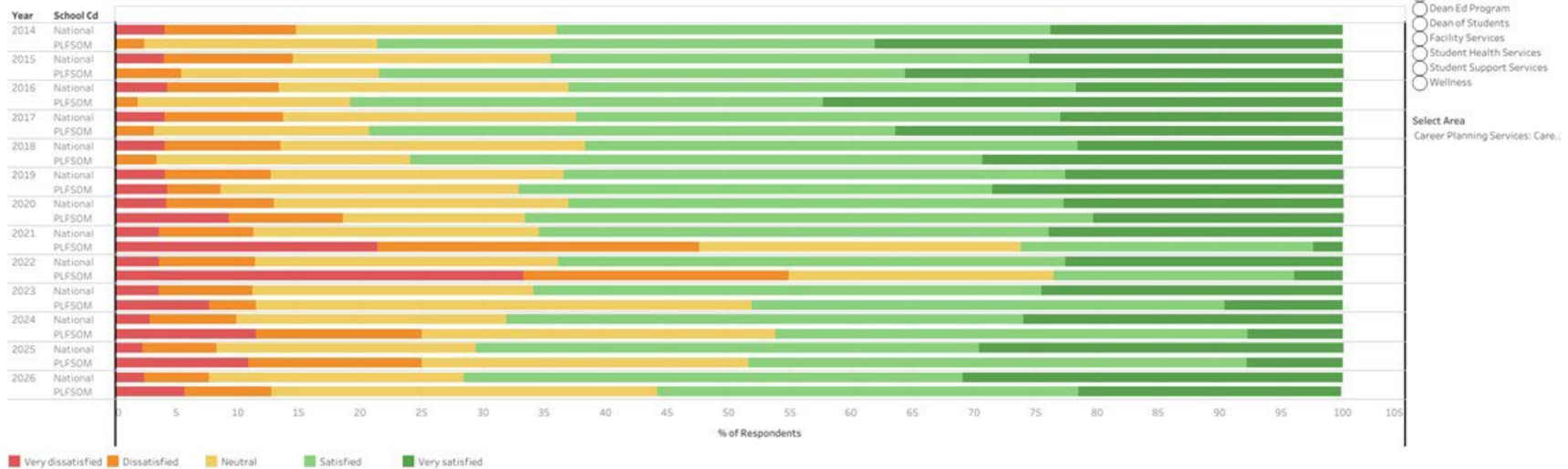
Select Statement:
My medical school has done a...



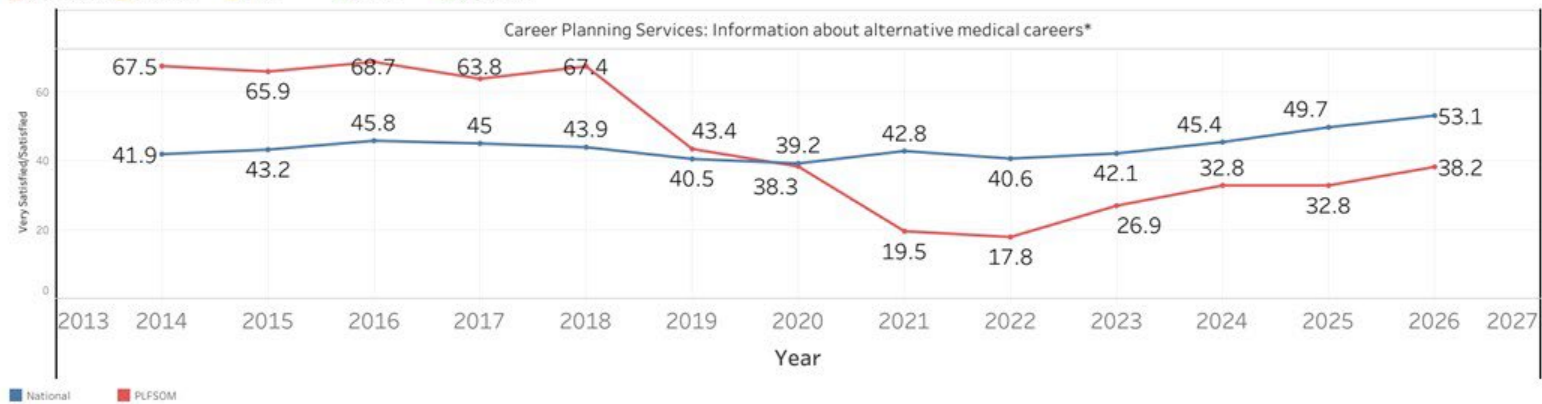
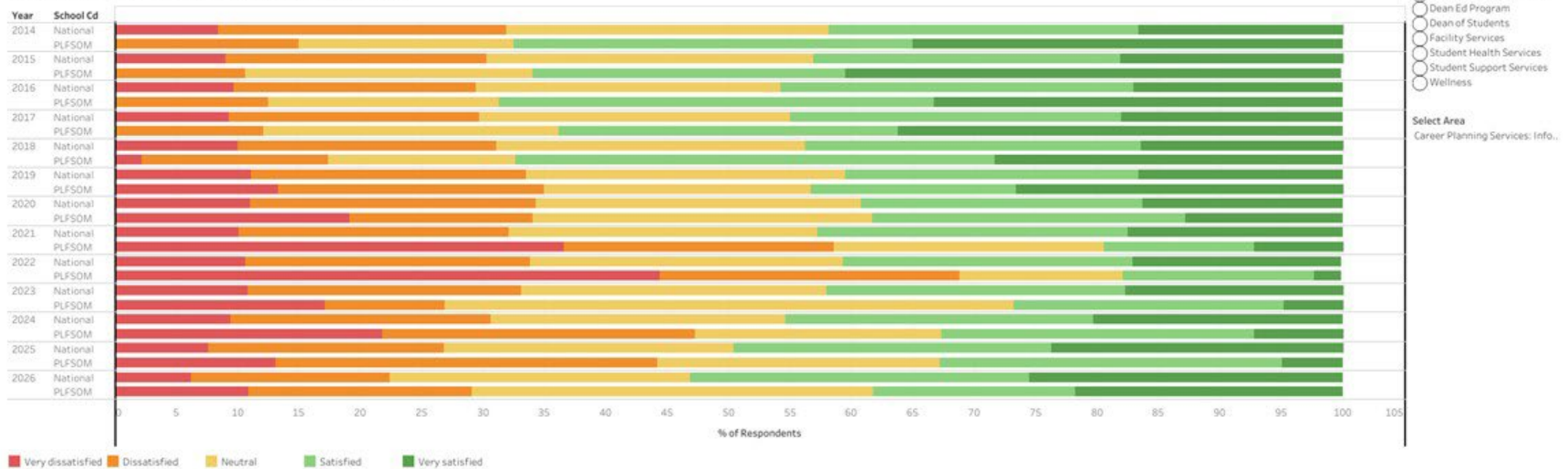
Q23. Oldenburg Burnout Inventory for Medical Students Scale



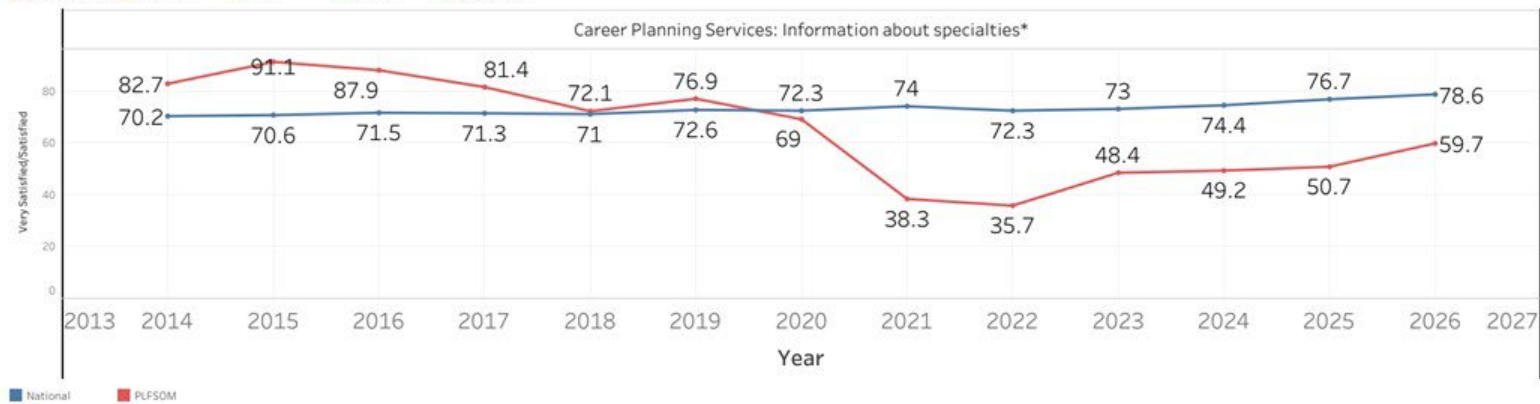
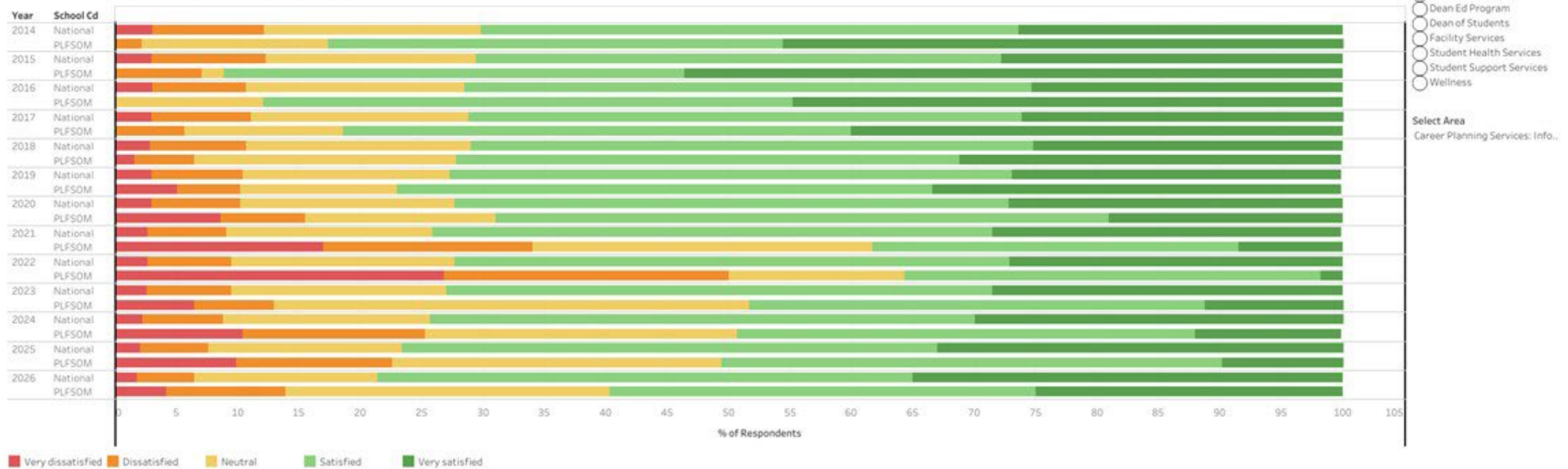
Q36. Satisfaction Services Career Planning Services



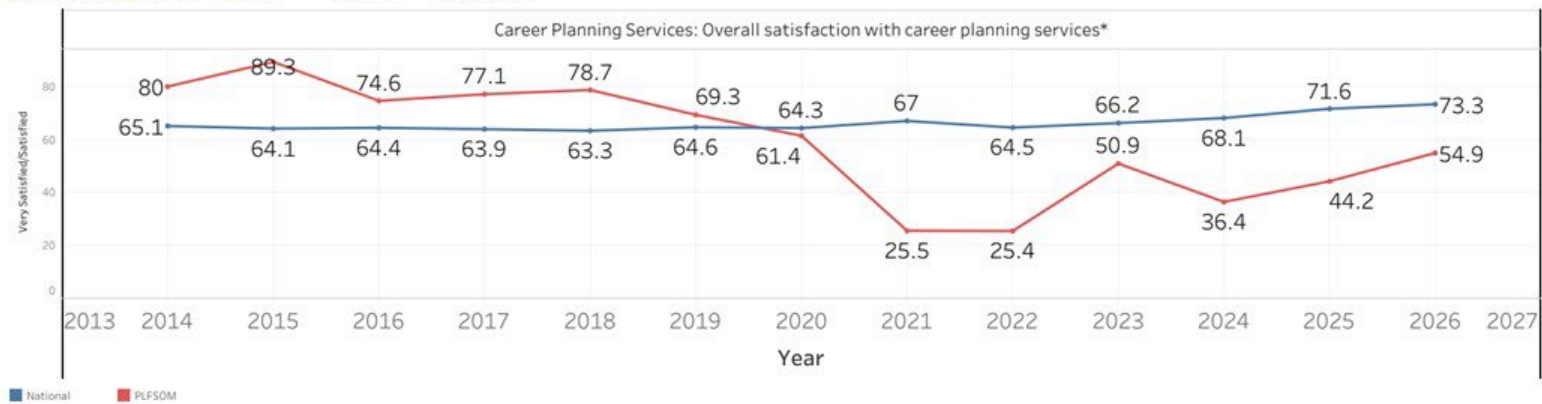
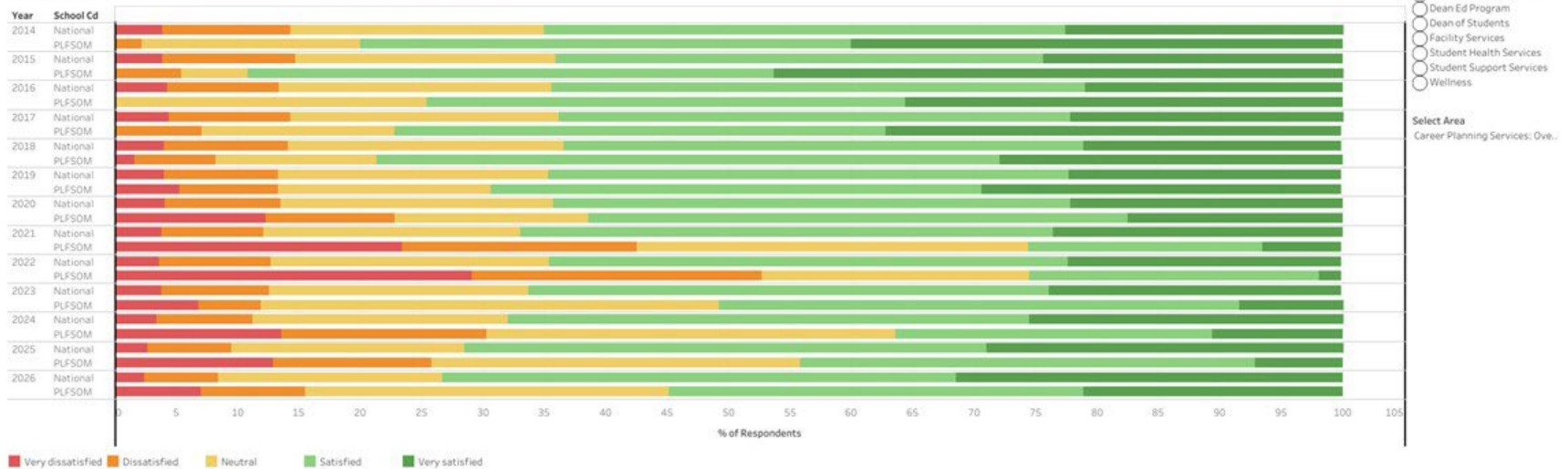
Q36. Satisfaction Services Career Planning Services



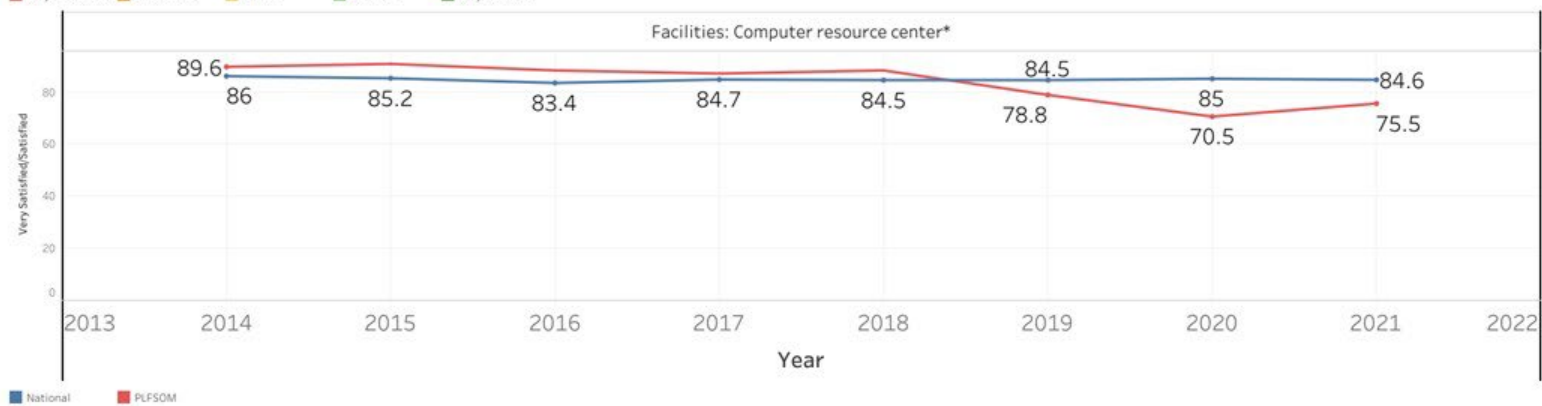
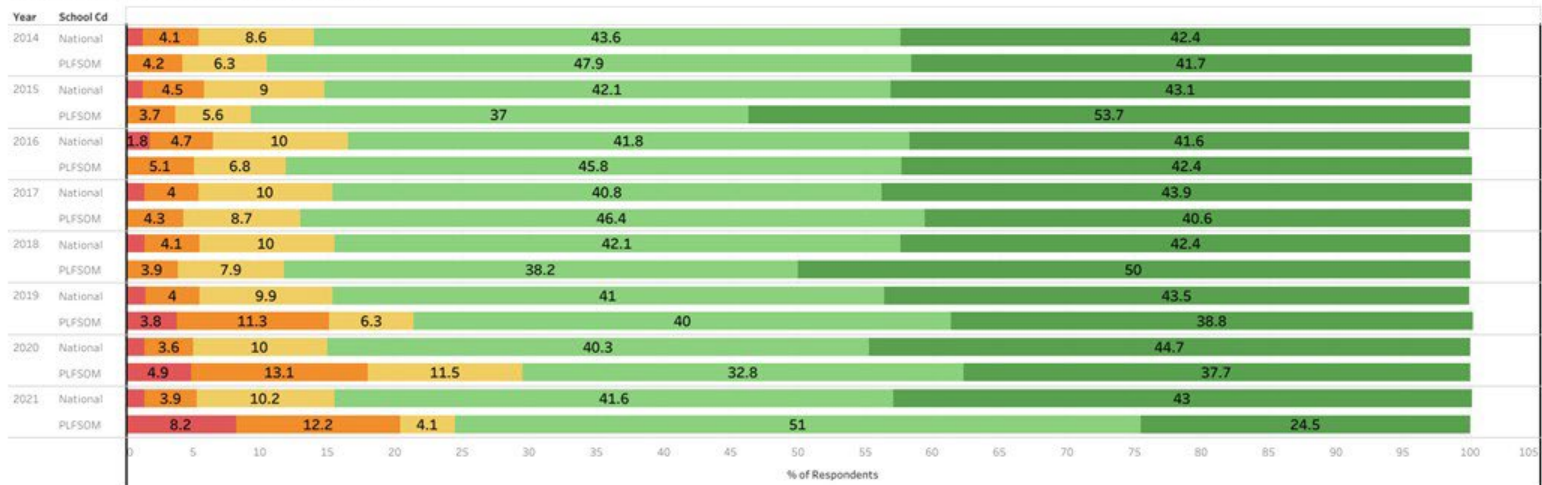
Q36. Satisfaction Services Career Planning Services



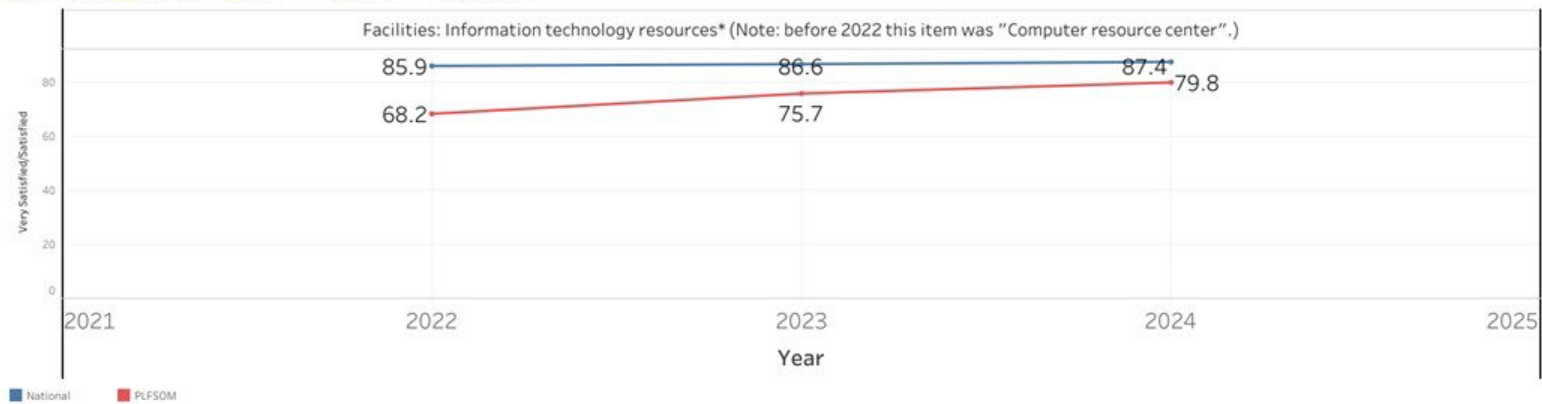
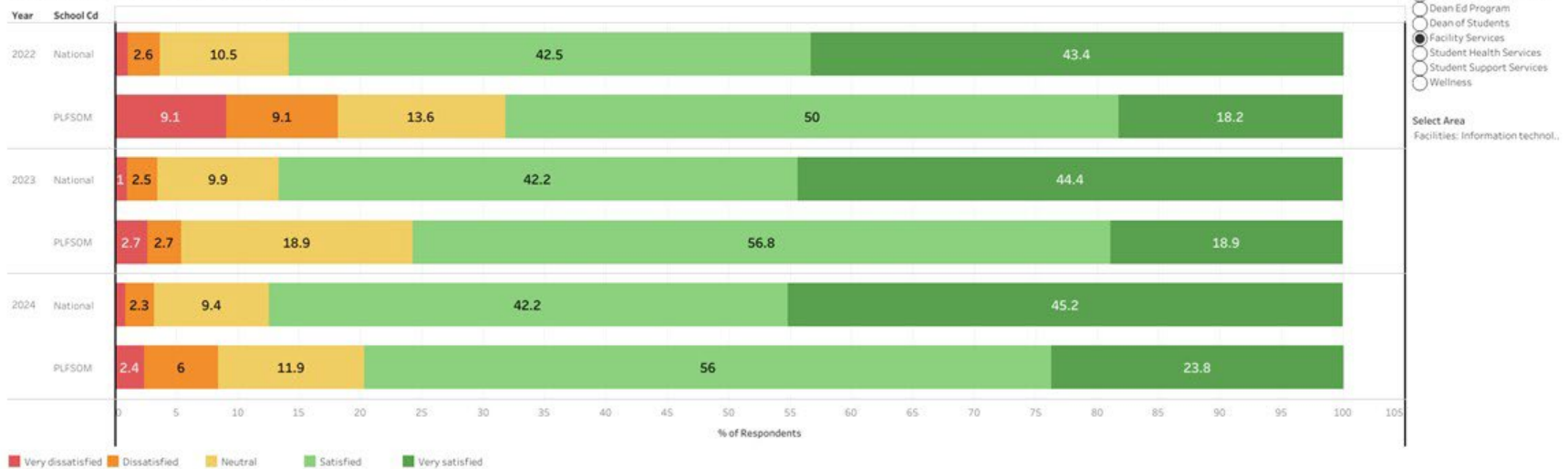
Q36. Satisfaction Services Career Planning Services



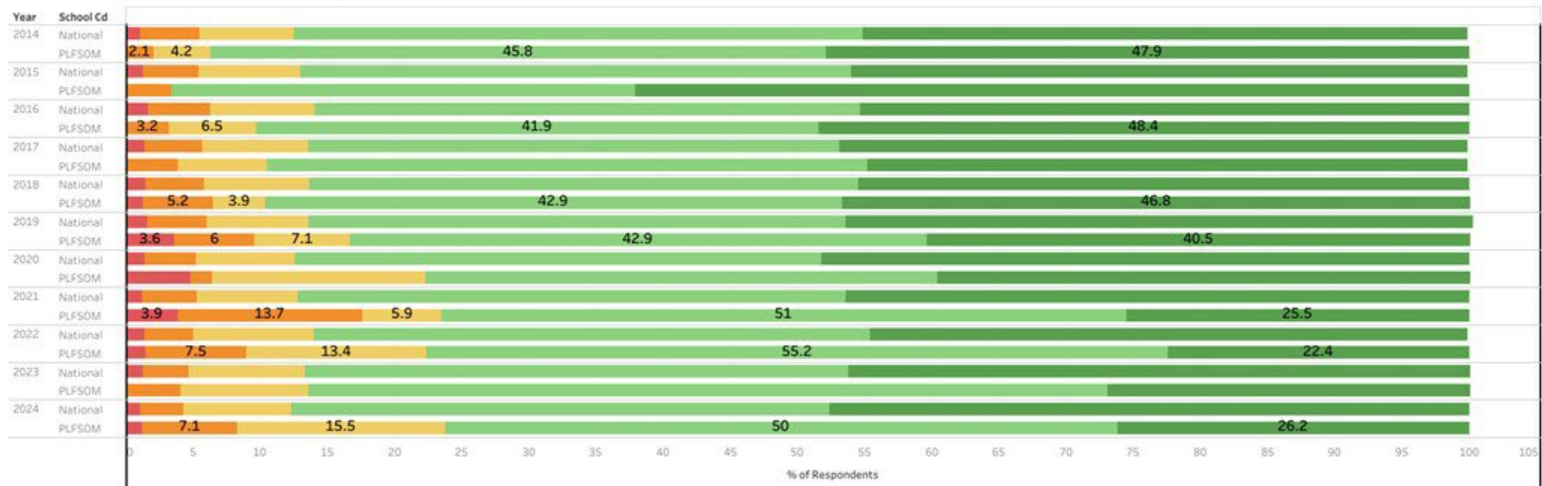
Q36. Satisfaction Services Facility Services



Q36. Satisfaction Services Facility Services

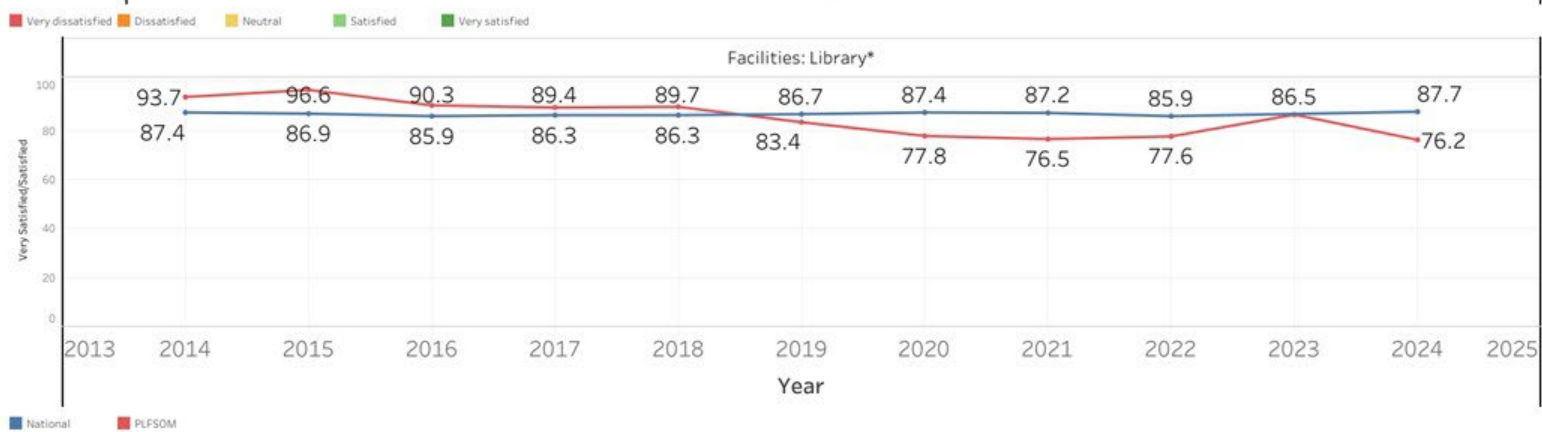


Q36. Satisfaction Services Facility Services

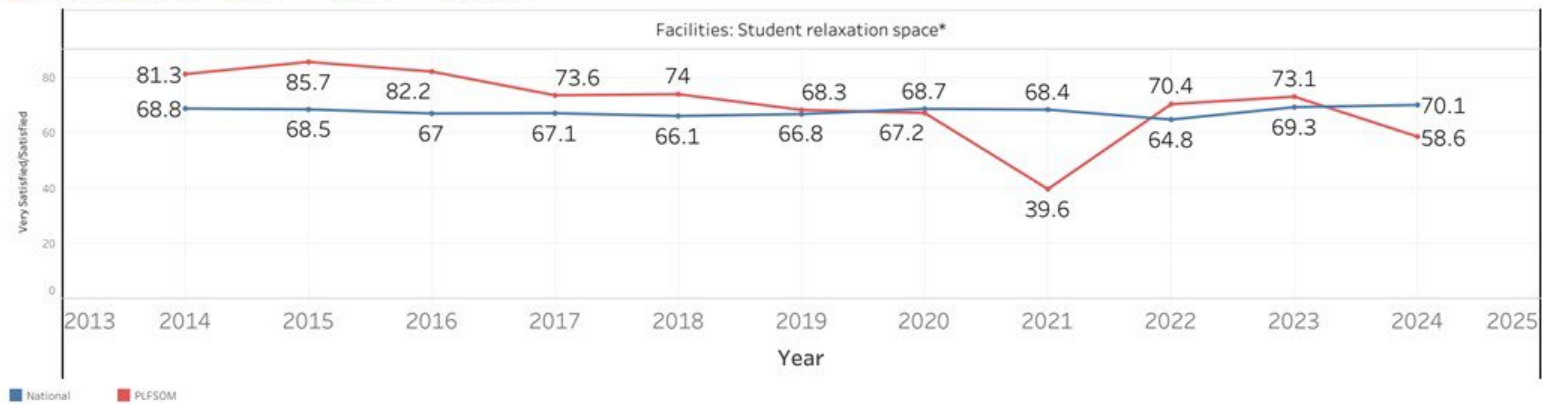
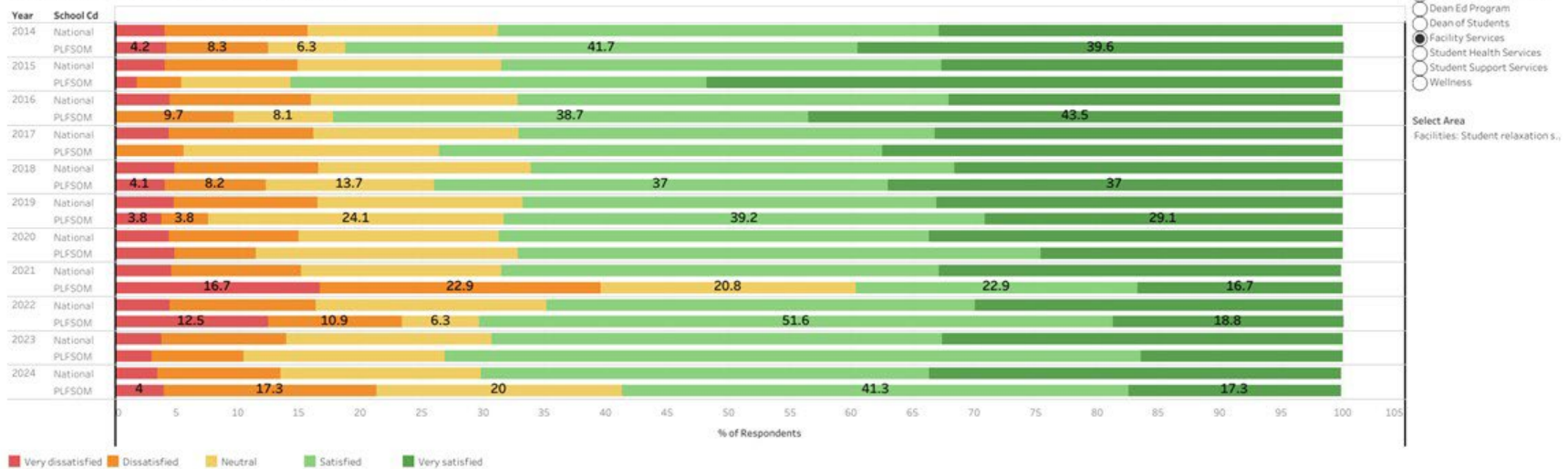


- Groups Services:
- ☐ Career Planning Services
 - ☐ Dean Ed Program
 - ☐ Dean of Students
 - ☒ Facility Services
 - ☐ Student Health Services
 - ☐ Student Support Services
 - ☐ Wellness

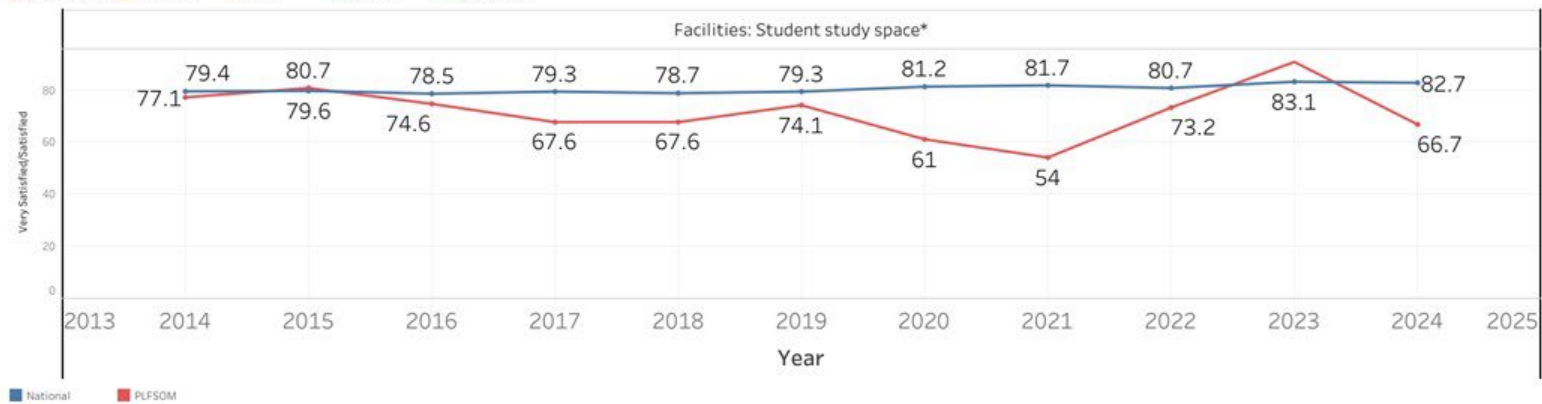
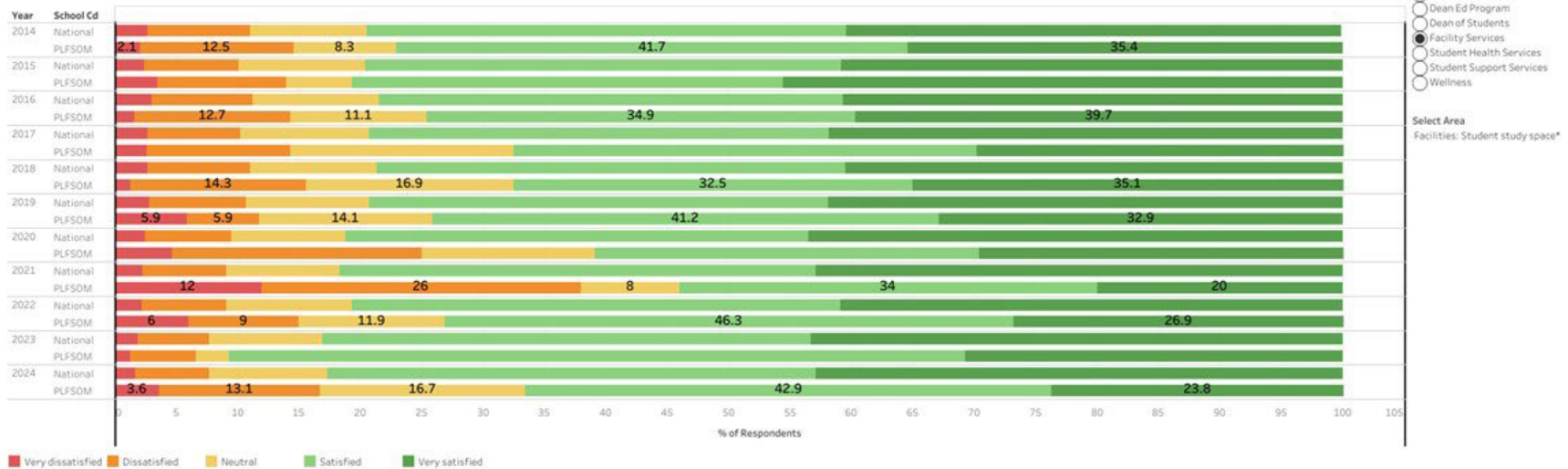
Select Area
Facilities: Library*



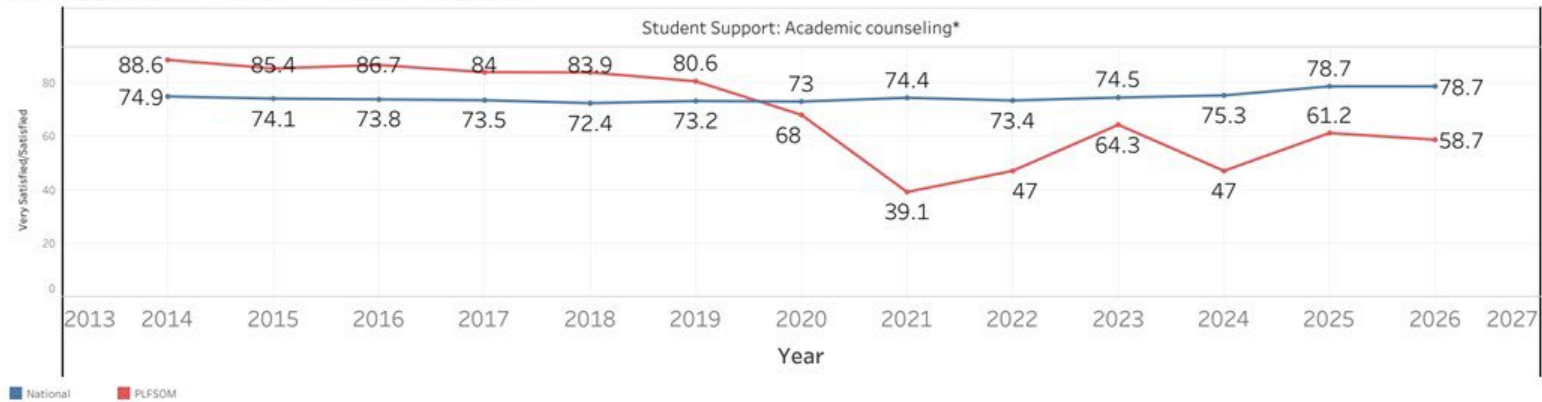
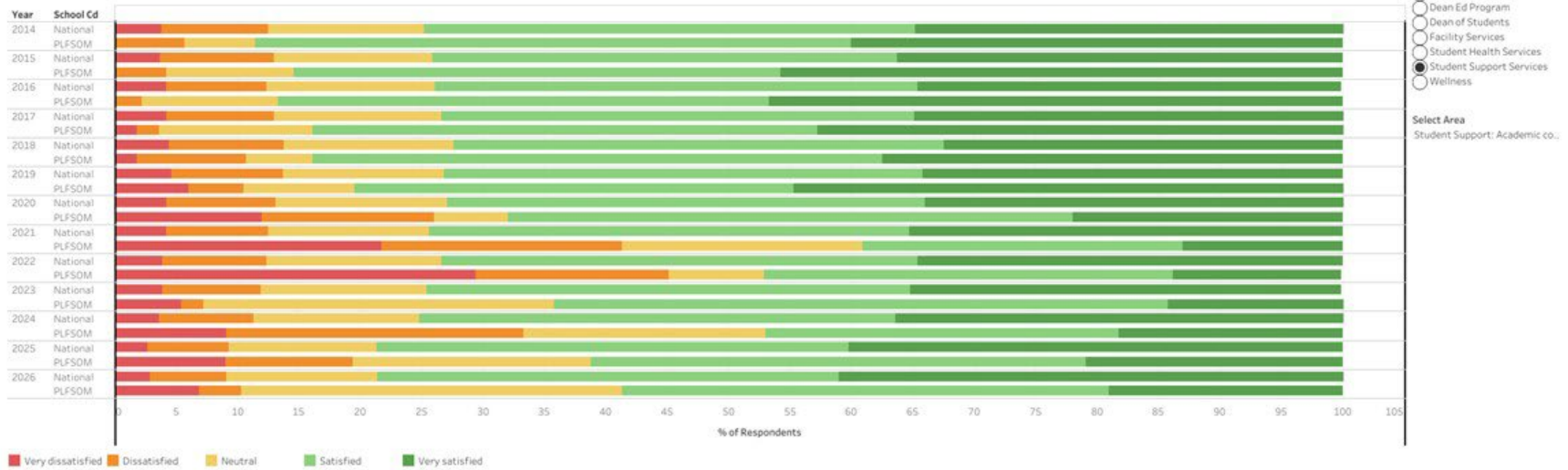
Q36. Satisfaction Services Facility Services



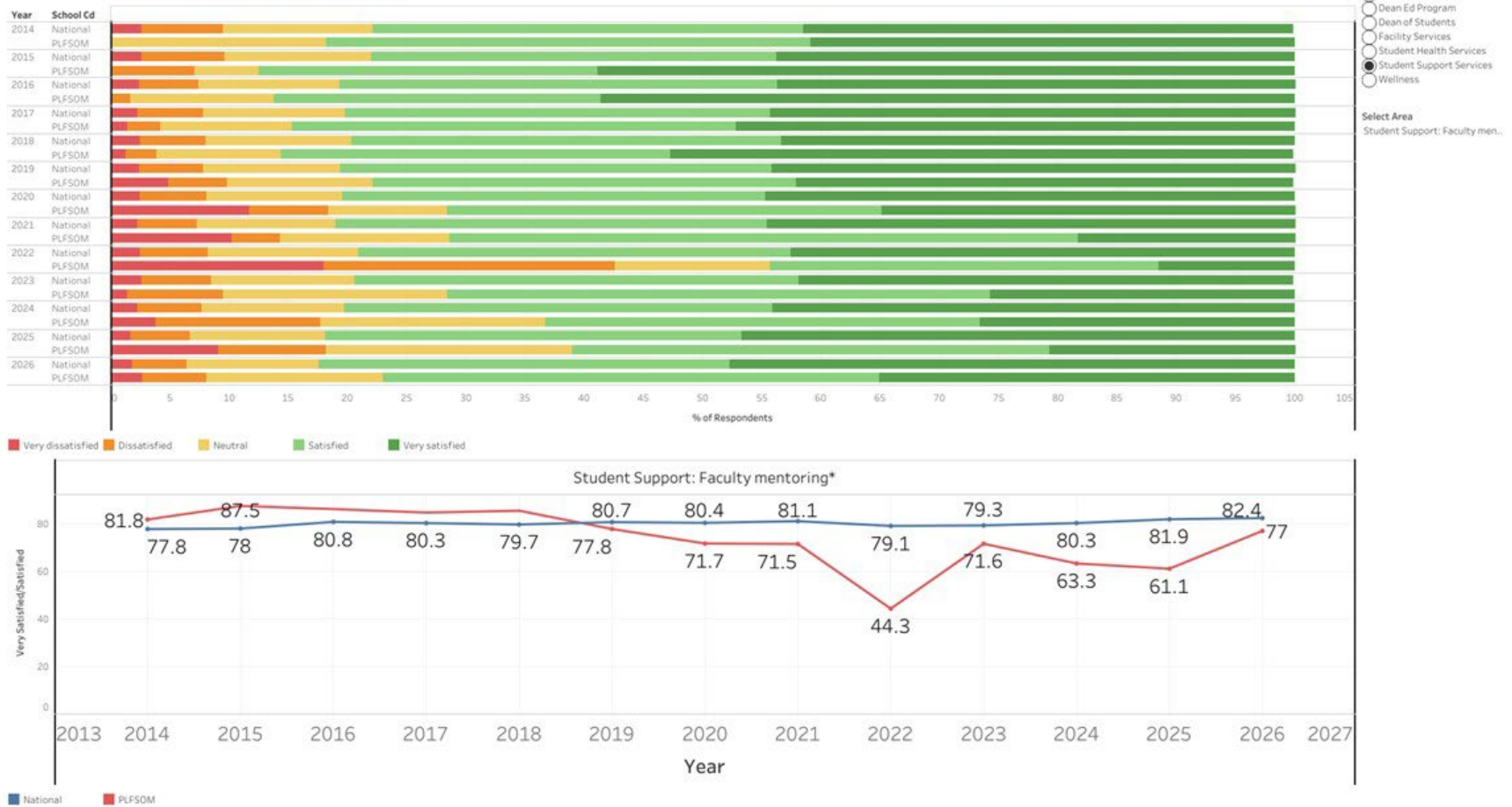
Q36. Satisfaction Services Facility Services



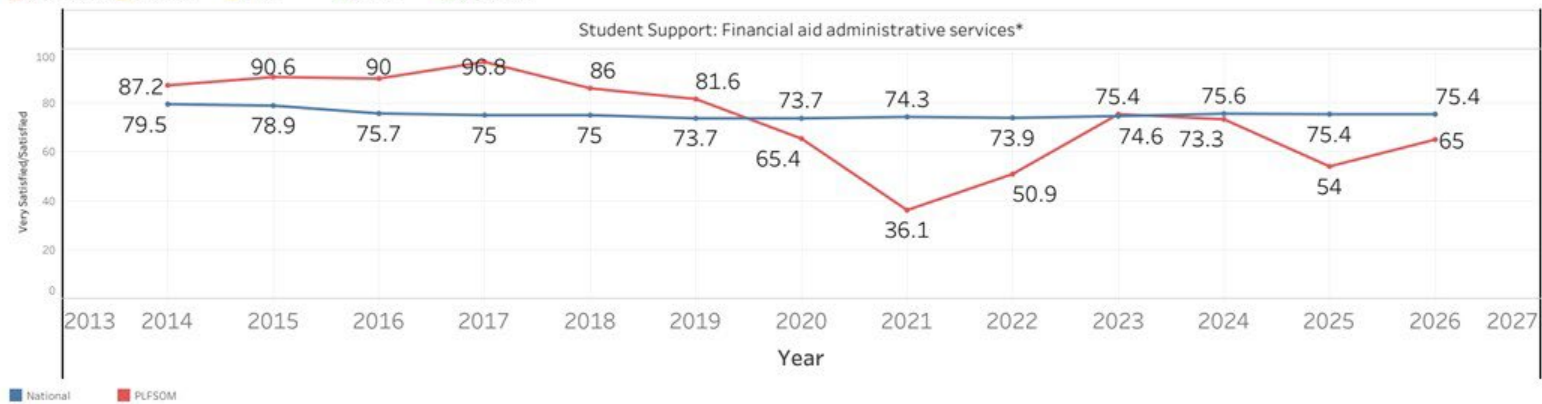
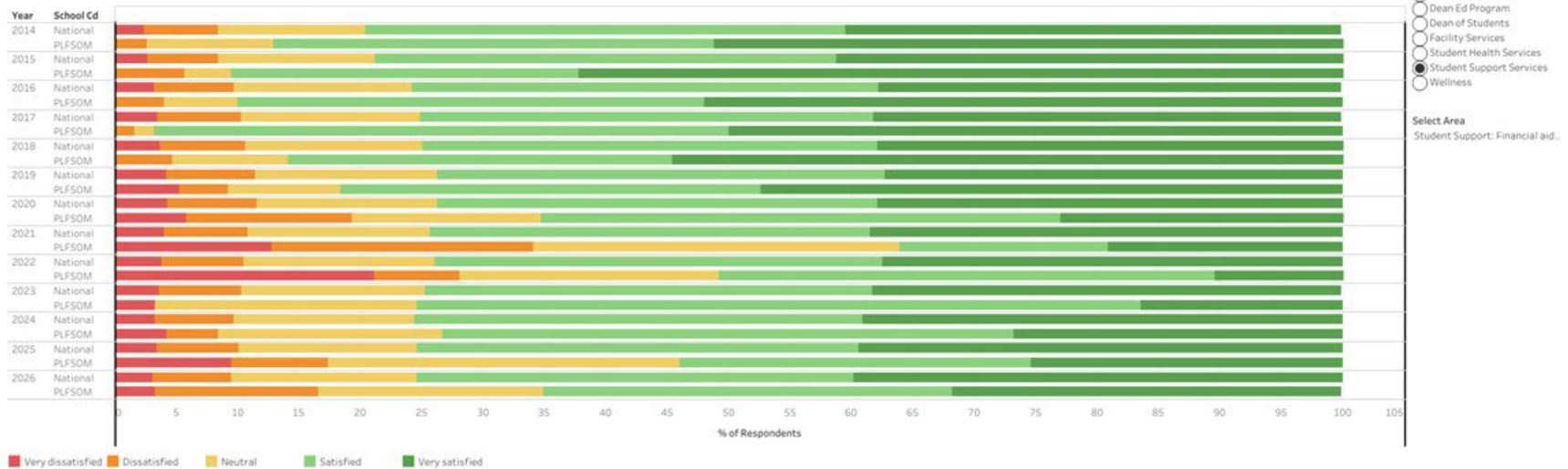
Q36. Satisfaction Services Student Support Services



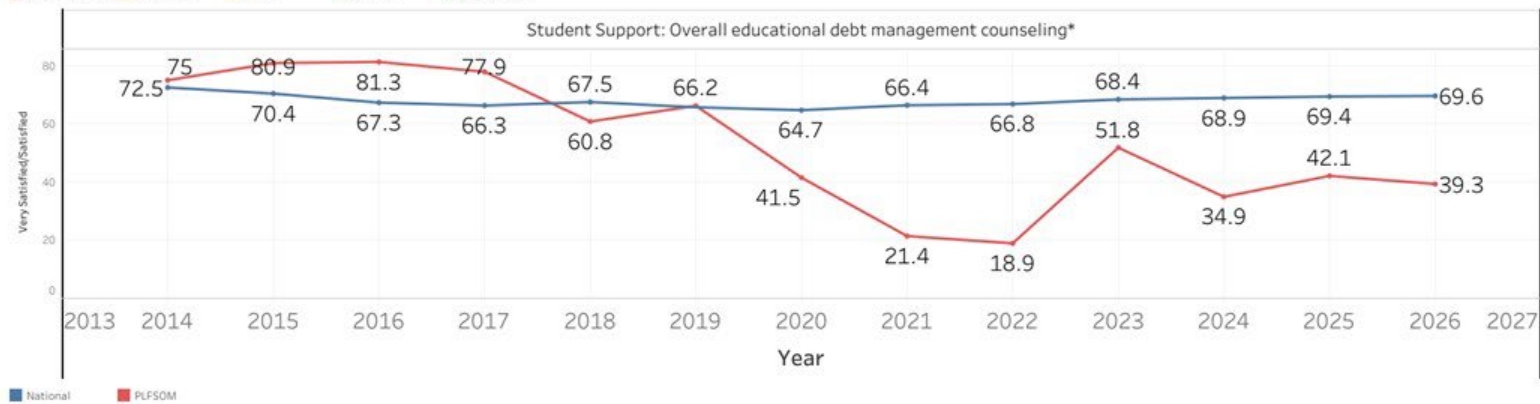
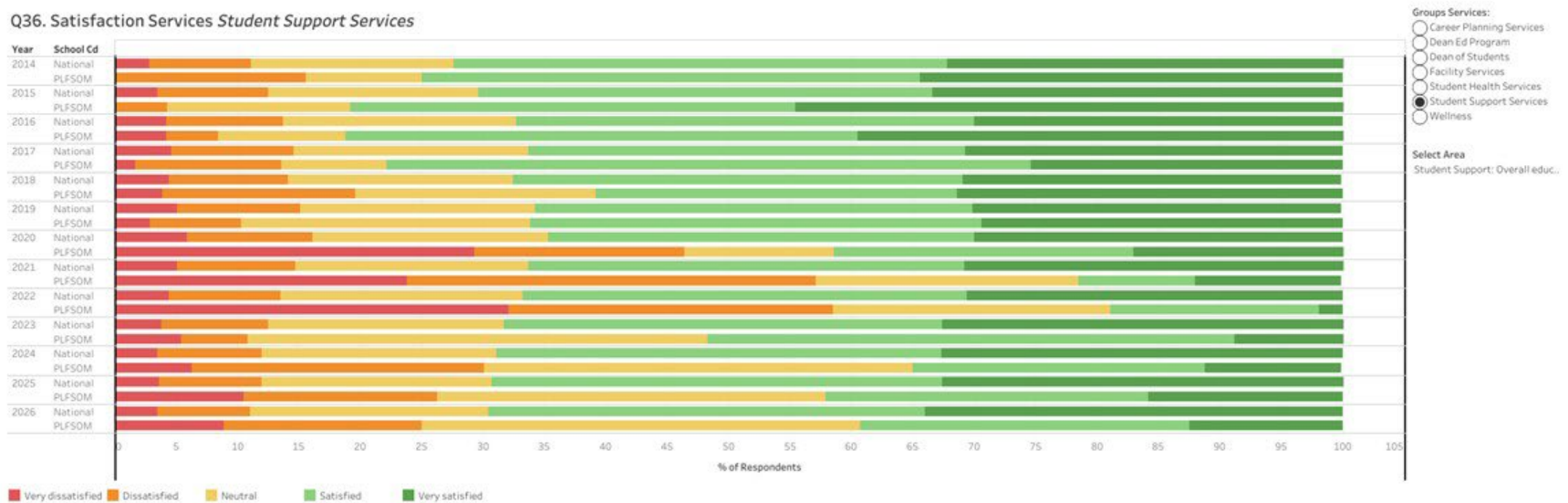
Q36. Satisfaction Services Student Support Services



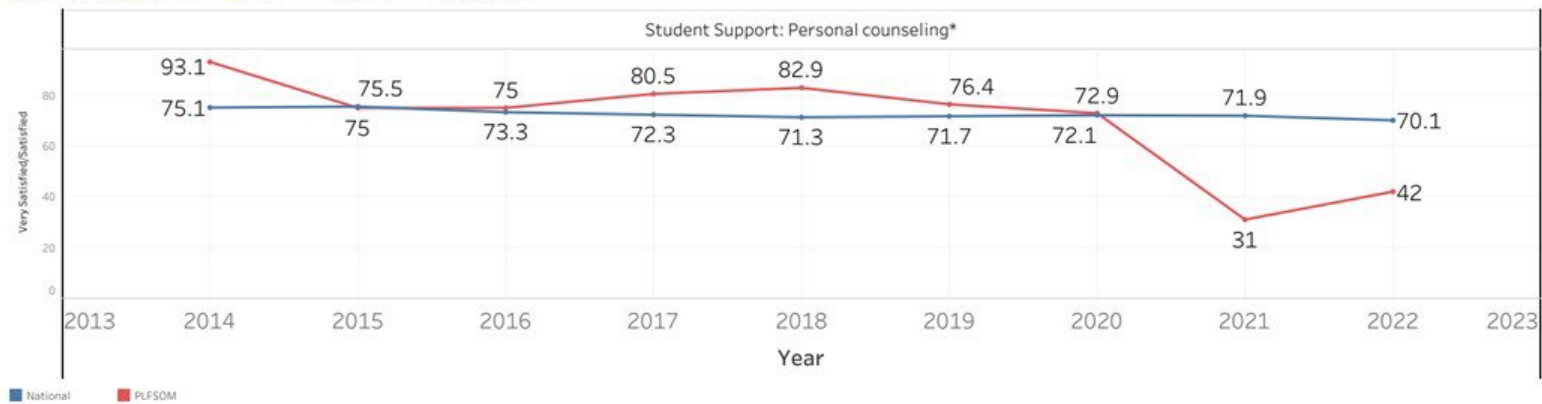
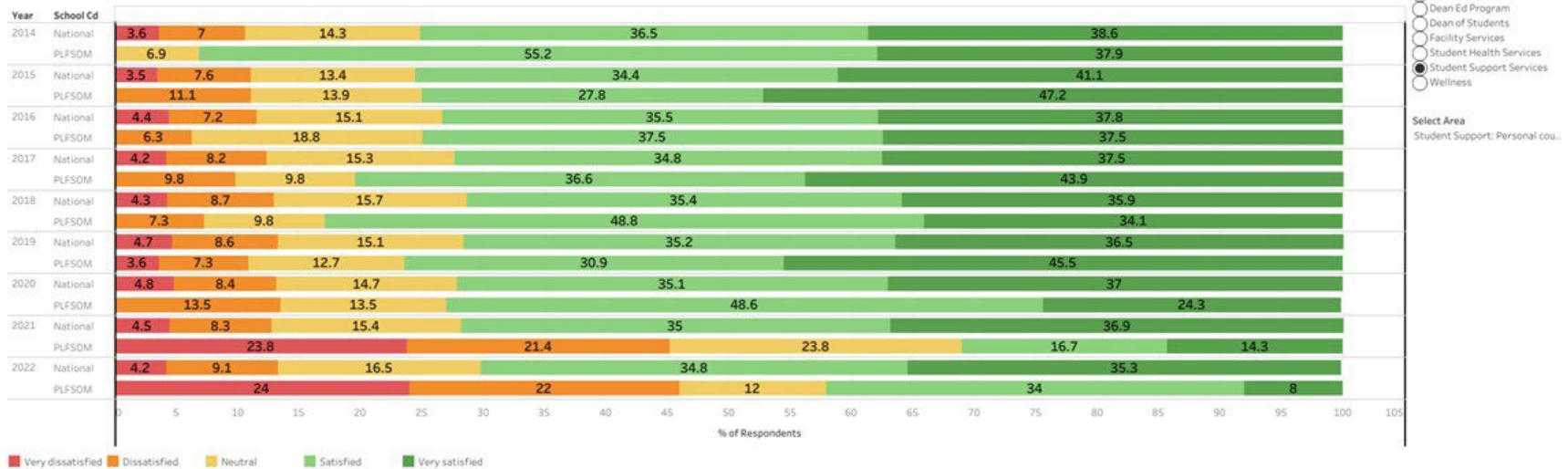
Q36. Satisfaction Services Student Support Services



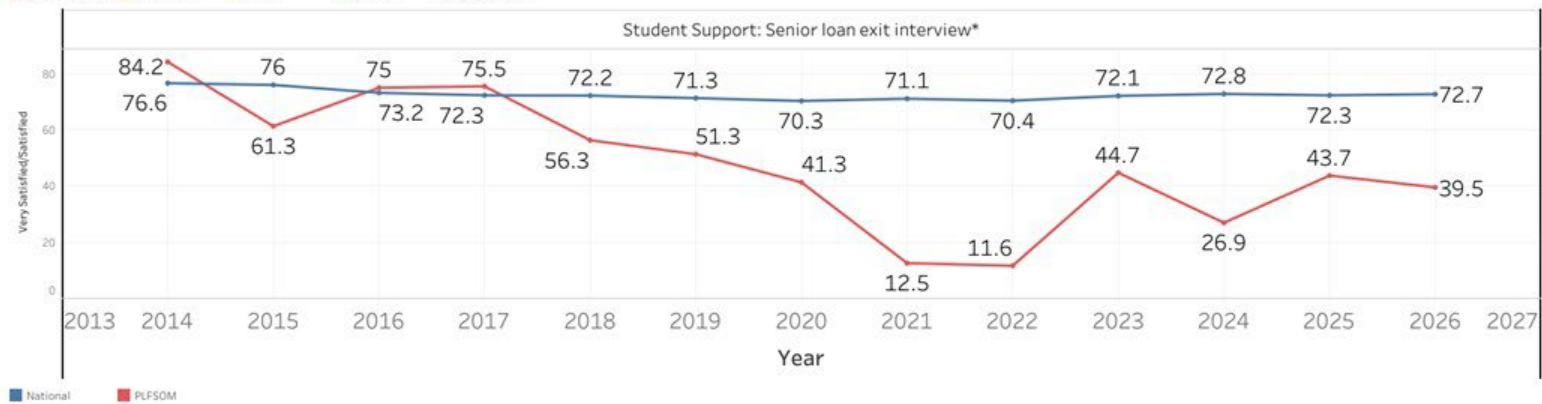
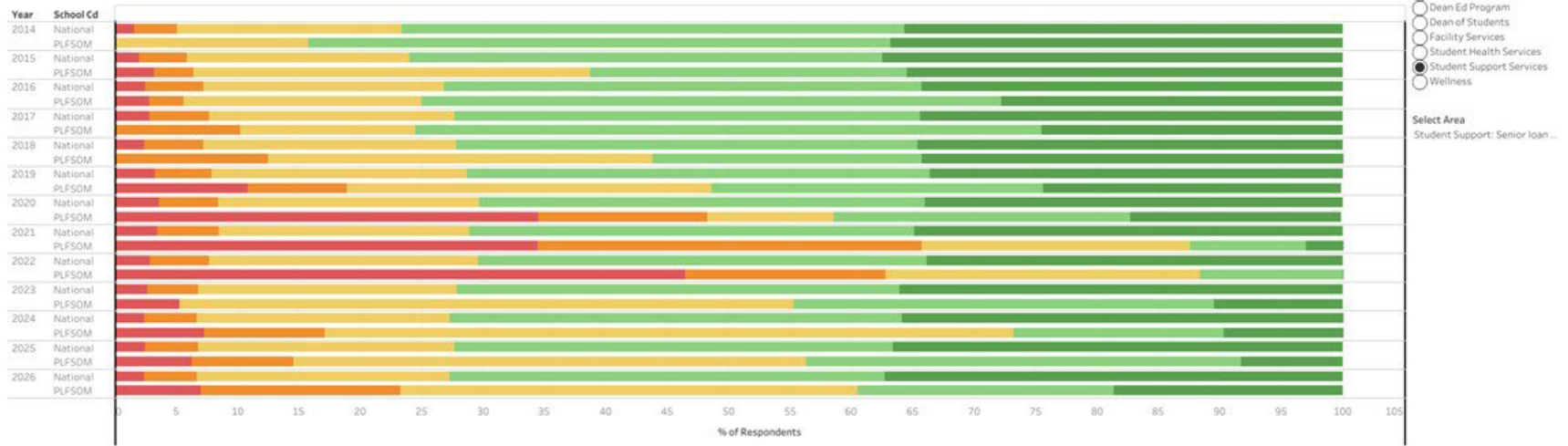
Q36. Satisfaction Services Student Support Services



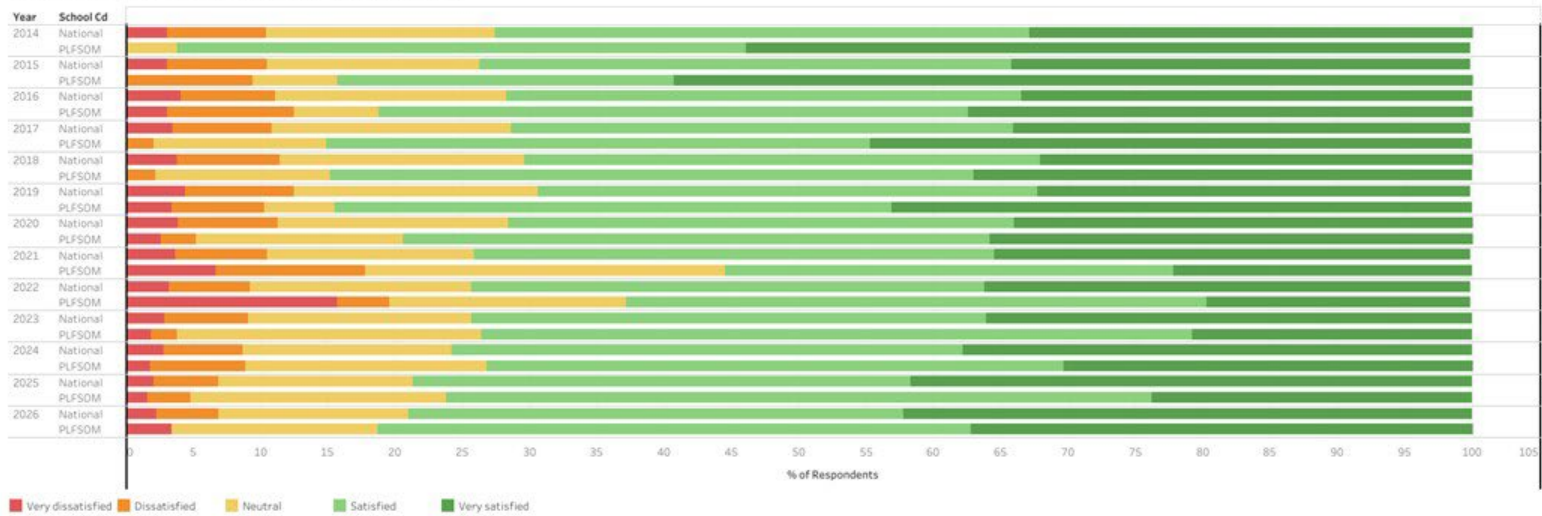
Q36. Satisfaction Services Student Support Services



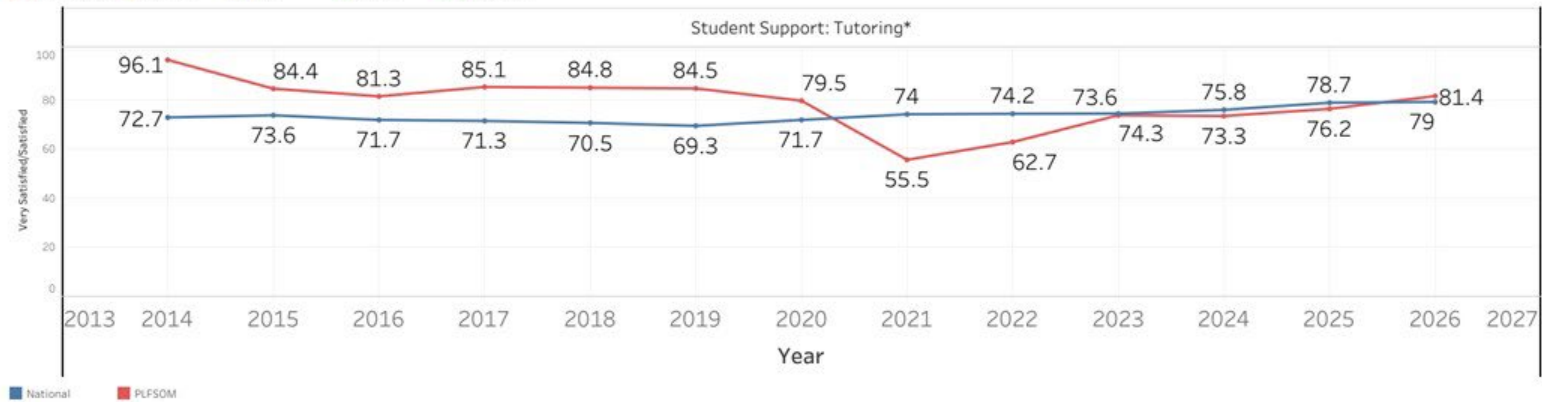
Q36. Satisfaction Services Student Support Services



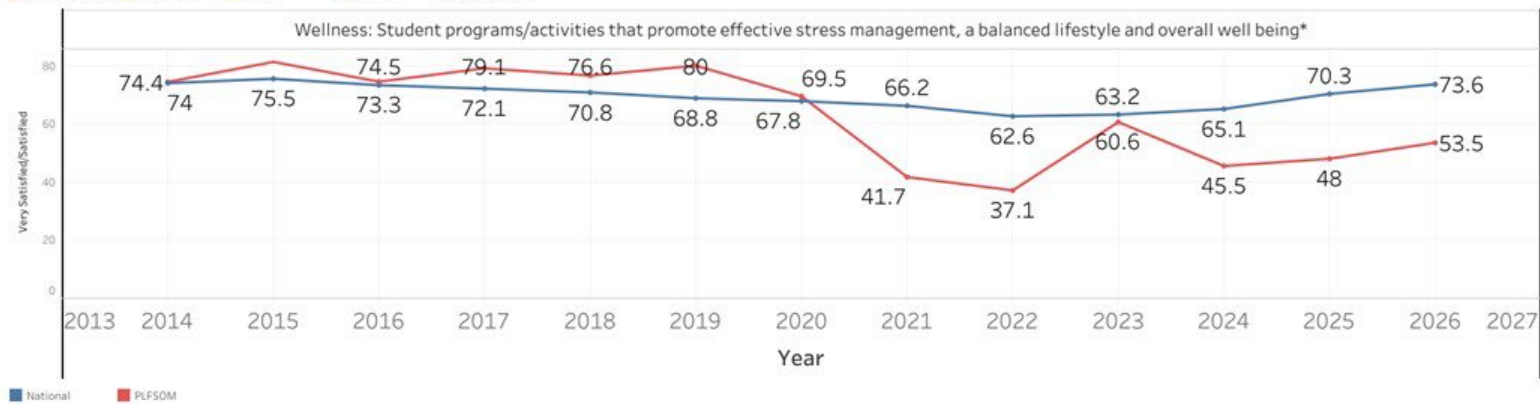
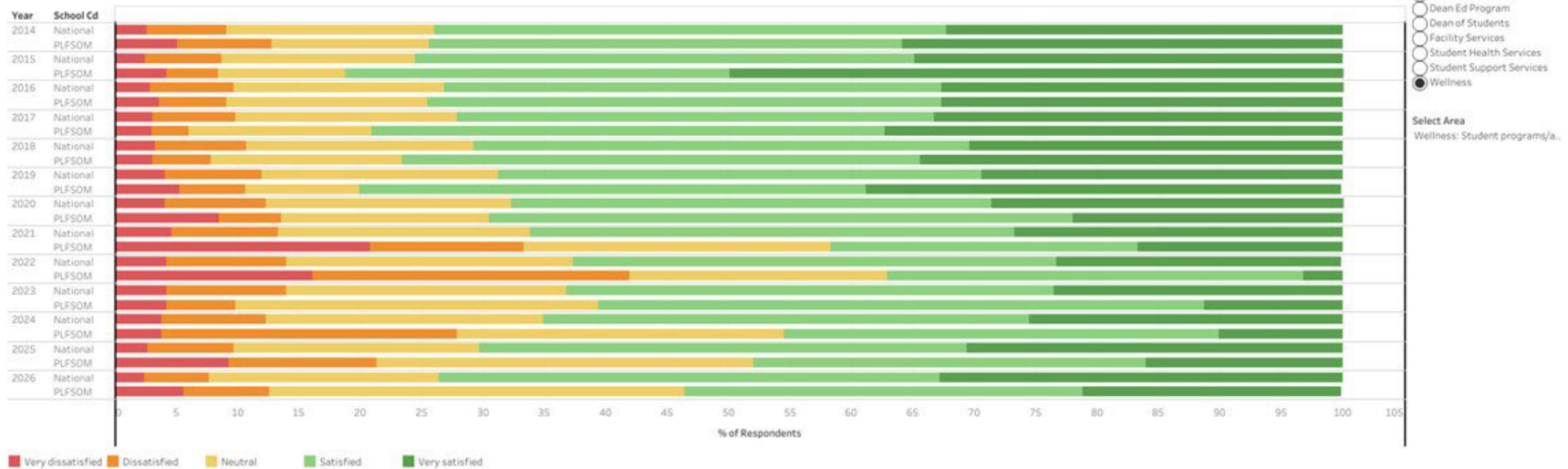
Q36. Satisfaction Services Student Support Services



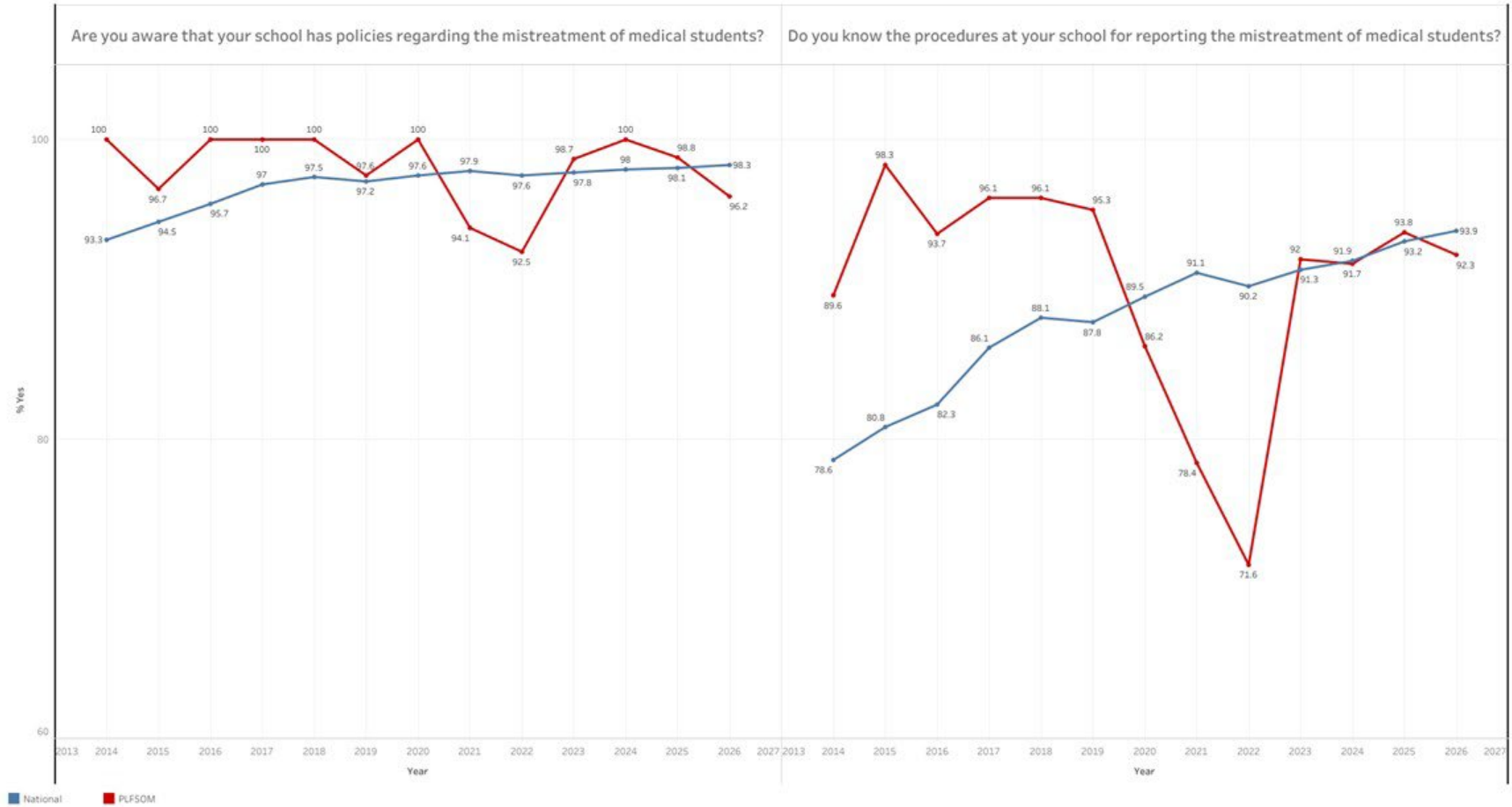
- Groups Services:**
- ☐ Career Planning Services
 - ☐ Dean Ed Program
 - ☐ Dean of Students
 - ☐ Facility Services
 - ☐ Student Health Services
 - ☒ Student Support Services
 - ☐ Wellness
- Select Area**
Student Support: Tutoring*



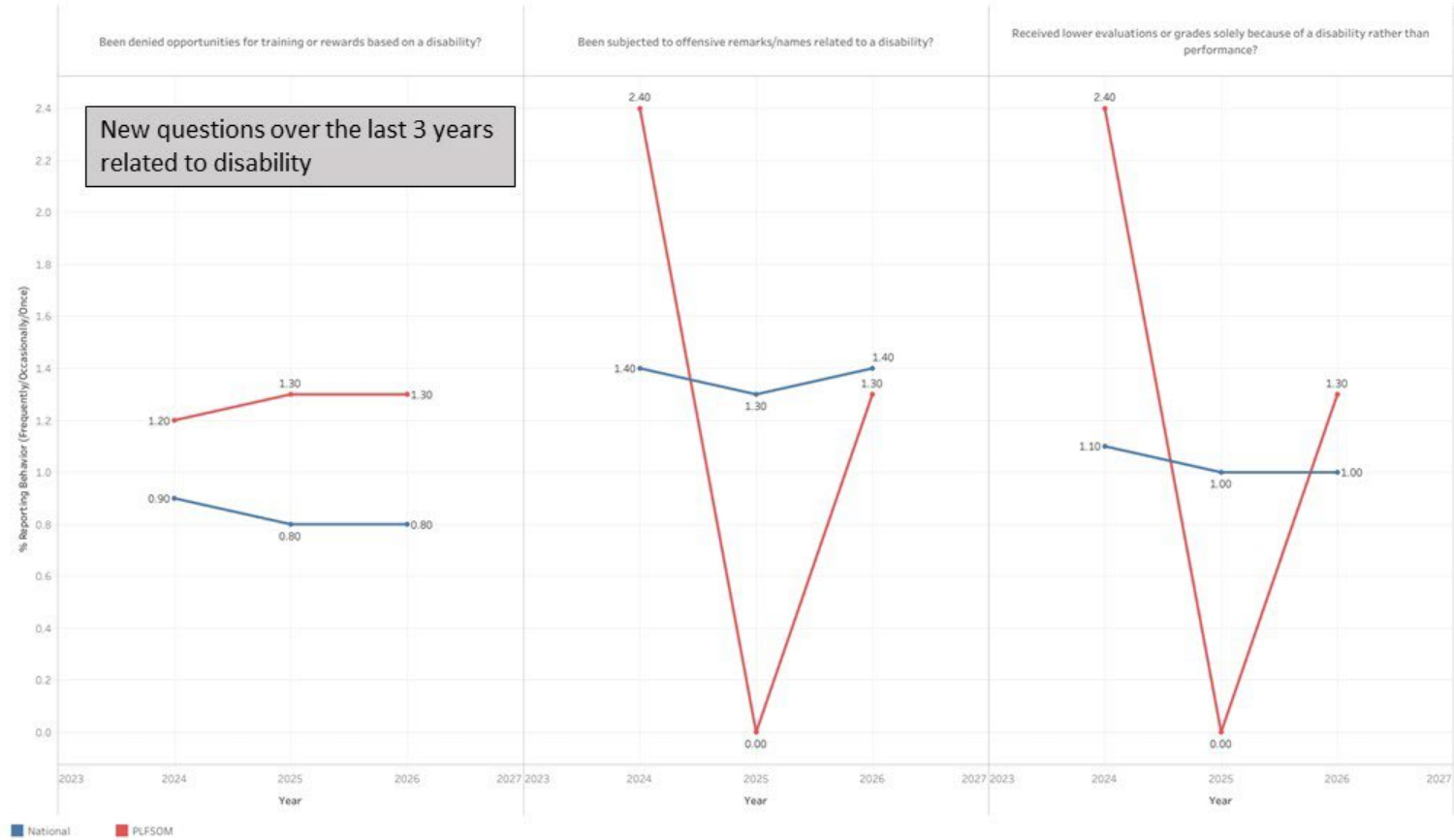
Q36. Satisfaction Services Wellness



Q37-38: Are you aware that your school has policies regarding the mistreatment of medical students? & Do you know the procedures at your school for reporting the mistreatment of medical students?



39. For each of the following behaviors, please indicate the frequency you personally experienced that behavior during medical school. Include in your response any behaviors performed by faculty, nurses, residents/interns, other institution employees or staff, and other students. Please do not include behaviors performed by patients.
During medical school, how frequently have you...



- Negative Behaviors:**
- ☒ Disability
 - ☐ Gender/Sexist
 - ☐ Humiliation/Harm
 - ☐ Race/Ethnicity
 - ☐ Religion
 - ☐ Services/Favors
 - ☐ Sexual Orientation

- Select prompt:**
- ☒ Been denied opportunities for train..
 - ☒ Been subjected to offensive remark..
 - ☒ Received lower evaluations or grad..

39. For each of the following behaviors, please indicate the frequency you personally experienced that behavior during medical school. Include in your response any behaviors performed by faculty, nurses, residents/interns, other institution employees or staff, and other students. Please do not include behaviors performed by patients. During medical school, how frequently have you...



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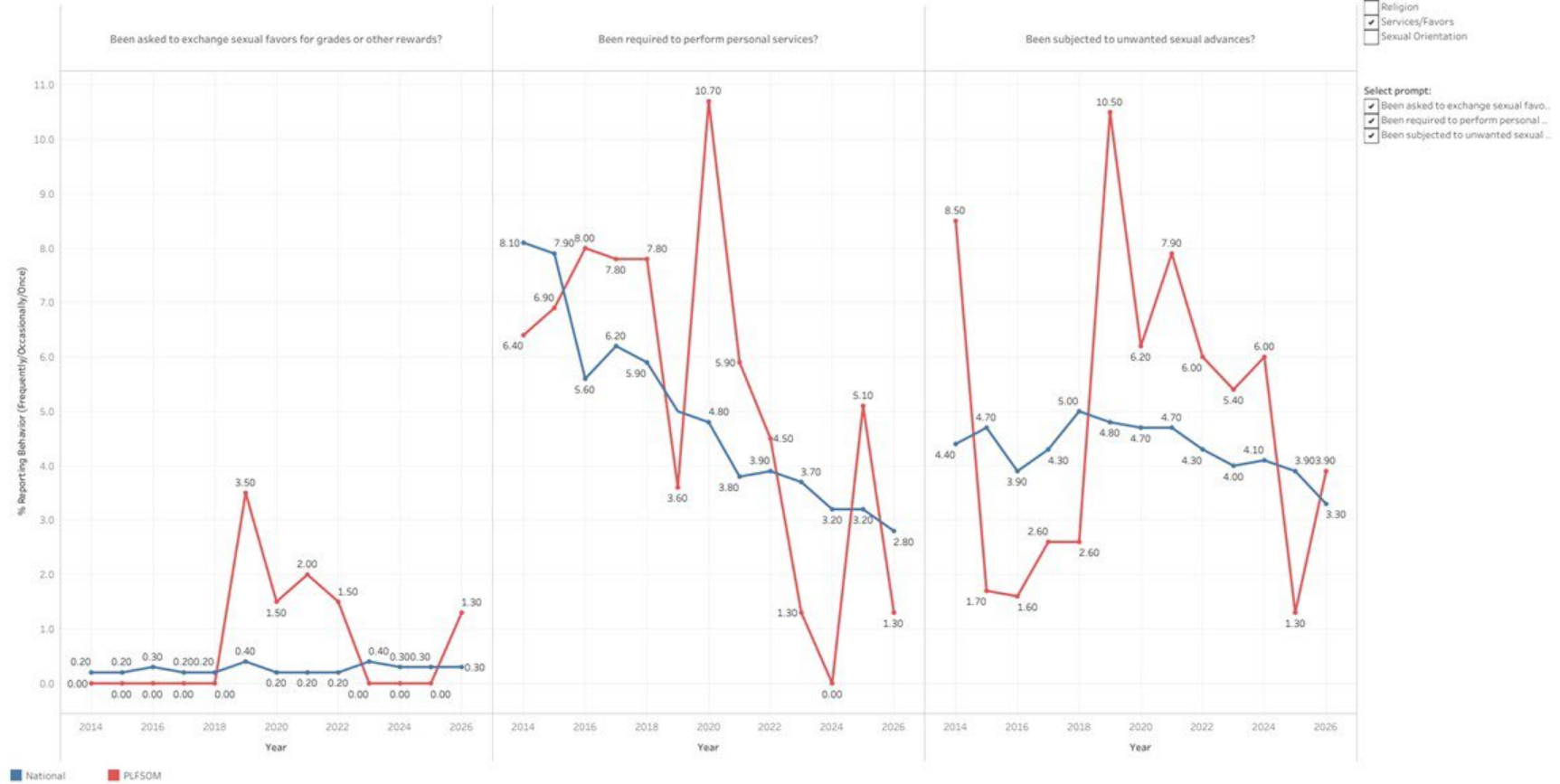
- Negative Behaviors:**
- ☐ Disability
 - ☐ Gender/Sexist
 - ☐ Humiliation/Harm
 - ☒ Race/Ethnicity
 - ☐ Religion
 - ☐ Services/Favors
 - ☐ Sexual Orientation

- Select prompt:**
- ☒ Been denied opportunities for train..
 - ☒ Been subjected to racially or ethnic..
 - ☒ Received lower evaluations or grad..

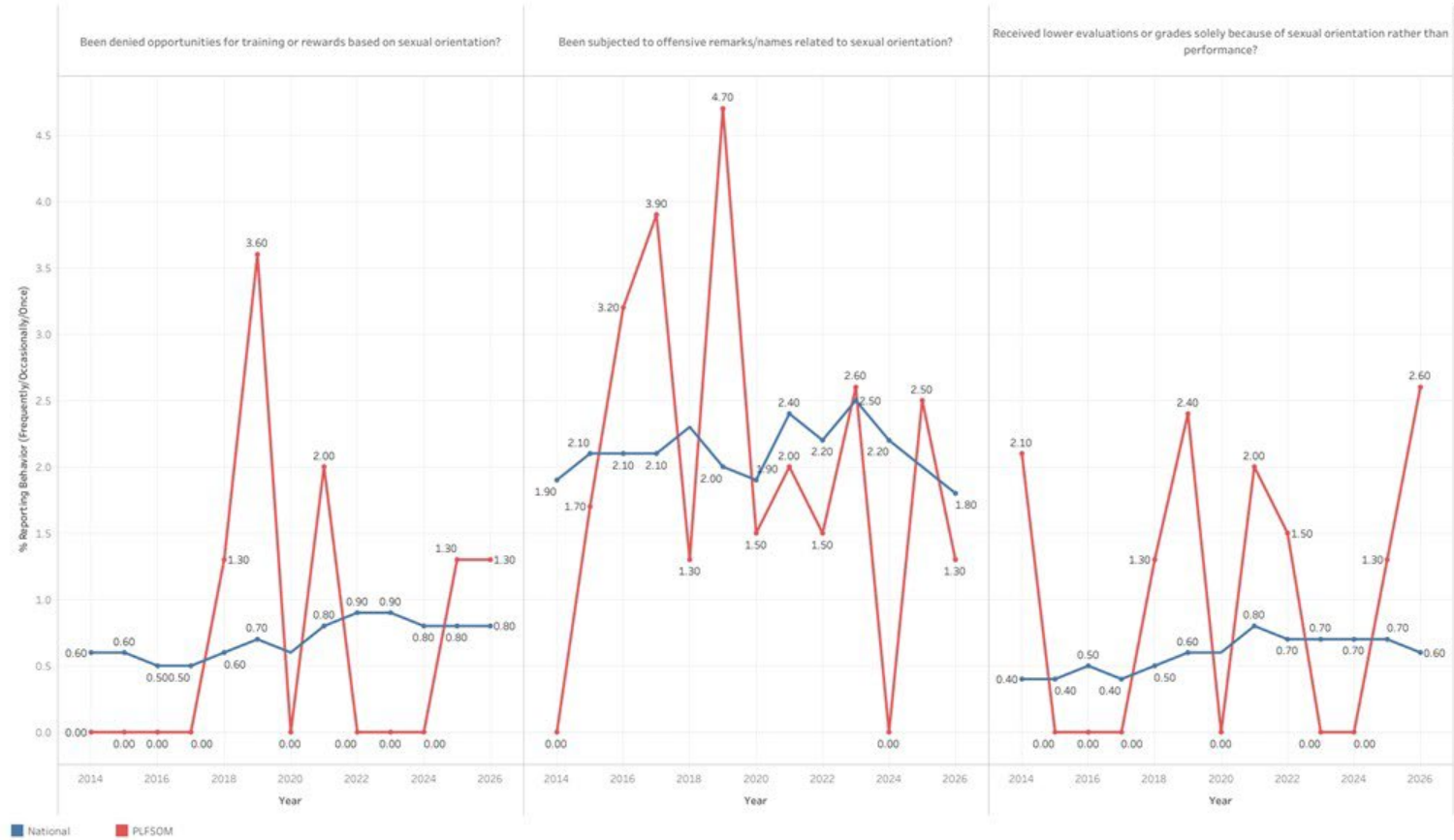
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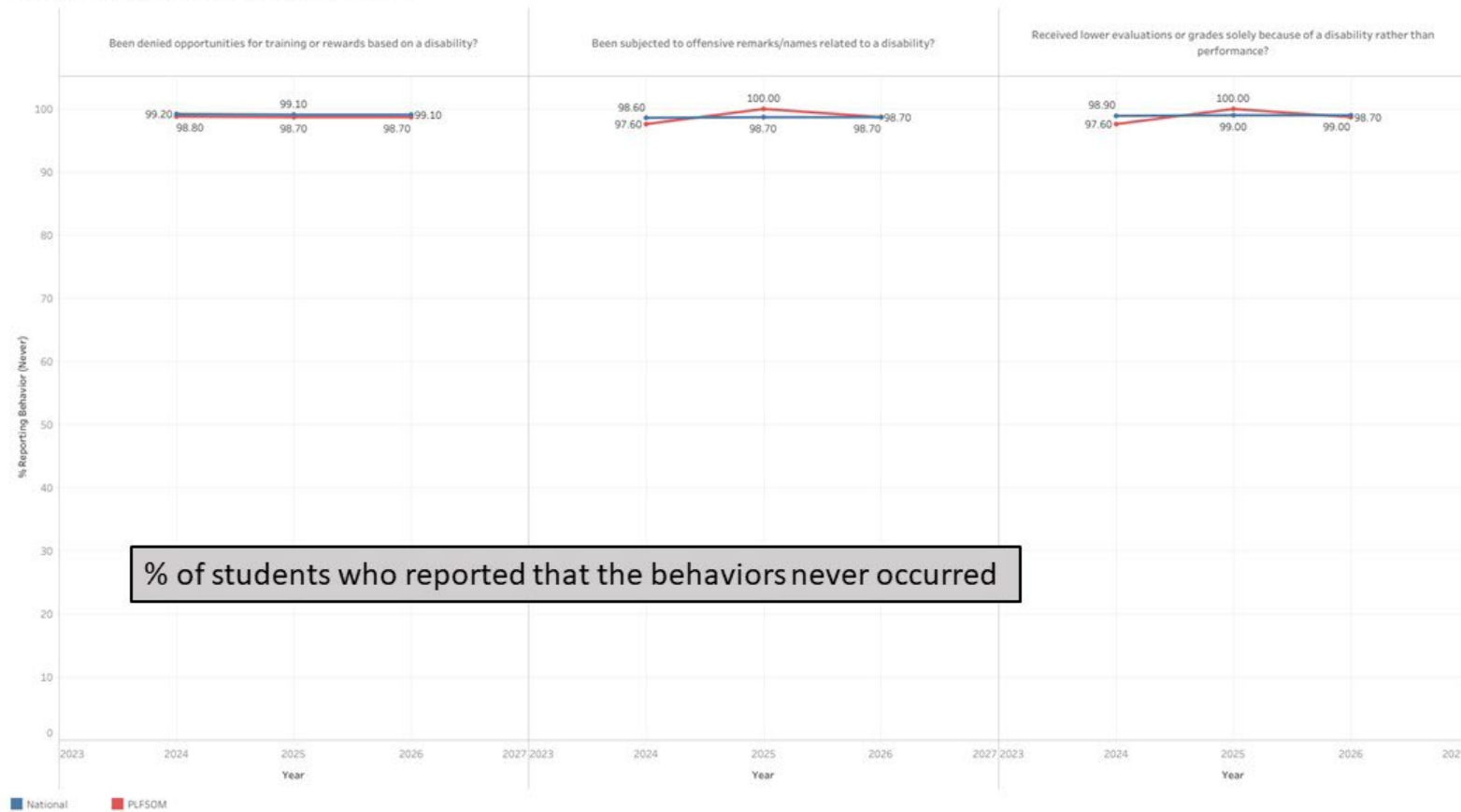


- Negative Behaviors:**
- ☐ Disability
 - ☐ Gender/Sexist
 - ☐ Humiliation/Harm
 - ☐ Race/Ethnicity
 - ☐ Religion
 - ☐ Services/Favors
 - ☒ Sexual Orientation

- Select prompt:**
- ☒ Been denied opportunities for train..
 - ☒ Been subjected to offensive remark..
 - ☒ Received lower evaluations or grad..

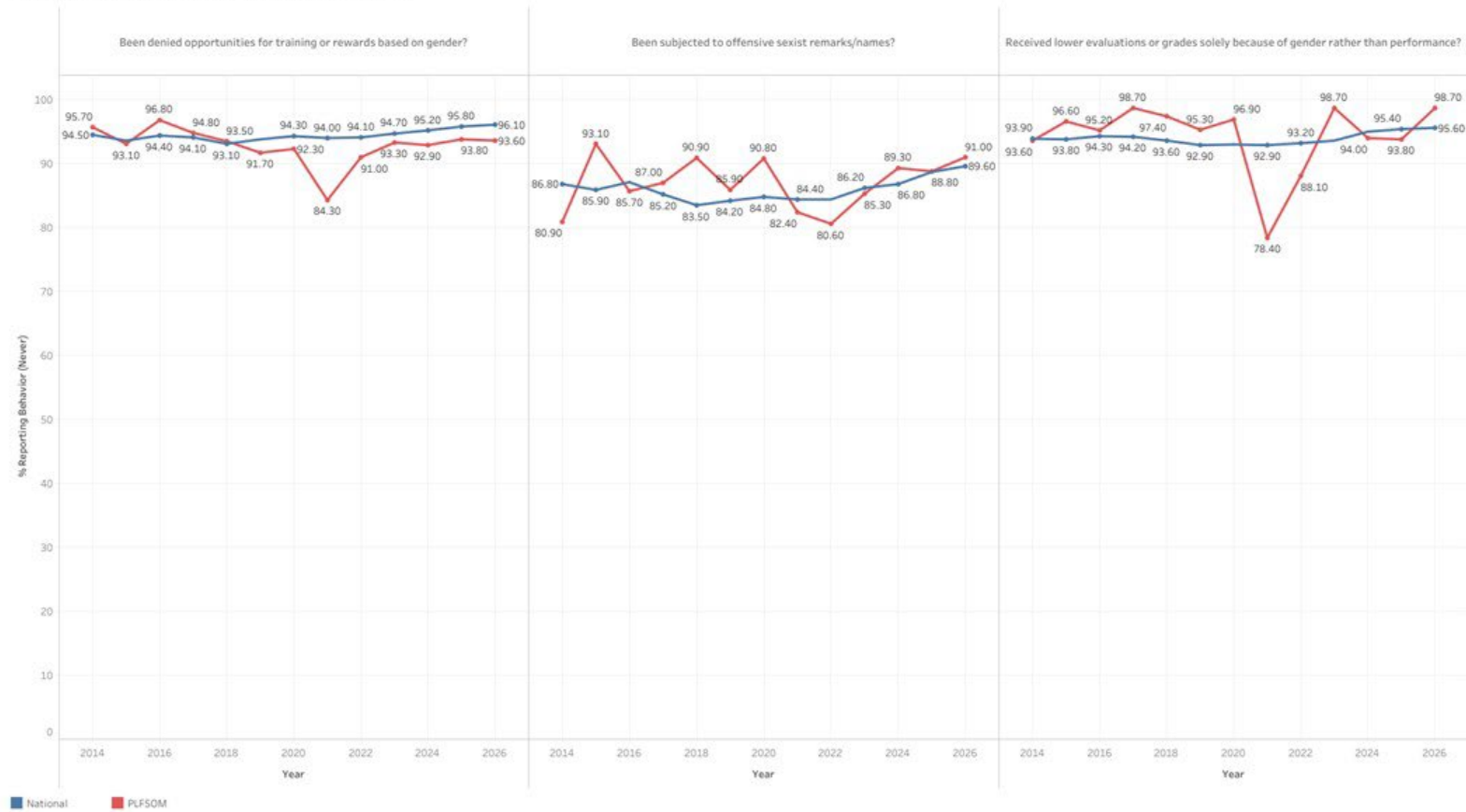
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 - ☐ Gender/Sexist
 - ☐ Humiliation/Harm
 - ☐ Race/Ethnicity
 - ☐ Religion
 - ☐ Services/Favors
 - ☐ Sexual Orientation



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- ☐ Disability
 - ☒ Gender/Sexist
 - ☐ Humiliation/Harm
 - ☐ Race/Ethnicity
 - ☐ Religion
 - ☐ Services/Favors
 - ☐ Sexual Orientation



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 - ☐ Religion
 - ☐ Services/Favors
 - ☐ Sexual Orientation

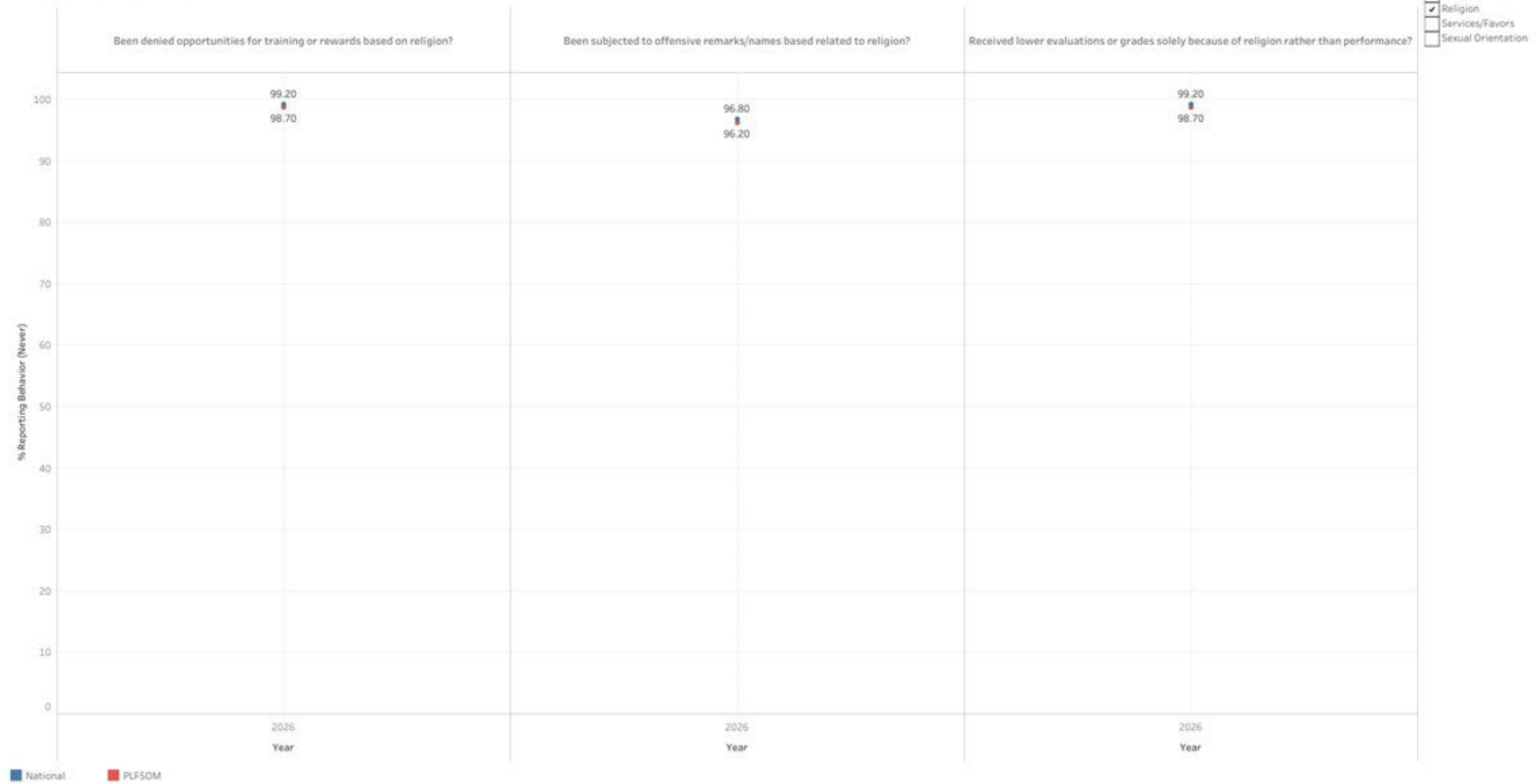


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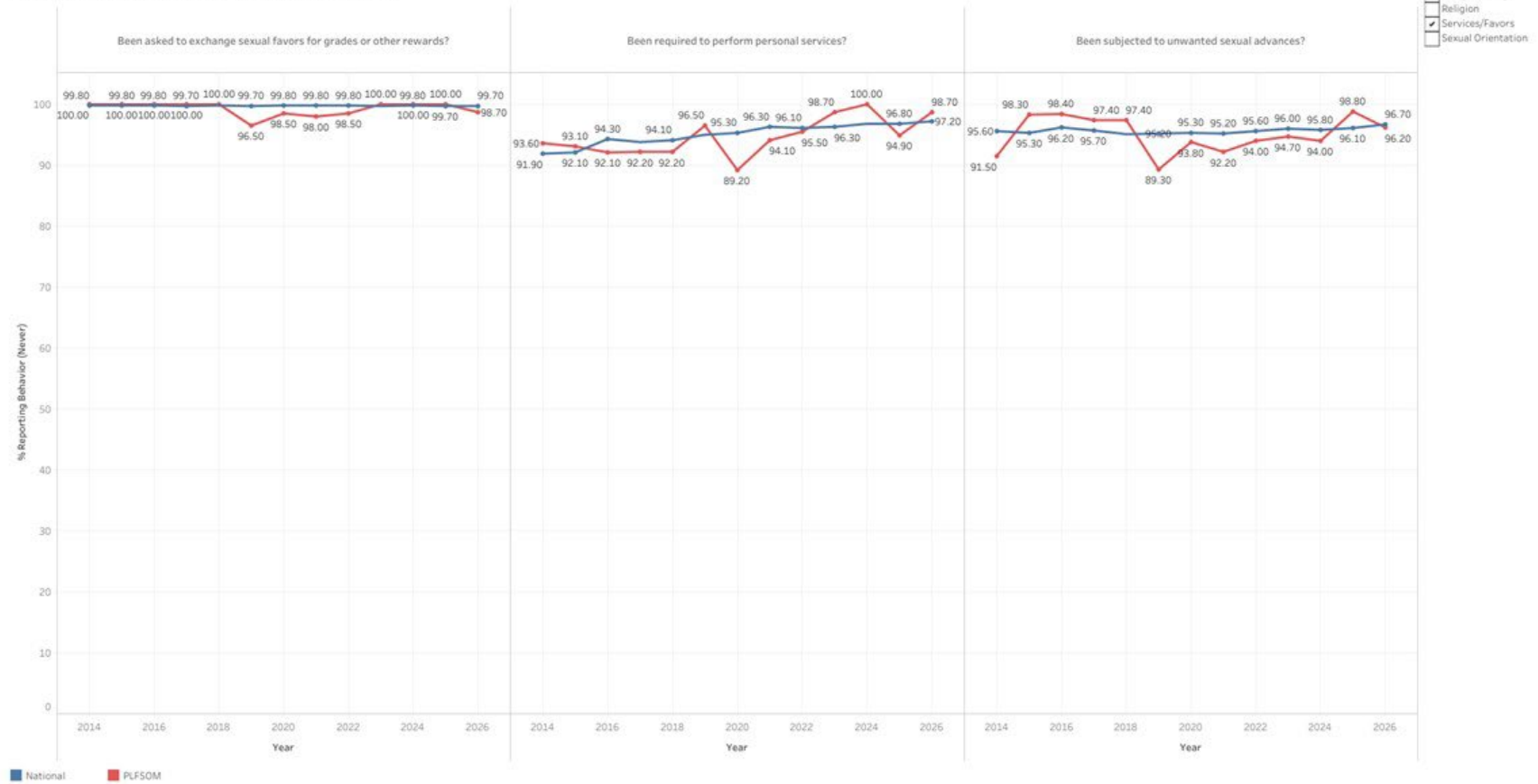
- Negative Behaviors:
- ☐ Disability
 - ☐ Gender/Sexist
 - ☐ Humiliation/Harm
 - ☒ Race/Ethnicity
 - ☐ Religion
 - ☐ Services/Favors
 - ☐ Sexual Orientation



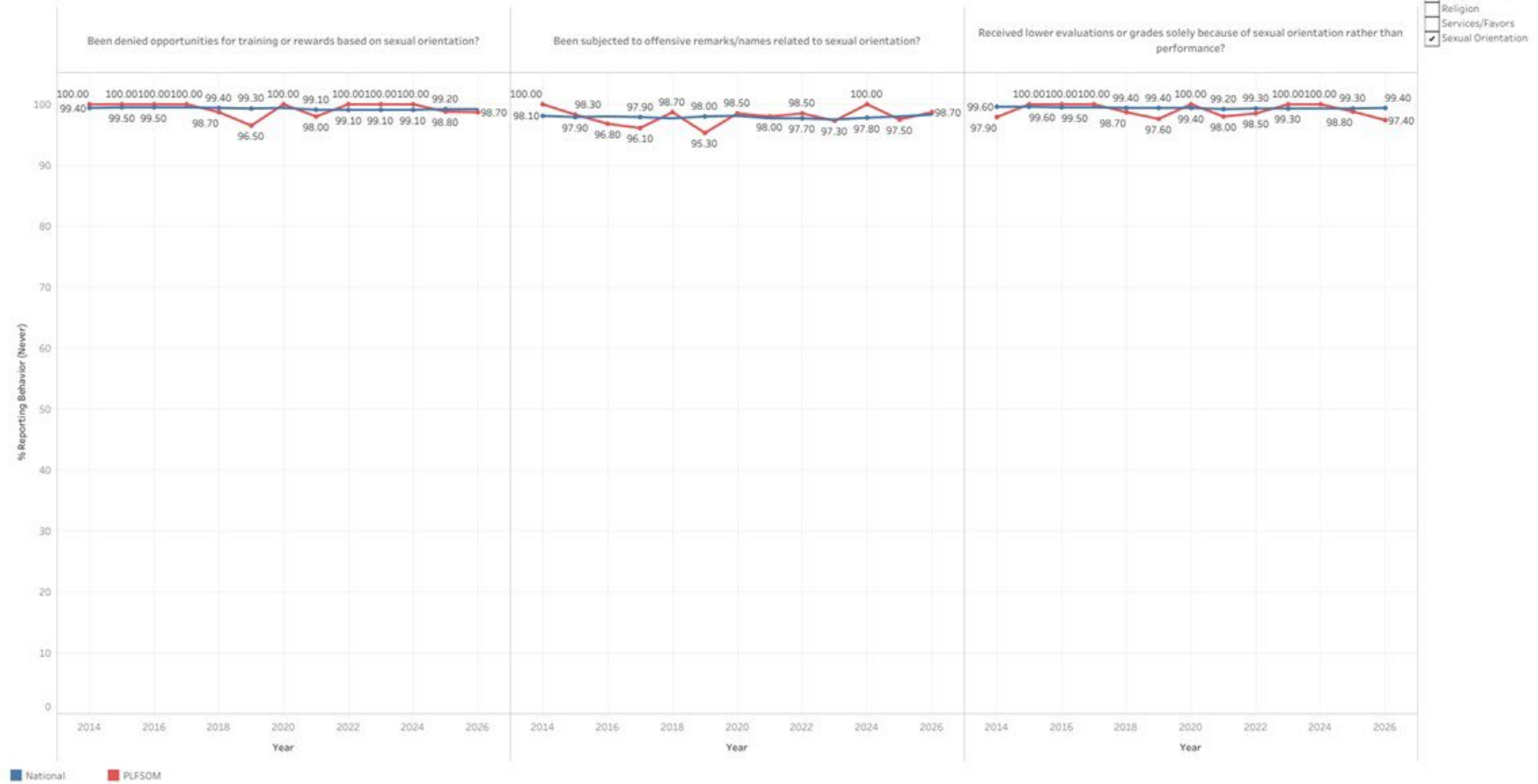
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During medical school, how frequently have you...

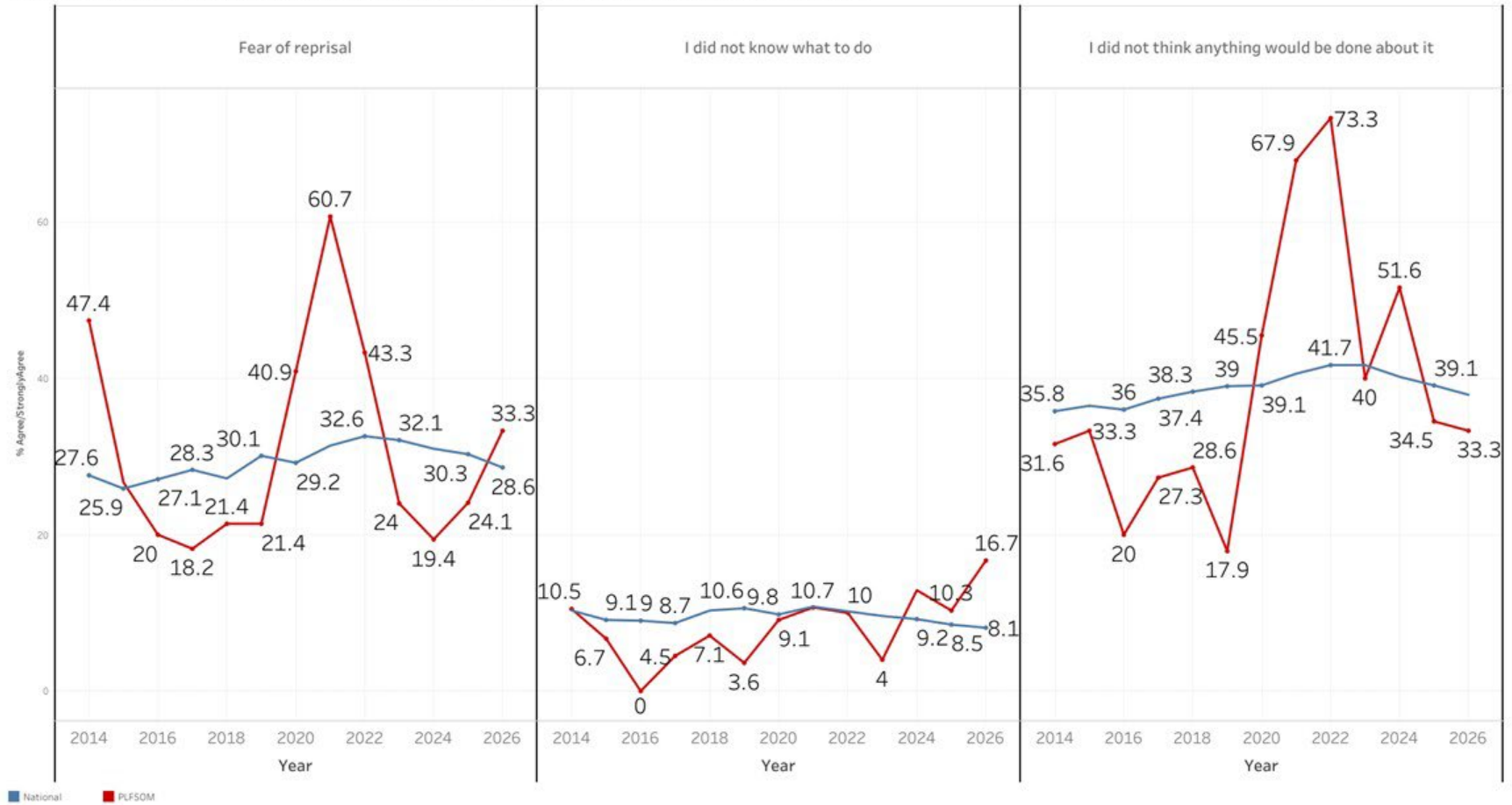


Q44: In which clinical clerkship(s) did you experience the behavior(s) you identified above?

Note: Only those who responded "Yes" to Q49 could respond to this item. "Emergency medicine" was added in 2024. As multiple responses were permitted, totals may exceed 100%.



Q.48 If there were any incidents of these behaviors that you did not report, why didn't you report them? - Part 1 of 2



Q.48 If there were any incidents of these behaviors that you did not report, why didn't you report them? - Part 2 of 2

